Service-Learning

History, Theory, and Issues

EDITED BY BRUCE W. SPECK AND
SHERRY L. HOPPE

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Melissa Checker

Service Learning History Theory And Issues:

   Service-Learning Bruce W. Speck,Sherry Hoppe,2004-07-30 Although service learning programs can have diverse theoretical roots faculty who engage their students in service learning may not be be cognizant of alternatives to the one they adopt This book presents not only a historical perspective but it also debates the theories and issues surrounding the conflicts inherent in those theories One theory based on a philanthropic model engages students in a commitment to serve others from a sense of gratitude for their own good fortunes or from a desire to give back to communities from which they have benefited Typically service learning programs based on the philanthropic or communitarian models deal with the overt needs of community members In contrast the civic model requires deeper analysis of the various political and social issues that may be the cause of social conditions that require the help of the more fortunate Opponents of the civic theory fear that proponents see the classroom as a forum for advancing particular political agendas conceivably indoctrinating students to a particular view of social injustices This book presents the theories and critiques their merits and liabilities providing insight into the widely divergent curricular applications It also examines the reasons professors should consider service learning components in their classes and provides resources for further investigation of both theory and practice   *The SAGE Sourcebook of Service-Learning and Civic Engagement* Omobolade Delano-Oriaran,Marguerite W. Penick-Parks,Suzanne Fondrie,2015-03-23 Service Learning and Civic Engagement A Sourcebook focuses on historical philosophical social foundations practices and models of service learning and civic engagement The title offers practical jargon free chapters applicable to any educational institution as well as community organizations that might consult the work Key Features Practical jargon free chapters applicable to any educational institution as well as community organizations that might consult the work 58 signed chapters are organized into thematic parts such as Concepts Theoretical Approaches Historical Social Foundations The Role of Service Learning in Higher Education The Role of the Community Lessons Learned Future Directions etc Thematic parts provide a practical sampling of syllabi lesson plans activities and resources and online websites and databases supporting service learning Glossary key terms commonly used in discussions and research on service learning and civic engagement Bibliography of sources consulted in production of the volume This Sourcebook is a scholarly source ideal for any educational institution and academic library as well as public libraries and community organizations that might consult the work on historical philosophical social foundations practices and models of service learning and civic engagement   **Best Practices for Teaching Beginnings and Endings in the Psychology Major** Dana S. Dunn,Bernard B. Beins,Maureen A. McCarthy,G. William Hill, IV,2010-01-12 Introductory and capstone experiences in the undergraduate psychology program are crucial ways to engage students in their major and psychology department impart realistic expectations and prepare them for life beyond college Providing the right orientation and capstone courses in psychology education is increasingly a concern of instructors department chairs program directors and deans and both types of courses

have become important sources for gathering pre and post coursework assessment data for degree learning outcomes The strategies presented here have been designed to help educators examine issues around teaching the introductory or careers course and developing a psychology specific orientation program The authors also provide concrete suggestions for building capstone experiences designed to fit the needs of a department its pedagogical philosophy or the educational agenda of the college or university Undergraduate psychology curriculum designers and instructors can benefit from learning innovative and effective strategies for introducing the major to first year students and at graduation for bringing closure reinforcing the overall departmental learning outcomes and helping students apply their disciplinary knowledge in capstone experiences and post graduate life In this collection of articles psychology instructors involved in the improvement of teaching and learning review the research and share their own successes and challenges in the classroom Discussions include effective practices for helping students become acclimated to and engaged in the psychology major application of developmental knowledge and learning communities to course design and use of quality benchmarks to improve introductory and capstone courses Other chapters describe innovations in the design of stand alone courses and offer concrete advice on counseling psychology graduates about how to use what they have learned beyond their higher education experiences **Service-Learning** Iqbal Ahmad,Rani Gul,2023-11-17 This book examines key concepts principles and applications of the service learning approach Service learning is a community based educational approach to improve a student s academic personal leadership civic and professional development through civic engagement Unlike other traditional approaches to education service learning students can use their classroom based knowledge and skills in a real life context in collaboration with community organisations and residents This volume explores the theory research and practices of how service learning is understood implemented and evaluated in different contexts It provides essential guidelines to implement and integrate service learning at educational institutions through extensive discussions on the principles philosophical challenges opportunities and its applications Key themes include Theory of service learning Concept of service learning Challenges to service learning Applications of service learning Service learning as professional development Service learning as communication Accessibly written this book would be of interest to faculty students community organisations and researchers working in the areas of education pedagogy sociology and social work <u>Service Learning</u> Loriene Roy,Kelly Jensen,Alex Hershey Meyers,2009 Roy brings together authors from the top tier schools to outline their programmes and surrounding efforts and provide exmaples of how to incorporate service learning into library and information science education **Civic Engagement and Politics: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources,2019-01-04 Creating transparency between government and citizens through outreach and engagement initiatives is critical to promoting community development and is also an essential part of a democratic society This can be achieved through a number of methods including public policy urban development artistic endeavors and digital platforms Civic Engagement and Politics

Concepts Methodologies Tools and Applications is a vital reference source that examines civic engagement practices in social political and non political contexts As the world is now undergoing a transformation interdisciplinary collaboration participation community based participatory research partnerships and co creation have become more common than focused domains Highlighting a range of topics such as social media and politics civic activism and public administration this multi volume book is geared toward government officials leaders practitioners policymakers academicians and researchers interested in active citizen participation and politics **Service Learning as a Political Act in Education** Kortney Hernandez,2017-09-01 Disrupting assumptions and commonsensical ideologies of service Service Learning as a Political Act in Education presents a clear and systematic analysis that unveils the rampant contradictions within the service learning field By providing a careful critical bicultural examination of the field this book questions the relentless insertion of service learning programs into working class bicultural communities Through a decolonizing lens this book offers a radical political confrontation of service learning ideologies and practices Service?Learning to Advance Social Justice in a Time of Radical Inequality Alan S. Tinkler,Barri E. Tinkler,Virginia M. Jagla,Jean R. Strait,2015-12-01 When considering inequality one goal for educators is to enhance critical engagement to allow learners an opportunity to participate in an inquiry process that advances democracy Service learning pedagogy offers an opportunity to advance engaged learning opportunities within higher education This is particularly important given the power dynamics that are endemic within conversations about education including the conversations around the Common Core charter schools and the privatization of education Critical inquiry is central to the ethos of service learning pedagogy a pedagogy that is built upon community partner participation and active reflection Within higher education service learning offers an important opportunity to enhance practice within the community allowing students to engage stakeholders and youth which is particularly important given the dramatic inequalities that are endemic in today s society *The Routledge Handbook of Hispanic Applied Linguistics* Manel Lacorte,2014-09-19 This book provides a comprehensive overview of Hispanic applied linguistics allowing students to understand the field from a variety of perspectives and offering insight into the ever growing number of professional opportunies afforded to Spanish language program graduates The goal of this book is to re contextualize the notion of applied linguistics as simply the application of theoretical linguistic concepts to practical settings and to consider it as its own field that addresses language based issues and problems in a real world context The book is organized into five parts 1 perspectives on learning Spanish 2 issues and environments in Spanish teaching 3 Spanish in the professions 4 the discourses of Spanish and 5 social and political contexts for Spanish The book s all inclusive coverage gives students the theoretical and sociocultural context for study in Hispanic applied linguistics while offering practical information on its application in the professional sector **Service-Learning in Physical Education and Other Related Professions: A Global Perspective** Marybeth P. Miller,James D. Nendel,2010-01-12 The study and application of service learning as a

pedagogy has become widespread Service Learning in Physical Education and Other Related Professions A Global Perspective demonstrates how faculty in physical education and other related professions have designed implemented assessed and conducted action research involving service learning as a teaching and learning method both locally and globally as a means of both serving the community and enriching the lives of their students This text is broken down into three parts Part I provides a definition of service learning examines the parameters that have been explored in physical education and higher education in general and the integration of standards to ensure high quality service learning Part II focuses on the pedagogical frameworks in which service learning thrives and explores how the model specifically meets national standards and best practices It also explores the emerging role of research as a measurement tool of the effectiveness of service learning Part III explores a variety of programs from around the globe that utilize service learning in their pedagogical framework and provides the nuts and bolts of what they have done and their accomplishments

Co-Constructing and Sustaining Service Learning in Graduate Programs: Reflections from the Field Hos, Rabia,Santos, Brenda,2023-08-18 Ensuring doctoral students receive a well rounded and thorough education is critical for their future success Service learning within the doctoral program is one of the many aspects that helps shape students experiences and prepares them for life after graduation Co Constructing and Sustaining Service Learning in Graduate Programs Reflections from the Field captures the experiences of doctoral students who were involved in socially just and sustainable service learning projects and what it meant for them to be engaged in scholarship through service learning The book also illustrates what service learning looks like and should look like in higher education particularly given the inequities that exist in the field of education Covering key topics such as online education academic identity and sustainable learning this reference work is ideal for administrators policymakers researchers scholars practitioners instructors and students

Educating Teachers and Tomorrow's Students through Service-Learning Pedagogy Virginia M. Jagla,Kathleen C. Tice,2019-02-01 Service learning is a powerful method of teaching and learning that has been used effectively for more than two decades This volume contributes further to the Advances in Service Learning Research series that focuses upon service learning in teacher education Research and theory indicate that knowledge of service learning pedagogy and how to implement it in teacher candidates future classrooms can enhance field experiences of teacher education and the civic mission of schools However research also reminds us that that the practice of service learning is nuanced and complex No two service learning experiences are alike yet universal characteristics across service learning experiences define its essence and distinction It is through research that digs deep into these nuanced issues that we can learn more about the different characteristics of the experience that define service learning and guide implementation The preface provides an interview with Andy Furco an early advocate of service learning and noted leader who has fostered service learning in K 12 and higher education throughout the United States and across the globe Andy Furco s commentary offers an historical overview of the

field as well as how the field can advance providing insights for those new to the field as well as those who have engaged in service learning The preface and thirteen chapters together provide empirical and conceptual support for including service learning Concurrently this scholarship provides guidance for implementing service learning in teacher preparation and in K 12 education Interrelated themes include self efficacy connections with communities diversity and program development in teacher education **Transforming Teacher Education through Service-Learning** Virginia M. Jagla,Joseph A. Erickson,Alan S. Tinkler,2013-12-01 Transforming Teacher Education through Service Learning provides a fresh look at educational reform through the lens of teacher preparation It poses the question Why service learning now as it discusses the meaningful ways service learning pedagogy can transform the approaches used to prepare teachers to educate tomorrow s children The pedagogy of service learning has significant implications for teacher education Its transformative aspects have far reaching potential to address teacher candidate dispositions and provide deeper understanding of diversity Knowledge of the pedagogy and how to implement it in candidates future classrooms could alter education to a more powerful experience of democracy in action and enhance the civic mission of schools The current and ongoing research found within this volume is meant to continue support of the notion of educational reform Because the vision we hold becomes the reality we experience it is imperative to consider the question Why service learning now as we adjust teacher preparation programs to promote engaging opportunities for today s youth Community-based Transformational Learning in Early Childhood Settings Christian Winterbottom,Vickie E. Lake,Adrien Malek-Lasater,2024-06-03 This comprehensive research based resource illuminates the challenges and benefits of integrating community based transformational learning CBTL experiences of teachers students and the community in early childhood settings Balancing historical context with theoretical underpinnings ongoing research and current practice this multi authored volume demystifies the praxeology of CBTL It uses annotated case studies to explore the importance of considering contextual factors i e cultural practices community health and demographics and student level that may influence what early years students gain from CBTL experiences and it encourages a community dialogue that is both challenging and affirming to support students confidence in their own capacity to make a better world for all people As the first CBTL book specific to early childhood settings it is key reading for future teachers It is also of great interest to current educators administrators and community organizers who want to help center CBTL as a vital part of early childhood curriculum **Handbook of Research on Solutions for Equity and Social Justice in Education** Etim, James,Etim, Alice,2023-03-02 Education s role should further social justice prepare students to compete for higher social positions train workers and engage students so that they become active participants in a democratic society However as with many global systems education has long ago fallen victim to the institutional ailments of systematic oppression and discrimination In order to promote equity and social justice in education it is paramount that educators and administrators acknowledge systematic challenges in education and the solutions The Handbook of Research

on Solutions for Equity and Social Justice in Education discusses how teachers and school administrators practice equity and inclusion in their schools It provides examples of social justice and how it affects society as well as specific case studies that aim at engendering equity and inclusion for minorities It further discusses these issues in a global context Covering topics such as agentic empowerment social justice in dialogue and teacher social justice advocacy this major reference work is a critical resource for faculty and administrators of both K 12 and higher education preservice teachers teacher educators school social workers and counselors librarians government officials researchers and academicians **Research Handbook on the Student Experience in Higher Education** Chi Baik,Ella R. Kahu,2023-11-03 Bringing together cutting edge research from over 50 leading international scholars this forward looking Research Handbook offers theoretical and empirical insights into the student experience in higher education *Community-Based Transformational Learning* Christian Winterbottom,Jody S. Nicholson,F. Dan Richard,2020-05-14 Rooted in the work of community school collaborations this text focuses on connecting the rigors of the classroom with the ambiguity of lived community experience Community Based Transformational Learning CBTL draws on the increasing evidence that course learning conducted in an applied community setting can positively transform students professional and personal identity and creates new ways of thinking and working in university courses and pre professional experiences To illustrate the different ways to successfully implement community based learning examples are provided of experiences integrated in courses across multiple disciplines across an American university whose mission is focused on teaching Topics covered include refugee and immigration transition issues incarceration and health needs with international examples of community experiences from Jamaica Korea and Belize Qualitative and quantitative data depict how these experiences impact students and each chapter presents how community engagement has been established as an effective approach in the different disciplines including computer science and sports management The authors demonstrate how CBTL experiences can be transformative when students are provided a chance to connect the academic commitment to community aims but also provides suggestions for overcoming challenges and pit falls in developing these experiences **Character Education for 21st Century Global Citizens** Endah Retnowati,Anik Ghufron,Marzuki,Kasiyan,Adi Pierawan,Ashadi,2018-09-25 Character Education for 21st Century Global Citizens contains the papers presented at the 2nd International Conference on Teacher Education and Professional Development InCoTEPD 2017 Yogyakarta Indonesia 20 21 October 2017 The book covers 7 topics 1 Values for 21st century global citizens 2 Preparing teachers for integrative values education 3 Teacher professional development for enhanced character education 4 Curriculum syllabus lesson plan learning materials development for integrated values education 5 Developing learning activities tasks strategies for character education 6 Assessing student s character development values acquisition assessment 7 Creating managing conducive school culture to character education **Pensar, vivir y hacer la educación: Visiones compartidas. Volumen 5** Édison Francisco Higuera Aguirre,María Patricia Erazo Ortega,Carlos Corrales

Gaitero,2025-05-09 El comit editorial de la Facultad de Ciencias de la Educaci n de la Pontificia Universidad Cat lica del Ecuador se complace en presentar este volumen el cual representa el punto de llegada en la consolidaci n de un proceso de aprendizaje editorial y el punto de partida para la continuaci n de una aventura cuyo horizonte es la b squeda de la excelencia El camino recorrido hasta ahora comprende una revisi n interna y otra externa La primera consiste en la evaluaci n por parte del comit editorial la segunda en la revisi n de dos pares evaluadores externos El camino por recorrer lo deben determinar los pr ximos responsables de la obra **The Sustainability Myth** Melissa Checker,2020-10-27 WINNER OF THE 2021 DELMOS JONES AND JAGNA SHARFF MEMORIAL PRIZE FOR THE CRITICAL STUDY OF NORTH AMERICA Uncovers the hidden costs and contradictions of sustainable policies in an era driven by real estate development From state of the art parks to rooftop gardens efforts to transform New York City s unsightly industrial waterfronts into green urban oases have received much public attention In The Sustainability Myth Melissa Checker uncovers the hidden costs and contradictions of the city s ambitious sustainability agenda in light of its equally ambitious redevelopment imperatives Focusing on industrial waterfronts and historically underserved places like Harlem and Staten Island s North Shore Checker takes an in depth look at the dynamics of environmental gentrification documenting the symbiosis between eco friendly initiatives and high end redevelopment and its impact on out of the way non gentrifying neighborhoods At the same time she highlights the valiant efforts of local environmental justice activists who work across racial economic and political divides to challenge sustainability s false promises and create truly viable communities The Sustainability Myth is a cautionary eye opening tale taking a hard but ultimately hopeful look at environmental justice activism and the politics of sustainability

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