



Religious Education In A Psychological Key

Leslie J. Francis



Religious Education In A Psychological Key:

Religious Education in a Psychological Key John H. Peatling, 1981 Psychological Foundations of Religious Education Walter Albion Squires, 1926 *Psychological Perspectives on Religious Education* Leslie J. Francis, 2020-02-03 In this monograph Leslie J Francis reviews and assesses the contributions made by the individual differences tradition of psychology over the past 50 years to research in religious education In this context religious education is conceived broadly to embrace what takes place in schools within religious communities and within households across the age span Topics include the centrality of the attitudinal dimension of religion the place of personality in the individual differences tradition sex as a core individual difference in religion the consequences of individual differences in religious affect the role of church schools and the role of the family in religious nurture the factors that account for individual differences in attitude toward religious diversity the relevance of the individual differences tradition for adult religious education the implications of the individual differences tradition for biblical hermeneutics and discipleship learning **Religion, Education and Society** Elisabeth Arweck, Robert Jackson, 2016-03-16 This volume presents findings from recent research focusing on young people and the way they relate to religion in their education and upbringing The essays are diverse and multidisciplinary in terms of the religions they discuss including Christianity Islam and Sikhism the settings where young people reflect on religion the classroom youth club peer group families respective religious communities and wider society the different perspectives which relate to religious education and socialisation the teaching of RE the role of teachers in pupils lives the way teachers personal lives shape their approach to teaching school ethos and social context and the place and rationale of RE the contexts within which the authors work different national settings and various academic disciplines and the methodology used qualitative quantitative and mixed method approaches The authors make important contributions to the debate about the role of religious education in the curriculum They demonstrate the crucially important formative influence of religious education in young people s lives which reaches well into their adulthood shaping religious and other identities and attitudes towards the other whatever that other may be This book was originally published as a special issue of the Journal of Beliefs Values **Developmental Psychology and Young Children's Religious Education** Olivera Petrovich, 2022-12-16 *Developmental Psychology and Young Children s Religious Education* sets out to identify the conceptual pre requisites for young children s religious education learning and clearly highlights the challenges that children and their teachers encounter in the RE educational process Based on a study with 431 children aged 5 to 7 years from different schools faith and non faith and 47 teachers from the same schools as the children this book offers an insightful look into younger children s religious education providing statistical evidence to dismantle the belief that young children lack the ability to conceptualise God in abstract terms The information obtained from these children and their teachers reveals a major discrepancy between the teachers perceptions of young children s conceptual abilities for RE learning on the one hand and children s actual abilities

revealed in their responses throughout the study on the other Based on the evidence described in the volume Petrovich argues that teacher training courses for primary RE need to be designed to include a substantial component of contemporary developmental research that is of direct relevance to children s conceptual abilities and understanding of abstract concepts Developmental Psychology and Young Children s Religious Education is essential reading for students and researchers in developmental psychology religious education teacher education education studies and cultural anthropology

Psychology for Christian Ministry Fraser N. Watts, Rebecca Nye, Sara B. Savage, 2002 This work is a comprehensive introduction to psychology as it is relevant to those training for and working in the clergy Proceeding from the understanding that psychology is the discipline that illuminates those processes of personal change and growth central to religion the volume ranges over many aspects of the subject covering social developmental educational occupational and counselling psychology as well as the psychology of religion This professional handbook is tailored to meet the specific needs of the Christian ministry as they encounter psychology in their training and their everyday work

Psychology for Christian Ministry Rebecca Nye, Fraser Watts, Sara Savage, 2003-11-17 This introduction to psychology has been devised for those training for and working in the clergy Ideal both as a professional handbook and a textbook it covers social developmental educational occupational and counselling psychology as well as the psychology of religion It carefully considers the processes of personal change and growth central to religion

Psychology and Education Susan Bentham, 2002 Psychology and Education provides a user friendly introduction to educational psychology The book covers psychological theories and their practical applications in education Susan Bentham has written an ideal guide to this topic for students studying the OCR A Level specification The book will also be relevant to those studying the EdExcel specification and to those with a general interest in education and learning The book covers the cognitive behaviourist and humanistic perspectives on learning including the work of Piaget Vygotsky Bruner and others and describes the practical applications of these theories The assessment of educational performance is covered and the cultural and developmental factors affecting performance are discussed Chapters on the special educational needs of the educationally disadvantaged and gifted and disruptive behaviour in school are included with sections on ADHD autism and dyslexia The book also discusses teaching and learning styles and the design and layout of educational environments Psychology and Education requires little or no background knowledge and makes an ideal introduction for students of psychology trainee teachers child carers and anyone who is interested in what is happening in today s schools

Cuestiones Fundamentales de la Educacion Cristiana Robert W. Pazmino, 2002-07-31 Para evitar la cautividad cultural los fundamentos de la educaci n cristiana deben ser repensados por cada generaci n De no hacerlo dice el autor los educadores cristianos corren el riesgo de perpetuar ideas y pr cticas anticuadas ajenas al evangelio Al explorar con criterio los diversos fundamentos que han predominado y predominan en el pensamiento evang lico contin a el autor los educadores pueden enfrentar mejor las necesidades de hoy y los retos del futuro En Cuestiones fundamentales de

la educaci n cristiana el autor mismo se entrega a este proceso de evaluaci n cr tica con importantes resultados El autor llama a los educadores evang licos a reafirmar las verdades b blicas que constituyen la autoridad esencial para nuestra teor a y pr ctica y a incorporar las verdades de otras disciplinas proceso que tiene que estar sujeto a la continua autoridad de la Palabra de Dios

Current Issues in the Psychology of Religion, 2025-02-10 Christian Education: Its History and Philosophy Kenneth O. Gangel, Warren S. Benson, 2002-03-05 A history of Christian education must not be confused with a record of the achievements of the Sunday School The discipline has advanced well beyond that stage and today s sophisticated students fully understand that no proper concept of the history and philosophy of Christian education can be gained without seeing all the ramifications implications and influences that have affected it from pre Christian times to the present So Drs Gangel and Benson have written this book a historical flow of philisophical thought from a Christian point of view Its focus is cultural biographical discussing each philosophy in its particular socio historical setting and giving special attention to significant individuals The format is chronological beginning with education in biblical times working upward through history to arrive at the present and beyond raising questions and issues for the future Psychology and Education J. "Welton, Robert Morris Ogden, Susan Bentham, 2008 Deals with the theoretical contributions and practical applications of psychology to education

On Holy Ground: The Theory and Practice of Religious Education Liam Gearon, 2013-07-18 Religion has had notable and renewed prominence in contemporary public and political life Religious questions have also been freshly examined in philosophy and theology the natural sciences the social sciences psychology phenomenology politics and the arts These fields reflect complex multi disciplinary understandings of religion some hostile some accommodating For religious education this has all contributed to its own international renaissance Religious education in ensuring it is contemporary shares with these fields the same criticality the same distance between the study of religion and the religious life Yet what are the grounds of this modern religious education Through a systematic historical and contemporary cross disciplinary analysis answering this question is the ambitious task of the book Chapters include philosophy theology and religious education the natural sciences and religious education the social sciences and religious education psychology spirituality and religious education phenomenology and religious education the politics of religious education the aesthetics of religious education The central problem of all modern religious education remains this what are the grounds of religious education when religious education is no longer grounded in the religious life in the life of the holy Although this primarily appears to be an epistemological problem it soon becomes a moral and existential one The book will be of key interest to teachers theorists and researchers working in religious education

How Children Read Biblical Narrative Melody Renee Briggs, 2017-05-31 How do children read the Bible This book makes a major contribution to this underexplored area by analyzing how children interpret Bible stories focused around an empirical investigation of one group of eleven to fourteen year old children and their readings of the Gospel of Luke The first section of the study establishes the

nature of the text and the readers in this project exploring the Gospel of Luke as a narrative of Jesus birth life death and resurrection and then looking at the developmental traits of children as readers The next section offers a model account of how biblical scholars can investigate empirical readings of Scripture by describing the methods used to bring together one group of child readers and Luke The third section then analyzes the resulting multitude of interpretations that the children offered in their reading of the book concentrating on the key trends in their interpretive strategies It critiques the children s readings of Luke but it also points to some of the surprising and beneficial results of reading Luke using the interpretive strategies of a child

Education, Religion and Society Dennis Bates, Gloria Durka, Friedrich Schweitzer, 2006-06-28 Education Religion and Society celebrates the career of Professor John Hull a leading figure in the transformation of religious education in English and Welsh schools and co founder of the International Seminar on Religious Education and Values He has also made major contributions to the theology of disability and the theological critique of the money culture Leading international scholars join together to offer a critical appreciation of his contribution to religious education and practical theology and explore the continuing debate about the role of religious education in promoting international understanding intercultural education and human rights The contributors also deal with indoctrination racism and relationship in Christian religious issues and examine aspects of the theology of social exclusion and disability This unique book includes a complete list of John Hull s writings up to the beginning of 2005 providing both an excellent introduction to contemporary issues of religious education in the West and the most complete critical account yet of his work

The Empirical Science of Religious Education Mandy Robbins, Leslie Francis, 2016-01-22 The Empirical Science of Religious Education draws together a collection of innovative articles in the field of religious education which passed the editorial scrutiny of Professor Robert Jackson over the course of his impactful fourteen year career as editor of the British Journal of Religious Education These articles have made an enormous contribution to the international literature establishing of the empirical science of religious education as a research field The volume draws together organises and illustrates the contours of this emerging field and is an essential compendium which covers work in teacher education and teacher experience student understanding attitudes and values varieties of religious schooling and worldview and life interpretation Organised into ten thematic sections the contributors cover the field comprehensively and bring with them an international and reflexive approach to their research It is an essential resource for those practitioners and researchers who wish to access original and innovative research undertaken by way of ethnographic fieldwork practitioner research life history approaches to research psychological scales and measures and large surveys Particularly interested readers will be studying PGCE and masters level programmes in religious education as well as qualified religious educators undertaking continuing professional development

Psychology of Religion in Turkey , 2015-05-26 In Psychology of Religion in Turkey senior and emerging Turkish scholars present critical conceptual analyses and empirical studies devoted to psychology of religion in Turkey Part 1 consists of

articles placing the psychology of religion in the historical context of an ancient culture undergoing modernization and secularization and articles devoted to conceptual themes suggesting the uniqueness of Islam among the great faith traditions Part 2 is devoted to empirical studies of religion in the Turkish Islamic including studies focused on the religious life of Turkish youth popular religiosity spirituality and Muslim religious development in light of Al Ghazzali Part 3 is devoted to several empirical studies on a variety of social outcomes of religious commitment in Turkey **Religious Education** ,1920 Available on microfilm from University Microfilms **Basics of Religious Education** Martin Rothgangel,Gottfried Adam,Rainer Lachmann,Thomas Schlag,Friedrich Schweitzer,2014 This volume offers an introduction to all questions of teaching Religious Education as a school subject and as an academic discipline related to this subject The chapters cover most of the aspects that religion teachers have to face in their work as well as the theoretical background necessary for this task The volume is a textbook for students and teachers of religious education be it in school or in an academic context who are looking for reliable information on this field The book has proven its usefulness in German speaking countries This volume is the English translation of the German Compendium of Religious Education edited by Gottfried Adam and Rainer Lachmann The present English version is based on the 2012 edition which aims for a most current representation of the field The background of the book is Protestant but its outlook is clearly ecumenical and questions of interreligious education are considered in many of the chapters The compendium continues to be widely used in Germany Austria and Switzerland as an introduction to the field and as a handbook for students who are preparing for their final exams The English edition makes this compendium available to students and colleagues in other countries **Special Religious Education in Australia and its Value to Contemporary Society** Zehavit Gross,Suzanne D. Rutland,2021-02-22 This book explores the advantages of and challenges concerning Special Religious Education SRE in multicultural Australia and argues for the need for General Religious Education GRE as well Through the lens of the most recent scholarship and drawing on an in depth qualitative study and specific case studies the book examines the current debate on the role of religious education within government schools It addresses key concepts of values education spirituality health and wellbeing and cultural and religious identity It analyses why it is important to retain SRE together with GRE as government policy It explores highly relevant controversial and contested issues regarding SRE including the 30% of Australia s population who declare themselves as having no religion and brings fresh insights to the table While secularization has increased in both the national and international spheres there has also been an increase in fundamentalism within religious beliefs Events such as the September 11 terror attacks and the more recent mass shootings by white supremacists and eco fascists in Christchurch New Zealand and Pittsburgh and San Diego in the USA are reminders that religion is still a major actor in the twenty first century This poses new challenges for the relationship between church and state and demonstrates the need to revisit the role of religious education within government schools While the importance of GRE is generally acknowledged SRE has increasingly come under attack by

some researchers and teacher and parent bodies as being inappropriate and contradictory to the values of the postmodern world On the other hand the key stakeholders from all the faith traditions in Australia wish to retain the SRE classes in government schools The book addresses this burning issue and shows that it is relevant not only for Australia but also globally

Decoding **Religious Education In A Psychological Key**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Religious Education In A Psychological Key**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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