

# Martian in the Playground

Understanding the Schoolchild  
with Asperger's Syndrome

**Clare Sainsbury**



New Introduction by  
Tony Attwood

REVISED EDITION



Age range ALL



# Martian In The Playground Understanding The Schoolchild With Aspergers Syndrome

**Stephen Bradshaw, Francesca Happé**



## **Martian In The Playground Understanding The Schoolchild With Aspergers Syndrome:**

**Martian in the Playground** Clare Sainsbury, 2009-09-30 This deceptively little book contains more truth and provides more insight into what it is like to have Asperger's Syndrome than many a weighty tome on the subject. It offers a view from the inside but it is not yet another autobiography. Admirably and refreshingly the author has refrained from giving an account solely based on her own experiences. Instead she sets out observations from 25 different sufferers giving often astonishing and sometimes harrowing glimpses of what actually happens to a child with Asperger's Syndrome in the classroom in the playground in the lunch queue and at home. *The Journal of Child Psychology and Psychiatry*. This award winning book illuminates what it means to be a person who has Asperger's Syndrome by providing a window into a unique and particular world. Drawing on her own experience of schooling and that of a network of friends and correspondents who share her way of thinking and responding, Clare Sainsbury reminds us of the potential for harm which education holds for those who do not fit. This book holds insights that take us beyond the standard guidance on how to manage autistic spectrum disorder. It challenges the way we might handle obsessional behaviour. It invites us to celebrate the pure passion of the intellect which such obsessions can represent and to recognise the delight which can be experienced by children who love to collect. It reminds us that many of the autistic mannerisms we might try to suppress actually help the child to think. This revised edition includes an additional introduction and extensive summary of research in the field of Asperger's Syndrome both by Tony Attwood.

**The Martian in the Playground** Clare Sainsbury, 2000

**Martian in the Playground** Clare

Sainsbury, 2000-01-01 This exceptional book illuminates what it means to be a person who has Asperger's Syndrome by providing a window into a unique and particular world.

**Martian in the Playground** Clare Sainsbury, 2009-10-02 This deceptively little book contains more truth and provides more insight into what it is like to have Asperger's Syndrome than many a weighty tome on the subject. It offers a view from the inside but it is not yet another autobiography. Admirably and refreshingly the author has refrained from giving an account solely based on her own experiences. Instead she sets out observations from 25 different sufferers giving often astonishing and sometimes harrowing glimpses of what actually happens to a child with Asperger's Syndrome in the classroom in the playground in the lunch queue and at home. *The Journal of Child Psychology and Psychiatry*. This award winning book illuminates what it means to be a person who has Asperger's Syndrome by providing a window into a unique and particular world. Drawing on her own experience of schooling and that of a network of friends and correspondents who share her way of thinking and responding, Clare Sainsbury reminds us of the potential for harm which education holds for those who do not fit. This book holds insights that take us beyond the standard guidance on how to manage autistic spectrum disorder. It challenges the way we might handle obsessional behaviour. It invites us to celebrate the pure passion of the intellect which such obsessions can represent and to recognise the delight which can be experienced by children who love to collect. It reminds us that many of the autistic mannerisms we might try to suppress

actually help the child to think This revised edition includes an additional introduction and extensive summary of research in the field of Asperger s Syndrome both by Tony Attwood      **Autism** Efrosini Kalyva,2011-05-06 There are a number of different approaches and therapies available for children young people and adults on the autistic spectrum and the amount of information available on each one can be daunting for professionals and parents alike This book offers concise and clear explanations of a variety of proposed interventions and their effectiveness and helps the reader to decide on the most appropriate treatment for each individual Efrosini Kalyva writes accessibly about recent scientific evidence and the latest research and allows you to consider the pros and cons of each approach She focuses on the following areas cognitive behavioural approaches developing social interaction alternative communication strategies developing play sensory motor approaches psychotherapeutic approaches biochemical approaches This much needed guide for practitioners and student teachers will also appeal to interested parents and to anyone looking for a comparative examination of the variety of treatments on offer      **The Complete Guide to Asperger's Syndrome** Dr Anthony Attwood,2006-09-28 This is the definitive handbook for anyone affected by Asperger s syndrome with a new introduction explaining the DSM 5 It brings together information on all aspects of the syndrome for children through to adults Drawing on case studies from Attwood s extensive clinical experience the book is authoritative and extremely accessible      **Becoming an Autism-Affirming Primary School** Melanie Cunningham,2024-11-29 This accessible guide explores what an autism affirming primary school should be like from the perspective of autistic pupils introducing a tool to gather pupil voice and sharing a toolbox of strategies informed and requested by autistic children themselves The book presents a fun and engaging approach the three houses which can be used with autistic children to generate a greater understanding of how they are experiencing school and how they may be masking their difficulties Chapters focus on common themes from developing a shared positive understanding of autism throughout the school to consideration of the classroom environment hidden support homework and routines By identifying simple adjustments to practice schools can create a more positive experience for autistic children building self advocacy and helping to alleviate feelings of anxiety The book includes a wealth of easy to implement practical strategies that place an emphasis on whole school approaches as well as opportunities for readers to reflect on their current practice Quotes from autistic children describing their experiences are woven throughout the book Becoming an Autism Affirming Primary School keeps the voices of autistic pupils at its core and is a valuable read for primary school teachers SENCos and senior leaders to ensure they are offering much needed support for autistic children which will also be of benefit to their non autistic peers Parents may find it useful to generate an understanding of how their autistic children might be experiencing school and autistic children themselves may find the narrative from other autistic children valuable

**Understanding Difficulties at Break Time and Lunchtime** Patricia Thorpe,2004      **A Practical Guide to Happiness in Children and Teens on the Autism Spectrum** Victoria Honeybourne,2017-11-21 Give a young person with

autism the tools to grow up healthy and happy with this practical guide to emotional wellbeing Informed by positive psychology also known as the science of happiness and filled with activities this is a refreshing resource for helping young people build lasting foundations for resilience self worth and happiness     The Palgrave Handbook of Disabled Children's Childhood Studies Katherine Runswick-Cole, Tillie Curran, Kirsty Liddiard, 2017-11-05 Disabled children's lives have often been discussed through medical concepts of disability rather than concepts of childhood Western understandings of childhood have defined disabled children against child development norms and have provided the rationale for segregated or special welfare and education provision In contrast disabled children's childhood studies begins with the view that studies of children's impairment are not studies of their childhoods Disabled children's childhood studies demands ethical research practices that position disabled children and young people at the centre of the inquiry outside of the shadow of perceived norms The Palgrave Handbook of Disabled Children's Childhood Studies will be of interest to students and scholars across a range of disciplines as well as practitioners in health education social work and youth work     Body Language G. Couser, 2019-04-17 As much as we may like to evade them illness and disability inescapably attend human embodiment we are all vulnerable subjects So it might seem natural and inevitable that the most universal most democratic form of literature autobiography should address these common features of human experience Yet for the most part autobiographical writing expressive of illness and disability remained quite uncommon until the second half of the twentieth century when it flourished concurrently with successive civil rights movements Women's liberation with its signature manifesto *Our Bodies Ourselves* supported the breast cancer narrative the gay rights movement encouraged AIDS narrative in response to a deadly epidemic and the disability rights movement stimulated a surge in narratives of various disabilities Conversely the narratives helped to advance the respective rights movements Such writing then has been representative in two senses of the term aesthetic mimetic and political acting on behalf of It has done and continues to do important cultural work This volume explores this phenomenon using the latest critical theories and from the perspectives of patients and creative writers as well as academics It attends to the problematic intersection of trauma and disability it encompasses graphic narratives essays and diaries as well as full length memoirs and it examines the ethical as well as the aesthetic dimensions of narrative This book was originally published as a special issue of *Life Writing*     *Girls Growing Up on the Autism Spectrum* Shana Nichols, 2009-01-15 This book covers the concerns faced by girls with ASDs and their parents from periods and puberty to friendships and fitting in Looking at these issues within the context of specific areas of difficulty for girls with ASDs the authors provide families with the knowledge and advice they need to help the whole family through the teenage years     Standing Down Falling Up Nita Jackson, 2002-01-01 The author enables parents and professionals to see inside an Asperger mind Interwoven into the text is some sound advice about the best ways of helping individuals with the syndrome This includes some helpful recommendations for teaching Asperger students with an attached list of things teachers should

know Throughout there are poignant reminders of the author's vulnerability and the cruelty of some of her acquaintances

**British Journal of Learning for Support** This book will be relevant to teachers those working within FE and HE and professionals working in the field of mental health

**Educational Psychology in Practice** This book is easy to read and one to recommend to colleagues parents and possibly some young people with Asperger's Syndrome

**Support for Learning** Nita's personal account of living with Asperger's Syndrome is an enlightening read Each chapter gives a revealing insight into her personal experience and challenges of day to day life

**Contact a Family** This book is a fascinating account of Nita Jackson's experience of Aspergers Syndrome If you have already read Clare Sainsbury's *Martian in the Playground* don't expect a similar publication Nita offers a personal account of her unique world is she size 10 or 16 where does she come from will she be up or down today The book contains personal descriptions of how Aspergers Syndrome affects the author's day to day life and the people around her Nita shows off her intensely creative talent in her poetry and diary entries which are used throughout the book At times this is an uncomfortable read However it is an essential text if you want to understand how the world looks from Nita's perspective

*I am a child, Just Like You* Travis Breeding, 2016-01-11 Ever wonder what it was like to be a child with Asperger's syndrome Whether you or a friend has been diagnosed this all new interactive book is an excellent resource to understand what life with Asperger's is like Explore life through the eyes of a child with Asperger's

Mason tries to understand the world around him and finds his own self worth in being different Great book for encouraging self esteem development and for education of peers

*More Than Little Professors* Lisa Barrett Mann, 2008 More than little professors a compelling collection of stories poems and artwork by children with Asperger's runs a high risk of becoming the most dog eared book on my bookshelf It is certain to be devoured by my graduate students along with the many children and families we serve in the schools and community I wish this book had existed when I first began supporting children on the autism spectrum to socialize and play with their typical peers and siblings in Intergrated Play groups It is a privilege to peek into the worlds of these amazing young authors and artists who share many insights that are both validating and inspirational for my life's work

**Back cover** **What Is It Like to Be Me?** Alenka Klemenc, 2013-03-28 This charmingly illustrated book follows Greg a young boy with Asperger's syndrome AS as he tells us all about the world as he sees and experiences it from his love of batteries to the challenges he faces at school With comprehensive sections for parents and professionals the book helps increase awareness and understanding of AS

**An Exceptional Pupil** Angel Griffin, 2013 In an entertaining synthesis of personal experience and scientific investigation Angel Griffin describes effective methods for teaching the exceptional pupil the Aspergers child As she and her son travel his road to actualization through home education her understanding grows with every problem they solve Using the latest scientific findings to inform her teaching she makes practical sense of what professionals know With clarity and precision her writing demonstrates the elegance of her essential principles A book about cultivating whole brain thinking it never shrinks from the big picture what connects the features of autism and what

this tells us about teaching our children Angel Griffin grew up in an academic atmosphere yet she struggled throughout childhood and into college with the undiagnosed learning disabilities of dyslexia and faulty visual field perception Despite these handicaps she pursued her interest in literature technical writing and science particularly cognitive development She attended Prescott College the University of Heidelberg in Germany the Graduate School of Education at the University of Pennsylvania and Scripps College of the Claremont Colleges in California where she earned an honors degree in comparative literature When her son was diagnosed with Aspergers syndrome she decided to school him at home For nine years she and her son worked together to ensure that he acquired an excellent education in liberal arts mathematics and the nuances of social interaction

**Asperger's Syndrome--that Explains Everything** Stephen Bradshaw,Francesca Happé,2013 This book clearly explains proven and practical approaches in education and care that will enable young people with AS to thrive The author uses anecdotes from his extensive teaching experience to illustrate potential problems relating to anxiety communication social rules relationships and classroom behaviour and put forward solutions

**A Mind Apart** Peter Szatmari,2004-04-07 Why would a child refuse to talk about anything but wasp wings or the colour of subway train doors What does it mean when a nine year old asks questions about death hundreds of times a day And how can parents build a close relationship with a little girl who hates to be touched In this compassionate book leading autism authority Dr Peter Szatmari shows that children with autism spectrum disorders act the way they do because they think in vastly different ways than other people Dr Szatmari shares the compelling stories of children he has treated who hear everyday conversation like a foreign language or experience hugs like the clamp of a vise Understanding this unusual inner world and appreciating the unique strengths that thinking differently can bestow will help parents relate to their children more meaningfully and make the outer world a less scary place

**This is Asperger Syndrome** Elisa Gagnon,Brenda Smith Myles,1999 Introduces children to the world of their peers who display the confusing behaviors of Asperger Syndrome

Eventually, you will agreed discover a other experience and endowment by spending more cash. still when? attain you resign yourself to that you require to acquire those all needs once having significantly cash? Why dont you attempt to get something basic in the beginning? Thats something that will guide you to comprehend even more just about the globe, experience, some places, later than history, amusement, and a lot more?

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