

IDENTITIES



Readings from
Contemporary Culture

AMY RAYNES

Readings In Contemporary Culture

Chandra Mukerji, Michael Schudson



Readings In Contemporary Culture:

Readings In Popular Culture Gary Day, 1990-07-13 This is the first book since Roland Barthes' *Mythologies* to take a comprehensive look at popular culture. The twenty-six essays in this volume, all written by specialists, cover a range of topics from t-shirts to computers. While each essay reflects some aspect of contemporary cultural theory, a number also develop original approaches to questions of whether popular culture is a condition or a representation of experience and how it manages to both resist and reproduce consumer capitalism. Together, these essays present an exciting reinterpretation of popular culture which will appeal to anyone interested in this important subject.

Readings in Contemporary Culture Alice S. Horning, 1978 Includes readings on 25 topics of contemporary interest accompanied by comprehension and writing exercises for intermediate-level students of English as a foreign language.

Readings in African Popular Culture Karin Barber, 1997 This is an extraordinarily rich collection full of informative detail and excellent interpretative analysis. There is not a single piece that fails to fascinate. *Leeds African Studies Bulletin* an impressive collection of inspiring and thought-provoking essays. *Media Development* This is a book that should find its way into many syllabuses and onto the bookshelves of Africanist scholars in many disciplines. Its publication marks a key turning point in scholarship on the cultures of contemporary Africa. *Africa Today* This book surveys the popular culture of contemporary Africa, including popular literature, oral narrative and poetry, dance, drama, music, and visual art, with special emphasis on the verbal arts. The essays cover six main areas: views of the field, oral tradition revisited, social history, social criticism and interpretation, women in popular culture, little genres of everyday life, the local and the global.

Identities Ann Raimes, 1996-02 This thematic reader explores the interplay of two compelling themes: identity and culture. The eight units are based on the categories of information one encounters on a standard information form: name, age, appearance, etc. Students explore these areas by making connections and finding greater meaning as they progress.

The Clubcultures Reader Steve Redhead, Derek Wynne, Justin O'Connor, 1997 Combining description and theory in a clear pedagogical framework, this reader for popular cultural studies meets the need for an up-to-date collection of readings on contemporary youth cultures and youth music. From Rave to Disco and House to Northern Soul, the material gathered in this volume helps to distinguish popular cultural studies from some aspects of the theoretical work of contemporary cultural studies. As a result, the important ethnographic work associated with contemporary cultural studies traditions of youth and popular culture research is consolidated, extended, and applied to contemporary culture in the 1990s.

Barthes' Mythologies Today Pete Bennett, Julian McDougall, 2013-09-11 This is Barthes' seminal text reimagined in a contemporary context by contemporary academics. Through a revisiting of *Mythologies*, a key text in cultural and media studies, this volume explores the value these disciplines can add to an understanding of contemporary society and culture. Leading academics in media, English education, and cultural studies here are tasked with identifying the new mythologies some fifty or so years on from Barthes' original interventions. The contributions in this volume

then are readings of contemporary culture each engaging with a cultural event practice or text as mythological These readings are then contextualized by an introduction which reflects on the how of these engaging responses and an essay at the back of the book which replaces Myth Today with a reflection on the contemporary provenance of both Barthes and his most famous book Thus the book is at least two things at once whichever way you look a new Mythologies and a book about Barthes legacy an exploration of the place of theory in critical writing and a book about contemporary culture

Readings in African Popular Fiction Stephanie Newell, 2002 a useful introduction to an important field of African creative writing that has been invisible for the most part in North America and Europe Eileen Julien *Readings in African Popular Fiction* explores the social political and economic contexts of popular narratives by bringing together new and classic essays by important scholars in African literature and eight primary texts Excerpts from popular magazines cartoons novellas and moral and instructional pamphlets present African popular fiction from all areas of the continent Selections include essays on Hausa creative writing the influence of Indian film in Nigeria Onitsha market literature writing and popular culture in Cameroon Kenyan romances Swahili literature art and cartoons works by South African writers of the 1950s and popular crime thrillers in Malawi Stephanie Newell s introduction engages themes and trends in popular fiction in contemporary Africa Contributors are J C Anorue Misty Bastian Felicitas Becker Richard Bjornson William Burgess Michael Chapman Don Dodson Dorothy Driver Roger Field Bodil Folke Frederiksen Graham Furniss Raoul Granqvist Paul Gready Ime Ikiddeh J Roger Kurtz and Robert M Kurtz Alex La Guma Brian Larkin Bernth Lindfors Charles Mangua Gomolemo Mokae Ben R Mtobwa Njabulo Ndebele Nici Nelson Stephanie Newell Sarah Nuttall Donatus Nwoga Alain Ricard Lindy Stiebel and Balaraba Ramat Yakubu

Cultural Theory and Popular Culture John Storey, 2006 In this new edition of his widely adopted *Cultural Theory and Popular Culture* An Introduction John Storey has extensively revised the text throughout Like previous editions the book presents a clear and critical survey of competing theories of and various approaches to popular culture New to this edition Extensively revised rewritten and updated Improved and expanded content throughout including a new chapter on psychoanalysis and a new section on post Marxism and the global postmodern Closer explicit links to the new edition companion reader *Cultural Theory and Popular Culture A Reader* More illustrative diagrams and images Fully revised improved and updated companion web site Ideal for courses in cultural studies media studies communication studies sociology of culture popular culture visual studies cultural criticism

Signs of Life in the USA Sonia Maasik, Jack Solomon, 2011-11-21 *Signs of Life in the USA* teaches students to read and write critically about popular culture by giving them a conceptual framework to do it semiotics a field of critical theory developed specifically for the interpretation of culture and its signs Written by a prominent semiotician and an experienced writing instructor the text s high interest themes feature provocative and current reading selections that ask students to think analytically about America s impressive popular culture How is TV s *Mad Men* a lightning rod for America s polarized political climate Has the nature of personal

identity changed in an era when we spend so much of our lives online *Signs of Life* bridges the transition to college writing by providing students with academic language to talk about our common everyday cultural experience Read the preface Order Multimodal Readings for *Signs of Life in the USA* packaged with *Signs of Life in the USA* Seventh Edition using ISBN 13 978 1 4576 1989 2 **Popular Culture and Critical Pedagogy** Toby Daspi, John A. Weaver, 2012-09-10 This collection attempts to incorporate cultural studies into the understanding of schooling not simply addressing how students read themselves as members of a distinct culture but how they along with teachers and administrators read popular texts in general The purpose of this book is to suggest some alternative directions critical pedagogy can take in its critique of popular culture by inviting multiple reading of popular texts into its analysis of schooling and seeing many forms of popular culture as critical pedagogical texts **Queer Popular Culture** T., 2016-02-05 Articles cover many aspects of contemporary culture including the queer cowboy the emergence of lesbian chic and the expansion of queer representations of blackness This accessible volume offers useful analytical tools that will help readers make sense of the problems and promise of queer pop culture *American Perspectives* Susan Earle-Carlin, Colleen Hildebrand, 2000-01-01 **Readings in African Politics** Tom Young, 2003 Table of contents **Signs of Life in the U.S.A.** Sonia Maasik, James Fisher Solomon, 1994 The goal of the text remains the traditional one of helping students become strong writers of argument and analysis but their method departs from convention by using printed texts to guide students in the analysis and interpretation of an unwritten world the world of American popular culture wherein images often electronically conveyed can be more important than words The 75 readings in this book address a broad cross section of contemporary American popular culture The authors have *Chicano Popular Culture, Second Edition* Charles M. Tatum, 2017-09-05 An updated and expanded edition of Tatum's *Chicano Popular Culture* 2001 touching upon major developments in popular culture since the book's original publication Provided by publisher *Cinema, Theory, and Political Responsibility in Contemporary Culture* Patrick McGee, 1997-08-14 McGee explores the political significance of aesthetic analysis in the context of cultural studies and asks how political responsibility can be reconciled with the concept of the university as a democratic institution **Literacy and Popular Culture** Jackie Marsh, Elaine Millard, 2000-12-22 Most children engage with a range of popular cultural forms outside of school Their experiences with film television computer games and other cultural texts are very motivating but often find no place within the official curriculum where children are usually restricted to conventional forms of literacy This book demonstrates how to use children's interests in popular culture to develop literacy in the primary classroom The authors provide a theoretical basis for such work through an exploration of related theory and research drawing from the fields of education sociology and cultural studies Teachers are often concerned about issues of sexism racism violence and commercialism within the discourse of children's media texts The authors address each of these areas and show how such issues can be explored directly with children They present classroom examples of the use of popular culture to develop literacy in schools and

include interviews with children and teachers regarding this work This book is relevant to all teachers and students who want to develop their understanding of the nature and potential role of popular culture within the curriculum It will also be useful to language coordinators advisers teacher educators and anyone interested in media education in the 5-12 age range

Popular Culture, Piracy, and Outlaw Pedagogy Elizabeth Alford Pollock, 2014-05-05 Popular Culture Piracy and Outlaw Pedagogy explores the relationship between power and resistance by critiquing the popular cultural image of the pirate represented in *Pirates of the Caribbean* Of particular interest is the reliance on modernism's binary good/evil Sparrow/Jones how the films distinguish the two concepts characters via corruption and what we may learn from this structure which I argue supports neoliberal ideologies of indifference towards the piratical Other What became evident in my research is how the erasure of corruption via imperial and colonial codifications within seventeenth century systems of culture/class hierarchies and language succeeded in its representation of the pirate and members of a colonized India as corrupt individuals with empire emerging from the struggle as exempt from that corruption This erasure is evidenced in Western portrayals of Somali pirates as corrupt Beings without any acknowledgement of transnational corporations' role in provoking pirate resurgence in that region This forces one to re-examine who the pirate is in this situation Erasure is also evidenced in current interpretations of both Bush's No Child Left Behind and Obama's Race to the Top initiative While NCLB created conditions through which corruption occurred I demonstrate how Race to the Top erases that corruption from the institution of education by placing it solely into the hands of teachers thus providing the institution a free pass to engage in any behavior it deems fit What pirates teach us then are potential ways to thwart the erasure process by engaging a pedagogy of passion/purpose radical love and loyalty to the people involved in the educational process

Popular Culture in Everyday Life Charles Soukup, Christina R. Foust, 2023-08-25 An accessible and engaging introduction to the critical study of popular culture which provides students with the tools they need to make sense of the popular culture that inundates their everyday lives This textbook centers on media ecology and equipment for living to introduce students to important theories and debates in the field Each chapter engages an important facet of popular culture ranging from the business of popular culture to communities/stories and identities to the simulation and sensation of pop culture The text explains key terms and features contemporary case studies throughout examining aspects such as memes and trends on social media cancel culture celebrities as influencers gamification meta-pop culture and personalized on-demand music The book enables students to understand the complexity of power and influence providing a better understanding of the ways pop culture is embedded in a wide range of everyday activities Students are encouraged to reflect on how they consume and produce popular culture and understand how that shapes their sense of self and connections to others Essential reading for undergraduate and postgraduate students of media studies communication studies cultural studies popular culture and other related subjects

Rethinking Popular Culture Chandra Mukerji, Michael Schudson, 1991-07-09 *Rethinking Popular Culture* presents some of

the most important current scholarship analyzing popular culture Drawing upon recent developments in cultural theory and exciting new methods of critical analysis the essays in this volume break down disciplinary boundaries and offer fresh insight into popular culture

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