

A David Fulton Book

SHAPE AND SPACE

Activities for children with
mathematical learning difficulties

M E L L E V E R

Shape And Space Activities For Children With Mathematical Learning Difficulties

Jo Basford, Elaine Hodson



Shape And Space Activities For Children With Mathematical Learning Difficulties:

Shape and Space Mel Lever, 2013-01-11 Activities focusing on shape and space include symmetry shapes and patterns properties of shapes points of the compass angle and turn measurement of angles and use of compass and protractor and coordinates

Building Blocks for Learning Occupational Therapy Approaches Jill Jenkinson, Tessa Hyde, Saffia Ahmad, 2008-11-20 Building Blocks for Learning Occupational Therapy Approaches is a resource book for educational staff and pediatric occupational therapists especially those new to the field It shows how the implications of physical psychological social and learning difficulties impact upon children's abilities This highly practical book will help readers recognize when a student's poor performance within the classroom is a result of a medical condition or underlying motor and perceptual deficits

Mathematics for Children with Severe and Profound Learning Difficulties Les Staves, 2013-12-19 The book will covers a wide range of approaches to teaching and learning and demonstrates how mathematics can be related to personal and social development communication and thinking skills Written with the non specialist in mind and including plenty of practical examples it will make useful reading for teachers in mainstream and special schools and learning support assistants Early years practitioners and teachers in training may find the book useful for its descriptions of how children acquire their foundation of early mathematics and numeracy skills

Addressing Special Educational Needs and Disability in the Curriculum: Maths Max Wallace, 2017-09-01 The SEND Code of Practice 2015 reinforced the requirement that all teachers must meet the needs of all learners This topical book provides practical tried and tested strategies and resources that will support teachers in making maths lessons accessible and interesting for all pupils including those with special needs The author draws on a wealth of experience to share his understanding of special educational needs and disabilities and show how the maths teacher can reduce or remove any barriers to learning Offering strategies that are specific to the context of maths teaching this book will enable teachers to adopt a problem solving approach to ensure students use and apply mathematics at all times during their learning develop students understanding of mathematical ideas structure lessons to empower and actively engage students create a mutually supportive classroom which maximises learning opportunities plan the classroom layout and display to enhance learning for example displaying number lines vocabulary lists and pupils work successfully train and fully use the support of their teaching assistants An invaluable tool for continuing professional development this text will be essential for secondary maths teachers and their teaching assistants seeking guidance specific to teaching maths to all pupils regardless of their individual needs This book will also be of interest to secondary SENCOs senior management teams and ITT providers In addition to free online resources a range of appendices provide maths teachers with a variety of pro forma and activity sheets to support effective teaching This is an essential tool for maths teachers and teaching assistants and will help to deliver successful inclusive lessons for all pupils

Meeting SEN in the Curriculum Brian Sharp, 2004 Accompanied by 1 CD

Math Instruction for Students with Learning Difficulties Susan

Perry Gurganus,2021-11-29 This richly updated third edition of *Math Instruction for Students with Learning Difficulties* presents a research based approach to mathematics instruction designed to build confidence and competence in preservice and inservice PreK 12 teachers Referencing benchmarks of both the National Council of Teachers of Mathematics and Common Core State Standards for Mathematics this essential text addresses teacher and student attitudes towards mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors Chapters on assessment and instruction precede strands that focus on critical concepts Replete with suggestions for class activities and field extensions the new edition features current research across topics and an innovative thread throughout chapters and strands multi tiered systems of support as they apply to mathematics instruction *Mathematical Difficulties* ,2008-07-25 This book examines the mathematical difficulties in typical and atypical populations It discusses the behavioural educational and neuropsychological characteristics of people with mathematical difficulties and educational interventions to prevent diagnose treat or ameliorate such difficulties The book brings together studies from different disciplines including developmental psychology neuroscience and education and includes perspectives from practicing teachers The book is divided into three major sections The first includes chapters about the nature and characteristics of mathematical difficulties in the population as a whole in relation to both psychology and education The second deals with mathematical difficulties in children with other problems such as specific language impairment and dyslexia The third discusses methods of interventions aimed at preventing treating or ameliorating mathematical difficulties and will include discussions of assessment and diagnosis **Measures and Handling Data** Mel Lever,2013-01-11 First Published in 2003 This book offers practical advice to those students of maths who don t understand it and don t like it The author asks So what shall we do about it This is what makes her books so helpful they give parents and teachers practical ideas they can use First addressing the question of the types of difficulty encountered she then moves on to overcoming the difficulty **Teaching Assistant's Handbook: Primary Edition** Janet Kay,2005-12-08 Number Mel Lever,2013-10-23 First Published in 2003 This short series of three books *Number Shape and Space* and *Measures and Handling Data* gives teachers and parents a range of ideas to help children with mathematical learning difficulties get to grips with mathematics In order to help these children effectively statements and teaching points need to be rephrased and produced in a variety of ways using concrete and pictorial aids The activities in these books will help teachers to offer children a wide ranging mathematical vocabulary adding meaning to the words children already use rather than just adding words to their repertoire these activities are flexible and can be used in any order with children of a range of ages and ability Activities focusing on number includes early counting activities acquisition and use of number bonds using the 100 square in understanding the four rules of number and number patterns strategies to help with place value an introduction to Maths Monster and activities to help memory training *Math Instruction for Students with Learning Problems* Susan Perry Gurganus,2017-02-24 *Math Instruction for Students*

with Learning Problems Second Edition provides a research based approach to mathematics instruction designed to build confidence and competence in pre and in service PreK 12 teachers This core textbook addresses teacher and student attitudes toward mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors The material is rich with opportunities for class activities and field extensions and the second edition has been fully updated to reference both NCTM and CCSSM standards throughout the text and includes an entirely new chapter on measurement and data analysis

[Young Children's Amazing Math](#) Herbert P. Ginsburg, 2025 Explore young children s amazing everyday math Ginsburg uses words and over 75 short videos to illustrate and explain the widespread development of informal knowledge about number shape space pattern and measurement Some videos show individual children from about 9 months to 6 years spontaneously engaging in everyday math at home as they eat construct sing read and more in their normal environments Other videos show individual children revealing their math thinking and strategies as they talk with an adult A final video shows a child doing her first kindergarten math homework assignment Fascinating and often funny the videos help adults to understand children s thinking and to foster the joyful development of everyday math which can provide a foundation for formal math education in kindergarten and beyond The book also offers many specific math activities designed to promote learning Everyday math can be a delight for both adults and children Enjoy it with them Book Features An account of young children s everyday math much of which is widespread across gender socioeconomic status and culture An exploration of how understanding children s everyday math can lay the foundation for teaching school math The first extensive use of engaging videos to tell thinking stories about individual young children engaged in everyday math Videos and stories that help adults including early childhood education students professional educators and parents to understand that math learning can be enjoyable in the early years and beyond Numerous activities that teachers day care providers and parents can use to promote the development of children s everyday math Available in print with embedded QR codes for video access as well as hot links in the digital version

Teaching Early Years Foundation Stage Jo Basford, Elaine Hodson, 2008-07-07 The Early Years Foundation Stage EYFS came into force in September 2008 and established a framework for providing learning development and care for children from birth to five This book examines the EYFS within the context of Achieving QTS and is a core text for primary trainees covering this stage of children s learning It links the principles and commitments of the EYFS with the new standards for QTS while covering all required content The book examines the continuous nature of learning from birth to five the inter relatedness between care learning and development and the importance of sensitive transitions

Starting Out Beam Education, 2003 This file will tell you everything you want to know about young children learning mathematics Starting Out explores the steps involved in learning the counting numbers the subtleties of more and less and difference and how pattern making sets the basis for an understanding of algebra

Teaching and Learning Early Years Mathematics Mary Briggs, 2025-02-28 This up to date

book is essential reading for all those teaching or training to teach Early Years mathematics. It provides comprehensive subject and pedagogic knowledge for those responsible for the youngest children in school and their vital first experiences of learning mathematics. Appropriately focused text ensures the reader can understand and support how children learn to count and calculate, recognize shapes and begin to generalize their findings about problems. Critical questions enable trainees and teachers to both test and develop their own understanding of mathematics and suggested activities clearly exemplify how theory links to practice. The text also considers recent and relevant research, examines international perspectives and provides opportunities for reflection.

Problem Solving, Reasoning and Numeracy Pat Beckley, Ashley Compton, Jane Johnston, Harriet Marland, 2010-11-11 This is a complete guide to supporting problem solving, reasoning and numeracy in the Early Years Foundation Stage (EYFS), promoting a holistic approach and exploring good practice.

An Integrated Play-based Curriculum for Young Children Olivia N. Saracho, 2013-03 Play provides young children with the opportunity to express their ideas, symbolize and test their knowledge of the world. It provides the basis for inquiry in literacy, science, social studies, mathematics, art, music and movement. Through play, young children become active learners engaged in explorations about themselves, their community and their personal social world. An Integrated Play Based Curriculum for Young Children offers the theoretical framework for understanding the origins of an early childhood play based curriculum and how young children learn and understand concepts in a social and physical environment. Distinguished author Olivia N. Saracho then explores how play fits into various curriculum areas in order to help teachers develop their early childhood curriculum using developmentally and culturally appropriate practice. Through this integrated approach, young children are able to actively engage in meaningful and functional experiences in their natural context. Special Features Include Vignettes of children's conversations and actions in the classroom, Suggestions for activities and classroom materials, Practical examples and guidelines, End of chapter summaries to enhance and extend the reader's understanding of young children. By presenting appropriate theoretical practices for designing and implementing a play based curriculum, An Integrated Play Based Curriculum for Young Children offers pre-service teachers the foundational knowledge about the field, about the work that practitioners do with young children and how to best assume a teacher's role effectively.

Geometry, Grade 4 Jennifer Lawson, 2008-07-31 In this module, students explore two and three dimensional shapes, their properties and their relationships to each other. The principal goal is to enhance students' understanding of geometric concepts and the roles they play in our lives. Also included are materials lists, activity descriptions, questioning techniques, problem solving examples, activity centre and extension ideas, assessment suggestions, activity sheets and visuals. All modules include a list of children's books and websites related to the mathematics topics introduced. A detailed introduction to the Hands On Mathematics program, guiding principles, implementation guidelines, an overview of the skills that students use and develop during mathematics inquiry and a classroom assessment plan and record keeping templates.

A Child Centred EYFS Aaron

Bradbury, Ruth Swailes, 2024-09-05 As EY practitioners we know that child centred practice is what matters. Despite the pressures for more school like learning in the Early Years, EY professionals and practitioners continue to advocate for child led best practice in settings. This book is a toolkit for all those working with children on how to develop and implement a child centred curriculum for delivery of the EYFS. A curriculum that is research informed and based on what we know about children's development and learning. A curriculum that ensures children have the time and space to explore and develop the fundamental building blocks of early development.

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