ROLE OF SCIENCE AND TECHNOLOGY IN SUSTAINABLE DEVELOPMENT

Ms. Gunjan Verma*

ABSTRACT

Sustainable development is most desirable for any country for its progressive existence and a decent life for its people. There are a number of essential parameters which play an important role for such a sustainability of acountry. Apart from good governance and social excellence, the scholars and men of science and technology in a society play a pivotal role. Science and Technology in a country is an essential requirement for a strong governmy and security needs of any country. The countries having strong and meritable Science & Technology institutions are indeed the advanced countries in the world and their people enjoy a high standard of living. A strong research and development in science and technology is the core parameter for sustainable development of a country.

Keywords:- Science and Technology, Sustainable Development.

Introduction

Since the Earth Summit in 1992, sustainable development has become a popular term and education has been viewed as one of the major vehicles for achieving sustainability. The UN has declared 2005 to 2014 as the Decade of Education for Sustainable Development (DESD) (UNESCO, 2003). In Our Common Future, the World Commission on Environment and Development defines sestainable development as "development that meets the needs of the present without compromising the ability of future generations to meet their own needs". This document further suggested that "our inability to promote the common interest in sustainable development is often a product of the relative neglect of economic and social justice within and amongst nations".

The development of any country almost depends on the advancement in developing the technology in different fields (Jaiganesh & Nagrajan, 2013). Exponential Growth of Science & Technology in India has played a significant role in all round development and growth of the socioeconomy in our country. Sustainable development is an emerging area, because it addresses the socioeconomic development of every human being (Jaiganseh & Nagrajan, 2013). The report framed by Brundtland commission defines the sustainable development as "the development that meets the needs of the present, without compromising the ability for the future generation to meet their own needs". It has emerged as a new goal for international development in the wake of a host of changing environmenta, social and cultural conditions, the concept of sustainable development appears to have three basic components:

The question of ecology, natural resources and global changes.

The question of solidarity and justice, between present and future generations and between developing and developed countries.

The question of economic growth and regulation, production and consumption.

These three components are common references in the various approaches to the concept of sustainable development in both political circles and the scientific community. The fundamental importance of science and technology in both socioeconomic and cultural development is now recognized and accepted without doubt the world over (Ratnashiri, 2008). The role of science and technology in sustainable development is viewed in a new way as well, with an emphasis on technologies for empowerment (e.g., education, information, communication) and environmental

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M Walker

Perspectives on the Role of Science & Technology in Sustainable Development DIANE Publishing Company, 1995-08 Examines an array of sustainable development definitions discusses their common elements Describes current agriculture energy industry technologies Also discusses the progress that is being made in education communication information technologies that could support sustainable development Numerous photos tables *Perspectives on the Role of Science* and Technology in Sustainable Development, 1994 Perspective On The Role Of Science And Technology In Sustainable Development, U.S. Technology Assessment Office Integrating Science & Technology into Development Policies An International Perspective OECD, Department of Science and Technology, 2007-05-23 This publication provides the proceedings of an international workshop held in South Africa intended to address how international co operation in science and technology can further the three inter related aspects economic social and environmental of the development process Science, Technology and Innovation Ecosystem: An Indian and Global Perspective Kashmir Singh, Nirmala Chongtham, Radhika Trikha, Mamta Bhardwaj, Sukhdeep Kaur, 2024-07-22 Science Technology and Innovation STI are the key drivers of the economy and development of a country The economic and social impacts of STI require a deep understanding of the STI ecosystem which includes the interactions between actors their technologies and their business models This book Science Technology and Innovation Ecosystems A National and Global Perspective focuses on the STI ecosystem of India in comparison to other innovation backed global countries It will include a study of the entire STI ecosystem focusing on the system interconnectedness required for strengthening it The building of interconnection within actors of the STI ecosystem is one of the paramount requirements to reinvigorate the STI ecosystem as a whole The book will also present the crucial role of STI in bringing socio economic development from a national and international perspective It addresses the development of viable solutions for a sustainable future and a positive societal transformation with the help of innovative science based approaches This book showcases the future of science in terms of emerging frontier and strategic technologies giving us a snapshot of future STI efforts worldwide Emphasis is given to the policy directives and program interventions backed by evidence to revamp the STI system by addressing the societal and economic needs of the country The book will strategically bring the concept of the relevance of the Intellectual Property IP ecosystem in building the country's innovation capacity along with specific pieces of evidence on how the IP system should be roped in to bring higher innovation efficiency An insight is provided to chart out the pathway for creating a knowledge based economy focusing on knowledge production to knowledge consumption through knowledge diffusion **Sustainable Development in Science Policy-Making** Anna Schwachula, 2023-06-22 New knowledge created in international cooperation is essential for global sustainability Set against this background this study focuses on German science policy for research cooperation with developing countries and emerging economies in sustainability research Based on interviews with policy makers and

researchers the book scrutinizes the actors processes and contents of science policy in Germany The author argues that science policy mainly aims at German economic benefits and technology development This however negatively influences global sustainability To counter existing path dependencies the author provides recommendations for sustainability oriented scientific practice and science policy A Global Perspective of Sustainability in Sports Organizations Moisés Grimaldi-Puyana, Jerónimo García-Fernández, Sardar Mohammadi, Pablo Gálvez Ruiz, 2025-07-03 A Global Perspective of Sustainability in Sports Organizations examines sports organizations from across the globe highlighting similarities and differences to approaches in sustainability Circular Economy: Recent Trends in Global Perspective Sadhan Kumar Ghosh, Sannidhya Kumar Ghosh, 2021-11-23 This book presents the advantages of the circular economy as a powerful and inevitable model for tackling the current challenges against shrinking resources and establishing the resource efficient economy The experienced contributors present the status and strategies of circular economy implementation in several countries with hands on experience to protect the environment while promoting the circular economy through legislative requirements best practices adopted and popularizing the idea of circulation of resources amongst the researchers academia policy makers industry and the general public at large The book advocates model that consists of designing products and processes with a view to endlessly recycling them evolving a greater scope of sustainable development CIS Index to Publications of the United States Congress Congressional Information Service, 1995 **UNESCO** science report UNESCO, 2015-11-09 There are fewer grounds today than in the past to deplore a North South divide in research and innovation This is one of the key findings of the UNESCO Science Report towards 2030 A large number of countries are now incorporating science technology and innovation in their national development agenda in order to make their economies less reliant on raw materials and more rooted in knowledge Most research and development R D is taking place in high income countries but innovation of some kind is now occurring across the full spectrum of income levels according to the first survey of manufacturing companies in 65 countries conducted by the UNESCO Institute for Statistics and summarized in this report For many lower income countries sustainable development has become an integral part of their national development plans for the next 10 20 years Among higher income countries a firm commitment to sustainable development is often coupled with the desire to maintain competitiveness in global markets that are increasingly leaning towards green technologies. The quest for clean energy and greater energy efficiency now figures among the research priorities of numerous countries Written by more than 50 experts who are each covering the country or region from which they hail the UNESCO Science Report towards 2030 provides more country level information than ever before The trends and developments in science technology and innovation policy and governance between 2009 and mid 2015 described here provide essential baseline information on the concerns and priorities of countries that could orient the implementation and drive the assessment of the 2030 Agenda for Sustainable Development in the years to come American Foreign Policy Index ,1995 **Current Perspectives on**

the Value, Teaching, Learning, and Assessment of Design in STEM Education Jeffrey Buckley, Eva Hartell, Nicolaas Blom, 2023-08-25 Design is a central activity within Science Technology Engineering and Mathematics STEM education Within enacted practice design can feature within intended learning outcomes for example in learning to design and it can feature within pedagogical methodologies for example by learning through design Often holding differing disciplinary interpretations such as design as cyclical problem solving iterative design conceptual design or design with or without make understanding the educational merits of the ill defined and open nature of authentic designerly activity is paramount This Research Topic sets out to gain a more nuanced understanding of the value and role s of design within STEM educational contexts This Research Topic focuses on design within STEM educational contexts particularly in terms of teaching learning and assessment The aim is to contribute to the evidential basis which can be used to guide the incorporation of design into educational practice The topic has two central research objectives The first is to generate evidence regarding what design is in STEM education For example is the ability to design a singular or manifold construct Is the capacity to design or are factors of this ability both learnable and teachable How transferable is designerly knowledge between contexts How do different disciplinary contexts influence the interpretation of design The second is to further our understanding of how best to incorporate design within STEM education contexts For example how much emphasis should be placed on learning to or through design in school How should design be assessed within formal education Where and when is design best incorporated into education In posing these questions the goal of this research topic is to provide scholarly discourse which supports critical reflection and the challenging of assumptions regarding design in education Handbook of Research on Asian Perspectives of the Educational Impact of COVID-19 Islam, M. Rezaul, Behera, Santosh Kumar, Naibaho, Lamhot, 2022-01-21 The COVID 19 pandemic affected a wide range of global sectors but one of the most important is education The transition from classroom to computer screen was a difficult one for many Asian students parents and teachers Since this transition global education systems now mostly depend on online technology It is crucial that the impact of the pandemic on education is not only examined from a Western point of view but also from Eastern perspectives The Handbook of Research on Asian Perspectives of the Educational Impact of COVID 19 provides the current issues the education sector is facing in the aftermath of the COVID 19 pandemic This book investigates the issues and challenges the education sector is facing as well as the future directions needed to provide education in a more effective way Covering topics such as academic perspectives university level employees and leadership challenges this book is a dynamic resource for students teachers pre service teachers school administrators education providers faculty researchers policymakers and academicians Science, Technology, and Higher Education Luis Antonio Orozco, Gonzalo Ordóñez-Matamoros, Jaime Humberto Sierra-González, Javier García-Estévez, Isabel Bortagaray, 2021-10-19 This volume explores the governance and management of science technology and innovation STI in relation to social inclusion and sustainability highlighting its goal challenges and opportunities Divided

into two sections it addresses the goals and institutional arrangements around sustainable development in the context of Latin American countries as well as the challenges of developing absorptive STI capacities for inclusion in the higher education institutions and systems The chapters tackle the important role of citizen science science diplomacy peace building mission oriented policies public innovation institutional entrepreneurs and policy networks Researchers and scholars will find an opportunity to better grasp several topics and methodologies in knowledge development in the governance of STI This interdisciplinary work presents original research on science technology and innovation policy and governance studies in an understudied region Sustainability of Higher Education: A Global Perspective (Penerbit USM) Rosni Bakar ,Aziah Ismail, 2019 As the higher education landscape is ever evolving sustainability continues to be an essential concern This publication covers existing sustainability matters ranging from internationalisation and Massive Open Online Courses MOOCs to university social responsibility The main contribution of this book is to reveal the efforts and issues of internationalisation of higher education for sustainable tomorrow from global perspectives. Since the institutions educate current and future decision makers the play a key role in building more sustainable entities and creating new paradigms The articles are written by a number of experts with various backgrounds in higher education that give global perspective on the issues of sustainability Specific country studies give a timely review on the substantial growth of higher education institutions in certain parts of the world This publication provides invaluable knowledge and skills to guide the reader in designing appropriate frameworks in critical problem solving of current higher education issues guide to the recent literature of trends, forecasts, and policy proposals. 16.1996 Michael Marien, 1996 Cracking the Digital Ceiling Carol Frieze, Jeria L. Quesenberry, 2019-10-24 A global examination of what influences women s participation in computing and what can be done to fix the gender gap

International Perspectives on Engineering Education Steen Hvldgaard Christensen, Christelle Didier, Andrew Jamison, Martin Meganck, Carl Mitcham, Byron Newberry, 2015-05-25 This inclusive cross cultural study rethinks the nexus between engineering education and context In so doing the book offers a reflection on contextual boundaries with an overall boundary crossing ambition and juxtaposes important cases of critical participation within engineering education with sophisticated scholarly reflection on both opportunities and discontents Whether and in what way engineering education is or ought to be contextualized or de contextualized is an object of heated debate among engineering educators The uniqueness of this study is that this debate is given comprehensive coverage presenting both instrumentally inclined as well as radical positions on transforming engineering education In contextualizing engineering education this book offers diverse commentary from a range of disciplinary meta and interdisciplinary perspectives on how cultural professional institutional and educational systems contexts shape histories structural dynamics ideologies and challenges as well as new pathways in engineering education Topics addressed include examining engineering education in countries ranging from India to America to racial and gender equity in engineering education and incorporating

social awareness into the area Using context as bridge this book confronts engineering education head on Contending engineering ideologies and corresponding views on context are juxtaposed with contending discourses of reform The uniqueness of the book is that it brings together scholars from the humanities the social sciences and engineering from Europe both East and West with the United States China Brazil India and Australia **Education and Innovative** Perspectives in Higher Education Ana Luísa Rodrigues, 2024-04-30 Globalization digitalization and a rapid technological development of many areas of life and society bring humanity to another level of development Changes in the educational organizations are inevitable and the university must meet new requirements in a new paradigm Gafurov Safiullin Akhmetshin Gapsalamov from the excellence of academic productivism to the valorisation of pedagogy and teaching and training work from entrepreneurialism to a sense of community from entrepreneurship to public responsibility N voa 2019 In Perspective: Lessons For A Successful Career Tony Ridley, 2017-02-22 It is well referenced with significant projects from his personal experience Factually accurate the stories reflect the ups and downs of the major projects environment His thoughts on handling the tragedy of the King's Cross fire are remarkable and his compassionate treatment of this work is likely to prove of interest to those outside the project management and engineering fields What resonates throughout the book is the coming together of countries organisations and people The ability to formulate and structure delivery teams that take on the holistic project life cycle from project initiation and business case through design construction and effective handover to fully using or operating a facility is comprehensively covered PROJECTEngineering in Perspective provides a unique look into the career of one of Britain's most widely experienced engineers Professor Tony Ridley Ridley analyses key moments from his career to identify the real world skills required for success Through this he examines how important it is that a successful engineer has not only traditional engineering skills but also good interpersonal skills coupled with a deep understanding of social economic and political factors Ridley's career case studies include his time as first Director General of the Tyne first Managing Director of the Hong Kong Mass Transit Railway Chairman and Managing Director of London Underground the development of the Docklands Light Railway and working through the trauma of the Kings Cross fire As Professor of Transport Engineering at Imperial College London Ridley was involved in national and international engineering bodies including President of the Institution of Civil Engineers The book contains papers from this time that develop the concept of the breadth of engineering Highly relevant for engineering students newly qualified engineers educators and employers this book allows examination of successes and failures of important engineering projects from the 20th century with lessons and insights for the 21st century engineer

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