



Assessment of knowledge, attitudes, and willingness of pre-clinical nursing students to provide nursing care for people living with HIV/AIDS

Ly Chanvatanak ^{1*} Phai Somnang ¹Yi Rosa ¹Sann Marong ¹Long Saw Oun ¹Tha Chourin ¹Park Soonbok ²Sreyty Kieng ¹

¹ Academic and Training Office/
Health Professions Education
Department University of Health
Sciences, Cambodia

² Hebron Medical Center, Phnom
Penh, Cambodia

*Correspondence:

Ly Chanvatanak
Academic and Training Office/Health
Professions Education Department
University of Health Sciences,
Cambodia (Campus-2) #301, Street
271, Tummop Teak, Chamkamorn,
Phnom Penh Capital City, Phone
(855) 23 430 559/ 095-703080,
Email: lychanvatanak_cedhp@uhs.edu.kh

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ABSTRACT

Background: HIV/AIDS as a global pandemic forced the nursing student to have appropriate knowledge and attitudes toward caring for people living with HIV/AIDS (PLWHA).

Purpose: This study aims to explore the level of knowledge, attitudes, and willingness of pre-clinical nursing students to provide nursing care for PLWHA.

Methods: A descriptive and cross-sectional study is conducted. A total of 185 pre-clinical nursing students enrolled in Bachelor of Science in Nursing (BSN), and Associate Degree in Nursing (ADN) programs were recruited. Data was collected from April to May 2019 using a self-reported questionnaire and analysed with descriptive statistics, a t-test, and Pearson's correlation test with a significant level of 0.05.

Results: Overall pre-clinical nursing students had moderate knowledge about HIV/AIDS, but students had a negative attitude toward HIV/AIDS. The students' mean score of willingness to care for PLWHA was 5.45. BSN students had better knowledge than ADN students, and the difference was significant. However, differences in attitudes and willingness to manage between BSN and ADN students were insignificant. In addition, the differences in knowledge, attitudes, and desire to care between males and females were insignificant. The result revealed that attitudes and willingness to care for PLWHA were significantly correlated.

Conclusions: Based on the study results, it is essential for nursing students to have accurate knowledge about HIV/AIDS and positive attitudes toward people with HIV/AIDS to ensure that they can provide high-quality and effective care for PLWHA as well as protect themselves from being infected with HIV.

Keywords: knowledge; attitudes; willingness; HIV/AIDS

INTRODUCTION

Human immunodeficiency virus (HIV) and acquired immunodeficiency syndrome (AIDS) have been a global pandemic for the last 30 years (Jin et al., 2021). However, due to the availability of antiretroviral therapy, HIV is now considered a chronic disease, which means that all medical personnel will

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Qualitative Designs and Methods in Nursing (Set) Mary De Chesnay, PhD, RN, PMHCNS-BC, FAAN,2014-12-19 This is the first series to comprehensively address leading qualitative research designs and methods from a nursing perspective and is a must have for every research library These are practical how to guides to conducting research using seven different qualitative designs that encompass new and traditional methodologies Written by Dr Mary de Chesnay a noted qualitative research scholar and contributing specialists in each of the qualitative methods each of the seven books discusses the theoretical rationale for using a particular design describes its components and delineates a practical plan to conduct studies Utilizing a practical problem solving approach the books delineate appropriate methods ethical considerations critical issues and potential pitfalls Examples of published qualitative nursing research worldwide along with author commentary support the new researcher in making decisions and facing challenges Case studies follow a template that includes a description of the study data collection and analysis and dissemination Also included are techniques whereby researchers can ensure high standards of rigor and an extensive bibliography and list of resources The book s practical point of view is geared to help novice researchers and specialists alike develop or expand their competencies engage graduate faculty and students and aid nursing research staff in larger hospitals and other healthcare institutions as well as in service educators and students Key Features of this One of a Kind Resource Library Focuses on practical problem solving Reviews the philosophical basis for each qualitative design Disseminates the most current references in each design Provides a plan to conduct studies using the design and discusses appropriate methods ethical considerations and potential challenges Showcases the research of international scholars Is peer reviewed by design and method experts **Comprehensive Textbook of AIDS Psychiatry**

Mary Ann Cohen, Jack M. Gorman, Scott L. Letendre, Jeffrey M. Jacobson, Paul Volberding, 2017-05-12 The Comprehensive Textbook of AIDS Psychiatry A Paradigm for Integrated Care is the first book to provide insight into the interface between the psychiatric medical and social dimensions of HIV and AIDS and the need for a compassionate integrated approach to the HIV pandemic with an emphasis on humanizing and destigmatizing HIV Drawing from the expertise of 135 contributors in clinical and evidence based medicine the book provides information on the prevalence incidence medical and psychiatric aspects of HIV as well as on the prevention and care of persons with HIV AIDS **The NIH Record** ,1989 **The Impact of AIDS: Psychological and Social Aspects of HIV Infection, 3rd Edition** Jose Catalan, Barbara Hedge, Lorraine Sherr, 1997-05-22 This volume contains a selection of key contributions to the discussion on the psychological and social implications on HIV infection It contains up to date and authoritative papers by senior practitioners and researchers in the field of the psychological and social aspects of HIV infection The book will appeal to those involved in providing care for people with HIV infections be they physicians and nurses or psychologists social workers and psychiatrists as well as those involved in preventing the spread of the HIV infection From the start of the HIV epidemic the psychological and social aspects of the AIDS infection have been recognized What could have been regarded simply as an infectious disease was soon acknowledged as a global problem that raised important issues about its transmission and prevention economic ethical and legal questions regarding the mental health consequences and the need for access to medical and social care *NIH Almanac* National Institutes of Health (U.S.). Division of Public Information, 1992 **Cancer Symptom Management 2e** ,1999 **Handbook of Psychosocial Interventions with Older Adults** Sherry M. Cummings, Nancy P. Kropf, 2013-09-13 In the past decade evidence based practice EBP has emerged as one of the most important movements to improve the effectiveness of clinical care As the number of older adults continues to grow it is essential that practitioners have knowledge of effective strategies to improve both the medical and the psychosocial aspects of older persons lives The purpose of this work is to present systematic reviews of research based psychosocial interventions for older adults and their caregivers The interventions presented focus on a variety of critical issues facing older adults today including medical illnesses cardiac disease diabetes arthritis pain cancer and HIV AIDS mental health cognitive disorders depression anxiety dementia substance abuse and social functioning developmental disabilities end of life dementia caregivers grandparent caregivers For each of these areas the prevalence of the problem the demographics of those affected and the nature and consequences of the problem are discussed The empirical literature is then reviewed A treatment summary highlights the type and nature of research supporting the interventions reviewed and is followed by a conclusion section that summarizes the status of intervention research for the specified issue A Treatment Resource Appendix for each area is included These appendices highlight manuals books articles and web resources that detail the treatment approaches and methodologies discussed This book was previously published as a special issue of the Journal of Gerontological Social Work **Master of Public Health**

Competencies: A Case Study Approach Anthony J. Santella, 2019-02-25 In October 2016 the Council on Education in Public Health CEPH released new competencies that all accredited Master of Public Health MPH programs must adhere to Master of Public Health Competencies A Case Study Approach covers each of the 22 required competencies to demonstrate how they can be applied in public health practice Spanning all five key disciplines of Public Health biostatistics epidemiology health policy and management social and behavioral sciences and environmental and occupation health Master of Public Health Competencies covers the full breadth of public health Each chapter is focused on a single CEPH competency and provides the background of the public health issue followed by a case study to learn that competency and understand its application Written by MPH faculty and community practitioners and based on real world public practice these concise case studies are accompanied by discussion questions that facilitate classroom discussion **Ethics in Health Care** Silvia Angelina Pera, Susara Van Tonder, 2005 Dealing primarily with nursing in South Africa and the particular challenges that the country's nurses encounter this book looks at the ethical questions confronting nurses as well as the moral philosophy behind those considerations Ubuntu the African notion that everyone in a community is responsible for the welfare of its members plays a large part in the moral deliberations of the book as do problems particular to South Africa This second edition is updated with new case studies on the AIDS pandemic as well as new ethical questions stemming from the legalization of abortion in South Africa and the rise in the power of health worker unions *Pediatric Home Care for Nurses: A Family-Centered Approach* Wendy Votroubek, 2009-09-25 Educating Health Professionals in Genomic Medicine: Evidence-Based Strategies and Approaches Sylvia Ann Metcalfe, Clara Gaff, Michael Dougherty, 2020-10-09 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series they are collections of at least ten articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential researchers the latest key findings and historical advances in a hot research area Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office frontiersin.org/about/contact Paperbound Books in Print 1995 Reed Reference Publishing, Reference Reed, 1995-12

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