

REFLECTING ON RESEARCH PRACTICE

ISSUES IN HEALTH AND SOCIAL WELFARE



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Reflecting On Research Practice Issues In Health And Social Welfare

**Hallowell, Nina, Lawton, Julia, Gregory,
Susan**



Reflecting On Research Practice Issues In Health And Social Welfare:

Reflecting on Research Practice Pam Shakespeare, Dorothy Atkinson, Sally French, 1993 Charts some of the hidden from view aspects of social research and explores many of the complex processes involved The chapters range from developing ideas and negotiating with funders to building research relationships and disseminating findings **Do It Yourself Social Research** Yoland Wadsworth, 2016-06-16 With the rapid growth of collaborative indigenous and community based research one of the key challenges researchers face is finding an effective way of involving non researchers in the research process Do It Yourself Social Research has been a best selling methodology guide for action research projects and community groups in Australia for almost three decades Always emphasizing the importance of a spirit of inquiry it demystifies the research process covering where to start how to manage a research project what methods techniques and resources to use and interpretation analysis and reporting This third edition has been thoroughly revised adding the use of narrative and dialogue in research rich research design and what digital technology can and can t contribute to the research process With its hands on no nonsense approach Do It Yourself Social Research is an essential resource for community groups college students and other novice researchers in health social welfare education and related areas Observation and Its Application to Social Work Pat Le Riche, Karen Tanner, 1998 Karen Tanner and Pat Le Riche have brought together a range of contributions from practitioners and social work academics in order to discuss the application of ideas about observation to social work education and practice The authors focus on how observation can be used to counteract oppressive and dehumanising practices **Qualitative Research Practice** Clive Seale, 2007 Aimed at the student reader this book demonstrates the benefits of using particular methods from the viewpoint of real life experience It contains chapters written by leading internationally distinguished qualitative researchers who recount and reflect on their own research experiences as well as others **EBOOK: Reflections on Research: The Realities of Doing Research in the Social Sciences** Nina Hallowell, Julia Lawton, Susan Gregory, 2004-10-16 What is it really like to do social science research In what ways can research go wrong and what can you do to put it right again How do research methods and research ethics relate in practice This is a how it went rather than a how to do research methods book It is based upon the reflections and experiences of a wide range of established social researchers the majority of whom undertake research in the field of health care By drawing upon anecdotal accounts of setting up research projects negotiating access gathering data and disseminating findings the book highlights the practical and ethical complexities involved in the conduct of empirically based research By focussing upon the real life experiences of social science researchers Reflections on Research provides insight into the day to day realities of conducting research the pleasures and the pitfalls As such it is essential reading for all students and researchers in the social sciences as well as academics and professionals interested in research and research ethics Contributors Priscilla Alderson Professor of Childhood Studies at the Institute of Education Kathryn Backett Milburn

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Reflections On Research: The Realities Of Doing Research In The Social Sciences Hallowell, Nina, Lawton, Julia, Gregory, Susan, 2004-10-01 By focusing upon the real life experiences of social science researchers *Reflections on Research* provides insight into the day to day realities of conducting research the pleasures and the pitfalls As such it is essential reading for all students and researchers in the social sciences as well as academics and professionals interested in research and research ethics

Research Methods For Nurses And The Caring Professions 2/E Abbott, Pamela, Sapsford, Roger, 1998-05-01 Praise for the first edition of *Research into Practice* and *Research Methods for Nurses and the Caring Professions* These books provide a good introduction for the uninitiated to reading and doing research Abbott and Sapsford provide a clearly written and accessible introduction to social research One of their aims is to demystify research and in this they succeed admirably After reading the text and the articles in the reader and working through the various research exercises readers should have a clear appreciation of how to evaluate other people's research and how to begin their own David Field *Journal of Palliative Medicine* This book now substantially revised in its second edition is about the appreciation evaluation and conduct of social research Aimed at nurses social workers community workers and others in the caring professions the book is particularly focused on research which evaluates and contributes to professional practice The authors have provided many short practical exercises in the text and the examples are drawn mostly from projects carried out by one or two people rather than large research teams The clear accessible style will make this the ideal introductory text for those undertaking or studying research for the first time The book may be used in conjunction with *Research into Practice* Open University Press a reader of useful examples selected by the same authors

Issues in Deaf Education Susan Gregory, 1998 First Published in 1998 Routledge is an imprint of Taylor Francis an informa company

Children's Reflections On Family Life Michele Moore, 2012-11-12 How important is the family for children How do children cope when parents have to juggle child care employment and other responsibilities In this volume these questions and others are raised and reflected upon by children themselves providing insights for parents and professionals

[Practice Research in the Human Services](#) Michael J. Austin, Sarah Carnochan, 2020-03-12 This book offers a practical approach to conducting practice research in the field of human services This evolving form of applied research

seeks to understand practice in the context of the relationships between service providers and service users between service providers and their managers between agency based service providers and community advocacy and support groups and between agency managers and policy makers Practice research represents a form of evidence informed practice that involves a wide array of research designs and methods in contrast to the narrower emphasis on experimental designs that characterizes evidence based practice The emerging principles and practices associated with practice research highlight 1 including multiple diverse stakeholders 2 maximizing and negotiating participation 3 promoting practitioner engagement in all phases of the research process and 4 developing new identities for participants as research minded practitioners and practice minded researchers The book is designed for researchers practitioners service users and students and focuses on concrete experiences that illustrate the processes and activities involved in a specific locally negotiated model of practice research The book describes multiple practice research studies across an array of fields of practice in the human services focusing on the research questions designs roles and relationships that have been developed in the context of a university agency practice research partnership These descriptions and stories are used to construct a comprehensive detailed picture of the research process Based upon these descriptions the book synthesizes a set of broader principles and guidelines for practice researchers

Mental Health Service Users in Research Patsy Staddon, 2015-01-14 This book aims to show the value but also the difficulties encountered in the application of insider knowledge in service user research Mental health service users in research considers ways of doing research which bring multiple understandings together effectively and explains the sociological use of autobiography and its relevance It examines how our identity shapes the knowledge we produce and asks why voices which challenge contemporary beliefs about health and the role of treatment are often silenced An imbalance of power and opportunity for service users and the stigmatising nature of services are considered as human rights issues Most of the contributors to the book are service users survivors as well as academics Their fields of expertise include LGB issues racial tensions and recovering from the shame and stigma of alcoholism They stress the importance of research approaches which involve mutualities of respect and understanding within the worlds of researcher clinician and service user survivor

Fieldwork, Participation and Practice Marlene de Laine, 2000-12-19 This timely and topical look at the role of ethics in fieldwork takes into account some of the major issues confronting qualitative researchers The main purposes of this book are twofold to promote an understanding of the harmful possibilities of fieldwork and to provide ways of dealing with ethical problems and dilemmas To these ends examples of actual fieldwork are provided that address ethical problems and dilemmas and posit ways of dealing with them

Issues in Deaf Education Ruth Swanwick, 2012-12-06 The way in which education is provided for deaf children is changing as are the demands made on teachers both in special settings and in mainstream schools This book offers a comprehensive account of recent research and current issues in educational policy psychology linguistics and audiology as they relate to the education of the deaf and includes detailed

information about further reading It should be of interest to student teachers and teachers of the deaf teachers in mainstream schools academics working in the area of deafness and disability audiologists and cochlear implant teams parents of deaf children and members of the deaf community

Post-Qualifying Child Care Social Work Gillian Ruch, 2008-11-13 The first text to systematically address the learning needs of post qualifying child care social workers Soundly organized and engagingly written with useful summaries and reflective exercises for students it is a very fine text that will be widely used Nick Pike Principal Lecturer in Social Work University of Gloucestershire This textbook provides an overview of the Post Qualifying Child Care Award in social work Written in response to recent policy and training guidelines it provides the underpinning knowledge for candidates following the Post Qualifying curriculum It helps child care social workers acquire and develop the breadth of knowledge and understanding that characterise best practice Key features include Chapters on reflective collaborative and critical practice child development child observation case management and managing risk working in partnership with children and families inter professional working and practice education Links to the relevant post qualifying standards for social work Contributions from a team of practice assessors and programme candidates A practice based approach clearly links theory research and practice An inter professional perspective Case studies activities and points for reflection that encourage the reader to develop ways of challenging and improving their own practice The book equips social workers with the relevant training knowledge and skills to improve the quality of services and their delivery With an emphasis upon continuing professional development this text is suitable for social workers studying for the Child Care Award those already in practice and other social care professionals working with children

Revitalising Critical Reflection in Contemporary Social Work Research, Practice and Education Christian Franklin Svensson, Pia Ringø, 2022-12-09 Globally social work faces increasingly complex cultural political economic legal organisational technological and professional conditions Critically reflecting on the subject this book heightens critical consciousness among social work researchers educators practitioners and students about the structural dimensions of social problems and human suffering it highlights the inter relationship between agency and structure and discusses strategies to challenge and change both individual and societal consciousness Offering the reader an opportunity to gain in depth understanding of how critical reflection is possible in contemporary social work research practice and education it will be required reading for all social work scholars students and professionals

An Auto/Biographical Approach to Learning Disability Research Dorothy Atkinson, 2018-12-07 First published in 1997 Dorothy Atkinson collects testimonies of the personal perspectives of people with learning disability in order to rediscover the histories of people with learning disabilities Calling on the importance of auto biographical research as a mode to encourage social historical awareness and potential understanding of the commonalities as well the differences between people with learning difficulties

Deinstitutionalising Women Kelley Johnson, 1998-10-13 An ethnographic study of deinstitutionalisation explores the lives of women with

intellectual disabilities *Resources for Nursing Research* Cynthia Clamp, Stephen Gough, Lucy Land, 2005-01-11 The 4th edition of this extensive text is an outstanding resource prepared by nurses and a librarian for nurses In a structured and helpful style it presents thousands of items from the literature published papers reports books and electronic resources as a clear accessible and most of all useful collection The efforts to signpost and lead the reader to the sought for information are effective and well conceived and the How to use this book section is remarkably simple the book should be found in every nursing and health library every research institute and centre and close to many career researchers desks RCN Research This latest edition of *Resources for Nursing Research* provides a comprehensive bibliography of sources on nursing research and includes references for books journal papers and Internet resources Designed to act as a signpost to available literature in the area this Fourth Edition covers the disciplines of nursing health care and the social sciences Entries are concise informative and accessible and are arranged under three main sections Sources of Literature covers the process of literature searching including using libraries and other tools for accessing literature Methods of Inquiry includes an introduction to research how to conceptualize and design nursing and health research measurement and data collection and the interpretation and presentation of data The Background to Research in Nursing encompasses the development of nursing research the profession s responsibilities the role of government funding research roles and careers and education for research Fully revised and updated the Fourth Edition includes just under 3000 entries of which 90% are new It has extensive coverage of US UK literature and other international resources This new edition will be an essential guide for all those with an interest in nursing research including students teachers librarians practitioners and researchers *Being Critically Reflective* Fiona Gardner, 2014-07-04 Many students and practitioners are familiar with critical reflection but struggle to make space for it in their everyday practice This book provides an accessible and practical introduction not only to doing critical reflection but to being critically reflective It demonstrates how reflective capacity can be developed in different practice contexts and applied productively to supervision teamwork and interprofessional working It outlines the different theoretical underpinnings and methods of critical reflection exploring the use of visual images writing techniques and group meetings It is rich with engaging case studies and questions for the reader that will help them to make critical reflection an integral part of their everyday practice This book is an ideal guide to dealing with challenge and change across a range of social and healthcare services including social work nursing youth and community work counselling and allied healthcare professions **Critical Reflection in Context** Jan Fook, Fiona Gardner, 2012-10-02 Critical reflection enables practitioners especially those within health and social care to theorise from their own practice improving and developing their work and practising both creatively and professionally This book provides an accessible overview of the influential Fook Gardner Critical Reflection framework for students researchers and professionals It then presents a wide range of illustrative case studies from a variety of different health and social care settings demonstrating how it can be used in effective and

innovative practice around the world By highlighting how professionals are actually using the Fook Gardner model of critical reflection it shares practical and resourceful ideas and provides specific theoretical and practical guidelines for use It also further conceptualises and develops the theory of critical reflection by articulating underlying theory used in practice The book also draws out particular issues for how critical reflection might be better practised within organisations and develops a framework for a better understanding of this The book is divided into four parts discussing critical reflection in Professional Practice Supervision and Management Research Education Including an up to date overview of the framework written by Jan Fook this helpful text makes a significant contribution in terms of the practical theorizing of critical reflection It will be of use to health and social care professionals keen to practice creatively and effectively especially those undertaking short courses or further development in supervision critical reflection advanced practice and leadership and management

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