

Religious Education



Religious Education The Future

Imran Mogra



Religious Education The Future:

Does Religious Education Have a Future? Mark Chater, Clive Erricker, 2013-05-07 The place of religion in the modern world has changed significantly over the past two decades This has been partially reflected in the academic study of religion but little if at all in religious education In addition the place of RE in schools has been the subject of intense debate due to changes to the curriculum and school structure as well as being part of wider debates on religion in the public sphere Written by two highly experienced leading practitioners of RE Does Religious Education have a Future argues for a radical reform of the subject based on principles of pedagogy set free from religious concerns It challenges teachers researchers and educators to rethink their approaches to and assumptions about religious education and enables them to see their work in a larger context that includes pedagogical ideas and political forces The book offers readers fresh provocative and expertly informed critical perspectives on the global context of RE debates about religion in public places religion's response to modernity violent extremism science and secularism the evolving educational rationale for RE in schools the legal arrangements for RE and their impact on the teaching of the subject the pedagogy of teaching approaches in RE and their effect on standards and perceptions of the subject the educational commitment of faith belief communities and how this influences the performance of RE Does Religious Education have a Future proposes a new attitude to the subject of religious education and a new configuration of both its role and content This book is essential reading for academics advisers and policy makers as well as teachers of RE at primary and secondary levels and trainee and newly qualified teachers

Religious Education and the Future Dermot A. Lane, 1986-01-01 [Does Religious Education Have a Future?](#) Mark Chater, Clive Erricker, 2013-05-07 The place of religion in the modern world has changed significantly over the past two decades This has been partially reflected in the academic study of religion but little if at all in religious education In addition the place of RE in schools has been the subject of intense debate due to changes to the curriculum and school structure as well as being part of wider debates on religion in the public sphere Written by two highly experienced leading practitioners of RE Does Religious Education have a Future argues for a radical reform of the subject based on principles of pedagogy set free from religious concerns It challenges teachers researchers and educators to rethink their approaches to and assumptions about religious education and enables them to see their work in a larger context that includes pedagogical ideas and political forces The book offers readers fresh provocative and expertly informed critical perspectives on the global context of RE debates about religion in public places religion's response to modernity violent extremism science and secularism the evolving educational rationale for RE in schools the legal arrangements for RE and their impact on the teaching of the subject the pedagogy of teaching approaches in RE and their effect on standards and perceptions of the subject the educational commitment of faith belief communities and how this influences the performance of RE Does Religious Education have a Future proposes a new attitude to the subject of religious education and a new configuration of

both its role and content This book is essential reading for academics advisers and policy makers as well as teachers of RE at primary and secondary levels and trainee and newly qualified teachers Horizons & Hopes Thomas H. Groome, Harold Daly Horell, 2003 Essays exploring the latest ideas on where religious education is headed with an emphasis on adult and young adult faith formation in the context of total catechesis **Christian Education** Robert E. Clark, Lin Johnson, Allyn K. Sloat, 1991-10-22 Whether in the home or in the church or in a Christian school the challenge of contemporary Christian educators is to meet the academic needs of students while remaining unwavering in adherence to biblical principles Christian Education Foundations for the Future introduces you to the basics of a healthy Christian education program then takes you beyond showing you how to develop a fresh innovative Christian education program that will revitalize your church home or school *Crisis, Controversy and the Future of Religious Education* L. Philip Barnes, 2019-12-05 Crisis Controversy and the Future of Religious Education sets out to provide a much needed critical examination of recent writings that consider and respond to the crisis in religious education and more widely to a crisis in non confessional forms of religious education wherever practised The book is critical wide ranging and provocative giving attention to a range of responses some limited to the particular situation of religious education in England and some of wider application for example that of the role and significance of human rights and that of the relevance of religious studies and theology to religious education It engages with a variety of positions and with recent influential reports that make recommendations on the future direction of religious education Constructively it defends both confessional and non confessional religious education and endorses the existing right of parental withdrawal Controversially it concludes that the case for including non religious worldviews in religious education and for the introduction of a statutory objective national religious education curriculum for all schools are both unconvincing on educational philosophical and evidential grounds Timely and captivating this book is a must read for religious and theological educators RE advisers classroom teachers student teachers and those interested in the field of religious education **The Future of Protestant Religious Education in an Age of Globalization** Hyun-Sook Kim, Richard R. Osmer, Friedrich Schweitzer, 2018 Global developments have come to shape our lives economically culturally and even religiously Young people growing up in a global age have to be prepared for living in this age Economic and technological demands are important but there also is a need for personal and social orientations that go beyond them This book provides both insights into the Protestant tradition in education as well as its meaning for the future of the church for society and for individual persons It follows an innovative approach by combining perspectives from three different contexts Germany with its important Protestant starting points in the Reformation the United States as a country which has been strongly influenced by Protestantism and South Korea with its comparatively young Protestant tradition The book is based on a combination of international points of view on transnational cooperation on comparative insights and on making constant reference to a global horizon Its presentations and ideas not only address globalization as a driving force behind many future

developments but also demonstrate an exercise of global educational thinking Hyun Sook Kim is professor of Christian Education at the College of Theology Yonsei University Korea *Religious Education Into the Future* The Religious Education Association, 2004 *Facing the Unknown Future* Ina ter Avest, Cok Bakker, Julia Ipgrave, Silke Leonhard, Peter Schreiner, 2020 During the 20 year history of the European Network for Religious Education through Contextual Approaches ENRECA several books have been published on the subject of Religious Education from sociological psychological or anthropological perspectives and always in the contextual settings of national educational frameworks and other specific culturally bound phenomena Also very often an international comparative perspective was included The shared goal was not so much to reflect on religion as such and on its changing doctrines institutions and prescriptions but to try and understand religion in the specific European contexts of secularization and the plurality of life orientations and to understand how religion becomes manifest in education in a variety of concrete policies and classroom practices reflecting various social issues This volume marking the 20th anniversary of ENRECA has a specific focus on the contextual dimension of time

Religion, Education, Science and Technology towards a More Inclusive and Sustainable Future Maila D.H.

Rahiem, 2024-02-28 This book addresses topics relating to religion education science and technology and explore their role in developing a more inclusive and sustainable future With discussions viewed through the lenses of religious and Islamic studies education psychology social science economics and natural science the book is interdisciplinary It also brings together a range of diverse work by academics around the world including Indonesia Malaysia the United States Australia Kenya Germany and the Philippines The papers are derived from the 5th International Colloquium on Interdisciplinary Islamic Studies ICIIS 2022 a prestigious event designed to provide a global forum for academicians researchers practitioners and students to present their research findings to global experts ICIIS was hosted by State Islamic University UIN of Syarif Hidayatullah Jakarta s School of Graduate Studies Indonesia in collaboration with UIN Sultan Thaha Saifuddin Jambi Indonesia UIN Mataram Nusa Tenggara Barat Indonesia and Umma University Kajiado Kenya The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Funded by UIN Syarif Hidayatullah Jakarta

Toward a Future for Religious Education James Michael Lee, Patrick C. Rooney, 1970 **Embracing Diversity: Preparing Future Teachers**

to Foster Religious Tolerance Anne Suryani, A. Bukhori Muslim, 2024-04-23 This book presents a detailed discussion of Indonesian future teachers experience of religious diversity tolerance and intolerance their level of intellectual humility and intentions to foster religious tolerance Drawing from large scale mixed methods research conducted in Indonesian universities involving over one thousand three hundred future teachers from diverse religious backgrounds this book demonstrates that religion and religious beliefs can and do shape the way future teachers view their teaching practices and pedagogies The book sheds light into the under researched yet prominent issue of integrating tolerance into teacher

education preparation It is set in the largest Muslim majority country in the world which in recent years has seen a gradual degradation of secularity while religion becomes more dominant across all levels and sectors of society This novel and timely book is of interest to researchers scholars and students in religious studies education social sciences and Asian studies as well as anyone interested in the interplay between religion and education in the 21st century *Religious Education*, 1923 Available on microfilm from University Microfilms Religious Education and the Future Dermot A. Lane, Patrick Wallace, 1986-01-01 Religious Education 5-11 Imran Mogra, 2022-10-12 Religious Education has returned in the limelight of education Religious Education 5 11 deals with present day debates and issues at the heart of this important subject It provides a systematic holistic and unified guidance on teaching RE in primary school The guide features vignettes case studies extracts and viewpoints from experts for deeper engagement Religious Education 5 11 offers ample guidance and suggestions for the classroom The main areas covered include Historical legal and contemporary perspectives What is RE about Aims purposes and the field of enquiry RE in the Early Years Key Stages 1 and 2 Knowledge in RE Concepts attitudes skills dispositions and SMSC Planning and structuring the curriculum Theories classical and contemporary pedagogies and multidisciplinary approaches Assessment and progression Subject leadership and the thriving community Research and lifelong learning in RE This book is an indispensable resource for all student educators early career teachers and classroom practitioners interested in teaching Religious Education in an ambitious contemporary and challenging way *Faith, Identity, Cohesion: Building A Better Future* Jolene Gerard, Amanda Huan, 2020-07-27 The book aims to promote greater understanding of social cohesion amidst existing complexities of faith and identity and what this portends for our future The emphasis is on the importance of engagement across beliefs and cultures the different generations and segments of population and the diverse interests of people in a digital and interconnected world The policy officials religious leaders scholars and society at large will be able to better appreciate the search for common ground and harmony thereby strengthening their endeavours for coexistence The book seeks to continue the conversations and deliberations at the International Conference on Cohesive Societies ICCS held from 19 to 21 June 2019 in Singapore The three themes of the ICCS Faith Identity Cohesion stimulated significant discussions on the need for mutual respect trust and understanding of each other s beliefs and cultures Many ideas on the ways forward were raised and further discourse is necessary An unprecedented line up of academic civil society government intellectual policy religious and youth leaders provided a wide array of perspectives on challenging issues faced by diverse societies around the world The transcripts of the official speeches elucidate the vision of leadership and aspiration looking ahead The book also features delightful photographs and graphic recordings of the key thrust articulated during the ICCS *The Future of Publicly Funded Faith Schools* Richard Pring, 2018-03-21 The Future of Publicly Funded Faith Schools addresses and critically examines the arguments both for and against the continued maintenance of faith based schools within a publicly funded state system Addressing the issue

systemically first grounding the discussion in the practical world of education before raising the central philosophical issues stemming from faith based education it provides a balanced synthesis of the different arguments surrounding faith schools The book expounds upon the different threats facing faith based schools including their perceived potential to undermine social cohesion within a multi cultural society and the questioning of their right to receive public funding and examines what these mean for their future Examining these threats it questions What it means for a school to be faith based The nature of religious education both within and without a faith based school environment The ethical epistemological and political issues arising from faith based education The concepts of the common good and social cohesion Whether there is possible reconciliation between opposing parties The Future of Publicly Funded Faith Schools makes a unique contribution to the literature in this area and is crucial reading for anyone interested in what the future holds for publicly funded faith schools including academics researchers and postgraduate students in the fields of education religious studies policy and politics of education sociology and philosophy *Religious Education Faces the Future* Paul Herman Vieth,1964 **Catholic Schools**

and the Future of the Church Kathleen Engebretson,2014-02-27 During the first decade of the 21st century the Catholic Church in the developed world has faced a decline in its moral authority increasing accusations of irrelevance to a secular age and a steep and steady decline in commitment among successive generations from the 1960s on Despite this Catholic schools have multiplied and grown in popularity and educational achievement The book sets out a programme for the contribution of Catholic schools to the future of the Church covering such topics as the religious education curriculum in its cognitive and affective aspects the sacramental life of the school selection of staff the issue of staff and Catholic witness and many other topics Engebretson argues that Catholic schools are a powerful key to the future of the Church and shows how within their diversity Catholic schools can be ecclesial communities which have at their heart the building up of the Church

We Need to Talk about Religious Education Mark Chater,Mike Castelli,2017-10-19 A manifesto for a new model of religious education RE in the UK national curriculum It sets the context of the current religious climate and need for reform in RE and gives suggestions for the future development of the topic in schools

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