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Godwin R. Mununga & Ibrahim O. Ogachi

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This Bulletin is distributed free to all social research institutions and faculties in Africa and beyond to encourage research co-operation among African scholars. Interested individuals and institutions may also subscribe to CODESRIA mailing list to ensure the Bulletin promptly upon release. Contributions on theoretical matters and reports on conferences and seminars are also welcome.

Qualitative Education And Development Codesria Series

DP Hallahan



Qualitative Education And Development Codesria Series:

Handbook of Research on Social, Cultural, and Educational Considerations of Indigenous Knowledge in Developing Countries Ngulube, Patrick, 2016-09-29 Knowledge systems are an essential aspect to the preservation of a community's culture. In developing countries, this community-based knowledge has significant influence on such things as decision making and problem solving. The Handbook of Research on Social, Cultural, and Educational Considerations of Indigenous Knowledge in Developing Countries is an authoritative reference source for the latest scholarly research on the importance of knowledge and value systems at the community level and ways indigenous people utilize this information. Highlighting impacts on culture and education in developing nations, this book is ideally designed for researchers, academicians, policy makers, students, and professionals interested in contemporary debates on indigenous knowledge systems.

Research Anthology on Preparing School Administrators to Lead Quality Education Programs Management Association, Information Resources, 2020-07-24 The delivery of quality education to students relies heavily on the actions of an institution's administrative staff. Effective leadership strategies allow for the continued progress of modern educational initiatives. It is crucial to investigate how effective administrators lead their organizations in challenging and difficult times and promote the accomplishments of their organization. Research Anthology on Preparing School Administrators to Lead Quality Education Programs is a vital reference source that offers theoretical and pedagogical research concerning the management of educational systems on both the national and international scale. It also explores academic administration as well as administrative effectiveness in achieving organizational goals. Highlighting a range of topics such as strategic planning, human resources, and school culture, this multi-volume book is ideally designed for educators, administrators, principals, superintendents, board members, researchers, academicians, policymakers, and students.

Fourth International Handbook of Globalisation, Education and Policy Research Joseph Zajda, 2024-12-04 This handbook provides a global synthesis of on-going research in education and policy change during the last decade. It examines discourses of globalisation from the perspectives of the global North and global South. Major theories of globalisation and education policy reforms employed in the handbook are classified into two broad categories: structuralist and post-structuralist. The handbook, while examining the impact of global trends in different societies, cultures, and educational settings, attempts to synthesise different meta-theories of globalisation and their impact on societies and educational systems. It discusses the continued interaction of global, national, and local forces and influences, especially the importance of standards and quality-driven education reforms, the need to overcome inequality of access to quality schools, and aims at providing quality education for all students. In addition, the impact of neo-liberal ideology on education is examined in terms of its impact on ongoing standards-driven education reforms globally. The handbook analyses neo-liberalism in education and its focus on increasing global competitiveness, accountability, efficiency, quality standards, driven policy reforms, and

educational stratification The impact of globalisation on education policy and reforms is a strategically significant issue for us all The unifying conceptual framework used in the handbook to critique strategic significance of globalisation is grounded in discourse CDA and critical theory The work offers the latest findings concerning major issues in education and policy directions such as global social and economic inequality neo liberal standard driven education and policy reforms performing schools in the performing culture education for human rights and social justice new perspectives on education for sustainability dominant and effective models of values education in schools and the ubiquitous impact of ICTs on education systems

English as a Language of Teaching and Learning for Community Secondary Schools in Tanzania Elia Shabani Mligo, Mikael Mwashilindi, 2017-08-07 This book examines the challenges posed by English a foreign language as a language of teaching and learning for community secondary schools in Tanzania in terms of academic performance The book probes the necessity for having two languages of instruction in the Tanzanian educational system While Kiswahili the native language is predominantly understood by the majority of people the discussion in this book indicates that most students in community secondary schools in Tanzania are incompetent in understanding writing listening reading and speaking English a language they use in learning and doing their examinations especially in the early stages of their secondary studies The incompetence in the above mentioned skills is mostly caused by their inability to cope with the abrupt transition in the languages of instruction from their pre primary and primary school study Kiswahili to secondary school study English Moreover most teachers are unable to use the English language as a means to impart knowledge or facilitate learning to their students leading them to code switching and code mixing This book poses a challenge to countries whose students pass through a transition from one language of instruction to another in their educational systems helping them to make appropriate decisions in regard to the appropriate language of teaching and learning

The Routledge Handbook of Religions and Global Development Emma Tomalin, 2015-02-11 This Handbook provides a cutting edge survey of the state of research on religions and global development Part one highlights critical debates that have emerged within research on religions and development particularly with respect to theoretical conceptual and methodological considerations from the perspective of development studies and its associated disciplines Parts two to six look at different regional and national development contexts and the place of religion within these These parts integrate and examine the critical debates raised in part one within empirical case studies from a range of religions and regions Different religions are situated within actual locations and case studies thus allowing a detailed and contextual understanding of their relationships to development to emerge Part seven examines the links between some important areas within development policy and practice where religion is now being considered including Faith Based Organisations and Development Public Health Religion and Development Human rights Religion and Development Sustainable Development Climate Change and Religion Global Institutions and Religious Engagement in Development Economic Development and Religion Religion Development and Fragile States

Development and Faith Based Education Taking a global approach the Handbook covers Africa Latin America South Asia East and South East Asia and the Middle East It is essential reading for students and researchers in development studies and religious studies and is highly relevant to those working in area studies as well as a range of disciplines from theology anthropology and economics to geography international relations politics and sociology Revolutionary Struggles and Girls' Education Thera Mjaaland, 2021-07-27 Revolutionary Struggles and Girls Education At the Frontiers of Gender Norms in North Ethiopia argues that at the base of girls poorer performance than boys at secondary school level when puberty has set in is the symbolic violence entailed in sanctioned femaleness Informed by the modesty of Virgin Mary in Orthodox Christian veneration it instructs girls to internalize a holding back which impinges on her self efficacy and ability to be an active learner Neoliberally informed educational policies and plans which have co opted liberal feminism also in Ethiopia do not address hard lived gender norms and the power and domination dynamics entailed when parity between boys and girls in school continues to be the dominant measure for equity Despite women s courageous contribution at a literal frontier during the Tigrayan liberation struggle 1975 91 where they fought on equal terms with men and despite the tendency that girls outnumber boys at secondary level in the present context sanctioned femaleness constitutes a frontier for girls educational success and transition to higher education In fact when teaching learning continues to be based on memorization rather than critical thinking the very transformative potential of education is undermined also in a gendered sense **Revisiting Africa's Flagship Universities Local, National and International Dynamics** James Ransom, 2024-10-04 Revisiting Africa s Flagship Universities National International and Local Dynamics offers a compelling exploration of Africa s large public higher education institutions The book delves into the evolving roles of these universities examining how they navigate their responsibilities at national international and local levels The book uncovers the tensions between global aspirations national relevance and local realities In doing so this insightful work sheds light on the unique challenges and opportunities faced by African flagship universities revealing their potential as forces for local national and international collaboration and development Revisiting Africa s Flagship Universities provides rigorous evidence on the relevance of higher education at the local and national level and the interrelation between these and the burgeoning international roles of universities This book makes for important reading for university staff policymakers and anyone interested in the future of higher education in Africa **Education and International Development** Tristan McCowan, Elaine Unterhalter, 2015-01-29 Honorable Mention 2016 PROSE Award Education Practice Education is fundamental to every aspect of development and there is widespread support across the world for policies that affirm that all children regardless of their circumstances have a right to quality schooling Yet despite concerted efforts from national governments multilateral organisations and NGOs over many decades we are still far from achieving education for all In addition while education can enhance human development it is also associated with persistent inequalities Education and International Development provides a comprehensive introduction

to the field giving an overview of the history influential theories important concepts and areas of achievement and presenting a critical reflection on emerging trends in policy practice and research With chapters that review key challenges and inspiring initiatives in countries around the globe focusing on critical issues such as language conflict and teachers this book serves both as a companion to graduate studies in international education and a concise reference book for practitioners and educators in the field

Privatisation and Private Higher Education in Kenya. Implications for Access, Equity and Knowledge Production Ibrahim O. Oanda, Fatuma N. Chege, Daniel M. Wesonga, 2008 This book addresses the implications of this development in Kenya with regard to the responsiveness of private higher education to issues of broadening access equity and the traditional research function of universities

Quality Assessment and Enhancement in Higher Education in Africa Peter Neema-Abooki, 2022-12-16 This book explores quality assessment and enhancement in higher education in Africa to illustrate the need to develop quality practices in measuring effective education and continually search for permanent improvement The book demonstrates that technological and socio economic trends innovations and inventions of the twenty first century demand that additional attention be placed upon education for national regional and international development Since conventions for quality assessment and enhancement need to be defined and systematic structures constructed to develop quality practices the book shows how quality in higher education within Africa has been established and advanced to provide a framework for monitoring auditing and reviewing assessment and enhancement Though the book considers African complexities and diversity it incorporates global trends and utilises an international focus that enables readers to devise appropriate strategies for developing and enhancing quality and standards in higher education in both continental Africa and beyond Illustrating why quality assessment and enhancement should be embraced in all aspects including inputs processes outputs and outcomes in educational settings globally this book will be of interest to policymakers and scholars in the fields of Higher Education Quality and Global Studies African Education African Studies and Management and Administration Leadership and Professional Development Studies

Indigenous Knowledges, Development and Education, 2019-02-11 Indigenous knowledges are the subject of much discussion and debate in many contemporary academic fields This is no less true in the fields of education and development studies two fields with long histories of interaction with indigenous knowledges and peoples Yet despite this similar level of interest and interaction there has yet to emerge a book that draws together the two fields as they interact with and learn from indigenous epistemologies This then is the starting point of this book Drawing together a selection of authors whose work speaks to the interconnection of the three areas of knowledge the chapters examine how these knowledges co exist in a number of specific sites The collection includes a decolonizing critique of the fields and practice of development and education a discussion of indigenous knowledge as a source of learning for the teaching of development studies an examination of the use of local traditional indigenous knowledges in sustainable livelihoods projects a reflection on building collaboration towards the emergence of an indigenous research methodology a

thinking through of the linkages between language development and education in an indigenous Canadian community a personalized account of the impact of indigenous knowledges on the formation of a young medical student and a reflection on dialogue between western health practitioners and traditional bonesetters in northern Ghana With each of these contributions the book aims not to define the terrain and thereby limit the rich debate around each of the terms in the book's title but rather to allow for an interplay of ideas Ultimately the book is an attempt to provide varied examples of how different epistemologies can inform each other and contribute to knowledge production that reflects diverse ways of knowing about Indigenous knowledges development and education

Political Science in Africa, 2023-12-28 Bringing together African and international scholars this book gives an account of the present state of the discipline of political science in Africa generating insights into its present and future trajectories and assessing the freedom with which it is practiced Tackling subjects including the decolonization of the discipline political scientists as public intellectuals and the teaching of political science this diverse range of perspectives paints a detailed picture of the impact and relevance of the political science discipline on the continent during the struggles for democratization and the influence it continues to exert today

Handbook of Research on Nurturing Industrial Economy for Africa's Development Nafukho, Frederick Muya, Boniface Makulilo, Alexander, 2021-03-19 A robust manufacturing sector is a necessity and a sufficient condition for any country's human and economic development as it creates employment and alleviates poverty During this Fourth Industrial Revolution era there is an urgent need in Africa to optimally utilize the existing resources to support manufacturing or else risk allowing the continent to fall behind in the industrial economy Innovative strategies are needed that can unlock Africa's manufacturing potential by exploring key areas that may help Africa mature and launch modernized economies that will benefit the developed world's industrial economy The Handbook of Research on Nurturing Industrial Economy for Africa's Development examines various innovations necessary for Africa's economic development including drivers of the manufacturing economy such as education agriculture human capital science and technological innovations language politics and business environments The book explores strategies to increase Africa's economic diversity complexity productivity and ultimately competitiveness and for the continent to realize its manufacturing industrial potential Further chapters focus on African countries' industrial economies in the African context and facilitating the fulfillment of the Sustainable Development Goals (SDGs) and the African Union's Agenda 2063 This book is a valuable reference tool for government officials economists industrialists practitioners stakeholders researchers academicians and students interested in the industrial economic development of Africa

Transforming Higher Education for Community Development, 2025-07-10 This volume explores educational transformation as a tool for community development in northern Uganda with an emphasis on student-centred hybrid and problem-based learning It addresses key questions about existing education systems the need for transformation desired outcomes and foreseeable challenges The introductory chapter contextualises

the reforms within Uganda's colonial history while subsequent chapters analyse institutional practices curriculum design quality of education and innovation in teaching and learning The book argues for new participatory learning infrastructures real world problems and curricular entrepreneurship to enhance graduates employability and position them as active contributors to community development The book is the result of a long term partnership between universities Contributors are Rozalba Aciro Agatha Alidri Helen Christine Waiswa Amongin Adebua Asaf Judith Awacorach Jerry Bagaya Peter Kakubeire Baguma Abola Benard Ann Bygholm Helene Balslev Clausen Lone Dirckinck Holmfeld Betty Akullu Ezati Cornelia Thea Seger Jakobsen Iben Jensen Annebeth Colic Landsvig Inger Lassen Stephen Odama Denis Ofoyuru Collins Okello Charles Nelson Okumu John Bismarck Okumu David Ross Olanya David Onen Joseph Oonyu George Ladaah Openjuru George Orangi Palle Rasmussen Arne Remmen Frida Skovgaard S rensen Geoffery Olok Tabo Wycliffe Scot Wafula and Hanan Lassen Zakaria

Happiness Education Gerald W. Fry, Haelim Chun, 2023-07-31 This edited collection challenges the common preoccupation with knowledge acquisition and academic achievement by comparing the aims and cultural beliefs which drive education in different countries throughout the world Through case studies from countries in Asia Latin America Africa and Europe the authors present how education can be approached holistically to foster student happiness and well being The book illustrates wide ranging interpretations of what it means to provide a good education and how student centered holistic approaches to learning can be effective in promoting creativity tolerance student well being and an appreciation of environmental and societal responsibilities Based on rigorous mixed method empirical research it highlights how the integration of happiness in education can not only enhance academic excellence but can also have a positive impact on the students overall well being This cutting edge book focuses on the holistic development and well being of students and will be a relevant reading for educators researchers and students in such diverse fields as psychology the sociology and philosophy of education intercultural education education policy and politics leadership management mental health and international and comparative education

A Global Perspective on Private Higher Education Mahsood Shah, Chenicheri Sid Nair, 2016-03-21 A Global Perspective on Private Higher Education provides a timely review of the significant growth of private higher education in many parts of the world during the last decade The book is concurrent with significant changes in the external operating environment of private higher education including government policy and its impact on the ongoing growth of the sector The title brings together the trends relating to the growth and the decline of private higher education providers also including the key contributing factors of the changes from 17 countries Provides a timely review of the significant growth of private higher education in many parts of the world during the last decade Presents the significant changes in the external operating environment of private higher education Brings together the trends relating to the growth and the decline of private higher education providers

The African Book Publishing Record, 1999 **Faculty Development in Developing Countries** Cristine Smith, Katherine Hudson, 2016-11-18 Learner centered approaches to

teaching such as small group discussions debates role plays and project based assignments help students develop critical thinking creativity and problem solving skills However more traditional lecture based approaches still predominate in classrooms in higher education institutions around the world Faculty development programs can support faculty members to adopt new teaching methods even in situations where they face significant challenges due to lack of resources on going conflict political upheaval or the legacy of colonialism in their educational systems This volume presents research and practice on faculty development for improving teaching in developing countries Based on the concept that we teach as we were taught the case studies in this volume describe ways to organize professional development to help higher education faculty members shift from lecture based to active learning teaching for students who will become the next generation of teachers practitioners professionals and policymakers in their respective countries

The Social Context of Adult

Learning in Africa Sabo Amin Indabawa, Stanley Mpofu, 2006 This book examines how adult education is influenced by and has an influence on the society in which it takes place It presents a clear analysis of the development challenges and sociological realities of the adult education context and explores the potential of adult education to help African countries and communities achieve their developmental goals Issues discussed include adult education social change and development community education race ethnicity and religion social class and gender empowerment democracy health and HIV AIDS poverty and debt globalisation and the environment

Kenya Reconstructing? Roseline M. Achieng', 2012 A former programmes manager at the Council for the Development of Social Science Research in Africa CODESRIA Dr Achieng is currently in charge of developing the academic and research components of the sociology section of the School of Social Sciences Monash South Africa Book Jacket

This book delves into Qualitative Education And Development Codesria Series. Qualitative Education And Development Codesria Series is an essential topic that needs to be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Qualitative Education And Development Codesria Series, encompassing both the fundamentals and more intricate discussions.

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