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**CHILDHOOD &
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KENNETH E. HYDE

Religion In Childhood And Adolescence A Comprehensive Review Of The Research

Leslie John Francis, Jeff Astley



Religion In Childhood And Adolescence A Comprehensive Review Of The Research:

Religion in Childhood and Adolescence Kenneth Edwin Hyde,1990 **The Handbook of Spiritual Development in Childhood and Adolescence** Eugene C. Roehlkepartain,2006 With sixty seven scholars from four continents and many diverse disciplines contributing as authors to the volume with fourteen scholars from around the world serving as editorial advisors with financial support provided by the John Templeton Foundation via Search Institute with frequent conversations occurring with colleagues at Fuller Theological Seminary and with the careful attention of editorial work provided by Sage publications this handbook provides a remarkable contribution toward those ends JOURNAL OF YOUTH AND THEOLOGY Research into spiritual development during childhood and adolescence has yearned for the stimulus of integration cross fertilization and internationalization across conceptual boundaries methodological divisions religious traditions and local interests The Handbook of Spiritual Development in Childhood and Adolescence sets out to meet this need and does so with skill and with authority by identifying the key themes and by drawing on the best minds to address those themes Research communities and faith communities have been well served by this pioneering initiative The Revd Professor Leslie J Francis PhD ScD DD University of Wales Bangor UK The Handbook of Spiritual Development in Childhood and Adolescence breaks new ground by articulating the state of knowledge in the area of childhood and adolescent spiritual development Featuring a rich array of theory and research from an international assortment of leading social scientists in multiple disciplines this book represents work from diverse traditions and approaches making it an invaluable resource for scholars across a variety of disciplines and organizations Key Features Presents a wealth of interdisciplinary theory and research as well as proposals for future areas of inquiry to help move spiritual development into a mainstream field of learning Provides the first comprehensive collection of social science research on spiritual development in childhood and adolescence to introduce the topic engagingly to students Features the works of scholars from around the world in multiple disciplines psychology sociology anthropology medicine and educational philosophy to present a diversity of traditions and approaches Includes introductions to the volume as well as to each section that provide overviews and syntheses of key concepts The Handbook of Spiritual Development in Childhood and Adolescence is a key resource for academics researchers and students in departments of Psychology Family Studies and Religious Studies It is particularly useful for courses in Developmental Psychology Human Development especially child and adolescent development Psychology of Religion and Sociology of Religion It also will be invaluable for professionals working with young people including educators religious leaders and health practitioners *A Guide to Educational Research* Peter Gordon,2014-01-14 This account of development in educational research is intended as a guide to possible research areas both fundamental and policy related for students in colleges and higher education institutions and should also be of interest to those engaged in curriculum planning and administration *School Choice* William H. Jeynes,2014-04-25 Are public charter schools more effective than traditional

public schools This book provides quantitative evidence to answer this question and considers a better way to undertake a policy of school choice School Choice A Balanced Approach is the most comprehensive examination of traditional public schools public charter schools and faith based schools that has ever been undertaken By considering and comparing the overall data on these three types of educational systems it provides insight on likely outcomes of school choice programs The author s objective is not to advance any particular agenda but rather to provide readers with an unbiased analysis of research that has been embraced by both the G W Bush and Obama administrations that will allow for fresh thinking and the betterment of American education as a whole Author William H Jeynes PhD asks vital questions regarding the school choice issue that are often overlooked Which specific programs of school choice are likely to work and which would likely fail Is school choice really a boon for the private sector How might the implementation of school choice programs increase or decrease the financial burden on government budget deficits This book carefully addresses a relevant topic that ultimately affects every American making it essential reading for everyone from government officials and educators to students and the general public

International Handbook of the Religious, Moral and Spiritual Dimensions in Education Marian de Souza, Gloria Durka, Kathleen Engebretson, Robert Jackson, Andrew McGrady, 2007-06-04 Traditionally spirituality has resided and been contained within religious frameworks but while the links between the two areas are still acknowledged by many in the contemporary world spirituality is perceived by some as an aspect of human life that is distinct from religion Consequently many are searching for meaning within and without religious traditions today and seeking answers to ethical and moral questions that have been generated by the knowledge and technological explosion One outcome is the renewed interest in the religious spiritual and moral dimensions of education throughout the life cycle This International Handbook presents the research and professional practice of scholars who are daily engaged in the consideration of these dimensions in education The result is a collection of essays which reflects the discipline in all of its internationality as it is today Embedded within the chapters is also an agenda for the future where the religious moral and spiritual dimensions in education are proposed as an exciting and challenging way forward for educators at all levels in society As well it offers a vision for the emergence of a peaceful and just world

Catholic Schools in a Plural Society Andrew B. Morris, 2024-01-05 This book comprises a selection of articles published mainly in peer reviewed academic journals together with a small number of documents prepared for policy makers within the Catholic education sector in England and Wales The texts have been reprinted almost entirely as originally published but with some minor editing to avoid unnecessary duplication The papers are grouped into four sections The first is concerned with the context of state maintained Catholic schools The second explores research into the academic performance of Catholic schools prior to 1995 The third provides data on pupils academic and social outcomes together with comparative studies of teachers and leadership of Catholic schools The fourth section contains briefing papers about various aspects of state maintained Catholic education

Research in Religious

Education Leslie J. Francis, William K. Kay, William S. Campbell, 1996 *New SCM Dictionary of Christian Spirituality* Philip Sheldrake, 2013-05-20 This dictionary attempts to give direct access to the development of Christian Spirituality It is a series of pieces written by experts to provide instant accurate and thought provoking information of high scholarship

Children's Spirituality, Second Edition Kevin E. Lawson, Scottie May, 2019-06-13 The Society of Children's Spirituality Christian Perspectives launched in 2003 with its first conference held at Concordia University Chicago in River Forest Illinois An earlier edition of this book composed of chapters based on presentations from that conference was published in 2004 In 2018 a decision was made to revise this book from the inaugural conference updating some chapters and providing a new perspective on the ongoing work of the organization now called the Children's Spirituality Summit For example given the advances in what we are learning from brain research a chapter on this topic has been extensively updated What this revised volume provides is a collection of chapters offering theological perspectives social science research and insights on ministry practice about the spiritual lives of children how they relate to God how this relationship grows and what helps in promoting the spiritual formation and vitality of children in the home church and school This book offers twenty three chapters by professors graduate students social science researchers and ministry leaders from different denominational traditions addressing a wide range of issues in theory research and ministry practice with children This second edition offers much to learn from stimulate your thinking and improve your practice

Researching Children's Perspectives Ann Lewis, Geoff Lindsay, 1999-12-16 This is a book which I will return to over time It carries a powerful and empowering message about the task of researching children's views It deserves to find an automatic place in staffroom libraries I happily recommend it

Support for Learning The 1990s have been marked by a growing emphasis in various professional contexts on obtaining the views of clients including children This position is an international one shared across the developed world and encapsulated in the UN Convention on the rights of the child This book addresses the issues and practicalities surrounding the obtaining of children's views particularly in the research context The book takes a deliberately and explicitly pluralist stance Its distinctiveness rests on the scrutiny of methodological issues pertaining to the collection of children's views and practical applications The book is structured around two main sections Section 1 examines five aspects of theoretical and conceptual issues ethical issues and codes of conduct children's rights the legal perspective developmental dimensions and sociological issues Section 2 illustrates these aspects by focusing on methods and applications in obtaining children's views in specific projects The book is aimed at researchers and graduate students in psychology social sciences education health and law It will also be of value to a range of professionals involved in eliciting children's views e.g psychologists teachers social workers medical workers and the police

Learning to Teach RE in the Secondary School Anne-Marie Brandom, Andrew Wright, 2005-08-12 Learning to Teach Religious Education in the Secondary School draws together insights from current educational theory and the best contemporary classroom teaching and learning and suggests tasks activities and further

reading designed to enhance the quality of initial school experience for the student teacher It aims to support teachers in developing levels of religious and theological literacy both of individual pupils and the society as a whole Practising teachers and students will appreciate this comprehensive and accessible introduction to the craft of teaching Religious Education in the secondary school

The Neuroscience of Religious Experience Patrick McNamara, 2009-11-06 Aimed at researchers and graduate students this book describes how brain processes support religious expression and provides a current account of the neuroscience of religion

Researching Children and Youth Ingrid E. Castro, Melissa Swauger, Brent Harger, 2017-03-17 This volume seeks to directly address the problems and pitfalls that often accompany researching children and youth in today's society This volume addresses participatory and feminist ethnographic approaches digital mining children's agency and navigating IRBs Themes of space location and identity run throughout this volume

Religion in Childhood and Adolescence Kenneth Edwin Hyde, 1990

Psychological Perspectives on Prayer Leslie John Francis, Jeff Astley, 2001 This book brings together seminal articles concerned with the empirical and psychological study of prayer Topics discussed include the relationship between prayer and psychological development the place of prayer in the work of doctors caregivers and clergy and the effects of intercessory prayer

The ^AMormon Quest for Glory Melvyn Hammarberg, 2013-06-03 What is it like to be a Mormon in America today Melvyn Hammarberg attempts to answer this question in *The Mormon Quest for Glory* by offering an ethnography of contemporary Mormons

Youth On Religion Nicola Madge, Peter Hemming, Kevin Stenson, 2014-03-26 Globalisation has led to increasing cultural and religious diversity in cities around the world What are the implications for young people growing up in these settings How do they develop their religious identities and what roles do families friends and peers teachers religious leaders and wider cultural influences play in the process Furthermore how do members of similar and different cultural and faith backgrounds get on together and what can young people tell us about reducing conflict and promoting social solidarity amid diversity *Youth On Religion* outlines the findings from a unique large scale project investigating the meaning of religion to young people in three multi faith locations Drawing on survey data from over 10 000 young people with a range of faith positions as well as a series of fascinating interviews discussion groups and diary reports involving 160 adolescents this book examines myriad aspects of their daily lives It provides the most comprehensive account yet of the role of religion for young people growing up in contemporary multicultural urban contexts *Youth On Religion* is a rigorous and engaging account of developing religiosity in a changing society It presents young people's own perspectives on their attitudes and experiences and how they negotiate their identities The book will be an instructive and valuable resource for psychologists sociologists criminologists educationalists and anthropologists as well as youth workers social workers and anyone working with young people today It will also provide essential understanding for policy makers tackling issues of multiculturalism in advanced societies

The Child in American Evangelicalism and the Problem of Affluence David A. Sims, 2009-06-01 This work presents an evangelical

theology of the child nurtured in the context of American evangelicalism and affluence. It employs an eclectic theological critical method to produce a theological anthropology of the affluent American evangelical child (AAEC) through interdisciplinary evangelical engagement of American history, sociology, and economics. Sims articulates how affluence constitutes a significant impediment to evangelical nurture of the AAEC in the discipline and instruction of the Lord. Thus the problem he addresses is nurture in evangelical affluence conceived as a theological anthropological problem. Nurture in the cultural matrices of the evangelical affluence generated by technological consumer capitalism in the U.S. impedes spiritual and moral formation of the AAEC for discipleship in the way of the cross. This impediment risks disciplinary formation of the AAEC for capitalist culture cultivates delusional belief that life consists in an abundance of possessions and hinders the practice of evangelical liberation of the poor on humanity's underside. The result is the AAEC's spiritual/moral lack in late modernity. Chapter 1 introduces the problem of the AAEC. Chapters 2 and 3 provide a diachronic lens for the theological anthropology of the AAEC through critical assessment of the theological anthropologies of the child in Jonathan Edwards, Horace Bushnell, and Lawrence Richards. Chapters 4 and 5 constitute the synchronic perspective of the AAEC. Chapter 4 presents an evangelical sociology of the AAEC drawing upon William Corsaro's theory of interpretive reproductions, and chapter 5 constructs an evangelical theology of the AAEC through critical interaction with John Schneider's moral theology of affluence. Chapter 6, "Whither the AAEC," concludes with a recapitulation of the work and a forecast of possible futures for the AAEC in the twenty-first century.

International Handbook of Education for Spirituality, Care and Wellbeing

Marian de Souza, LESLIE J. FRANCIS, James O'Higgins-Norman, Daniel G. Scott, 2009-10-13. Acknowledging and understanding spiritual formation is vital in contemporary education. This book explores the dynamic relationship between education and wellbeing. It examines the theory underpinning the practice of education in different societies where spirituality and care are believed to be at the heart of all educational experiences. The book recognizes that regardless of the context or type of educational experience, education is a caring activity in which the development of the whole person—body, mind, and spirit—is a central aim for teachers and educators in both formal and informal learning. The chapters in this handbook present and discuss topics that focus on spirituality as an integral part of human experience and consequently essential to educational programs which aim to address personal and communal identity, foster resilience, empathy, and compassion, and promote meaning and connectedness.

Review of Religious Research, 2002

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