

RELIGIOUS COLLEGES AND
UNIVERSITIES IN AMERICA.
A Selected Bibliography.

Thomas C. Hunt
and
James C. Cooper

Religious Colleges And Universities In America A Selected Bibliography

Thomas Hunt, James Carper



Religious Colleges And Universities In America A Selected Bibliography:

Religious Colleges and Universities in America Thomas Hunt,James Carper,2018-10-10 Originally published in 1988 Religious Higher Education in the United States is a selected bibliography of sources addressing how religion has changed and affected education in the United States This volume attempts to address the problems currently facing religious institutions of higher education covering government aid and the regulation of religious colleges and universities in the US

Religious Colleges and Universities in America Thomas C. Hunt,1988 **Religious Higher Education in the United States** Thomas Hunt,James Carper,2018-10-11 Originally published in 1996 Religious Higher Education in the United States looks at the issue of higher education and a lack of a clearly articulated purpose an issue particularly challenging to religiously affiliated institutions This volume attempts to address the problems currently facing denomination affiliated institutions of higher education beginning with an introduction to government aid and the regulation of religious colleges and universities in the US The greater part of the volume consists of 24 chapters each of which begins with a historical essay followed by annotated bibliographical entries covering primary and secondary sources dating back to 1986 on various denomination connected institutions *Religious Schools in the United States K-12 (1993)* Thomas C. Hunt,James Carper,2017-12-15 First published in 1993 this volume is an extension and revision of the 1986 book entitled Religious Schools in America A Selected Bibliography This new version contains additional annotated bibliographies of the various denominational schools as well as discussing governmental relation to each setting in the years from 1985 to 1992 This version also covers Greek Orthodox and Muslim schools that were not part of the previous volume and includes a chapter on the growth of home schooling which is often influenced by religion Finally unlike the previous edition this book only considers religious schools rather than the religious aspect or function of public schooling Each section includes a short chapter followed by an extensive annotated bibliography making it a useful source for anyone looking for information in the area **Routledge Library Editions: Higher Education** Various,2021-03-29 The volumes in this set originally published between 1964 and 2002 draw together research by leading academics in the area of higher education and provide a rigorous examination of related key issues The volume examines the concepts of learning teaching student experience and administration in relation to the higher education through the areas of business sociology education reforms government educational policy business and religion whilst also exploring the general principles and practices of higher education in various countries This set will be of particular interest to students and practitioners of education politics and sociology **A Bibliographic Guide to Educational Research** Dorothea M. Berry,1990 585 new titles most published from 1980 to 1989 and 213 new editions and supplement volumes of titles cited in the second edition Appendix and extensive indexes Recommended for undergraduate bibliographic collections ARBA [Religious Schools in America \(1986\)](#) Thomas C. Hunt,James Carper,Charles R. Kniker,2017-12-15 Published in 1986 this selected bibliography considers private schools that

are religiously affiliated Divided into several sections the book opens with chapters covering the most influential general books on religion and schooling and offers summaries and analysis of court decisions and commentaries on the issues of government aid and regulation The book goes on to provide entries of the schools operating in the United States by seventeen religious groups entries are annotated by experts from the field The final section of the book considers statements on religious schools made by both public school educators and religious school advocates formal and informal interactions between the public and religious schools and the concept of the education of the public by religious and public schools This work pulls together a wealth of reference material mainly on religious schools and provides a much needed resource for those interested in religious schooling whether researcher scholar student or policy maker Critical Bibliography of Religion in America, Volume IV, parts 1 and 2 Nelson Rollin Burr, 2015-12-08 Volume IV bound as two volumes provides a critical and descriptive bibliography of religion in American life that is unequalled in any other source Arranged topically so that books and articles on a single subject are discussed in relation to each other and carefully cross referenced and indexed it will be an indispensable tool for anyone exploring further into American religion or related subjects Originally published in 1961 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905 *Resources in Education* ,1997 **Handbook of Applied Developmental Science** Richard M. Lerner, Francine Jacobs, Donald Wertlieb, 2003 The Handbook of Applied Developmental Science is the only work to comprehensively present the latest theory research and application from applied developmental science ADS and the positive psychology movement It summarizes and synthesizes the best scientific knowledge from ADS to help readers understand the efforts being made around the world to ensure that all children and adolescents develop into healthy adults who contribute positively to society The Handbook is also the first resource to organize and integrate both the prevention and promotion approaches to programs and policies for children adolescents and families In addition the Handbook provides a detailed road map for future research and for actions that will promote positive child youth and family development Published in four volumes the Handbook features 95 chapters by more than 150 contributors many of who are renowned leaders in the field Volume 1 describes the foundation of applied developmental science its historical development and current scientific and professional efforts to develop policies and programs that promote positive child adolescent and family development Volume 2 examines public policy and government service systems Volume 3 discusses community systems for enhancing citizenship and promoting a civil society Finally Volume 4 outlines methods for university engagement and academic outreach Feature and Benefits Four comprehensive topical volumes Approximately 2 200 pages 95 chapters More

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