

# Losing OUR Minds

GIFTED CHILDREN LEFT BEHIND



DEBORAH RUPPEL

# Losing Our Minds Gifted Children Left Behind

**Holly Engel-Smothers, Susan M. Heim**

## **Losing Our Minds Gifted Children Left Behind:**

**Losing Our Minds** Deborah L. Ruf, 2005 Wouldn't it be a disgrace if we lost the brightest students now attending our nation's schools Dr Deborah L Ruf establishes that there are far more highly gifted children than previously imagined yet large numbers of very bright children are never discovered by their schools Using 78 gifted and highly gifted children as her examples she illustrates five levels of giftedness Parents will be able to estimate which of the five levels of giftedness their child fits by comparing their own child's developmental milestones to those of the children described in the book This book contains practical advice for parents including how to find a school that works for your child Book jacket

**A Love for Learning** Carol Strip Whitney, Gretchen Hirsch, 2007 Gifted children are susceptible to many demotivating factors which can lead to depression and academic underachievement The authors present concepts and techniques to counteract those factors allowing a child's motivation to skyrocket Features the Four C's of Motivation 1 Creating Challenge 2 Creating Control 3 Creating Commitment and 4 Creating Compassion This new book includes additional resources books and websites for parents and teachers and a foreword by Dr Joanne Rand Whitmore Schwartz former dean of the College of Education Kent State University and author of the classic book Giftedness Conflict and Underachievement Following a foreword and a preface this book contains the following chapters 1 The Turn Off Effect 2 a 360 Motivation 3 Physical Reasons for Loss of Motivation 4 Emotional Reasons for Loss of Motivation 5 Social Reasons for Loss of Motivation 6 School Reasons for Loss of Motivation 7 The Four C's in Action 8 Creating Challenge 9 Creating Control 10 Creating Commitment 11 Creating Compassion 12 The Classroom that Works 13 Motivating Every Student Who's in the Classroom 14 Questions and Answers and 15 Parent to Parent a Story of Hope Endnotes Additional Resources for Parents and Teachers References Index and About the Authors are also included

**A Parent's Guide to Gifted Children** James T. Webb, 2007 Practical guidance in key areas of concern for parents such as peer relations siblings motivation and underachievement discipline intensity and stress depression education planning and finding professional help

**The Mislabeled Child** Brock Eide, Fernet Eide, 2006-08-01 An incredibly reassuring approach by two physicians who specialize in helping children overcome their difficulties in learning and succeeding in school For parents teachers and other professionals seeking practical guidance about ways to help children with learning problems this book provides a comprehensive look at learning differences ranging from dyslexia to dysgraphia to attention problems to giftedness In The Mislabeled Child the authors describe how a proper understanding of a child's unique brain-based strengths can be used to overcome many different obstacles to learning They show how children are often mislabeled with diagnoses that are too broad ADHD for instance or are simply inaccurate They also explain why medications are often not the best ways to help children who are struggling to learn The authors guide readers through the morass of commonly used labels and treatments offering specific suggestions that can be used to help children at school and at home This book offers extremely empowering information for parents and professionals alike The

Mislabeled Child examines a full spectrum of learning disorders from dyslexia to giftedness clarifying the diagnoses and providing resources to help The Eides explain how a learning disability encompasses more than a behavioral problem it is also a brain dysfunction that should be treated differently

**Morality, Ethics, and Gifted Minds** Don Ambrose, Tracy Cross, 2009-04-21 Morality Ethics and Gifted Minds explores much of the current wisdom on ethics and morality while developing new perspectives on the ethical dimensions of high ability Prominent authors from diverse disciplines are brought together recognizing that no single discipline can capture the essence and entirety of nettlesome complex multidimensional moral issues More specifically the book explores new dimensions of ethics and morality magnifies the importance of applying highly intelligent minds to ethical issues while developing ways to strengthen the ethical awareness of the creative and gifted and brings diverse interdisciplinary perspectives to bear on these issues

**Education is Special for Everyone** Janet Mulvey, Bruce S. Cooper, Kathryn Accurso, Karen Gagliardi, 2014-07-07 Reform in education has focused mainly on development of new programs and procedures to increase the achievement of the student in the classroom Teacher evaluations are now based on how students perform in their classrooms on yearly standardized tests The advent of integrating students with special needs into the regular classroom has brought both benefits and concerns for average and above average students Special education in the United States has evolved from institutional and segregated environments to inclusion in the regular education classrooms We examine how the practice has affected all students and question whether this change has created equal opportunity for those students without special education needs This book researches and reports on issues of current practice e g teacher preparation placement of students with special needs implications for the average and above in the classroom and the financial costs driving placement decisions in the education system We examine the lowering of standards so all can pass tests report on loss of engagement of students by middle school and mourn the squandering of creativity to appease a mandate Sir Ken Robinson relates that Education is meant to take us into a future we cannot even grasp Yet we continue on a road that lowers our educational ranking internationally We recommend to provide services for all students and take the system from its current state to one that provides a Free and appropriate education for all

**Making Great Kids Greater** Dorothy A. Sisk, 2009 Dorothy Sisk is a venerable giant in the field of gifted education Teachers will find this volume a gold mine of effective classroom strategies to develop the affective domain Anyone interested in the emotional development of the gifted will be delighted by this book From the Foreword by Linda Silverman Seamlessly weaves together research studies with personal narrative to illuminate the complex inner world of gifted students The book explores not only the unique sensitivities and social emotional challenges of the gifted but also their deep empathy intuitiveness and keen awareness of the moral and spiritual realm Joan Franklin Smutny Director The Center for Gifted National Louis University Empower gifted students by helping them understand and value their gifts Gifted students often develop faster intellectually than socially and emotionally resulting in feelings of isolation or inadequacy This book provides

educators with a window into the world of the gifted child discusses how to develop the talents of gifted children with consideration for their unique needs and suggests ways to help great kids become greater. Written by gifted education expert Dorothy A Sisk, this practical resource offers techniques, strategies, and lessons to help gifted students bridge the gap between their cognitive and social/emotional development. Showing how to support learners who may experience difficulties associated with excitabilities identified by psychologist Kazimierz Dabrowski, this resource presents real stories of gifted students. Includes teacher voices and vignettes. Integrates research into each chapter to build a foundation for the suggested activities and strategies. Provides recommended reading lists and Web sites for further exploration. *Making Great Kids Greater* helps parents, teachers, and counselors of gifted children ensure students' emotional well-being and enable them to reach their full potential.

*Academic Advocacy for Gifted Children* Barbara Jackson Gilman, 2008. Formerly titled *Empowering Gifted Minds: Educational Advocacy That Works*, this book is the definitive manual on gifted advocacy for gifted students. The author tells parents and teachers how to document a child's abilities to provide reasonable educational options year by year.

*How to Parent So Children Will Learn* Sylvia B. Rimm, 2021-04-23. Dr. Rimm provides practical, compassionate, no-nonsense advice for raising happy, secure, and productive children from preschool to college. This book contains easy-to-follow parent pointers, sample dialogues, and step-by-step examples to show parents how to select appropriate rewards and punishments, decrease arguments and power struggles, set limits, nurture creativity, encourage appropriate independence without giving children too much power, guide children toward good study habits, and much more. Parents will refer to the topics in this book again and again.

***Talented Children and Adults*** Jane Piirto, 2021-09-03. This third edition of the widely popular *Talented Children and Adults: Their Development and Education* has been revised to include the most up-to-date information on talent development. Written by a nationally recognized author in the field of gifted education, this textbook explores the factors that encourage talent development from birth through adulthood, with specific chapters focusing on children from birth to age 2, elementary and middle school students, high school and college students, and adults. *Talented Children and Adults* includes information for identifying talented students, developing programs for these students, identifying creativity, and creating appropriate curricula. The book also addresses counseling and guidance for talented students, as well as underserved populations. Each chapter begins with a vignette, and case studies from students and educators in the field are included at the end of each chapter. This book is a must-read for anyone who works with talented children and adults.

*Life with Gifted Children* Wendy Skinner, 2020-07-01. Double Award Winner. When her seven-year-old son showed his understanding of the concept of infinity while talking about how zebras all have their own unique patterns of stripes, Wendy Skinner knew that he was going to need something more stimulating than the regular school program. Her son's gifted intellect and advanced talents were going to be a challenge. In this book, Skinner shares her family's story of struggle and eventual success in working with the school system, trying out various educational options to meet her children's needs.

Enlightening anecdotes of the author's experiences and discussions of a variety of educational approaches help parents reading this book discover effective strategies for minimizing parent school conflict. Learn how to build trusting relationships with teachers and administrators as well as how your voice can influence school decisions that will allow your gifted child to learn and thrive. *The Cluster Grouping Handbook* Dina Brulles, Susan Winebrenner, 2020-12-16 Definitive resource for implementing sustaining and evaluating schoolwide cluster grouping fully revised and expanded. In today's standards-driven era, how can teachers motivate and challenge gifted students and ensure that all students reach their potential? This book provides a compelling answer: the Schoolwide Cluster Grouping Model. The authors explain how the model differs from grouping practices of the past and they present a roadmap for implementing sustaining and evaluating schoolwide cluster grouping. Readers will find a wealth of teacher-tested classroom strategies along with detailed information on identifying gifted students for clusters, gaining support from parents and providing ongoing professional development to teachers and other staff. The new edition offers identification and placement guidance for a wide variety of student ages and populations, directs special attention toward empowering gifted English language learners, shows teachers how to use the Depth of Knowledge framework to differentiate learning tasks, offers new ideas for integrating technology into both professional development and student learning. *The Cluster Grouping Handbook* offers a guide for schools to create a workable, defensible gifted program to simplify teachers' jobs and to maximize learning for all students. Digital content includes customizable forms from the book and a PDF presentation. A free PLC Book Study Guide is also available.

**Cheating, Dishonesty, and Manipulation** Kate Maupin, M.A., 2020-01-01 Why do bright kids cheat, lie, and manipulate? What can you do about it? More than 80% of bright students self-reported that they had cheated in an academic setting and had never been caught. Bright children try to manipulate parents and teachers for many reasons: boredom, a lack of appropriate challenges, a need to fit in, fear of failure, or simply avoiding responsibility. Kate Maupin addresses symptoms, underlying causes, and how to address roots of the problem rather than simple punishment so that children do not become repeat offenders. She also discusses ways to build honesty and confidence so that children can become self-sufficient, life-long learners who no longer feel a need to resort to cheating, dishonesty, or manipulation.

**Developing and Sustaining Adult Learners** Carrie J. Boden, Kathleen P. King, 2013-10-01 *Developing and Sustaining Adult Learners* is the second volume in a series of scholarly publications associated with the annual Adult Higher Education Alliance (AHEA). The Alliance conference, the title of this volume derived from the theme of the 2012 conference, co-sponsored by the American Association of Adult and Continuing Education (AAACE) in Las Vegas, NV, encompasses significant issues and questions at the forefront of the field of adult education. At the conference, scholars, practitioners, and adult educators gave presentations and received feedback on some of the most significant and timely issues in their praxis. The Alliance, which values collaboration, transformative dialogue, and collegiality among professionals, considers this volume a continuation of those conversations as the presentations were expanded into chapters.

We are glad that you are joining the conversation This volume confirms not only that adult learning higher education and both fields of research have many contexts but also that there is so much more to learn about different perspectives and opportunities for research and practice Opportunities for symbiotic relationship abound We hope that *Developing and Sustaining Adult Learners* will be a book that you pull off your bookshelf or open in your e reader often We know that as we engage in program and course planning design and teaching this book will provide needed refreshment and new vision When research ideas seem too similar this volume will also provide many seeds for new opportunities

**Hothouse Kids** Alissa Quart,2007-07-31 More information to be announced soon on this forthcoming title from Penguin USA *Gifted Education in Asia* David Yun Dai,Ching Chih Kuo,2015-09-01 The book *Gifted Education in Asia Problems and Prospects* is the first of its kind in terms of providing a critical assessment of the state of gifted education in nine representative countries or regions in Asia Hong Kong India Japan Mainland China Saudi Arabia Singapore South Korea Taiwan and Turkey five commentaries that put gifted education in a global context and a conclusion chapter that provides a long term projection of future developments in gifted education in an information age and knowledge economy in the 21st century and what challenges and opportunities lie ahead for Asian countries As Asia has become an economic powerhouse globally and its education has also gained global attention e g its stellar performance in international comparisons such as PISA gifted education gearing toward the cultivation of the most precious human capital gains added importance Authors of the 15 Chapter volume come from Asia Europe and North America and they represent top experts in the field of education The book is an authoritative source of knowledge for anyone interested in gifted education talent development and creativity in this region Policy makers business and school leaders teachers educational researchers and parents will find this book informative and thought provoking

Foundations of Primary Teaching Denis Hayes,2013-06-17 Presenting a detailed introduction to all aspects of teaching within the primary school this new edition has been updated with new material on inclusion SEN legal issues ICT and teaching assistants Boosting Your Baby's Brain Power Holly Engel-Smothers,Susan M. Heim,2009 Explains how parents can improve their child s brain power through day to day interactions and offers an overview of each stage of a baby s brain development *Being Smart about Gifted Education* Dona J. Matthews,Joanne F. Foster,2009 The book presents practical strategies to identify and nurture exceptionally high ability in children These authors promote the mastery rather than the mystery model of gifted education and challenge several common practices and assumptions *Some of My Best Friends are Books* Judith Wynn Halsted,2009 Recommends books for gifted readers that provide insights and coping skills for issues they may face from preschool through high school featuring more than three hundred titles with brief summaries organized by reading levels and includes an index arranged by theme

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