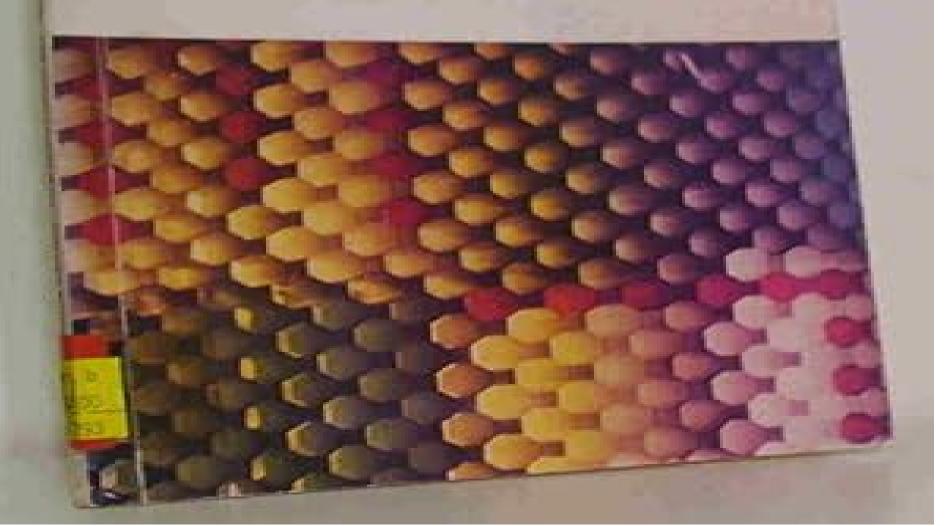
Organizational Measurement



Kenneth A. Feldman

### Organizational Measurement And Its Bearing On The Study Of College Environments Research Monograph No: Organizational Measurement and Its Bearing on the Study of College Environments Allen H. Barton, 1961

Foundation (U.S.),1967 The Impact of College on Students Kenneth A. Feldman, Theodore M. Newcomb,2020-02-18 In this landmark work Kenneth Feldman and Theodore Newcomb review and synthesize the findings of more than 1 500 studies conducted over four decades on the subject Writing in 1991 Ernest Pascarella and Patrick Terenzini maintained that The Impact of College on Students not only provided the first comprehensive conceptual map of generally uncharted terrain but also generated a number of major hypotheses about how college influences students They also noted that Feldman and Newcombe helped to stimulate a torrent of studies on the characteristics of collegiate institutions and how students change and benefit during and after their college years from college attendance The Impact of College on Students is now a standard text in graduate courses as well as a standard and frequently cited reference for scholars students and administrators of higher education Much of what we understand about the developmental influence of college is based on this work

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Breland,1987 This report represents an attempt to determine the most effective methods for assessing the kind of writing

skills needed in college courses in English composition Page vii College Choices of Academically Able Students Randall G. Chapman, Rex Jackson, 1987 College preferences and choices of a sample of high ability high school seniors applying to colleges in spring 1984 were studied to determine the award of no need merit aid to the students and the degree to which such aid influences college choices in relation to other factors A multistage model of college choice behavior was employed that focuses on perception formation preference judgment formation and choice The study is based on a national probability sample of 2 000 high ability high school seniors who had taken the College Board's Scholastic Aptitude Test SAT Students were contacted before and after the actual college choice decision A total of 1 183 students who had applied to at least two colleges were surveyed by mail and interviewed Sixty four percent of these students received at least one offer of financial aid Results indicate that most colleges consider a student's academic ability in determining whether a student receives financial aid and the size of the aid package Monetary factors were important to college choice however the primary determinant of college choice was perceived college quality Appendices include information on the multinomial logit model the mail questionnaire and the interview schedule SW Research Monograph, 1961 How Big? a Review of the Literature on the Problems of Campus Size California State Colleges. Division of Institutional Research, 1970 Values and the Generation Gap: Junior College Freshmen and Faculty Florence B. Brawer,1971

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