



# THE RIGHT TO LEARN

Educational strategies for  
socially excluded youth in Europe

Edited by Ides Nicaise

# Right To Learn Educational Strategies For Socially Excluded Youth In Europe

**John Visser, Harry Daniels, Ted  
Cole, Chris Forlin**



## **Right To Learn Educational Strategies For Socially Excluded Youth In Europe:**

The right to learn Nicaise, Ides, 2000-11-08 Evidence has shown that individuals leaving school without qualifications are four times more likely to be unemployed than those with qualifications Preventing and combating unemployment therefore requires active measures both in the labour market and in the institutions responsible for preparing the future workforce educational institutions Attempts to remedy this problem have so far largely neglected children from socially excluded families one of the most vulnerable groups in education The right to learn explores a wide range of strategies both at the policy level and in the field to improve educational success among such disadvantaged children taking stock of good practice in a selection of EU member states chosen to reflect the diversity in systems and policies that currently exist The book suggests that a number of strategies are effective and feasible The authors recommend that a sufficiently powerful opinion movement is needed to promote the transfer of experience and action on different levels They conclude with several suggestions for good practice not just equal opportunity and equal treatment but also equal outcomes strategies The right to learn is important reading for teachers school administrators educational researchers policy makers NGOs parents associations those engaged in youth services and teacher training and in formulating policies to secure the social integration of the young generation *Educational Policies and Inequalities in Europe* M. Demeuse, D. Frandji, D. Greger, J. Rochex, 2012-12-15 This book analyzes policies in eight European countries that aim to intervene in the reproduction of social and educational inequalities In order to understand why some policies succeed and others fail it is necessary to look at education systems through cross national comparison **Poverty Today Issue 53 (January 2002)** , Young people and contradictions of inclusion López Blasco, Andreu, McNeish, Wallace, 2003-12-22 Young people and contradictions of inclusion critically assesses policies addressing young people's transitions from school to employment It presents and discusses the findings of seven EU funded projects involving 13 countries Belgium Denmark France Germany Greece Ireland Italy The Netherlands Portugal Spain Sweden and the United Kingdom Equalities and Education in Europe Melinda Dooly, Nanny Hartsmar, Alistair Ross, 2012-01-17 This book is about inequities in education in Europe The authors have worked together on an analysis of educational inequalities in Europe which they draw on through the book they suggest that the countries of Europe through the European Union are beginning to address issues of educational disadvantage on a systematic continent wide basis Because of this policy concern this book is timely in the way that it addresses social and education inequities on the scale of Europe This is not simply an account of practices and policies The authors analysis of individual country and European Union policy documents will be of practical and theoretical use to the policy community and the community of practitioners who are concerned with inequities in society and in education in particular The authors want to do more than simply add to the literature and theory they aspire to make an impact on how education can contribute to positively improving the lives of disadvantaged groups While some suggest that education is doomed to simply reproduce existing

social patterns and replicate social inequities the authors believe that educational policies have the potential to challenge inequalities and to transform lives      IBSS: Sociology: 2002 Vol.52 Compiled by the British Library of Political and Economic Science,2004-03-01 First published in 1952 the International Bibliography of the Social Sciences anthropology economics political science and sociology is well established as a major bibliographic reference for students researchers and librarians in the social sciences worldwide Key features Authority Rigorous standards are applied to make the IBSS the most authoritative selective bibliography ever produced Articles and books are selected on merit by some of the world s most expert librarians and academics Breadth today the IBSS covers over 2000 journals more than any other comparable resource The latest monograph publications are also included International Coverage the IBSS reviews scholarship published in over 30 languages including publications from Eastern Europe and the developing world User friendly organization all non English titles are word sections Extensive author subject and place name indexes are provided in both English and French Place your standing order now for the 2002 volumes of the the IBSS Anthropology 2002 Vol 48 December 2003 234x156 Hb 0 415 32634 6 195 00 Economics 2002 Vol 51 December 2003 234x156 Hb 0 415 32635 4 195 00 Political Science 2002 Vol 51 December 2003 234x156 Hb 0 415 32636 2 195 00 Sociology 2002 Vol 52 December 2003 234x156 Hb 0 415 32637 0 195 00

*Educational Research for Social Justice* Alistair Ross,2021-06-22 This book presents a series of analyses of educational policies largely in the UK but some also in Europe researched by a team of social scientists who share a commitment to social justice and equity in education We explore what social justice means in educational policy and practice and how it impacts on our understanding of both educational science and the public good Using a social constructivist approach the book argues that social justice requires a particular and critical analysis of the meaning of meritocracy and of the way this term turns educational policies towards treating learning as a competition in which many young people are constructed as losers We discuss how many terms in education are essentialised and have specific and different meanings for particular social groups and how this may create issues in both quantitative survey methods and in determining what is the public good We discuss social justice across a range of intersecting social characteristics including social class ethnicity and gender as they are applied across the educational policy spectrum from early years to postgraduate education We examine the ways that young people construct their identities and the implications of this for understanding the public good in educational practice We consider the responsibilities of educational researchers to acknowledge these issues and offer examples of researching with such a commitment We conclude by considering how educational policy might contribute to a socially just equitable and inclusive public good      The Routledge International Handbook of Equity and Inclusion in Education Paul Downes,Guofang Li,Lore Van Praag,Stephen Lamb,2024-05-13 Providing a cornerstone to the global debate on equity and inclusion within education this handbook explores equity issues pertaining to poverty and social class race ethnicity sociocultural sociolinguistic exclusion in education and recognises intersectionality and gender across these dimensions This carefully

curated collection of essays written by international experts promotes inclusive systems in education that explicitly recognise the voices of learners who may be at risk of marginalisation exclusion or underachievement Developing a multilayered innovative conceptual framework involving spatial emotional relational and dialogical turns for education it emphasises key system points for reform including building strategic bridges between health and education for vulnerable groups and shifts in focus for initial teacher education and the wider curriculum The handbook is organised into the following key parts Theoretical Frameworks Funding Models and Structures for Equity and Inclusive Systems Exclusion and Discrimination Bridging Health and Education Agency and Empowerment Outreach and Engagement The Routledge International Handbook of Equity and Inclusion in Education will be of great value to academics operating in the areas of education psychology sociology social policy ethnography cultural studies researchers in university research centres and in policy institutes pertaining to education poverty social inclusion as well as international organisations involved with inclusion in education

**Childhood poverty and social exclusion** Ridge, Tess, 2002-10-02 Childhood poverty has moved from the periphery to the centre of the policy agenda following New Labour's pledge to end it within twenty years However whether the needs and concerns of poor children themselves are being addressed is open to question The findings raise critical issues for both policy and practice in particular the finding that children are at great risk of experiencing exclusion within school School has been a major target in the drive towards reducing child poverty However the policy focus has been mainly about literacy standards and exclusion from school This book shows that poor children are suffering from insufficient access to the economic and material resources necessary for adequate social participation and academic parity Childhood poverty and social exclusion will be an invaluable teaching aid across a range of academic courses including social policy sociology social work and childhood studies All those who are interested in developing a more inclusive social and policy framework for understanding childhood issues from a child centred perspective including child welfare practitioners and policy makers will want to read this book Studies in poverty inequality and social exclusion series Series Editor David Gordon Director Townsend Centre for International Poverty Research Poverty inequality and social exclusion remain the most fundamental problems that humanity faces in the 21st century This exciting series published in association with the Townsend Centre for International Poverty Research at the University of Bristol aims to make cutting edge poverty related research more widely available For other titles in this series please follow the series link from the main catalogue page *Investing in Education: Combating Educational Disadvantage*, **Education, Social Justice and Inter-Agency Working** Sheila Riddell, Lyn Tett, 2003-08-27 This book explores policy and practice in a range of areas where education and other agencies interact Its theme is central to those interested in promoting social justice for adults and children experiencing the effects of exclusion *Income Inequality in OECD Countries* Peter Hoeller, Isabelle Joumard, Isabell Koske, 2014 This book provides a comprehensive review of income inequality issues in the OECD in a cross country setting It presents a wealth of data and analysis on the formation

of inequality and identifies groups of countries that share similar inequality patterns It also reviews developments at the extremes of the income distribution namely poverty top incomes as well as the distribution of wealth An important contribution of the book is the careful examination of the determinants of the income distribution such as globalisation and technical progress as well as the effect of a wide range of economic policies that shape the distribution of income These include in particular labour market regulations household taxes and transfers as well as in kind public services It also sheds light on an under researched issue do policies aimed at boosting economic growth raise or reduce income inequality

Transforming Troubled Lives John Visser, Harry Daniels, Ted Cole, Chris Forlin, 2012-04-19 Contains papers and discussions of the third International Conference of SEBDA in 2010 at Keble College Oxford UK This title describes and critically examines strategies and interventions in meeting the educational and well being needs of the children and young people

*Meeting the Needs of Children in Substitute Care* Arabella Weyts, 2005 This study sets out to scrutinize to what extent the needs of children in four different European regions are similar

**Education and Training Policy No More Failures Ten Steps to Equity in Education** Field Simon, Kuczera Małgorzata, Pont Beatriz, 2007-11-14 No More Failures challenges the assumption that there will always be failures and dropouts those who can't or won't make it in school It provides ten concrete policy measures for reducing school failure and dropout rates

*Segregation of Roma Children in Education* Sina Van den Bogaert, 2018-11-26 In *Segregation of Roma Children in Education* Sina Van den Bogaert examines from the perspective of public international law how the Framework Convention for the Protection of National Minorities Council of Europe and the Racial Equality Directive 2000/43/EC European Union have contributed towards desegregation of Roma children in education in Europe The fields of application *ratione personae* and *ratione materiae* of both instruments are discussed as well as their added value Sina Van den Bogaert demonstrates that the Framework Convention and the Racial Equality Directive are complementary instruments and formulates useful suggestions for a more effective monitoring and implementation of both instruments in the field of Roma education This book is the first and only comprehensive scholarly treatment in public international law of the still widespread phenomenon of segregation of Roma children in education

Problem Girls Gwynedd Lloyd, 2013-01-11 This book explores the issues surrounding girls and young women who are seen as troubled or troublesome It sets out to further our understanding of young women who face or cause difficulties offering a diverse and complex view Recognising the increasing importance of schools as the primary source of support for girls and young women the chapters discuss the implications for practice of teachers and other professionals covering important issues like girls classroom behaviour mental health problems violence and sexuality exclusion and community offences By presenting a range of theoretical perspectives readers of this book will be encouraged to reflect on what underpins the actions of girls and young women and take their voices seriously It will be essential reading for practitioners and professionals in Education as well as students and academics in the field

**The Greenwood Encyclopedia of**

**Children's Issues Worldwide** Irving Epstein, 2007-12-30 From the skyrocketing AIDS rate in Haiti to the oppressive pollution in industrial China from the violent street culture of Nigeria to the crippling poverty in Nicaragua from child trafficking in Thailand to child marriages in India this jam packed six volume set explores all these issues and more in an unprecedented look at the world's children at the dawn of the 21st century In recent years while many countries have enjoyed a higher standard of living and improved working conditions others have been torn apart by war and incapacitated by famine and are struggling to improve life for their children and their future Recent concern over the world's children has resulted in a global attempt to define what constitutes an acceptable childhood New attention has been paid not only to healthcare and secondary education but also to the right to play and increased access to technology The UN's codification of children's rights has done much to expand our understanding of what is needed for healthy growth and development of children and youth Organized by region The Greenwood Encyclopedia of Children's Issues Worldwide is the first globally focused set of this magnitude offering extensive up to date coverage of these critical issues Original chapters accessibly synthesize current data on key topics including education play and recreation child labor family health laws and legal status religious life abuse and neglect and growing up in the 21st century

**Income Inequality In Oecd Countries: What Are The Drivers And Policy Options?** Peter Hoeller, Isabelle Joumard, Isabell Koske, 2013-11-18 This book provides a comprehensive review of income inequality issues in the OECD in a cross country setting It presents a wealth of data and analysis on the formation of inequality and identifies groups of countries that share similar inequality patterns It also reviews developments at the extremes of the income distribution namely poverty top incomes as well as the distribution of wealth An important contribution of the book is the careful examination of the determinants of the income distribution such as globalisation and technical progress as well as the effect of a wide range of economic policies that shape the distribution of income These include in particular labour market regulations household taxes and transfers as well as in kind public services It also sheds light on an under researched issue do policies aimed at boosting economic growth raise or reduce income inequality

**Equity in Education** Stephen Gorard, Emma Smith, 2010-02-24 Based on the views of teenagers across Europe and in the Far East this book argues that we need to reconsider how we judge schools and what they are for It shows that the treatment of pupils in schools makes more difference to teenagers views on society and on what it means to be fair than it does to differences in attainment

## **Right To Learn Educational Strategies For Socially Excluded Youth In Europe** Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the ability of words has be evident than ever. They have the capability to inspire, provoke, and ignite change. Such is the essence of the book **Right To Learn Educational Strategies For Socially Excluded Youth In Europe**, a literary masterpiece that delves deep to the significance of words and their impact on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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