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Moral Development and the Social Environment

Studies in the Psychology and Philosophy of Moral Judgment and Education

Edited by: Georg Lind, Hans A. Hartmann, and Roland Wakenbut.

**Georg Lind** 

Moral Development and the Social Environment George Lind, Hans A. Hartmann, Roland Wakenhut, 1985 Moral **Development and the Social Environment** Georg Lind, Hans A. Hartmann, Roland Wakenhut, 2020 The chapters in this volume are about moral dilemmas in two senses First the authors focus on dilemmas both real and hypothetical which require moral judgements The Heinz Dilemma part of Kohlberg's scoring systems is used as a point for level of moral development There is also a Second sense as those who study moral reasoning being in a dilemma as they attempt to integrate information from the domains of philosophy and psychology Moral Development and the Social Environment Georg Lind, 2023-04-21 The chapters in this volume are about moral dilemmas in two senses First the authors focus on dilemmas both real and hypothetical which require moral judgements The Heinz Dilemma part of Kohlberg's scoring systems is used as a point for level of moral development. There is also a Second sense as those who study moral reasoning being in a dilemma as they attempt to integrate information from the domains of philosophy and psychology Teaching Psychology around the World Sherri McCarthy, Stephen Newstead, Victor Karandashev, 2008-12-18 This important book is an overview of teaching psychology internationally As psychology curricula become increasingly internationalised it is necessary to understand and compare the various models for training psychologists and teaching psychology students Incorporating research and perspectives from psychologists in more than 30 countries it includes relevant information for secondary undergraduate baccalaureate and post graduate M A Doctoral and Post Doctoral psychology programs and is a must read for all instructors of psychology as well as psychologists and psychology students interested in the international aspects of the Moral Dilemmas and Ethical Reasoning Carol Harding, 2017-07-05 This book deals with moral dilemmas and discipline the development of ethical reasoning in two senses First the editor focuses on dilemmas both real and hypothetical which require moral judgments The Heinz dilemma part of Kohlberg's scoring system for level of moral development is in some cases used as a point of departure for discussion Problems with this particular dilemma as a scoring item are examined in detail along with problems generated by similar dilemmas for moral reasoning in everyday life Those who study moral reasoning and its development are in somewhat of a dilemma as they attempt to integrate information from the domains of philosophy and psychology These essays investigate domain issues in varied cultural settings and across genders and age ranges for what have been proposed as universals in moral judgment as well as formulate theories that reflect both empirical evidence and logical process The essays share a conception of human nature as inherently social as well as a healthy respect for the problems or dilemmas which human sociality carries in its wake Some of these problems are theoretical such as those having to do with the moral reasoning or the classic issues of values justification Other problems are practical such as those having to do with distributive justice or methods of moral education This volume will shed light on the process of resolving dilemmas both within philosophy and psychology Kohlberg Revisited Boris Zizek, Detlef Garz, Ewa Nowak, 2015-04-23 I

could easily say what a timely book but the truth is that Kohlberg is for the ages which means any time is worthwhile to revisit his work So in that sense let us ask what aspects of his work in Moral Development and Moral Education are timely today One answer can be found in the Kohlberg Lounge on the sixth floor of Larsen Hall which I have the privilege to visit every day Placed there in 1987 a plague in his honor states In memory of Lawrence Kohlberg In this room where ideas are born through discussion and tested through debate Let us listen and speak with the same respect that he gave to all In 2015 the emphasis on discussion and debate has reached beyond moral development to all aspects of pedagogy from literacy to history education and beyond And in an era of fast and slow thinking this book reminds us that ethical reflection self awareness and a social conscience are the three malleable developmental skills that allow us all to be truly human Kohlberg then Kohlberg now Kohlberg forever Robert L Selman Harvard University Roy Edward Larsen Professor of Education and Human Development Professor of Psychology in the Department of Psychiatry This book about one of the giants of psychology is very timely There is a whole generation of students and scholars that is growing up with a knowledge about moral development without learning about the roots of the field This is not a matter of nostalgia or attributional justice but one of missing out on a fountain of knowledge and insight that has not been surpassed in its depth and breadth This book should become required reading for students in the social sciences that should begin to ask the questions that would require their teachers to read up Gil Noam Harvard Medical School Founder and Director of the Program in Education Afterschool Resiliency PEAR Kohlberg's theory of moral developmental might be more relevant today than ever given increasing worries about the fragmentation and declining solidarity in modern Western society But does the theory hold up in light of old criticisms and new questions and methods The chapters by leading scholars in the field of moral development introduce new generations of moral psychologists philosophers and educators to Kohlberg's work by addressing strengths and weaknesses and suggesting ways to move forward A must read for anyone interested in moral education Jan Boom Utrecht University Chair of the Kuhmerker Dissertation Award Committee Ethical Technology Use, Policy, and Reactions in Educational Settings Beycioglu, Kadir, 2012-07-31 As computers are increasingly integrated into the classroom instructors must address a number of pressing ethical questions regarding online behavior course design cyberbullying and student cyber behavior Ethical Technology Use Policy and Reactions in Educational Settings provides state of the art research on the impact of ethical computer use in academia and emphasizes the cyberphilosophical aspects of human computer interactions It provides significant analysis of the ethical use of educational Internet and computer applications **Confucian Moral Philosophy** and Moral Development John Joshua, 2025-06-23 This book on Confucian philosophy and moral development begins with the historical development of Confucian philosophy The most important Confucian philosophers from Confucius through Neo Confucianism to the present are discussed before discussing the Confucian way of moral development through self cultivation and moral self transformation The main focus here is on the possible contribution Confucianism can make to

theory and praxis of moral education Throughout the book Chinese and Western philosophers have been compared to highlight their differences and similarities as they are often able to complement and enrich each other when they deal with moral ethics A second book on Confucian philosophy will analyze Confucian policies and their relationships to democracy as Confucianism can be conceptualized not only as a philosophy of education but also as a system of political thoughts

International Library of the Philosophy of Education Charles Bailey, 2021-07-09 International Library of the Philosophy of Education reprints twenty four distinguished texts published in this field over the last half century and includes works by authors such as Reginald D Archambault Charles Bailey Robin Barrow Norman J Bull D E Cooper R F Dearden Kieran Egan D W Hamlyn Paul H Hirst Glenn Langford D J O Connor T W Moore D A Nyberg R W K Paterson R S Peters Kenneth A Strike I A Snook John and Patricia White and John Wilson Themes discussed include Liberal education moral education the aims of education the education of teachers adult continuing education and the philosophical analysis of education

Environmental Philosophy Hugh P. McDonald,2014-05-10 Environmental Philosophy A Revaluation of Cosmopolitan Ethics from an Ecocentric Standpoint calls for a new approach to ethics Starting from the necessity for all life of air water and food the book revalues the relation of ethics and environmentalism Using insights of the environmental ethicists environmental ethics becomes the model for ethics as a whole Humans are part of a larger environment Cosmopolitanism should be revised in accord with environmental ethics The book applies a new theory of values to the relation of value and obligation and of duty rights and virtue to accord with ecocentrism The book also critically evaluates Utilitarianism and the self interest theory Other chapters address population species preservation and a practical program for environmental policy

The Philosophy of Chinese Moral Education Zhuran You, A.G. Rud, Yingzi Hu, 2018-06-07 The book depicts a unique historical and cultural phenomenon the philosophy of Chinese moral education in an attempt to capture the essence of Chinese culture While tracing the historical journey of this philosophy the book rearranges and interprets the conceptual frameworks concerning moral education in various Chinese philosophical schools and religions In so doing it summarizes the ideas of human relations man and nature cosmology moral virtues and educational approaches posing intriguing questions about how they have influenced Chinese characteristics social norms and value orientations In particular the book brings up discussions on the culture of family and state the challenges that the philosophy had encountered in early modern and present China as well as the prospect of regeneration of the philosophy and its significance for our world today This is the book to read if you want to have a deep understanding about China and its belief and educational system Philosophy of Development A.W. van Haaften, Michiel Korthals, T.E. Wren, 2013-04-17 Philosophy of development is a fascinating area of research at the intersection of philosophy psychology and education This book is unique in that it combines a broad sketch of contemporary developmental theory with detailed discussions of its central issues in order to construct a general framework for understanding and analyzing theories of individual and collective development in various domains ranging from cognitive

and moral development to developments in art Special attention is also given to the rich relations between conceptual development and education Moral Judgement from Childhood to Adolescence (International Library of the Philosophy of Education Volume 5) Norman J. Bull,2010-02-25 Originally published in 1969 this book analyzes the development of moral judgement in children and adolescents Interviews were held with 360 children aged 7 to 17 with equal numbers of either sex Original visual devices were planned to elicit judgements in moral areas known to be of universal significance such as the value of life cheating stealing and lying In addition analyses of concepts of reciprocity of the development of conscience and of specificity in moral judgement were derived from the tests The book inloudes a critical survey of previous work in this field and places the research in its wider philosophical psychological and sociological context

The Philosophy of Physical Education Steven Stolz, 2014-07-11 The discipline area of physical education has historically struggled for legitimacy sometimes being seen as a non serious pursuit in educational terms compared to other subjects within the school curriculum This book represents the first attempt in nearly thirty years to offer a coherent philosophical defence and conceptualisation of physical education and sport as subjects of educational value and to provide a philosophically sound justification for their inclusion in the curriculum The book argues that rather than relegating the body to un thinking learning a person s essential being is not confined to their rationality but involves an embodied dimension It traces the changing conceptions of the body in philosophy and theology that have influenced our understanding of physical education and sport and investigates the important role that embodiment and movement play in learning about through and in physical education Physical education is defended as a vital and necessary part of education because the whole person goes to school not just the mind but the thinking feeling and acting facets of a person It is argued that physical education has the potential to provide a multitude of experiences and opportunities for students to become aware of their embodiment explore alternative modes of awareness and to develop insights into and new modes of being not available elsewhere in the curriculum and to influence moral character through the support of a moral community that is committed to that practice Representing a sophisticated and spirited defence of the educational significance and philosophical value of physical education and sport this book will be fascinating reading for any advanced student or researcher with an interest in physical education the philosophy of sport or the philosophy of education Archives of Philosophy ..., 1914 Confucianism and the Philosophy of Well-Being Richard Kim, 2020-01-21 Well being is topic of perennial concern It has been of significant interest to scholars across disciplines culture and time But like morality conceptions of well being are deeply shaped and influenced by one s particular social and cultural context We ought to pursue therefore a cross cultural understanding of well being and moral psychology by taking seriously reflections from a variety of moral traditions This book develops a Confucian account of well being considering contemporary accounts of ethics and virtue in light of early Confucian thought and philosophy Its distinctive approach lies in the integration of Confucian moral philosophy contemporary empirical psychology

and contemporary philosophical accounts of well being Richard Kim organizes the book around four main areas the conception of virtues in early Confucianism and the way that they advance both individual and communal well being the role of Confucian ritual practices in familial and communal ties the developmental structure of human life and its culmination in the achievement of sagehood and the sense of joy that the early Confucians believed was central to the virtuous and happy Contemporary Philosophical and Psychological Perspectives on Moral Development and Education Daniel Philosophy Today Edward Leroy Schaub, 1928 **Encyclopedia of Philosophy and the** Fasko, Wayne A. Willis, 2008 Social Sciences Byron Kaldis, 2013-03-07 This encyclopedia magnificently edited by Byron Kaldis will become a valuable source both of reference and inspiration for all those who are interested in the interrelation between philosophy and the many facets of the social sciences A must read for every student of the humanities Wulf Gaertner University of Osnabrueck Germany Byron Kaldis Encyclopedia of Philosophy and the Social Sciences is a triumph The entries are consistently good the coverage is amazing and he has managed to involve the whole scholarly community in this field It shows off the field very well and will be a magnificent resource for students and others Stephen Turner USF USA Like all good works of reference this Encyclopedia of Philosophy and the Social Sciences is not to be treated passively it provides clear and sometimes controversial material for constructive confrontation It is a rich resource for critical engagement. The Encyclopedia conceived and edited by Byron Kaldis is a work of impressive scope and I am delighted to have it on my bookshelf David Bloor Edinburgh UK This splendid and possibly unique work steers a skilful course between narrower conceptions of philosophy and the social sciences It will be an invaluable resource for students and researchers in either or both fields and to anyone working on the interrelations between them William Outhwaite Newcastle UK A work of vast scope and widely gathered expertise the Encyclopedia of Philosophy and the Social Sciences is a splendid resource for anyone interested in the interface between philosophy and the social sciences Nicholas Rescher Pittsburgh This encyclopedia is the first of its kind in bringing together philosophy and the social sciences It is not only about the philosophy of the social sciences but going beyond that it is also about the relationship between philosophy and the social sciences. The subject of this encyclopedia is purposefully multi and inter disciplinary Knowledge boundaries are both delineated and crossed over The goal is to convey a clear sense of how philosophy looks at the social sciences and to mark out a detailed picture of how the two are interrelated interwoven at certain times but also differentiated and contrasted at others The Entries cover topics of central significance but also those that are both controversial and on the cutting edge underlining the unique mark of this Encyclopedia the interrelationship between philosophy and the social sciences especially as it is found in fresh ideas and unprecedented hybrid disciplinary areas The Encyclopedia serves a further dual purpose it contributes to the renewal of the philosophy of the social sciences and helps to promote novel modes of thinking about some of its classic problems The Encyclopedia of Philosophy and the Social Sciences edited by Byron Kaldis provides a unique needed and invaluable resource for researchers at every level

Unique because nothing else offers the breadth of coverage found in this work needed because it permits researchers to find longer but also relatively brief clear but nonetheless expert articles introducing important topics and invaluable because of the guidance offered to both related topics and further study It should be the place that any interested person looks first when seeking to learn about philosophy and the social sciences Paul Roth UC Santa Cruz USA The Encyclopedia of Philosophy and the Social Sciences edited by Byron Kaldis covers an enormous range of topics in philosophy and the social sciences and the entries are compact overviews of the essential issues Harold Kincaid University of Alabama at Birmingham USA *Philosophy Today*, 1928

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