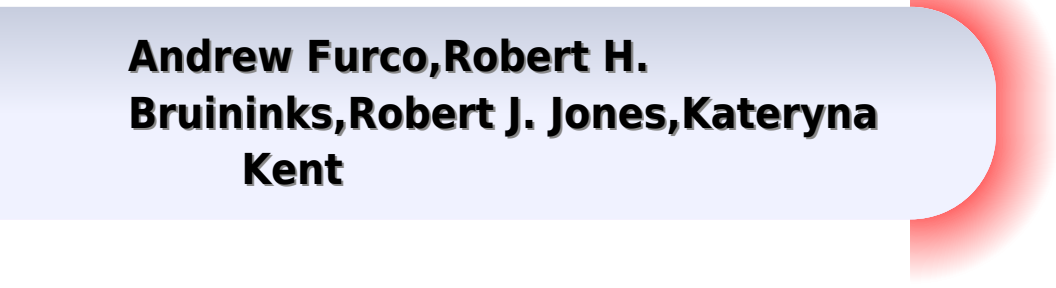


Reenvisioning Landscapearchitecture

**Andrew Furco,Robert H.
Bruininks,Robert J. Jones,Kateryna
Kent**



Reenvisioning Landscapearchitecture:

Re-envisioning Landscape/architecture Catherine Spellman, Peter Cook, Christine Boyer, 2003 Re envisioning Landscape Architecture suggests that the relationship between landscape and architecture might be imagined over and over again in such a way that each is defined less as a quantifiable object and more as an idea a way of seeing act of making and way of engaging culture and society The essays collected here offer many interpretations and possibilities for this relationship with the common assumption that it should be considered at every negotiation between realms of thought and whenever culture and place are to be incorporated with understanding and meaning The collection is based in a belief that the landscape architecture relationship is at the center of all inspired design therefore in one way or another each essay addresses how this relationship is created nurtured and maintained to ensure the making of integrated design work Re-envisioning the Relationship Between Landscape Architecture and the Politiced Food Complex Jennifer S. Walker, 2009

Reimagining Industrial Sites Catherine Heatherington, 2017-12-06 The discourse around derelict former industrial and military sites has grown in recent years This interest is not only theoretical and landscape professionals are taking new approaches to the design and development of these sites This book examines the varied ways in which the histories and qualities of these derelict sites are reimagined in the transformed landscape and considers how such approaches can reveal the dramatic changes that have been wrought on these places over a relatively short time scale It discusses these issues with reference to eleven sites from the UK Germany the USA Australia and China focusing specifically on how designers incorporate evidence of landscape change both cultural and natural There has been little research into how these developed landscapes are perceived by visitors and local residents This book examines how the tangible material traces of pastness are interpreted by the visitor and the impact of the intangible elements hidden traces experiences and memories The book draws together theory in the field and implications for practice in landscape architecture and concludes with an examination of how different approaches to revealing and reimagining change can affect the future management of the site **Values in Landscape**

Architecture and Environmental Design M. Elen Deming, 2015-11-09 The successful realization of diversity resilience usefulness profitability or beauty in landscape design requires a firm understanding of the stakeholders values This collection which incorporates a wide variety of geographic locations and cultural perspectives reinforces the necessity for clear and articulate comprehension of the many factors that guide the design process As the contributors to this collection reveal dominant and emerging social political philosophical and economic concerns perpetually assert themselves in designed landscapes from manifestations of class consciousness in Napa Valley vineyards to recurring themes and conflicts in American commemorative culture as seen in designs for national memorials One essay demonstrates the lasting impact of the doctrine of Manifest Destiny on the culture and spaces of the Midwest while another considers the shifting historical narratives that led to the de domestication and subsequent re wilding of the Oostvaardersplassen in the Netherlands These

eleven essays help foster the ability to conduct a balanced analysis of various value systems and produce a lucid visualization of the necessary tradeoffs. Offering an array of case studies and theoretical arguments, *Values in Landscape Architecture and Environmental Design* encourages professionals and educators to bring self-awareness, precision, and accountability to their consideration of landscape designs.

Re-Envisioning Education Rajni Shankar-Brown, 2022-09-01

With increasing diversity and widening disparities in the United States and globally, there are significant challenges and opportunities throughout the educational landscape. Today's educational stakeholders, particularly public school administrators and teachers, must re-envision education and collectively build equity-centered systems, structures, and practices. Confronting systemic inequality in education can be a daunting task, but it is nonetheless imperative. Connecting theory to practice, this book aims to promote inclusive educational excellence and will offer valuable insights and inspiration to a wide range of educational stakeholders. Affirming diversity and advancing social justice requires dismantling oppressive customs and structures inside and outside of the classroom, fostering an equitable school culture, building inclusive learning environments, and increasing collective efficacy through best practice. Creating healthier schools and communities requires authentically investing in and supporting historically and socially marginalized students and families. Rooted in social justice and weaving together diverse voices from the field of education, this edited volume will examine equity-focused pre-K-12 pedagogical practices and showcase high-impact initiatives. Educators play a vital role in ensuring positive student outcomes and success, but often report feeling inadequately prepared for current challenges. Unfortunately, growing challenges are contributing to turnover rates and shortages, as well as perpetuating social inequities among pre-K-12 students, instead of dismantling them. A research study by the National Association of Secondary School Principals (NASSP) and the Learning Policy Institute (LPI) reveals that public schools with higher percentages of low-income students and students of color are more likely to experience administrative and teacher turnover, which compounds equity issues affecting already vulnerable students. This edited volume will provide educational stakeholders, i.e., school administrators, teachers, service providers, parents, guardians, nonprofit leaders, and community members, with a deeper understanding of pedagogical practices that affirm diversity and promote social justice while offering a current view of educational inequalities juxtaposed with an urgent call to action. School districts across the United States must recognize inequalities and provide increasingly diverse students with needed support and resources, particularly as social disparities continue to widen and adversely impact millions of students. Through a collection of diverse voices from the field of education, university educators, pre-K-12 district leaders, school administrators, and teachers, nonprofit leaders serving children and youth, this book will illuminate current social inequalities impacting pre-K-16 students, establish the need to affirm diversity and advance social justice, share practical examples of transformative initiatives, including mindful school-family-community partnerships, feature evidence-based pedagogical practices, and provide an array of helpful resources for 21st-century educational stakeholders.

Reimagining Public Spaces and Built

Environments in the Post-Pandemic World Paul Messinger, Kishwar Habib, 2024-03-29 This book considers the implications of the emerging post pandemic reality for public space and the built environment It addresses changes to our cities parks neighborhoods transportation modes schools streetscapes cultural spaces and engineering systems present in each of these The chapters broad topics include public space and the built environment tactical urbanism and temporality designing built environments and hybrid remote spaces engaging community and participation connection with nature for mental health and wellness the future of post pandemic space and disaster preparedness Recurring themes are design flexibility repurposed cities building standards virtual connectedness environmental vigilance refocus on wellness and green space gender perspectives and community organization It will be an important reference work for researchers students and practitioners

Past Matters Caroline Miller, 2009-03-26 Past Matters brings together a group of largely Australian and New Zealand academics who in a series of case studies consider how planning concepts were adopted adjusted adapted and extended in a Pacific Rim setting The early chapters explore the interplay between British and American planning models and local circumstances in Australia Japan and New Zealand The main body of chapters recount difficulties faced by indigenous peoples with respect to housing needs and more generally re asserting themselves in what began as colonial urban areas as well as others that look at community meanings liberalism and exclusion on the street and the power of sectional interests The latter chapters also pose questions about urban heritage in terms of what and whose interests are at stake in these debates The volume concludes with two convergent chapters that outline some practices by which heritage of a more day to day suburban sort can be protected within a planning system The collection centres on Australia and New Zealand but extends to include chapters on Canada and Japan The viewpoints offered serve as a gentle reminder of the limitations of Metropolitan Theory

Re-envisioning Psychology Parul Bansal, 2024-04-24 This book studies the ideological nature of mainstream scientific psychology It raises critical questions about the dominant forms of psychological theorization and praxis based on their validity social relevance and power privileges Re envisioning Psychology critically interrogates scientific images of the mind individual gender development society and culture that mainstream psychology promotes The issues taken up in this book revolve around the pivotal concerns of psychology s scientific basis its dominant quantitative research methodology the construction of individual as the unit of analysis the conceptualization of social cultural and gender in relation to individualism and the understanding of abnormality as shaped by the discourses of medical science and capitalism Comprehensive and topical the book will be useful to students researchers and teachers of psychology applied psychology social work gender and women studies and sociology It will also be of interest to professional counsellors and psychotherapists

Re-Envisioning the Public Research University Andrew Furco, Robert H. Bruininks, Robert J. Jones, Kateryna Kent, 2021-12-24 This volume explores the numerous and competing demands that face America s public research universities and considers how institutions and their leaders can best navigate this challenge to ensure longevity

relevance and success on the local national and global stage Today s public research universities have the unique challenge of responding to new societal pressures and policies while remaining true to their core educational missions and values Highlighting the multiple roles that universities must now fulfil as institutions of higher learning as research bodies as institutions with global reputations and as organizations that serve the public the volume asks how they can best evolve in the rapidly changing education landscape Tackling subjects such as faculty culture the role of technology financial sustainability institutional identity diversity and organizational development chapters identify innovative and transformative mechanisms for acclimatizing the public research university to current educational academic and societal needs This text will benefit researchers academics and educators with an interest in higher education educational reform and policy and the sociology of education more broadly

The Great Reimagining Bree T. Hocking, 2015-02-01 While sectarian violence has greatly diminished on the streets of Belfast and Derry proxy battles over the right to define Northern Ireland s identity through its new symbolic landscapes continue Offering a detailed ethnographic account of Northern Ireland s post conflict visual transformation this book examines the official effort to produce new civic images against a backdrop of ongoing political and social struggle Interviews with politicians policymakers community leaders cultural workers and residents shed light on the deeply contested nature of seemingly harmonized urban landscapes in societies undergoing radical structural change Here the public art process serves as a vital means to understanding the wider politics of a transforming public sphere in an age of globalization and transnational connectivity

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