

SHAPING NATIONAL EDUCATION POLICY THROUGH DIGITAL LEARNING: THE ROLE OF TECHNOLOGY IN POLICY-MAKING FOR EDUCATIONAL EQUITY

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ABSTRACT

Digital learning technologies have increasingly emerged as critical tools in informing education policy, particularly in fostering equity in education for countries with under-resourced regions. This study explores how national education policies are influenced in integrating technology as a catalyst in bridging the educational divide and improving access to quality learning in an equitable manner. The quantitative survey method was used whereby the study covered 1,200 policymakers and educators from 15 countries in the Global South. Participants were selected based on involvement in the development of education policy or the implementation of digital learning in their communities. Responses were obtained through a structured questionnaire with respect to their perceptions about the implications of technology-driven policies for educational equity. Results indicated that 85% of the participants perceive that, with the advent of digital learning platforms, the access to education in distant and rural areas has increased phenomenally. Further, 78% of the participants believed that digital tools have helped in reducing the gap in educational outcomes between an urban and rural setup. In countries with strong policies related to digital education, a resultant increase of 25% in enrollment was observed in marginalized groups within two years of the adoption of that policy. Seventy percent of the respondents also claimed that digital education has revolutionized learning outcomes, allowing students with disabilities to be included more within mainstream education systems. The study concluded by establishing that technology plays an important role in shaping the equitable national policies of education. It is recommended that policymakers should focus on strengthening the infrastructure of digitals, training teachers, and providing resources to ensure inclusive education for all. Future research should now investigate the impact of digital learning policies on educational equity in the long term, and their potential for scalability across different national contexts.

Keywords: Educational Equity, Digital Learning, Technology Integration, Policy-Making, National Education Policy

Shaping Educational Policy

Marvin Lynn, Adrienne D. Dixon



Shaping Educational Policy:

Shaping Education Policy Douglas E. Mitchell, Robert L. Crowson, Dorothy Shipps, 2011-06 *Shaping Education Policy* is a comprehensive overview of education politics and policy during the most turbulent and rapidly changing period in American history. Respected scholars review the history of education policy to explain the political powers and processes that shape education today. Chapters cover major themes that have influenced education including the civil rights movement, federal involvement, the accountability movement, family choice, and development of nationalization and globalization. Sponsored by the Politics of Education Association, this edited collection examines the tumultuous shifts in education policy over the last six decades and projects the likely future of public education. This book is a necessary resource for understanding the evolution, current status, and possibilities of educational policy and politics. *Shaping Educational Policy* James Bryant Conant, 1964 [Shaping Education](#) SABUJ. AHMED, 2025-05-22 Education is the cornerstone of any society. It shapes the future of nations, influences economies, and has a profound impact on individuals, communities, and cultures. As a powerful tool for social mobility, personal development, and collective progress, education is essential for building informed, empowered, and innovative citizens. But how we educate, who we educate, and where we educate are determined by the policies we implement and the reforms we pursue. In this rapidly changing world, it is essential to revisit and rethink the policies that govern education systems across the globe. *Shaping Education: A Guide to Policy and Reform* explores the dynamic intersection of education policy and reform. This book provides an in-depth examination of the forces that shape educational practices and the role that policy plays in creating accessible, equitable, and high-quality education for all. As we move forward, it becomes increasingly clear that effective education policy is not only a matter of responding to present challenges but also of anticipating future needs and creating systems that prepare students for a globalized, technology-driven world. Education systems worldwide are at a crossroads. In the wake of technological advancement, demographic shifts, and evolving global challenges, the need for robust, forward-thinking education policies is more urgent than ever. This book aims to provide both a historical perspective on how education systems have developed through policy, as well as a roadmap for shaping the future of education. It will explore key concepts such as equity, access, quality, and the role of stakeholders in reform efforts: teachers, students, families, policymakers, and communities. Throughout this book, we will examine the complexities of education policy, starting with its historical context and evolving into an exploration of current practices, innovations, and pressing challenges. From government roles and funding allocation to curriculum development and technology integration, this work highlights how each facet of education policy impacts the learning experiences of students. The book also offers practical solutions and recommendations for creating policies that respond to the diverse needs of learners and educators while ensuring a sustainable and equitable educational system. In *Shaping Education: A Guide to Policy and Reform*, the aim is not only to analyze existing policies but to challenge and inspire new ideas that will pave the way for reform. By focusing on

how policies are designed implemented and evaluated we can understand their profound effects on the learning environment and ultimately on the future of students worldwide As we explore the intricate relationship between education policy and reform this book invites readers educators policymakers administrators researchers and advocates to engage in the conversation about the kind of education system we want to build for future generations The journey ahead is one of innovation collaboration and transformation where effective policy and forward thinking reform have the potential to reshape the educational landscape and in doing so create a brighter more inclusive future for all Shaping Education Reform in China Jian Li,Eryong Xue,2020-09-15 This book examines the ways education reform has been shaped in China Focusing on the past education policy development it offers unique perspectives to illustrate China s education reform and provides an overview of policies and their implications In addition the book discusses educational development educational value educational efforts and educational tasks and explores physical aesthetic and labor education as well as the management of off campus training institutions and the policies on abolishing the Five Only in contemporary China Conceptualizing the education reform model in China since 1949 for the first time the book maps Chinese education policy development

Shaping Education Policy in the States Susan Fuhrman,Alan Rosenthal,1981 **Re-Shaping Education for Citizenship** Mike Byram,Lai Pak-Sang,2011-11-15 Despite or perhaps because of globalisation and internationalisation in the contemporary world the role of education has become more significant in nation formation However whereas in the past its function was to create homogeneity and assimilation today it must deal with diversity and plurality The modernist premise of one nation one state is being questioned and re constituted with the notion of the plural national state This book explores school processes in Hong Kong under these new conditions The focus is on investigating how the concept of a national identity of the one country two systems policy is developing and is thus a study of that diversity which all education systems now have to address The policy aims at facilitating national re integration and consolidation in the face of an insistence on local citizens universal civic rights and the values of liberty equality democracy and autonomy The analysis shows citizenship education in the Hong Kong school system is more a locally oriented cultural and political process than a transmission of a national ideology Students learn their values attitudes and perspectives by engaging and interacting with people within and beyond the school community They acquire a liberal and democratic national identity which is distinct from that of pan Chinese state nationalism in mainland China The book is thus both a case study of Hong Kong and an analysis of change in the relationship of education citizenship and national identity in the contemporary world **Education, Change, and the Policy Process** Harold Silver,1990 The aim of this book is to track the historical elements of change in educational policy formation and implementation in relation to the specifics of responses to change the possibilities of change and attempts to achieve it Chapter 1 assess whether the future is in past historical change or is simply illuminated by it The notion of an explicit relationship between history and policy analysis is expounded in chapter 2 The answer for successful policy making

in British higher education is looked for in chapter 3 Chapter 4 describes versions of accountability in public sectors of higher education Chapter 5 delineates the decline in the reputation of British higher education from the mid 1960s to the 1980s Chapter 6 places vocationalism in the context of further education describing its intentions and outcomes Chapter 7 contains a history of periods in British education from 1780 until now Chapter 8 examines the American zeal for change in education as a historical process beginning in the 1980s Chapter 9 describes the plight of socially disadvantaged children in school from 1920 80 Chapter 10 reinforces the general thrust of the book as a concern for using historical policy analysis as a point of entry into considerations for educational change Notes at the end of each chapter and an index are provided EJS

Economization of Education Joel Spring, 2015-03-27 In this timely cogent analysis of trends and powerful forces shaping global educational policy today Joel Spring focuses on how economization is making economic growth and increased productivity the main goals of schools and the ways these goals are achieved including measuring educational policies by their costs and economic benefits shaping family life to ensure productive workers and high achieving students introducing entrepreneurship education into curricula from preschool through higher education and increasing the involvement of economists in educational policy analysis Close attention is given to the Organization for Economic Cooperation and Development OECD the World Bank the World Economic Forum and multinational corporations which as advocates of economization want schools to focus on teaching hard and soft skills needed by the global labor market Economization raises questions about the effects of economically driven agendas for schools Will education policies advocated by global organizations and multinational businesses corporatize and standardize human personalities and families What type of global worker is being sought by global organizations and multinational corporations What education programs are supported to educate the ideal global worker What is the ideal family life for economic growth and development Detailing and analyzing the politics and motivations driving economization the book concludes with an assessment of the impacts of the confluence of business interests economic theories governments and educators *The Public's Share in Shaping Educational Policy* Thorington B. Robertson, 1967 Education for All? Cathie Jo Martin, 2023-09-21 Investigates how nineteenth century fiction writers influenced the creation of public school systems in Denmark and Great Britain **Education in the Broader Middle East** Gari Donn, Yahya Al Manthri, 2013-05-13 This book brings together academics and postgraduate students practitioners and Ministry officials all of whom are wedded to developing an understanding of what is happening to education in the broader Middle East They cover many countries whilst recognising that many more could have been included In drawing attention to education in Pakistan Palestine Oman Turkey and Qatar they indicate the wide range of education policy borrowing and most importantly the effects of this exchange The contributors know that the countries of the broader Middle East are not alone in having purchased glitzy glossy and tantalisingly wonderful educational reforms only to find how quickly they became outdated In other words they became a baroque arsenal of educational goods services and models of practice

which having been discussed designed and generated many years before in countries elsewhere have then been sold and delivered to the unsuspecting countries of the broader Middle East It is argued that many of the countries of the region did not suspect that their purchases were more frequently than not the off loading of failed educational experiments in countries of the centre This book discusses what this means not only for educational reform projects but also for the impact upon regional political stability The two final chapters discuss the underlying key concerns of gender and of cross border education

Politicizing Education: The Battle for Hearts and Minds Pasquale De Marco, 2025-04-20 In a world where knowledge is power education has become a fiercely contested battleground where political ideologies and societal agendas collide *Politicizing Education: The Battle for Hearts and Minds* delves into the intricate web of political influences that have shaped education in the United States exploring the complex interplay between power ideology and the future of our nation's students From the halls of government to the classrooms of our schools the struggle to shape the minds of our youth has raged for centuries This book sheds light on the historical roots of political influence on education tracing the evolution of power dynamics and legal battles that have shaped the way we educate our children We examine the rise of partisan school reform investigating the privatization debate the push for standardized testing and the role of non governmental organizations in shaping education policy We also explore education as a social justice issue considering the achievement gap the school to prison pipeline and the role of race class and gender in education The book delves into the political economy of education investigating the economics of school funding the influence of political lobbying and the global implications of education policy It also explores the relationship between education and the media examining how media portrayals of education shape public opinion and influence policy decisions Furthermore *Politicizing Education: The Battle for Hearts and Minds* delves into the intersection of education and other pressing issues of our time including the environment mental health technology and the arts It considers the role of education in promoting sustainability addressing mental health challenges integrating technology in the classroom and cultivating creativity and self expression through the arts This book provides a balanced and nuanced perspective on the complex issues surrounding the politicization of education By shedding light on the challenges and opportunities that lie ahead it fosters a more informed and engaged public discourse on the future of education in America *Politicizing Education: The Battle for Hearts and Minds* is an essential read for educators policymakers parents and anyone concerned about the future of education in the United States It offers a comprehensive examination of the political forces that have shaped our educational system and provides insights into the challenges and opportunities that lie ahead If you like this book write a review on google books

Cultural Diversity and Education James A. Banks, 2015-12-22 Now available in paperback the sixth edition of this definitive text provides students a strong background in the conceptual theoretical and philosophical issues in multicultural education from a leading authority and scholarly leader of the field James A Banks In the opening chapter author Banks presents his well known and widely used

concept of Dimensions of Multicultural Education to help build an understanding of how the various components of multicultural education are interrelated He then provides an overview on preparing students to function as effective citizens in a global world discusses the dimensions history and goals of multicultural education presents the conceptual philosophical and research issues related to education and diversity examines the issues involved in curriculum and teaching looks at gender equity disability giftedness and language diversity and focuses on intergroup relations and principles for teaching and learning This new edition incorporates new concepts theories research and developments in the field of multicultural education and features A new Chapter 5 Increasing Student Academic Achievement Paradigms and Explanations provides important explanations for the achievement gap and suggests ways that educators can work to close it A new Chapter 7 Researching Race Culture and Difference explains the unique characteristics of multicultural research and how it differs from mainstream research in education and social science A new Chapter 14 Principles for Teaching and Learning in a Multicultural Society contains research based guidelines for reforming teaching and the school in order to increase the academic achievement and social development of students from diverse racial ethnic cultural language and gender groups A new Appendix Essential Principles Checklist designed to help educators determine the extent to which practices within their schools colleges and universities are consistent with the research based findings described in the book

Resources in Education ,1998 Scholarly Leadership in Higher Education Wayne J. Urban,2020-04-02 Urban provides an intellectual history of Harvard presidency of James Bryant Conant 1933 1953 situating it within the broader international landscape and drawing out the implication for the current state of higher education with reference to specific leadership policy issues in the sector Throughout this volume Urban explores the ways in which Conant achieved largely successful attempts to modernize Harvard by upgrading both its student body and its faculty He explores the intellectual excellence agenda that Conant pursued both with students and academics and the ramifications of this He also considers the nature of Conant s part time handling of the role of president the way he delegated campus control to his Provost Paul Buck and the ways the two operated together and separately Urban also looks at Conant s own intellectual breadth as scientist and humanist which showed itself prominently in his activities in pursuit of general education reform Conant s combination of intellect and agenda was unusual for a president in his own time and is exceedingly rare if not completely missing in contemporary university presidencies In exploring this innovative president s time in office at Harvard Urban offers pertinent ideas to today s leaders of higher education

Education Fever Michael J. Seth,2002-09-30 In the half century after 1945 South Korea went from an impoverished largely rural nation ruled by a succession of authoritarian regimes to a prosperous democratic industrial society No less impressive was the country s transformation from a nation where a majority of the population had no formal education to one with some of the world s highest rates of literacy high school graduates and university students Drawing on their premodern and colonial heritages as well as American education concepts South Koreans have been largely

successful in creating a schooling system that is comprehensive uniform in standard and universal The key to understanding this educational transformation is South Korean society's striking nearly universal preoccupation with schooling what Koreans themselves call their education fever This volume explains how Koreans' concern for achieving as much formal education as possible appeared immediately before 1945 and quickly embraced every sector of society Through interviews with teachers officials parents and students and an examination of a wide range of written materials in both Korean and English Michael Seth explores the reasons for this social demand for education and how it has shaped nearly every aspect of South Korean society He also looks at the many problems of the Korean educational system the focus on entrance examinations which has tended to reduce education to test preparation the overheated competition to enter prestige schools the enormous financial burden placed on families for costly private tutoring the inflexibility created by an emphasis on uniformity of standards and the misuse of education by successive governments for political purposes

Handbook of Critical Race Theory in Education
Marvin Lynn, Adrienne D. Dixon, 2021-10-25 This handbook illustrates how education scholars employ Critical Race Theory CRT as a framework to bring attention to issues of race and racism in education It is the first authoritative reference work to provide a truly comprehensive description and analysis of the topic from the defining conceptual principles of CRT in Law that gave shape to its radical underpinnings to the political and social implications of the field today It is divided into six sections covering innovations in educational research policy and practice in both schools and in higher education and the increasing interdisciplinary nature of critical race research New chapters broaden the scope of theoretical lenses to include LatCrit AsianCrit and Critical Race Feminism as well as coverage of DisCrit Studies Research Methods and other recent updates to the field This handbook remains the definitive statement on the state of critical race theory in education and on its possibilities for the future

Philosophical Musings for the New Millennium: The Impact of Women on Education
Pasquale De Marco, 2025-04-24 In this groundbreaking book we embark on an enlightening journey through the remarkable impact women have made on the landscape of education Through the lens of history philosophy and personal narratives we explore the contributions of women who have shaped and continue to shape educational thought and practice From the ancient world to the modern era women have fought against societal barriers and prejudices to assert their right to learn and to contribute their knowledge and wisdom to the education of future generations Their struggles and triumphs have paved the way for countless girls and women to access educational opportunities empowering them to break free from traditional gender roles and to pursue their aspirations This book delves into the philosophies of notable women educators exploring their unique perspectives on curriculum pedagogy and the purpose of education It sheds light on the challenges and opportunities women have faced as teachers administrators and policymakers highlighting their resilience and determination in the face of adversity Beyond theory and practice the book also celebrates the leadership of women in education It showcases the achievements of women who have served as mentors role models and advocates for educational equity and

social justice. Their stories inspire and empower readers to recognize the importance of diversity and inclusion in educational leadership. Moreover, this book examines the intersection of gender, race, and class in education, exploring how these factors shape the experiences of women and girls from diverse backgrounds. It delves into the systemic barriers that prevent many women from accessing quality education and proposes strategies for creating more inclusive and equitable learning environments. With its insightful analysis, compelling narratives, and thought-provoking questions, this book is a must-read for educators, policymakers, and anyone interested in the role of women in shaping the future of education. It is a call to action to amplify the voices of women, support their leadership, and create a world where all women and girls have the opportunity to reach their full potential through education. If you like this book, write a review on Google Books.

[Practice Theory and Education](#) Julianne Lynch, Julie Rowlands, Trevor Gale, Andrew Skourdoumbis, 2016-11-25. Practice Theory and Education challenges how we think about practice, examining what it means across different fields and sites. It is organized into four themes: discursive practices, practice change, and organisations; practising subjectivity and professional practice; public policy and education. Contributors to the collection engage and extend practice theory by drawing on the legacies of diverse social and cultural theorists, including Bourdieu, de Certeau, Deleuze and Guattari, Dewey, Latour, Marx, and Vygotsky, and by building on the theoretical trajectories of contemporary authors such as Karen Barad, Yrjö Engeström, Andreas Reckwitz, Theodore Schatzki, Dorothy Smith, and Charles Taylor. The proximity of ideas from different fields and theoretical traditions in the book highlights key matters of concern in contemporary practice thinking, including the historicity of practice, the nature of change in professional practices, the place of discursive material in practice, the efficacy of refiguring conventional understandings of subjectivity and agency, and the capacity for theories of practice to disrupt conventional understandings of asymmetries of power and resources. Their juxtaposition also points to areas of contestation and raises important questions for future research. Practice Theory and Education will appeal to postgraduate students, academics, and researchers in professional practice and education, and scholars working with social theory. It will be of particular interest to those who wish to move beyond the limiting configurations of practice found in contemporary neoliberal, new managerialist, and narrow representationalist discourses.

Education - An Anatomy of the Discipline John Furlong, 2013-09-02. Education: An Anatomy of the Discipline focuses on the development of the discipline of education, how it is understood and practised in contemporary universities, and the potential threats to its future. As the author John Furlong argues, disciplines are not only intellectually coherent fields of study; they also have a political life. They are argued for, supported, challenged, and debated. Nowhere is this more true than in the discipline of education. In this authoritative text, Furlong describes the history as well as the current state of the discipline of education in universities. He also explores the range of national and global changes that have helped to shape the discipline in recent years. Education's final arrival in the university sector coincided with major changes in universities themselves. Today, universities are very diverse institutions; they no longer have a sense of essential

purpose and have largely accepted their loss of autonomy especially in education where government intervention is particularly strong If education is now fully integrated into universities then like the system as a whole it urgently needs to find a voice set out a vision for itself and state what its purpose should be within a university in the modern world The book therefore brings together four vitally important topics the changing nature of the university the academic and scholarly study of education as a field the professional education and training of teachers the nature and organisation of educational research Education An Anatomy of the Discipline will occupy a central place in contemporary literature about education although based on evidence from British universities its implications are important across the world The book will be invaluable reading for all professionals working in university departments and faculties of education as well as those with an interest in the changing role of the university in contemporary society

The Top Books of the Year Shaping Educational Policy The year 2023 has witnessed a noteworthy surge in literary brilliance, with numerous compelling novels enthralling the hearts of readers worldwide. Lets delve into the realm of popular books, exploring the fascinating narratives that have captivated audiences this year. Shaping Educational Policy : Colleen Hoover's "It Ends with Us" This poignant tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover masterfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph. Shaping Educational Policy : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This captivating historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids absorbing storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Discover the Magic : Delia Owens "Where the Crawdads Sing" This captivating coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens spins a tale of resilience, survival, and the transformative power of nature, entrancing readers with its evocative prose and mesmerizing setting. These top-selling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of compelling stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a masterful and gripping novel that will keep you wondering until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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