

Perspectives on Motivation

Four perspectives used to explain motivation include the following:

1. Instinct Theory (replaced by the evolutionary perspective)
2. Drive-Reduction Theory
3. Arousal Theory
4. Hierarchy of Motives

Perspectives On Motivation

Lois V. Brown



Perspectives On Motivation:

Perspectives on Motivation Richard Dienstbier, Richard A. Dienstbier, 1991-01-01 Appearing on the hundredth anniversary of the teaching of psychology at the University of Nebraska this volume represents a return to an earlier preoccupation with motivation and reflects a resurgence of interest in it Eight professionals in psychology discuss the many sides of motivation Mortimer Appley president emeritus of Clark University sees equilibrium or homeostasis as the fundamental motivational process Douglas Derryberry and Don M Tucker of the University of Oregon present a broad and basic model of motivation viewing it as a product of the evolution and neural architecture of the human brain Carole S Dweck of Columbia University approaches personality development through motivational concepts in particular goals related to self image Bernard Weiner of the University of California Los Angeles discusses the importance of one's perception of control over the causes of a situation or problem and over its management or solution Albert Bandura of Stanford University is concerned with short and long term goals as they are affected by emotional states and a sense of self efficacy Similarly Edward L Deci and Richard M Ryan of the University of Rochester consider the bearing of self determination on motivation and achievement

Cross-cultural Differences in Perspectives on the Self Virginia Murphy-Berman, John J. Berman, 2003 Cross Cultural Difference in Perspectives on the Self features the latest research in a dynamic area of inquiry and practice Considered in these pages are cross cultural differences in the idea of the person and in models of balancing obligations to the self family and community Revisiting and questioning the concepts of self and self worth the authors investigate the extent to which factors traditionally associated with psychological effectiveness intrinsic motivation assuming personal responsibility for one's actions and feeling in control unique hopeful and optimistic are culturally bound Hazel Markus and Shinobu Kitayama consider cultural differences in models of psychological agency Joan Miller critiques the meaning of the term agency analyzing the extent to which many popular theories in psychology rest on rather narrow Western models of behavior and effective functioning Steven Heine calls into question the presumed universality of some forms of cognitive processing Sheena Iyengar and Sanford DeVoe apply a cross cultural perspective to better understand intrinsic and extrinsic motivation and the value of choice Kuo shu Yang questions the universality of the pervasive and popular theory of self actualization formulated by Abraham Maslow and finally Ype Poortinga reexamines not only the cultural boundaries of theory but also the very meaning of the concept of culture itself Virginia Murphy Berman is a visiting professor of psychology at Skidmore College John J Berman is a professor of psychology at Skidmore College and the editor of the Nebraska Symposium on Motivation Volume 37 Cross Cultural Perspectives Nebraska 1990

Decade Ahead Stuart Karabenick, Tim Urdan, 2010-06-18 Examines seven prominent theories of motivation including research on self efficacy achievement goal theory expectancy value theory self determination theory self concept research implicit motives and interest This book also examines the associations between motivation and other constructs such as emotion and self regulation

Developmental

Perspectives on Motivation Janis E. Jacobs, 1993 Some of the best current work on the development of motivation is presented in this fortieth volume of the Nebraska Symposium on Motivation The diverse approaches for conceptualizing and studying motivational development psychology that extends the traditional area of achievement motivation Some major themes emerge the conceptualization of the self the internal and external factors that affect development of motivations and the choices that result from one's motivations Richard Ryan's opening chapter places the entire work in context by describing historical and theoretical perspectives on developmental and psychosocial models used to understand motivation Mihaly Csikszentmihalyi and Kevin Rathunde also focus on intrinsic motivation but with a greater focus on flow the experience of full involvement with an activity Susan Harter discusses the roles of the I self and the me self research models Jacquelynne S Eccles stresses the link between the social contexts of family and school and the motivational constructs related to achievement and choice of activity Laura L Carstensen maintains Eccles's focus on the importance of choice of activity but concentrates on the later stages in life when social contact declines as a result of changing social and emotional motivations The volume concludes with a summary analyzing the contributors' descriptions of the diverse but complementary aspects of developmental processes and theory

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Handbook of Motivation at School Kathryn R. Wentzel, David B. Miele, 2016-02-19 The second edition of the Handbook of Motivation at School presents an integrated compilation of theory and research in the field With chapters by leading experts this book covers the major theoretical perspectives in the field as well as their application to instruction learning and social adjustment at school Section I focuses on theoretical perspectives and major constructs Section II on contextual and social influences on motivation and Section III on new directions in the field This new edition will have the same popular organizational structure with theories at the beginning It will also include new chapters that cover motivation as it relates to identity culture test anxiety mindfulness neuroscience parenting metacognition and regulatory focus

Motivational Practice Rick Botelho, 2004 Reduce your frustrations in working with so called resistant patients To help your patients develop healthier habits and enhance their self care of chronic diseases discover how to change from a health adviser giving information to a motivational guide before enhancing your motivational skills Embark on a journey of lifelong learning

Psychology of Motivation Lois V. Brown, 2007 In psychology motivation refers to the initiation direction intensity and persistence of behaviour Motivation is a temporal and dynamic state that should not be confused with personality or emotion Motivation is having the desire and willingness to do something A motivated person can be reaching for a long term goal such as becoming a professional writer or a more short term goal like learning how to spell a particular word Personality invariably refers to more or less permanent characteristics of an individual's state of being eg shy extrovert conscientious As opposed to motivation emotion refers to temporal states that do not immediately link to behaviour eg anger grief happiness This book presents that latest research in this field

Understanding Motivation and Emotion Johnmarshall Reeve, 2018-02-15 The past ten years have seen an explosion of useful research surrounding human motivation and emotion new insights allow researchers to answer the perennial questions including What do people want and Why do they want what they want By delving into the roots of motivation the emotional processes at work and the impacts on learning performance and well being this book provides a toolbox of practical interventions and approaches for use in a wide variety of settings In the midst of the field's golden age there has never been a better time to merge new understanding and practical application to improve people's lives Useful in schools the workplace clinical settings health care sports industry business and even interpersonal relationships these concepts are profoundly powerful incorporated into the state of the art intervention programs detailed here they can enhance

people's motivation, emotion, and outlook while answering the core questions of any human interaction

Theoretical Perspectives of Psychology Mr. Rohit Manglik, 2024-03-13 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources. Specializing in competitive exams and academic support, EduGorilla provides comprehensive and well-structured content tailored to meet the needs of students across various streams and levels.

Social Psychological Perspectives Martin L. Maehr, Stuart A. Karabenick, Tim Urdan, 2008-09-01 Suitable for motivation researchers, this volume presents social psychological approaches to the study of motivation and achievement and chapters that cover a broad range of topics from the influence of peers to the influence of color on motivation and achievement.

Multidisciplinary Research Perspectives in Education Indika Liyanage, Badeng Nima, 2016-07-27 The editors of this extraordinary book, Indika Liyanage and Badeng Nima, have brought together a wonderfully wide-ranging collection of chapters. The breadth and depth of the studies of education issues in China and Australia are impressive. The topics encompass important questions concerning education policies, curricula, pedagogy, equality, parental engagement, cultural heritage, and anti-drug education. The scope of the book includes Chinese and Australian settings that range from kindergartens to higher education and from rural to urban environments. The diversity of the book strengthens rather than weakens its coherence because the golden thread running through all the chapters is a portrayal of the complexity of education provision when global, national, and local forces interact. Written by academics with hands-on experience, the chapters provide evidence-based discussions of practical conundrums enriched by the sophisticated use of interdisciplinary approaches. As a result, this book is powerful, challenging, and ground-breaking.

Bob Adamson, UNESCO Chairholder in TVET and Lifelong Learning, Education University of Hong Kong

Nebraska Symposium on Motivation Nebraska Symposium on Motivation, William J. Arnold, 1990

Perspectives on Conceptual Change Barbara J. Guzzetti, Cynthia R. Hynd, 2013-12-16 *Perspectives on Conceptual Change* presents case study excerpts illustrating the influence on and processes of students' conceptual change and analyses of these cases from multiple theoretical frameworks. Researchers in reading education have been investigating conceptual change and the effects of students' prior knowledge on their learning for more than a decade. During this time, this research had been changing from the general and cognitive average effects of interventions on groups of students to the specific and personal individuals' reactions to and conceptual change with text structures. Studies in this area have begun to focus on the social, contextual, and affective influences on conceptual change. These studies have potential to be informed by other discourses. Hence, this book shows the results of sharing data in the form of case study excerpts with researchers representing varying perspectives of analyses. Instances of learning are examined from cross-disciplinary views. Case study authors, in turn, respond to the case analyses. The result is a text that provides multiple insights into understanding the learning process and the conditions that impact learning.

Perspectives on Cross-Cultural, Ethnographic, Brand Image, Storytelling, Unconscious Needs, and Hospitality

Guest Research Arch G. Woodside, Carol M. Megehee, Alfred Ogle, 2009-12-21 Examines how research tools affect theory advances in culture and tourism research This title includes papers that focus on how to gain meaning from data to thus look at how streams of antecedent conditions result in tourism behavior

Worldmaking: Psychology and the Ideology of Creativity Michael Hanchett Hanson, 2015-10-05 Michael Hanchett Hanson weaves together the history of the development of the psychological concepts of creativity with social constructivist views of power dynamics and pragmatic insights He provides an engaging thought provoking analysis to interest anyone involved with creativity from psychologists and educators to artists and philosophers

Motivation in Online Education Maggie Hartnett, 2016-03-08 This work explores and explicates learner motivation in online learning environments More specifically it uses a case study approach to examine undergraduate students motivation within two formal and separate online learning contexts In doing so it recognizes the mutually constitutive relationship of the learner and the learning environment in relation to motivation This is distinctive from other approaches that tend to focus on designing and creating motivating environments or alternatively concentrate on motivation as a stable learner characteristic In particular this book identifies a range of factors that can support or undermine learner motivation and discusses each in detail By unraveling the complexity of learner motivation in such environments it provides useful guidelines for teachers instructional designers and academic advisors tasked with building and teaching within online educational contexts

Advancing Cross-Cultural Perspectives on Educational Psychology Gregory Arief D. Liem, Allan B. I. Bernardo, 2013-08-01 Scholars and practitioners in the fields of education and educational psychology have come to agree that conceptions of learning and teaching student and teacher motivation engagement learning and teaching strategies and by implication student academic achievement and teacher effectiveness are also influenced by a sociocultural context where the schooling process takes place This raises the question if educational psychology theorizing and findings can be adopted to inform and guide teaching and learning in different cultures As such there is a compelling and timely need for educational psychology researchers to harness advanced cross cultural research designs and look at the different key facets of student and teacher academic careers from a cross cultural perspective Dennis McInerney is one of the key pioneering figures in cross cultural educational psychology and has also edited a book series on Research on Sociocultural Influences on Motivation and Learning Information Age Publishing His ideas and research have inspired many to examine the role of sociocultural context in motivation and learning This volume is a celebration of McInerney s numerous and extensive contributions as a scholar as well as an appreciation of his personal qualities that make him such an inspiring person In this festschrift the editors seek to extend the scholarly contributions of Dennis McInerney by inviting internationally recognized and leading educational psychology scholars who have inspired and been inspired by his work to re examine their research expertise from a cross cultural perspective The volume aims to stimulate researchers scholars and graduate students in their endeavor to re look their research from a cross cultural lens

Developmental

Perspectives on Motivation ,1993

The book delves into Perspectives On Motivation. Perspectives On Motivation is a crucial topic that must be grasped by everyone, from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Perspectives On Motivation, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:

- Chapter 1: Introduction to Perspectives On Motivation
- Chapter 2: Essential Elements of Perspectives On Motivation
- Chapter 3: Perspectives On Motivation in Everyday Life
- Chapter 4: Perspectives On Motivation in Specific Contexts
- Chapter 5: Conclusion

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6. In chapter 5, this book will draw a conclusion about Perspectives On Motivation. The final chapter will summarize the key points that have been discussed throughout the book.

This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Perspectives On Motivation.

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