

# **Nursing and the Experience of Illness**

Phenomenology in practice

*Edited by*  
**Irena Madjar and Jo Ann Walton**



# Nursing And The Experience Of Illness Phenomenology In Practice

**Zhe Xu**



## **Nursing And The Experience Of Illness Phenomenology In Practice:**

*Nursing and The Experience of Illness* Irena Madjar, Jo Ann Walton, 2005-08-12 This accessible introduction to phenomenology for nurses explains what has become one of the most widely used qualitative research methods within healthcare

*Handbook of Phenomenology and Medicine* S. Kay Toombs, 2012-12-06 As the fields of philosophy of medicine and bioethics have developed in the United States the philosophical perspective of phenomenology has been largely ignored Yet the central conviction that informs this volume is that phenomenology provides extraordinary insights into many of the issues that are directly addressed within the world of medicine Such issues include the nature of medicine itself the distinction between immediate experience and scientific conceptualization the nature of the body and the implications of embodiment in the realm of clinical practice the meaning of health illness and disease the problem of intersubjectivity particularly with respect to achieving successful communication with another the complexity of decision making in the clinical context and in the realm of medical ethics the possibility of empathic understanding the theory and method of clinical practice and the essential characteristics of the therapeutic relationship i e the relationship between the sick person and the one who professes to help Some of the authors who have contributed to this volume are philosophers some are engaged in other academic disciplines and several are practicing healthcare professionals

*Caring and Well-being* Kathleen Galvin, Les Todres, 2013-05-02 Something is missing in contemporary health and social care Health and illness is often measured in policy documents in economic terms and clinical outcomes are enmeshed in statistical data with the patient's experience left to one side This stimulating book is concerned with how to humanise health and social care and keep the person at the centre of practice Caring and Well Being opens by articulating Galvin and Todres innovative framework for humanising health care and closes with a synthesis of their argument and a discussion of how this can be applied in healthcare policy and practice It presents an innovative lifeworld led approach to the humanisation of care explores the concept of well being and its relationship to suffering and outlines the rationale for a focus on them within this approach discusses how the framework can be applied and how health and social practitioners can draw on aesthetic and empathic avenues to help develop their capacity for care provides direction for policy practice and education Investigating what it means to be human in a health and social care context and what the things that make us feel more human are this book presents new perspectives about how professionals can enhance their capacity for humanly sensitive care It is a valuable work for all those interested in ideas about care and caring in a health and social context including psychologists doctors and nurses

*Willard and Spackman's Occupational Therapy* Barbara A. Schell, Glen Gillen, Marjorie Scaffa, Ellen S. Cohn, 2013-03-08 Willard and Spackman's Occupational Therapy Twelfth Edition continues in the tradition of excellent coverage of critical concepts and practices that have long made this text the leading resource for Occupational Therapy students Students using this text will learn how to apply client centered occupational evidence based approach across the full spectrum of practice settings Peppered with first

person narratives which offer a unique perspective on the lives of those living with disease this new edition has been fully updated with a visually enticing full color design and even more photos and illustrations Vital pedagogical features including case studies Practice Dilemmas and Provocative questions help position students in the real world of occupational therapy practice to help prepare them to react appropriately

**Raising Children : Emerging Needs, Modern Risks, and Social Responses** School of Social Welfare University of California Jill Duerr Berrick Professor & Associate Dean, Berkeley, Berkeley Neil Gilbert Chernin Professor of Social Welfare University of California, 2008-01-11 Modern family life raises tough questions Who should be responsible for children's daily care How can their financial support be fairly allocated between parents Should extended family members be paid for their help Can women have full careers and also be good mothers In *Raising Children* leading scholars take on these questions and more in order to critically assess policy responses to the changing needs of the modern family As parents struggle to balance professional and personal demands choose schools for their children and sort through constantly updated medical and psychological information they need help from public officials who can make policies that realistically address childrearing's contemporary challenges The insightful contributions in this volume provide an excellent starting point for understanding these thorny multifaceted issues skillfully framing the influences on child development such as altered family dynamics major life changes like immigration and the role of schools and government in children's health Adoption by same sex couples difficulties for immigrant children the ADHD diagnosis controversy and public intervention for at risk children are only a few of the topics covered With society in a constant state of flux it is critically important that we assess our family and child policies to ensure that they provide families with the assistance they need Drawing on the rich interdisciplinary work of the Berkeley Center for Child and Youth Policy this is an eye opening look at some of the biggest issues facing the family today which are as complex as they are vital to address in a thoughtful way

*Willard and Spackman's Occupational Therapy* Barbara Schell, Glenn Gillen, 2018-09-04 Celebrating 100 years of the Occupational Therapy profession this Centennial Edition of Willard Spackman's *Occupational Therapy* continues to live up to its well earned reputation as the foundational book that welcomes students into their newly chosen profession Now fully updated to reflect current practice the 13th Edition remains the must have resource that students that will use throughout their entire OT program from class to fieldwork and throughout their careers One of the top texts informing the NBCOT certification exam it is a must have for new practitioners

Compassion, Caring and Communication Jacqui Baughan, Ann Smith, 2013-11-26 Compassion and caring are at the very heart of nursing possibly that's why you were attracted to the nursing profession in the first place But what does compassionate caring really mean in nursing practice *Compassion Caring and Communication Skills for Nursing Practice* is a practical book that guides you through the complex dimensions of caring It considers the ways in which you connect with patients families and co workers and the long lasting impact of emotions and feelings Using real life narratives case studies and reflection activities the

authors demonstrate how you can develop and maintain the empathy and communication skills you need to create effective compassionate and caring partnerships New to the second edition Comprehensively updated throughout to reflect and highlight current professional pressures and public concerns around nursing practice Includes a broader range of relevant case studies discussions and scenarios to engage students and qualified nurses at all levels Contains new content about the impacts of recent government reports and policies on nursing care developing an awareness of contemporary issues and debates The BOND caring framework has been revised and updated alongside new caring indicators to support the development of compassionate caring skills All references have been updated using the latest sources and evidence based studies

**Contexts of Nursing** John Daly,Sandra Speedy,Debra Jackson,2017-06-23 Content updated to reflect national registration and standards for practice of the NMBA and NCNZ Stories throughout featuring case studies on chapter content Reflection points throughout the chapters to encourage personal reflection New chapters including Nursing and social media Health disparities the social determinants of health Mental health promotion Global health and nursing Includes eBook with print purchase on evolve

**The Invisible Influences on Decision-Making** Stephanie Chitpin,Michael Dougan,2025-09-24 The Invisible Influences on Decision Making explores the often unseen factors that influence decision making in both everyday life and various professional settings with a particular focus on policing medicine education and counselling

*Nature and Experience* Bryan Bannon,2016-05-18 What do we mean when we speak about and advocate for nature Do inanimate beings possess agency and if so what is its structure What role does metaphor play in our understanding of and relation to the environment How does nature contribute to human well being By bringing the concerns and methods of phenomenology to bear on questions such as these this book seeks to redefine how environmental issues are perceived and discussed and demonstrates the relevance of phenomenological inquiry to a broader audience in environmental studies The book examines what phenomenology must be like to address the practical and philosophical issues that emerge within environmental philosophy what practical contributions phenomenology might make to environmental studies and policy making more generally and the nature of our human relationship with the environment and the best way for us to engage with it

The Birth of Ethics Michael van Manen,2020-11-25 From the time of conception through the gestation of pregnancy to the birth of a newborn child exists an extraordinary emergent ethics How does this ethics come into being when a child is conceived How does the appearance of ethics in pregnancy differ from its emergence after birth How does the original meaning of ethics relate to modern morality in decision making In this book Michael van Manen explores these ethical moral complexities and conceptualizations of life s beginnings He delves into perennial and contemporary aspects of conception pregnancy and birth to present ethics as a fundamental phenomenon in the experiential encounter between parent and child Even in the context of neonatal perinatal medicine where all manner of medical technologies and illnesses may potentially complicate the developing relation of parent and child ethics is always already present yet also enigmatic in

its origin And yet to approach ethical moral questions we need to understand the inception of ethics The Birth of Ethics Phenomenological Reflections on Life s Beginnings is an essential text not only for health professionals and researchers but also for parents family members and others who care and take responsibility for newborns in need of medical care The Child in the World Eva M. Simms,2008 The Child in the World builds a bridge between continental philosophers who tend to overlook child existence and developmental psychologists who often fail to consider the philosophical assumptions underlying their work In this volume author Eva M Simms draws on both psychological and phenomenological research to investigate child existence in its cultural and historical context and explore the ways children interact with the world around them Simms examines key experiences of childhood with special attention to the non dualistic nature of the child s consciousness and the understanding that there is more to the child s experiences than cognitive processes In chapters that proceed from infancy to early childhood Simms considers how children live their embodiment coexist with others experience and the spaces and places of their neighborhoods have deeply felt relations to things grasp time intuitively and often in contradiction to adult clock time and are transformed by the mystery of the symbolic order of play and language Simms s approach is particularly informed by the philosophy of Maurice Merleau Ponty which allows for a descriptive and grounded understanding of child experience as well as sophisticated and critical philosophical thinking about human existence in general By respecting and celebrating the magical non dualistic relationship child consciousness has to the world The Child in the World offers readers a unique opportunity to expand their understanding of human existence Students and teachers of psychology and philosophy early childhood educators psychotherapists as well as general readers who are parents of young children will enjoy this fascinating volume **Swallow** Mary Cappello,2011 Discusses what it means to ingest things humans weren t meant to eat and how the line between human bodies and foreign bodies can sometimes blur Disrupting Higher Education Curriculum Michael Anthony Samuel,Rubby Dhunpath,Nyna Amin,2017-05-10 Discomfort with the inappropriateness of university curricula has met with increasing calls for disruptive actions to revitalise higher education This book conceived to envision an alternative emancipatory curriculum explores the historical ideological philosophical and theoretical domains of higher education curricula The authors acknowledge that universities have been and continue to be complicit in perpetuating cognitive damage through symbolic violence associated with indifference to the pernicious effects of race categorisation gender inequalities poverty rising unemployment and cultural hegemony as they continue to frame curricula cultures and practices The book contemplates the project of undoing cognitive damage offering glimpses to redesign curriculum in the 21st century The contributors international scholars emergent and expert researchers include different nationalities orientations and positionalities constituting an interdisciplinary ensemble which collectively provides a rich commentary on higher education curriculum as we know it and where we think it could be in the future The edited volume is a catalytic tool for disrupting canonised rituals of practice in higher education It has been a while since a scholarly

book so authoritative in its claims and innovative in its concepts threatens to shake up the curriculum field at its foundations Rich in metaphor and meaning the superbly written chapters challenge a field that once more became moribund as we settled so far too comfortably into accepting handed down frames and fictions about knowledge authority power and agency that imprint cognitive damage on those forced to the margins of schools and universities *Disrupting Higher Education* Curriculum demonstrates however that it is in fact from those margins of the education enterprise that academics teachers and learners can see more clearly how patterns of thought and action hold us back from placing and experiencing our African humanity at the centre of the curriculum Jonathan Jansen Rector and Vice Chancellor of the University of the Free State South Africa

**Spirituality and Mental Health Care** John Swinton, 2001-02-15 In this thoughtful book Swinton explores the connections between mental health or illness and spirituality and draws on these to provide practical guidance for people working in mental health He analyses a range of models of care provision that will enable carers to increase their awareness of aspects of spirituality in their caring strategies

*What Does Understanding Mathematics Mean for Teachers?* Yuichi Handa, 2013-05-13 This book opens up alternative ways of thinking and talking about ways in which a person can know a subject in this case mathematics leading to a reconsideration of what it may mean to be a teacher of that subject In a number of European languages a distinction is made in ways of knowing that in the English language is collapsed into the singular word know In French for example to know in the *savoir* sense is to know things facts names how and why things work and so on whereas to know in the *connaître* sense is to know a person a place or even a thing namely an other in such a way that one is familiar with or in relationship with this other Primarily through phenomenological reflection with a touch of empirical input this book fleshes out an image for what a person's *connaître* knowing of mathematics might mean turning to mathematics teachers and teacher educators to help clarify this image

*Managing the Four Different Generations in the Workplace Effectively, Efficiently, and Successfully* Dr. Larry Price, 2018-04-24 Tom Brokaw the former NBC news anchor and bestselling author called the Traditionalist the Greatest Generation The Baby Boomers had the political consciousness and attitude of We Will Change the World The advances in technology have profoundly formed the aspect of Gen Xers lives and how they had to transition from the analog past to the digital future Our time has come Gen X will make their mark Millennials the most tech savvy generation which give them an amazing amount of access to in

*Self-Awareness in Health Care* Dev M Rungapadiachy, 2017-09-16 Being self aware is particularly important for healthcare professionals who need to manage their cognitive affective and behavioural self in order to engage effectively in therapeutic relationships This book examines how self awareness can be developed and applied in practice by combining theoretical and practical approaches

**Revue Canadienne de Recherche en Sciences Infirmières**, 2002 *The Best Books for Academic Libraries: Medicine*, 2002 Books recommended for undergraduate and college libraries listed by Library of Congress Classification Numbers

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