

POWER IN THE CLASSROOM

Communication, Control, and Concern

Edited by

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Power In The Classroom Communication Control And Concern

Wendy Schiller



Power In The Classroom Communication Control And Concern:

Power in the Classroom Virginia P. Richmond, James C. McCroskey, 1992 First Published in 1992 Routledge is an imprint of Taylor Francis an informa company

Handbook of Instructional Communication Virginia P. Richmond, James C. McCroskey, Timothy Mottet, 2015-10-14 Written to address the contemporary challenges facing teachers and trainers in traditional and non traditional settings this text offers a comprehensive collection of research focusing on the role and effects of communication in instructional environments With accessible research for students teachers and educational leaders the Handbook of Instructional Communication enhances an individual s ability to understand instructional communication research plan and conduct instructional communication research practice effective instructional communication and consult with other teachers and trainers about their use of instructional communication

Classroom Communication and Instructional Processes Barbara Mae Gayle, Raymond W. Preiss, Nancy Burrell, Mike Allen, 2009-03-04 This volume offers a systematic review of the literature on communication education and instruction Making meta analysis findings accessible and relevant the editors of this volume approach the topic from the perspective that meta analysis serves as a useful tool for summarizing experiments and for determining how and why specific teaching and learning experiences have positive student outcomes The topics covered here are meaningful and relevant to classroom practice and each chapter offers a summary of existing quantitative social science research using meta analysis With contributions from experienced researchers throughout the communication discipline this work provides a unique analysis of research in instructional communication Taken together the chapters in this volume enhance understanding of behaviors practices and processes that promote positive student outcomes This book is a must read for scholars graduate students and researchers in communication education and will also be of interest to scholars and researchers in education

Classroom Power Relations Mary Manke, 1997-08 This book for preservice and inservice teachers and for teacher educators will help them consider how students and teachers together construct their lives in classrooms The author employs a constructivist view of power relations

The SAGE Handbook of Communication and Instruction Deanna L. Fassett, John T. Warren, 2010-03-18 The SAGE Handbook of Communication and Instruction functions as a comprehensive resource for scholars graduate students and general readers interested in the intersections of communication and instruction irrespective of paradigm method or disciplinary background Each chapter selection in the Handbook roots contemporary work in disciplinary foundations and identifies avenues for future inquiry Features Benefits Compiles original research and reviews of research in the intersections of communication and instruction from key figures in the disciplines not only helping readers see present and future trajectories in this area of inquiry in foundational lines of research but also providing a sense of how this area has grown along a series of different theoretical and methodological approaches Helps readers identify avenues for research in consultation with both key figures and innovators in this area of inquiry Serves as the primary contemporary and

multi paradigmatic guide to the study of the intersections of communication and instruction recognizing all paradigmatic approaches and methods as meaningful The Handbook will not only strengthen readers interest in and comfort with different paradigmatic approaches to communication and instruction but also make possible a generation of well rounded comprehensive and effective researchers capable of reading a broad array of work from a variety of approaches

Communication and Learning Paul Witt,2016-09-12 In this volume leading scholars from the fields of communication educational psychology and international education address what is known about the strategic role of interpersonal communication in the teaching learning process Instruction often involves spoken communication that carries information from teacher to learner and in these instances the teacher s skillful and strategic use of language has a measurable impact on learning outcomes Thus the cumulative findings of instructional communication research are instrumental in maximizing the efficiency and effectiveness of both teaching and learning Major sections of this volume include Historical and Theoretical Foundations Instructor Characteristics and Behaviors Student Characteristics and Outcomes Pedagogy and Classroom Management Teaching and Learning Communication Across the Life span This handbook serves researchers professors and graduate students by surveying the collective findings of research and experience concerning the intentional activity of teaching and learning

Handbook of Instructional Communication Marian L Houser,Angela Hosek,2017-07-28 The Handbook of Instructional Communication offers a comprehensive collection of theory and research focusing on the role and effects of communication in instructional environments Now in its Second Edition the handbook covers an up to date array of topics that includes social identity technology and civility and dissent This volume demonstrates how to understand plan and conduct instructional communication research as well as consult with scholars across the communication discipline Designed to address the challenges facing educators in traditional and nontraditional settings this edition features a wealth of in text resources including directions for future research suggested readings and surveys for instructional assessment

The Handbook of Critical Intercultural Communication Thomas K. Nakayama,Rona Tamiko Halualani,2011-03-21 The Handbook of Critical Intercultural Communication aims to furnish scholars with a consolidated resource of works that highlights all aspects of the field its historical inception logics terms and possibilities A consolidated resource of works that highlights all aspects of this developing field its historical inception logics terms and possibilities Traces the significant historical developments in intercultural communication Helps students and scholars to revisit assess and reflect on the formation of critical intercultural communication studies Posits new directions for the field in terms of theorizing knowledge production and social justice engagement

Religion, Education and Society Elisabeth Arweck,Robert Jackson,2016-03-16 This volume presents findings from recent research focusing on young people and the way they relate to religion in their education and upbringing The essays are diverse and multidisciplinary in terms of the religions they discuss including Christianity Islam and Sikhism the settings where young people reflect on religion the

classroom youth club peer group families respective religious communities and wider society the different perspectives which relate to religious education and socialisation the teaching of RE the role of teachers in pupils lives the way teachers personal lives shape their approach to teaching school ethos and social context and the place and rationale of RE the contexts within which the authors work different national settings and various academic disciplines and the methodology used qualitative quantitative and mixed method approaches The authors make important contributions to the debate about the role of religious education in the curriculum They demonstrate the crucially important formative influence of religious education in young people s lives which reaches well into their adulthood shaping religious and other identities and attitudes towards the other whatever that other may be This book was originally published as a special issue of the Journal of Beliefs Values

A Guide to Better Teaching Leila Jahangiri, Tom Mucciolo, 2012 A Guide to Better Teaching is a self help book that provides anyone teaching a college course with a thorough understanding of what it takes to be an effective teacher Derived from the authors extensive research several interactive assessment tools are included that measure levels of effectiveness according to learner preferences Each chapter is filled with detailed explanations relevant stories and action driven tables that help them in understanding and applying skills This book aims to enhance teaching skills by offering critical perspectives practical suggestions and techniques for improvement Whether a new teacher an adjunct faculty or a seasoned professor this comprehensive information can be used to analyze effectiveness or the effectiveness of others The suggestions and the assessment tools are applicable to the entire spectrum of organizational leaders and managers in education government or industry whose work requires giving presentations or communicating in a public forum To access the free skills assessment tools please click here

Advances in Motivation Science Andrew J. Elliot, 2021-06-03 Advances in Motivation Science Volume Eight the latest release in Elsevier s serial on the topic of motivation science contains interesting articles that cover topics such as The functional architecture of human motivation Personality systems interactions theory Teacher motivational messages used prior to examinations What are they how are they evaluated and what are their educational outcomes Understanding peer relationships during childhood and adolescence through the lens of social motivation Self efficacy and human motivation The creation and curation of all things worthy Inspiration as vital force in persons and cultures and Motivational decision making in achievement settings A competence in context approach Presents new research in the field of motivation science and research Provides a timely overview of important research programs conducted by the most respected scholars in psychology Gives special attention to directions for future research

On Being a Teacher Jeffrey A. Kottler, Stanley J. Zehm, Ellen Kottler, 2018-04-24 On Being a Teacher links teaching to the unique human characteristics that each person possesses Written with the preservice beginning and veteran teacher in mind the authors help educators discover their own special traits that make them superlative teachers This book covers Research based teaching strategies Professional development activities An in depth look at parent teacher conferences Ideas for

getting involved in your school and district to further professional growth Information on learning styles and multiple intelligences Guides for individual and group reflection This book is ideal for teacher education courses and induction programs and can be used for either individual growth or group study **To Improve the Academy** Linda B. Nilson, Judith E. Miller, 2009-10-12 The development of students is a fundamental purpose of higher education and requires for its success effective advising teaching leadership and management Professional and Organizational Development Network in Higher Education POD fosters human development in higher education through faculty instructional and organizational development A smart mix of big picture themes national developments and examples of effective faculty development initiatives from a variety of schools To Improve the Academy offers examples and resources for the enrichment of all educational developers This annual volume incorporates all the latest need to know information for faculty developers and administrators

Millennials and Media Ecology Anthony Cristiano, Ahmet Atay, 2019-07-03 Millennials and Media Ecology explores issues pertaining to millennials and digital media ecology and studies the cultural pedagogical and political environments such heterogeneous generation populates The book questions whether millennials are properly understood as a heterogeneous group particularly by the institutions and agencies that target them and whether they are demonstrating the ability to set out a path for themselves and take charge of their own life and future A diverse team of expert authors review past and current studies with critical assessment of arguments and propositions and document actual experiences of members of the millennial generation through detailed studies Engaging with topical subject matter and current research on millennials the chapters Question the misunderstanding that digital tools and Internet technologies are making the younger generation dumber and disengaging them from the real world Underscore the legal and economic insights into the commodification of the younger generation as consumers rather than learners Examine the historical trajectory of media technology and whether new practices are having an empowering effect or one of enslavement to an increasingly irreversible technological and socio political regime Shed light on issues of critical pedagogy emerging from digital environments in relation to one's mental abilities and degrees of wisdom Discuss the cultural and political implications of millennials new media trends the changing relationship between millennials and legacy media which rely on the younger generation for survival Offer new insights into the significance of current media trends in relation to issue of credibility and identity This is an essential book for scholars in the fields of Media and Communications and Popular Culture and will be vital reading for postgraduate students and specialists in related fields **Teaching, Learning and the Net Generation: Concepts and Tools for Reaching Digital Learners** Ferris, Sharmila Pixy, 2011-11-30 Although a growing body of research demonstrates the need for education to adapt to the needs of the Net Generation research also shows that traditional teaching methods continue to dominate the classroom To stay effective higher education must adapt to the needs of this unique generation of digital natives who grew up with computer technologies and social media Teaching Learning and the Net Generation

Concepts and Tools for Reaching Digital Learners provides pedagogical resources for understanding digital learners and effectively teaching and learning with today's generation of digital natives. This book creates a much needed resource that moves beyond traditional disciplinary and geographical boundaries, bridges theories and practice, and addresses emerging issues in technology and pedagogy. *An Integrated Approach to Communication Theory and Research* Don W. Stacks, Michael B. Salwen, Kristen C. Eichhorn, 2019-03-14. This new edition provides a comprehensive overview of current theory and research written by the top theorists and researchers in each area. It has been updated to address the growing influence of technology changing relationships and several growing integrated approaches to communication and includes seven new chapters on Digital Media, Media Effects, Privacy, Dark Side, Applied Communication, Relational Communication, Instructional Communication, Communication and the Law. The book continues to be essential reading for students and faculty who want a thorough overview of contemporary communication theory and research. *The Scholarship of Teaching and Learning in Higher Education: An Evidence-Based Perspective* Raymond P. Perry, John C. Smart, 2007-06-04. Pivotal to the transformation of higher education in the 21st Century is the nature of pedagogy and its role in advancing the aims of various stakeholders. This book brings together pre-eminent scholars from Australia, Canada, Europe, the Middle East, and the USA to critically assess teaching and learning issues that cut across most disciplines. In addressing long-standing and newly emerging issues, the researchers examine the scientific evidence on what constitutes effective teaching in college classrooms, on the psychometric integrity of measures of teaching effectiveness, and on the use of such measures for tenure promotion and salary decisions. Systematically explored throughout the book is the avowed linkage between classroom teaching and motivation, learning, and performance outcomes in students. In so doing, the book deals with the nexus between knowledge production by researchers and knowledge utility for end users made up of classroom instructors, department heads, deans, directors, and policymakers. The book will appeal to researchers interested in teaching and learning, faculty members developing evidence-based pedagogical practices, academic administrators, and policymakers responsible for instituting teaching and learning protocols and faculty development officers promoting the effective teaching practices. Performance Theories in Education Bryant Keith Alexander, Gary L. Anderson, Bernardo Gallegos, 2004-12-13. Performance Theories in Education: Power, Pedagogy, and the Politics of Identity breaks new ground by presenting a range of approaches to understanding the role, function, impact, and presence of performance in education. It is a definitive contribution to a beginning dialogue on how performance as a theoretical and pragmatic lens can be used to view the processes, procedures, and politics of education. The conceptual framework of the volume is the editors' argument that performance and performativity help to locate and describe repetitive actions plotted within grids of power, relationships, and social norms that comprise the context of education and schooling. The book brings together performance studies and education researchers, teachers, and scholars to investigate such topics as the relationship between performance and performativity in pedagogical

practice the nature and impact of performing identities in varying contexts cultural and community configurations that fall under the umbrella of teaching education and schooling and the hot button issues of educational policies and reform as performances With the aim of developing a clearer understanding of the effect affect and role of performance in education the volume provides a crucial starting point for discourse among theorists and teacher practitioners who are interested in understanding and acknowledging the politics of performance and the practices of performative social identities that always and already intervene in the educational endeavor

Learner-Centered Teaching Maryellen Weimer, 2013-02-26 In this second edition of the classic work *Learner Centered Teaching* Maryellen Weimer one of the nation's most highly regarded authorities on effective college teaching offers a comprehensive introduction to the topic of learner centered teaching in the college and university classroom This thoroughly revised and updated edition includes the most current examples of practice in action from a variety of disciplines and contains new information on the research support for learner centered approaches Weimer also includes a more in depth discussion of how students developmental issues influence the effectiveness of learner centered teaching Learner centered teaching focuses attention on what the student is learning how the student is learning the conditions under which the student is learning whether the student is retaining and applying the learning and how current learning positions the student for future learning To help educators accomplish the goals of learner centered teaching this important book presents the meaning practice and ramifications of the learner centered approach and how this approach transforms the college classroom environment *Learner Centered Teaching* shows how to tie teaching and curriculum to the process and objectives of learning rather than to the content delivery alone The book also offers well researched advice for educators who want to transition to a learner centered approach in their classrooms and identifies the steps to take to put into place learner centered policies and practices *Learner Centered Teaching* provides a theoretical foundation for the learner centered approach and outlines a positive way to improve teaching

Thinking Through the Arts Wendy Schiller, 2004-06 *Thinking Through the Arts* draws together a number of different approaches to teaching young children that combine the experience of thinking with the act of expression through art Developed as an inclusive broad ranging and user friendly text *Thinking Through the Arts* presents the unique insight of teachers as researchers and counters the view that art is emotionally based and therefore irrelevant to thinking and learning The areas covered include drama dance music arts environments technologies museums and galleries literacy cognition international influences curriculum development research and practice Early childhood and primary teachers and students alike will find this book is an invaluable source of new insights for their own teaching

Unveiling the Power of Verbal Beauty: An Emotional Sojourn through **Power In The Classroom Communication Control And Concern**

In a world inundated with monitors and the cacophony of quick interaction, the profound power and psychological resonance of verbal art usually fade into obscurity, eclipsed by the continuous assault of noise and distractions. Yet, located within the musical pages of **Power In The Classroom Communication Control And Concern**, a fascinating work of literary splendor that impulses with organic feelings, lies an unforgettable journey waiting to be embarked upon. Written by a virtuoso wordsmith, that enchanting opus books visitors on an emotional odyssey, gently revealing the latent potential and profound influence stuck within the complex web of language. Within the heart-wrenching expanse of the evocative analysis, we shall embark upon an introspective exploration of the book is central themes, dissect its captivating writing type, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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Power In The Classroom Communication Control And Concern Introduction

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