



# Nuns And The Education Of American Catholic Women 1860 1920

**Linda Eisenmann**



## **Nuns And The Education Of American Catholic Women 1860 1920:**

*Nuns and the Education of American Catholic Women, 1860-1920* Eileen Mary Brewer, 1987 Irish Nuns and Education in the Anglophone World Deirdre Raftery, 2024-01-08 This book charts the history of how Irish born nuns became involved in education in the Anglophone world It presents a heretofore undocumented study of how these women left Ireland to establish convent schools and colleges for women around the globe It challenges the dominant narrative that suggests that Irish teaching Sisters also commonly called nuns were part of the colonial project and shows how they developed their own powerful transnational networks Though they played a role in the education of the daughters of the Empire they retained strong bonds with Ireland reproducing their own Irish education in many parts of the Anglophone world Catholic Women's Colleges in America Tracy Schier, Cynthia Russett, 2003-05-22 More than 150 colleges in the United States were founded by nuns and over time they have served many constituencies setting some educational trends while reflecting others In *Catholic Women's Colleges in America* Tracy Schier Cynthia Russett and their coauthors provide a comprehensive history of these institutions and how they met the challenges of broader educational change The authors explore how and for whom the colleges were founded and the role of Catholic nuns in their founding and development They examine the roots of the founders spirituality and education they discuss curricula administration and student life And they describe the changes prompted by both the church and society beginning in the 1960s when decreasing enrollments led some colleges to opt for coeducation while others restructured their curricula partnered with other Catholic colleges developed specialized programs or sought to broaden their base of funding Contributors Dorothy M Brown Georgetown University David R Contosta Chestnut Hill College Jill Ker Conway Massachusetts Institute of Technology Carol Hurd Green Boston College Monika K Hellwig Association of Catholic Colleges and Universities Karen Kennelly president emerita of Mount Saint Mary's College Los Angeles Jeanne Knoerle president emerita of Saint Mary of the Woods College Thomas M Landy College of the Holy Cross Kathleen A Mahoney Humanitas Foundation Melanie M Morey Leadership and Legacy Associates Boston Mary J Oates Regis College Jane C Redmont Graduate Theological Union in Berkeley Cynthia Russett Yale University Tracy Schier Boston College *Women's Higher Education in the United States* Margaret A. Nash, 2017-08-24 This volume presents new perspectives on the history of higher education for women in the United States By introducing new voices and viewpoints into the literature on the history of higher education from the early nineteenth century through the 1970s these essays address the meaning diverse groups of women have made of their education or their exclusion from education and delve deeply into how those experiences were shaped by concepts of race ethnicity religion national origin Nash demonstrates how an examination of the history of women's education can transform our understanding of educational institutions and processes more generally **Historical Dictionary of Women's Education in the United States** Linda Eisenmann, 1998-07-17 The history of women's education in the United States presents a continuous effort to move from the

periphery to the mainstream and this book examines both formal and informal opportunities for girls and women Through an introductory essay and nearly 250 alphabetically arranged entries this reference book examines institutions persons ideas events and movements in the history of women s education in the United States The volume spans the colonial era to the present exploring settings from formal institutions such as schools and colleges to informal associations such as suffrage groups and reform organizations where women gained skills and used knowledge A full picture of women s educational history presents their work in mainstream institutions sex segregated schools and informal organizations that served as alternative educational settings Educational history varies greatly for women of different races classes and ethnicities The experience of some groups has been well documented Thus entries on the Seven Sisters women s colleges and the reform organizations of the Progressive Era convey wide historical detail Other women have been studied only recently Thus entries on African American school founders or women teachers present considerable new information that scholars interpret against a wider context Finally some women s history has yet to be adequately explored Hispanic American women and Catholic teaching sisters are discussed in entries that highlight historical questions still remaining Each entry is written by an expert contributor and concludes with a brief bibliography The volume closes with a timeline of women s educational history and a list of important general works for further reading

**Handbook of Research on Catholic Higher Education** Kendall Hunt, Ellis A. Joseph, Ronald J. Nuzzi, John O. Geiger, 2003-08-01 The Handbook of Research of Catholic Higher Education provides an important and timely overview for scholars and students interested in understanding this important sector of private higher education More importantly it is an important resource for those faculty staff and administrators interested in shaping the distinctiveness of Catholic colleges and universities The Handbook provides chapters presenting a thematic overview of a particular element of Catholic higher education and in addition provides an extensive bibliography resource of further reading While some of the chapters will appeal to those with specialized interests e g legal affairs finance and community relations the chapters on mission and religious identity history and the documents on Catholic higher education provide an important perspective on the challenges facing Catholic higher education and should be read by everyone involved in Catholic colleges and universities The Handbook of Research of Catholic Higher Education is an important resource for understanding and shaping the distinctiveness of Catholic higher education

*History of North American Benedictine Women* Laura Swan, 2001 A much needed research and reference bibliography for all who are interested in the history of Benedictine Women in North America Those interested in Benedictine spirituality liturgy and prayer will find useful resources here as well

**Comstock Women** Ronald M. James, C. Elizabeth Raymond, 1997-12-01 When it comes to Nevada history men get most of the ink Comstock Women is a collection of 14 historical studies that helps to rectify that reality The authors of these essays who include some of Nevada s most prominent historians demographers and archaeologists explore such topics as women and politics jobs and ethnic groups Their work goes far in refuting the

exaggerated popular images of women in early mining towns as dance hall girls or prostitutes Relying primarily on newspapers court decisions census records as well as sparse personal diaries and records left by the women the essayists have resurrected the lives of the women who lived on the Comstock during the boom years      **Black Catholic Studies**

**Reader** David J. Endres, 2021-04-16 This first ever Black Catholic Studies Reader offers an introduction to the theology and history of the Black Catholic experience from those who know it best Black Catholic scholars teachers activists and ministers The reader offers a multi faceted interdisciplinary approach that illuminates what it means to be Black and Catholic in the United States This collection of essays from prominent scholars both past and present brings together contributions from theologians M Shawn Copeland Kim Harris Diana Hayes Bryan Massingale and C Vanessa White and historians Cecilia Moore Diane Batts Morrow and Ronald Sharps and selections from an earlier generation of thinkers and activists including Thea Bowman Cyprian Davis and Clarence Rivers Contributions delve into the interlocking fields of history spirituality liturgy and biography Through their contributions Black Catholic Studies scholars engage theologies of liberation and the reality of racism the Black struggle for recognition within the Church and the distinctiveness of African inspired spirituality prayer and worship By considering their racial and religious identities these select Black Catholic theologians and historians add their voices to the contemporary conversation surrounding culture race and religion in America inviting engagement from students and teachers of the American experience social commentators and advocates and theologians and persons of faith

*The Quiet Revolutionaries* Susan Hudson, 2013-09-13 The book recognizes the achievements by a nineteenth century community of women religious the Grey Nuns of Lewiston Maine The founding of their hospital was significant in its time as the first hospital in that factory city and is significant today if one desires a more accurate and inclusive history of women and healthcare in America The fact that this community lived in a hostile Protestant dominated industrial environment while submerged in a French Canadian Catholic world of ethnicity tradition and paternalism makes their accomplishments more compelling

**Renewing Parish Culture** John J. Piderit, Melanie M. Morey, 2008-01-28 American Catholic parishes throughout the country have been shrinking since the 1960s John J Pideret S J and Melanie Morey bring fifty years of experience in Catholic colleges and universities where they had extensive contact with young Catholics and New York City parishes In this volume they discuss the general problem of declining parishes and specify several solutions to the various underlying issues The authors employ four basic principles narrative norms benefits and practices to increase Mass attendance to strengthen a broad Eucharistic culture to encourage a wider use of prayer and to establish enduring religious education This book is an important resource for every Catholic church      **Faith and Action** Roger Antonio Fortin, 2002 Based on extensive primary archival materials Faith and Action is a comprehensive history of the Catholic Archdiocese of Cincinnati over the past 175 years Fortin paints a picture of the Catholic Church s involvement in the city s development and contextualizes the changing values and programs of the Church in the region He characterizes the institution s history as one

of both faith and action From the time of its founding to the present the way Catholics in the archdiocese of Cincinnati have viewed their relationship with the rest of society has changed with each major change in society In the beginning while espousing separation of church and state and religious liberty they wanted the Church to adapt to the new American situation In the mid nineteenth century Cincinnati Catholics dealt with a dominant Protestant culture and at times a hostile environment whereas a century later it had become much more a part of the American mainstream Throughout most of the nineteenth and early twentieth centuries most Catholics saw themselves as outsiders During the past fifty years however Cincinnati Catholics like most of their counterparts in the United States have felt more confident and viewed themselves as very much a part of American society Publisher's description

**Separatism and Subculture** Paula M. Kane, 2001-08-01

Arguing that Catholicism was a central integrating force among different ethnic and class groups Paula Kane explores the role of religious identity in Boston in the early twentieth century In *Separatism and Subculture* she traces the effect of changing class status on religious identity and solidarity and she delineates the social and cultural meaning of Catholicism in a city where Yankee Protestant nativism persisted even as its hegemony was in decline While the Catholic Church served as a force for integration and acculturation in Boston it also provided a distinct subculture for the city's Catholics in order to maintain its influence in the lives of the faithful By the early twentieth century Catholics had begun to achieve the economic success that was essential to cultural assimilation But Church leaders while acknowledging the importance of this development nevertheless directed Catholics to reject secular modernity for the sanctity of the Church To implement this strategy of separatist integration clergy and laity coordinated existing charities social services and schools into a specifically Catholic refuge New institutions emerged as well as did displays of Catholic identity such as parades public forums and proselytizing campaigns Under Archbishop William O Connell the Church relied upon its dual insider outsider image to unify the Catholic community and avert the contradictions of assimilation These contradictions says Kane reflected Catholic ambivalence toward secular culture and concern over social and economic matters including gender roles and feminism capitalism individualism and the role of the state in philanthropy and social reform In her analysis of Catholic lay experience Kane makes use of a wide range of sources from conversion narratives fiction and poetry to the voluminous outpourings of the Catholic press and she juxtaposes Catholics responses to various aspects of high culture including aesthetics architecture literature and medievalism with their reactions to such popular diversions as dime novels the stories of the muckraking press vaudeville and films

From the Salon to the Schoolroom Rebecca Rogers, 2010-11-01

How a nation educates its children tells us much about the values of its people *From the Salon to the Schoolroom* examines the emerging secondary school system for girls in nineteenth century France and uncovers how that system contributed to the fashioning of the French bourgeois woman Rebecca Rogers explores the variety of schools religious and lay that existed for girls and paints portraits of the women who ran them and the girls who attended them Drawing upon a wide array of public and private sources school

programs prescriptive literature inspection reports diaries and letters she reveals the complexity of the female educational experience as the schoolroom gradually replaced the salon as the site of French women s special source of influence From the Salon to the Schoolroom also shows how France as part of its civilizing mission transplanted its educational vision to other settings the colonies in Africa as well as throughout the Western world including England and the United States Historians are aware of the widespread ramifications of Jesuit education but Rogers shows how French education for girls played into the cross cultural interactions of modern society producing an image of the Frenchwoman that continues to tantalize and fascinate the Western world today      *Religions of the United States in Practice, Volume 1* Colleen

McDannell,2018-06-05 *Religions of the United States in Practice* is a rich anthology of primary sources with accompanying essays that examines religious behavior in America From praying in an early American synagogue to performing Mormon healing rituals to debating cremation Volume 1 explores faith through action from Colonial times through the nineteenth century The documents and essays consider the religious practices of average people praying singing healing teaching imagining and persuading Some documents are formal liturgies while other texts describe more spontaneous religious actions Because religious practices also take place in the imagination dreams visions and fictional accounts are also included Accompanying each primary document is an essay that sets the religious practice in its historical and theological context making this volume ideal for classroom use and accessible to any reader The introductory essays explain the various meanings of religious practices as lived out in churches and synagogues in parlors and fields beside rivers on lecture platforms and in the streets *Religions of the United States in Practice* offers a sampling of religious perspectives in order to approximate the living texture of popular religious thought and practice in the United States The history of religion in America is more than the story of institutions and famous people This anthology presents a more nuanced story composed of the everyday actions and thoughts of lay men and women      **Neighbors and Missionaries** Margaret M.

McGuinness,2015-07-01 The Sisters of Our Lady of Christian Doctrine community was founded in 1910 by marion gurney who adopted the religious name Mother Marianne of Jesus A graduate of Wellesley College and a convert to Catholicism Gurney had served as head resident at St Rose s Settlement the first Catholic settlement house in New York City She founded the Sisters of Christian Doctrine when other communities of women religious appeared uninterested in a ministry of settlement work combined with religious education programs for children attending public schools The community established two settlement houses in New York City Madonna House on the Lower East Side in 1910 followed by Ave Maria House in the Bronx in 1930 Alongside their classes in religious education and preparing children and adults to receive the sacraments the Sisters distributed food and clothing operated a bread line and helped their neighbors in emergencies In 1940 Mother Marianne and the Sisters began their first major mission outside New York when they adapted the model of the urban Catholic social settlement to rural South Carolina They also served at a number of parishes including several in South

Carolina and Florida where they ministered to both black and white Catholics In *Neighbors and Missionaries* Margaret M McGuinness who was given full access to the archives of the Sisters of Christian Doctrine traces in fascinating detail the history of the congregation from the inspiring story of its founder and the community's mission to provide material and spiritual support to their Catholic neighbors to the changes and challenges of the latter half of the twentieth century By 1960 settlement houses had been replaced by other forms of social welfare and the lives and work of American women religious were undergoing a dramatic change McGuinness explores how the Sisters of Christian Doctrine were affected and how they adapted their own lives and work to reflect the transformations taking place in the Church and society *Neighbors and Missionaries* examines a distinctive community of women religious whose primary focus was neither teaching nor nursing hospital administration The choice of the Sisters of Christian Doctrine to live among the poor and to serve where other communities were either unwilling or unable demonstrates that women religious in the United States served in many different capacities as they contributed to the life and work of the American Catholic Church Women During the Civil War Judith E. Harper, 2004 First Published in 2004 Routledge is an imprint of Taylor Francis an informa company *What Parish Are You From?* Eileen M. McMahon, 2021-12-14 For Irish Americans as well as for Chicago's other ethnic groups the local parish once formed the nucleus of daily life Focusing on the parish of St Sabina's in the southwest Chicago neighborhood of Auburn Gresham Eileen McMahon takes a penetrating look at the response of Catholic ethnics to life in twentieth century America She reveals the role the parish church played in achieving a cohesive and vital ethnic neighborhood and shows how ethno religious distinctions gave way to racial differences as a central point of identity and conflict For most of this century the parish served as an important mechanism for helping Irish Catholics cope with a dominant Protestant American culture Anti Catholicism in the society at large contributed to dependency on parishes and to a desire for separateness from the American mainstream As much as Catholics may have wanted to insulate themselves in their parish communities however Chicago demographics and the fluid nature of the larger society made this ultimately impossible Despite efforts at integration attempted by St Sabina's liberal clergy white parishioners viewed black migration into their neighborhood as a threat to their way of life and resisted it even as they relocated to the suburbs The transition from white to black neighborhoods and parishes is a major theme of twentieth century urban history The experience of St Sabina's which changed from a predominantly Irish parish to a vibrant African American Catholic community provides insights into this social trend and suggests how the interplay between faith and ethnicity contributes to a resistance to change *Women Living Zen* Paula Kane Robinson Arai, 1999-08-26 In this study based on both historical evidence and ethnographic data Paula Arai shows that nuns were central agents in the foundation of Buddhism in Japan in the sixth century They were active participants in the Soto Zen sect and have continued to contribute to the advancement of the sect to the present day Drawing on her fieldwork among the Soto nuns Arai demonstrates that the lives of many of these women



embody classical Buddhist ideals They have chosen to lead a strictly disciplined monastic life over against successful careers and the unconstrained contemporary secular lifestyle In this and other respects they can be shown to stand in stark contrast to their male counterparts     History of Education Deirdre Raftery,David Crook,2016-04-08 Specially commissioned to mark the 40th Anniversary of History of Education and containing articles from leading international scholars this is a unique and important volume Over the past forty years scholars working in the history of education have engaged with histories of religion gender science and culture and have developed comparative research on areas such as education race and class This volume demonstrates the richness of such work bringing together some of the leading international scholars writing in the field of history of education today and providing readers with original and theoretically informed research Each author draws on the wealth of material that has appeared in the leading SSCI indexed journal History of Education over the past forty years providing readers with not only incisive studies of major themes but delivering invaluable research bibliographies A must have for university libraries and a must own for historians This book was originally published as a special issue of History of Education

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