

Dificultades de Aprendizaje

Learning Disabilities

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Resumen. Se revisan algunos conceptos sobre dificultades de aprendizaje, resaltando la disparidad de criterios que existe entre los profesionales que tratan a estos niños. Se destaca la importancia que tiene el conocimiento del sistema nervioso y la aparición de nuevas patologías relacionadas con los avances médicos. Por último, se exponen las características neuropsicológicas de los niños disléxicos y de muy bajo peso al nacer.
Palabras claves: dificultades de aprendizaje, neuropsicología infantil, dislexia, desarrollo del cerebro.

Abstract. This paper reviews some of the existing concepts about learning disabilities, with special emphasis on the disparity of criteria among specialists who treat children with these disabilities.

The importance of the knowledge of the central nervous system is highlighted along with the occurrence of new neuropsychological pathologies associated to the latest medical advances.

Finally, neuropsychological characteristics of dyslexic and low weight newborns are shown.

Key words: learning disabilities, neuropsychological pathologies, dyslexia.

Este artículo muestra un tema complejo ya que vamos a manifestar interrogantes, incertidumbres y reflexiones sobre las dificultades de aprendizaje y la forma de abordarlas por los profesionales que tratan al niño.

¿Existen más niños ahora con dificultades de aprendizaje? ¿Es cierta la prevalencia que revelan la mayoría de publicaciones cercana al 15-20%? ¿La formación de los profesionales que tratan a estos niños es suficiente?

En las últimas décadas, con la introducción de las nuevas tecnologías y los avances científicos en neonatología y pediatría, la mortalidad infantil ha descendido significativamente, pero a la vez ha ido aumentado la morbilidad, originándose nuevas dis-

funciones de tipo neuropsicológico como consecuencia de las perturbaciones que aparecen durante el desarrollo del sistema nervioso central, provocando discapacidades de aprendizaje y alteraciones emocionales.

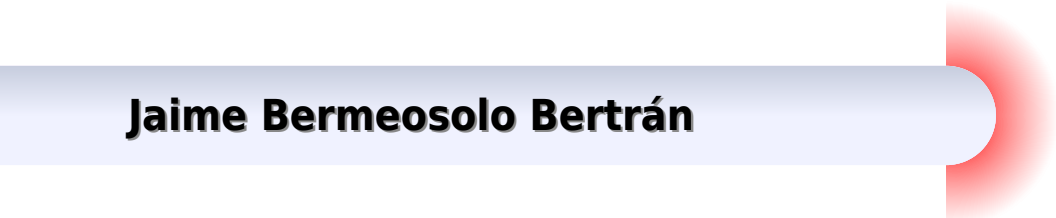
"Trastornos del aprendizaje" es un término ampliamente utilizado ya que, como se señala en párrafos anteriores afecta a una parte importante de la población. Aunque se habla y se debate, sobre estos trastornos, el dato objetivo es que son poco conocidos, tanto en ámbitos médicos como psicológicos y educativos. A pesar de haber sido una población ampliamente estudiada sigue siendo aún un tema polémico y dado a controversias ya que no se ha promocionado la investigación y la enseñanza en desarrollo y conducta infantil, evolucionando cada disciplina de una forma independiente.

Paradójicamente existe, en la sociedad actual, la

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Los Problemas De Aprendizaje Learning Disabilitie

Jaime Bermeosolo Bertrán



Los Problemas De Aprendizaje Learning Disabilities:

Los Problemas de Aprendizaje en Niños Sharon S. Woodburn, 2001 Los Problemas De Aprendizaje/ Learning Disabilities Denise Destrempe-Marquez, Louise LaFleur, 2004-04 Includes a look at learning disabilities in children and youth and suggestions for parents and teachers on how to help their school age children learn **Dificultades de aprendizaje:** **Contenidos teóricos y actividades prácticas** José Escoriza Nieto, 2002-04-22 El conocimiento de las Dificultades de Aprendizaje que se puedan generar en la realización de los aprendizajes instrumentales está adquiriendo un gran interés en el mundo educativo y se está configurando como uno de los contenidos fundamentales en la formación de profesores psicólogos pedagogos y psicopedagogos El texto tiene como objetivo facilitar y orientar la formación de profesionales interesados en estudiar y conocer los problemas que se puedan producir en el progreso escolar de los alumnos Abarca el análisis conceptual de las Dificultades de Aprendizaje y los aspectos explicativos de evaluación diagnóstica y tratamiento educativo de las Dificultades en los aprendizajes instrumentales lenguaje escrito lenguaje oral y conocimiento matemático **Conocimiento psicológico y conceptualización de las dificultades de aprendizaje** José Escoriza Nieto, 1998 El análisis conceptual referido al campo de las dificultades de aprendizaje constituye una de las preocupaciones básicas en el ámbito del conocimiento psicoinstruccional y se configura además como una necesidad imperiosa que no admite demora Manual de dificultades de aprendizaje Jesús Nicasio García Sánchez, 1995-07-11 Por qué no aprenden a leer o escribir bien ciertos alumnos ¿Cómo se detecta la causa de sus dificultades Por qué no saben resolver problemas matemáticos Qué estrategias utilizar en el aula cotidianamente El libro ofrece propuestas de solución a esta problemática **Problemas de Aprendizaje en la Adolescencia: Experiencias en El Programa Alcanzando El Éxito en Secundaria , Psicopedagogía de la diversidad en el aula** Jaime Bermeosolo Bertrán, 2015-06-10 El objetivo fundamental de este manual es contribuir a la reflexión sobre las barreras que obstaculizan el aprendizaje y la participación en la escuela en el contexto de las inquietudes actuales sobre la atención a la diversidad Dicha reflexión cobra sentido si contribuye efectivamente a incentivar prácticas y políticas que fomenten el aprendizaje y la participación de todos los alumnos superando o minimizando las barreras El manual se inscribe de esta manera en esa línea de acción que pretende transformar la cultura escolar vigente en una que realmente acoge que apoya y que se enriquece con la diversidad *Behavior Problems in Children with Developmental and Learning Disabilities* Robert Joseph Thompson, 1986 Examines behavior problems in children and the extent to which they are related to illness and learning disorders *Closing the Educational Achievement Gap for Students With Learning Disabilities* Nyemba, Florence, Chitiyo, Rufaro Audrey, 2023-10-04 Recently there has been a growing demand for diversity and inclusion in schools worldwide to ensure effective learning for every student Efforts have been made to support teachers in promoting diversity in classrooms but research shows that students with learning disabilities LD including autism spectrum disorder neurodevelopmental disabilities dyslexia and executive dysfunction still struggle to keep up despite having individualized

education programs IEPs These students are not receiving the necessary support they need to learn effectively in the classroom leaving them behind and often completely unprepared for their futures When intersectional statistics are taken into account students who have a learning disability and are among minority ethnic groups have even lower rates of earning a diploma than their counterparts Changes in the educational system must be made to close this learning chasm and create a more equitable learning environment Closing the Educational Achievement Gap for Students With Learning Disabilities increases awareness of the issue of inequalities in education for students with learning disabilities through improved training programs for teachers recommendations for policy changes and development of new strategies to close the gap between these students and their classmates The goal of this book is to educate and empower educators researchers and policymakers on how they can help students with learning disabilities thrive academically and emotionally It examines the barriers that prevent teachers from effectively providing instruction to these students This book covers topics such as achievement gaps student centered approaches and culturally responsive teaching and is ideal for educators professionals researchers special education professionals speech and occupational therapists disability service providers intervention strategists psychologists parents and local communities

Problemas de aprendizaje perceptivomotor Miriam T. Tannhauser, María Lucrecia Rincón, Jacobo Feldman, 1998 APA. Diccionario conciso de psicología American Psychological Association, 2010-01-01 Gu a pr ctica cr ticamente aclamada al l xico del campo de la asociaci n l der mundial y profesional m s grande de psic logos 10 000 entradas que ofrecen la inclusi n de definiciones claras y concisas revisadas y actualizadas Equilibrio entre m s de 90 sub reas del campo de psicolog a cl nica experimental neuropsicolog a cognoscitiva personalidad social del desarrollo salud metodolog a de la investigaci n y muchos otras Miles de t rminos que profundizan el entendimiento del usuario en asuntos relacionados con la psicolog a Gu a r pida para usar de un vistazo los rasgos estil sticos y formales de un concepto Incluye ap ndices que enlistan a las principales figuras de la historia de la psicolog a as como terapias psicol gicas

Current Catalog National Library of Medicine (U.S.), 1968 First multi year cumulation covers six years 1965 70

Psicología de la Educación Jesús Beltrán, 1995-10 Esta obra en la que han intervenido una treintena de profesores universitarios como coautores constituye un excelente y solido manual de introduccion a la tematica de la psicologia educativa tanto por su rigor cientifico como por sus aciertos didacticos Articulado en siete partes historia conceptos y metodos aspectos cognitivos del estudiante personalidad y motivacion aprendizaje interaccion educativa ense anza y contexto social mantiene no obstante unidad en su corpus tematico y completitud en la problematica general de la disciplina

Bilingual Special Education for the 21st Century: A New Interface Colón, Gliset, Alsace, Tamara O., 2022-05-13 Bilingual students with disabilities have an established right to be educated in their most proficient language However in practice many culturally and linguistically diverse students still do not receive the quality of education that they are promised and deserve Multilingual learners with disabilities must be acknowledged for the assets they bring and engaged in classroom

learning that is rigorous and relevant Bilingual Special Education for the 21st Century A New Interface addresses the complex intersection of bilingual education and special education with the overlay of culturally and linguistically sustaining practices This work provides practical solutions to current dilemmas and challenges today s educators of multilingual learners with disabilities face in the classroom Covering topics such as dual language education identification practices and transition planning this book is an essential resource for special education experts faculty and administration of both K 12 and higher education pre service teachers researchers and academicians Psicopedagogía Pilar Blasco Calvo,2011

Caminando a través del TDAH Jonatan Frutos de Miguel,2020-10-01 El TDAH es uno de los trastornos del comportamiento infantil m s controvertidos del momento Lejos ya de su uso clasificatorio en psicopatolog a ha adquirido el poder de nombrar al malestar principal de la infancia y la adolescencia y por si eso fuera poco ahora se est extendiendo a la edad adulta En esta obra de forma monogr fica se hace un recorrido por todos los estudios llevados a cabo por diferentes autores sobre los factores que pueden dar origen al TDAH su evaluaci n e intervenci n en el entorno cl nico escolar y familiar y su tratamiento tanto psicol gico como con el uso de f rmacos Su objetivo es mostrar una visi n global de lo que hoy se sabe o mejor dicho no se sabe del TDAH Se puede decir que la obra es un peque o tratado con informaci n de gran inter s y utilidad para todos aquellos que quieran conocer el inicio y desarrollo de la ciencia en el campo del TDAH Oversight on Education for All Handicapped Children Act, 1979 United States. Congress. Senate. Committee on Labor and Human Resources. Subcommittee on the Handicapped,1980 *Dificultades del aprendizaje: una mirada desde los factores del contexto* Isabel Hernández,Germán Cardozo,Adriana García,Nayibe Franco,Diana Vargas,2019-05-15 Este es un libro que busca contribuir a afrontar los retos de la educaci n con la calidad que demanda el mundo del siglo XXI a partir de la comprensi n y el abordaje de las dificultades del aprendizaje analizadas desde los factores end genos y ex genos de contextos vulnerables que reclaman una perspectiva pedag gica desde lo social y humano Los resultados que se presentan tienen como base la investigaci n cualitativa el enfoque hermen utico y el m todo etnogr fico que dejaron ver la realidad del objeto de estudio desde la vivencia y la experiencia de sus propios actores los estudiantes del ciclo 2 los docentes los padres de familia los directivos docentes y el personal de apoyo de la Instituci n Educativa La Despensa Soacha Colombia El contenido del libro responde a la pregunta cu les son los factores del contexto que influyen en las dificultades de aprendizaje de los estudiantes de la instituci n objeto de estudio y qu estrategias did cticas pueden apoyar su transformaci n Los hallazgos pueden ser transferidos f cilmente a otros ambientes educativos con caracter sticas similares comunes a diversas zonas del pa s y de la regi n latinoamericana Adem s ponen de manifiesto los vac os normativos y pedag gicos que existen en el tema de dificultades del aprendizaje principalmente en el manejo pedag gico por parte de los docentes quienes tienen un desaf o perentorio proyectados a capacitarse en el tema para fortalecer su desempe o y vocaci n educativos al servicio de la formaci n integral de los menores As Dificultades del aprendizaje acerca al lector a las tendencias educativas actuales que desde un

enfoque humano abordan la complejidad de un mundo inseguro incierto y en constante cambio el cual demanda una visión reflexiva y crítica frente a las condiciones de contextos vulnerables. Todo esto en relación con las dificultades del aprendizaje y la responsabilidad social que debe cumplir la escuela, el docente, el padre de familia, el Estado a través de las autoridades municipales y la sociedad en general respecto de formar al niño en las competencias necesarias del ser, el saber, el hacer y el convivir con base en una construcción dialéctica de su proyecto de vida que impacte positivamente su entorno. Saberes de la psicología José Carlos Mondragón González, Carlos Olivier Toledo, Jorge Guerrero Barrios, 2024-03-31. La presente obra forma parte de la serie Saberes de la Psicología. Entre la teoría y la práctica la cual tiene como objetivo dar a conocer el conocimiento científico de la disciplina psicológica en el contexto actual de su aplicación. Para ello, cada uno de los tomos ha vertido los resultados de la docencia, servicio e investigación que se desarrolla en esta profesión. La presentación de este tercer tomo coincide con un momento de transición académica debido a la implantación del nuevo Plan de estudios de la carrera de Psicología en la Facultad de Estudios Superiores Iztacala, lo cual en conjunto representa un legado histórico social que sienta las bases para su aplicación, fundamenta la especialidad académica y da cuenta de la experiencia profesional de la planta académica. **Epilepsia** Francisco Rubio Donnadieu, Juan Carlos Reséndiz Aparicio, Mario Arturo Alonso Vanegas, Horacio Senties Madrid, 2025-05-27. En esta tercera edición del libro Epilepsia editado por el Programa Prioritario de Epilepsia PPE del Sector Salud del gobierno mexicano, Secretaría de Salud, Instituto Mexicano de Seguridad Social, Instituto de Seguridad y Servicios Sociales de los Trabajadores del Estado, Institutos Nacionales de Salud, DIF para la Familia, PEMEX y Teleteléfono estamos actualizando los avances que se han logrado en los últimos cinco años en la prevención, el diagnóstico, los tratamientos médicos y quirúrgicos y los problemas sociales que provoca la epilepsia.

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