

Reducing Prejudice and Stereotyping in Schools

Walter Stephan

Foreword by James A. Banks

MULTICULTURAL EDUCATION SERIES

Reducing Prejudice And Stereotyping In Schools

Grahame Hill



Reducing Prejudice And Stereotyping In Schools:

Reducing Prejudice and Stereotyping in Schools Walter G. Stephan, James A. Banks, 1999-01-01 This volume features a review of the theories of prejudice and stereotyping an examination of the conditions under which changes in prejudice and stereotypes can be accomplished techniques for improving race relations in schools and recommendations to help educators select suitable programmes

Reducing Prejudice and Discrimination Stuart Oskamp, 2013-05-13 Finding ways to reduce prejudice and discrimination is the central issue in attacking racism in our society Yet this book is almost unique among scientific volumes in its focus on that goal This important book combines critical analysis of theories about how to reduce prejudice and discrimination with cutting edge empirical research conducted in real world settings as well as in controlled laboratory situations This book s outstanding contributors focus on a common set of questions about ways to reduce intergroup conflict prejudice and stereotyping They summarize their own research as well as others interpret the conclusions and suggest implications concerning the practical methods that have been or could be used in programs aimed at reducing intergroup conflict The chapters present solidly based critical analyses and research findings in clear reader friendly prose This book evolved from the Sixteenth Annual Claremont Symposium on Applied Social Psychology Each Symposium in the series concentrates on a single area in which social psychological knowledge is being applied to the resolution of a current social problem Ideal for teachers social workers administrators managers and other social practitioners who are concerned about prejudice and discrimination this book will also serve as a valuable foundation of knowledge in courses that examine this topic

The SAGE Handbook of Prejudice, Stereotyping and Discrimination John F Dovidio, 2010-08-05 The SAGE Handbook of Prejudice Stereotyping and Discrimination provides comprehensive coverage on the state of research critical analysis and promising avenues for further study on prejudice stereotyping and discrimination Each chapter presents in depth reviews of specific topics describing the current state of knowledge and identifying the most productive new directions for future research Representing both traditional and emerging perspectives this multi disciplinary and truly international volume will serve as a seminal resource for students and scholars

Handbook of Positive Psychology in Schools Michael J. Furlong, Richard Gilman, E. Scott Huebner, 2009-03-04 National surveys consistently reveal that an inordinate number of students report high levels of boredom anger and stress in school which often leads to their disengagement from critical learning and social development If the ultimate goal of schools is to educate young people to become responsible and critically thinking citizens who can succeed in life understanding factors that stimulate them to become active agents in their own leaning is critical A new field labeled positive psychology is one lens that can be used to investigate factors that facilitate a student s sense of agency and active school engagement The purposes of this groundbreaking Handbook are to 1 describe ways that positive emotions traits and institutions promote school achievement and healthy social emotional development 2 describe how specific positive psychological constructs relate to students and

schools and support the delivery of school based services and 3 describe the application of positive psychology to educational policy making By doing so the book provides a long needed centerpiece around which the field can continue to grow in an organized and interdisciplinary manner Key features include Comprehensive this book is the first to provide a comprehensive review of what is known about positive psychological constructs and the school experiences of children and youth Topical coverage ranges from conceptual foundations to assessment and intervention issues to service delivery models Intrapersonal factors e g hope life satisfaction and interpersonal factors e g positive peer and family relationships are examined as is classroom and school level influences e g student teacher and school community relations Interdisciplinary Focus this volume brings together the divergent perspectives methods and findings of a broad interdisciplinary community of scholars whose work often fails to reach those working in contiguous fields Chapter Structure to insure continuity flow and readability chapters are organized as follows overview research summary relationship to student development examples of real world applications and a summarizing table showing implications for future research and practice Methodologies chapters feature longitudinal studies person centered approaches experimental and quasi experimental designs and mixed methods

Multicultural School Psychology Competencies Danielle Martines,2008-07-08 This unique guidebook is specifically designed with useful multicultural applications aimed at practice based school psychology The text compiles an informational and instructional array of helpful hands on checklists reviews of some of the most current cultural literature applicable to best practices and provides guided steps to take in various practice based situations Multicultural School Psychology Competencies A Practical Guide is practice based culture sensitive and intended for the multicultural competency preparation of psychologists in training and in practice as well as other professionals working with diverse children and youth in schools and other educational settings Key Features Presents critical multicultural competencies that are practice and situation based to offer guidance on what to do in specific school clinical or other educational settings Includes checklists and scales that give readers access to practical situation guidelines and accessibility of copying scales Provides guidelines for writing psychological reports for culturally and linguistically diverse children Devotes an entire chapter on emotional and multiple intelligence Discusses multicultural clinical assessment in schools Intended Audience This is an excellent text for advanced undergraduate and graduate courses such as School Psychology Practicum Clinical Practicum Role of the School Psychologist and Multicultural or Bilingual Assessment Behavioral in the fields of psychology counseling and education This handy comprehensive volume is also an invaluable resource for school psychologists school counselors educators and other practitioners **Handbook of Prejudice, Stereotyping, and Discrimination** Todd D. Nelson,2015-08-20 This Handbook is a comprehensive and scholarly overview of the latest research on prejudice stereotyping and discrimination The Second Edition provides a full update of its highly successful predecessor and features new material on key issues such as political activism economic polarization minority stress same sex marriage laws

dehumanization and mental health stigma in addition to a timely update on how victims respond to discrimination and additional coverage of gender and race All chapters are written by eminent researchers who explore topics by presenting an overview of current research and where appropriate developing new theory models or scales The volume is clearly structured with a broad section on cognitive affective and neurological processes and there is inclusion of studies of prejudice based on race sex age sexual orientation and weight A concluding section explores the issues involved in reducing prejudice The Handbook is an essential resource for students instructors and researchers in social and personality psychology and an invaluable reference for academics and professionals in sociology communication studies gerontology nursing medicine as well as government and policymakers and social service agencies

AS Level Psychology Through Diagrams Grahame Hill, 2001 This text uses material from the first edition of *Advanced Psychology Through Diagrams* combined with several new pages to meet the requirements of the new AS Level examination specifications

The Psychology of Stereotyping David J. Schneider, 2005-04-07 The first comprehensive treatment of stereotypes and stereotyping this text synthesizes a vast body of social and cognitive research that has emerged over the past quarter century Provided is an unusually broad analysis of stereotypes as products both of individual cognitive activities and of social and cultural forces While devoting careful attention to harmful aspects of stereotypes their connections to prejudice and discrimination and effective strategies for countering them the volume also examines the positive functions of generalizations in helping people navigate a complex world Unique features include four chapters addressing the content of stereotypes which consider such topics as why certain traits are the focus of stereotyping and how they become attributed to particular groups An outstanding text for advanced undergraduate and graduate level courses the volume is highly readable and features many useful examples

Cultural Diversity and Education James A. Banks, 2015-12-22 Now available in paperback the sixth edition of this definitive text provides students a strong background in the conceptual theoretical and philosophical issues in multicultural education from a leading authority and scholarly leader of the field James A Banks In the opening chapter author Banks presents his well known and widely used concept of Dimensions of Multicultural Education to help build an understanding of how the various components of multicultural education are interrelated He then provides an overview on preparing students to function as effective citizens in a global world discusses the dimensions history and goals of multicultural education presents the conceptual philosophical and research issues related to education and diversity examines the issues involved in curriculum and teaching looks at gender equity disability giftedness and language diversity and focuses on intergroup relations and principles for teaching and learning This new edition incorporates new concepts theories research and developments in the field of multicultural education and features A new Chapter 5 Increasing Student Academic Achievement Paradigms and Explanations provides important explanations for the achievement gap and suggests ways that educators can work to close it A new Chapter 7 Researching Race Culture and Difference explains the unique characteristics of multicultural research and

how it differs from mainstream research in education and social science A new Chapter 14 Principles for Teaching and Learning in a Multicultural Society contains research based guidelines for reforming teaching and the school in order to increase the academic achievement and social development of students from diverse racial ethnic cultural language and gender groups A new Appendix Essential Principles Checklist designed to help educators determine the extent to which practices within their schools colleges and universities are consistent with the research based findings described in the book

Critical Race Consciousness Gary Peller, 2015-10-23 Despite the apparent racial progress reflected in Obama's election the African American community in the United States is in a deep crisis on many fronts economic intellectual cultural and spiritual This book sets out to trace the ideological roots of this crisis Challenging the conventional historical narrative of race in America Peller contends that the structure of contemporary racial discourse was set in the confrontation between liberal integrationism and black nationalism during the 1960s and 1970s Arguing that the ideology of integration that emerged was highly conservative apologetic and harmful to the African American community this book is sure to provide a new lens for studying and learning from American race relations in the twentieth century

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