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international education policy makers and advisors at the national and institutional levels It will also be of interest to academics researchers administrators students of international and comparative education courses as well as anyone researching the internationalisation of higher education or looking to learn more about what internationalisation could look New Perspectives on Individual Differences in Language Learning and Teaching Mirosław Pawlak, 2012-04-07 The volume constitutes an attempt to capture the intricate relationship between individual learner differences and other variables which are of interest to theorists researchers and practitioners representing such diverse branches of applied linguistics as psycholinguistics sociolinguistics pragmatics or language teaching methodology It brings together contributions by Polish and international authors including leading experts in the field touching upon changing perspectives on individual variation cognitive affective and social variables learning deficits as well as their impact on learning and teaching It offers a multifaceted perspective on these problems and shows how theory and research can be translated into classroom practice Going Global through Social Sciences and Humanities: A Systems and ICT Perspective Zhanna Anikina, 2019-02-08 This book presents contributions submitted to the 2nd international conference Going Global through Social Sciences and Humanities GGSSH 2019 held in Tomsk Russia on 27 28 February 2019 The conference focused on such issues as interdisciplinary pedagogy language teaching and learning cultural studies and linguistics particularly highlighting global academic integration and professional development for research As such the event provided a platform for discussions and sharing publication activities to help Russian academics to take first steps toward global research Showcasing the ongoing Russian research in focus areas this book is of interest to a diverse academic audience working in social sciences and humanities particularly those from the post Soviet countries Books in Print ,1991 **Studying** Second Language Acquisition from a Qualitative Perspective Danuta Gabryś-Barker, Adam Wojtaszek, 2014-09-18 This book presents a selection of empirical papers dealing with second and multiple language acquisition in which qualitative research methodology is employed Each of the studies reported in individual chapters is based on a solid theoretical background and an overview of studies in a given area Although the main focus is on qualitative methods some of the papers demonstrate the complementarity of quantitative and qualitative approaches in studying language acquisition **English as a Second** Contemporary Perspectives on Reading and Spelling Clare Wood, Vincent Connelly, 2009-09-10 With Language, 1993 contributions from leading international researchers Contemporary Perspectives on Reading and Spelling offers a critique of current thinking on the research literature into reading reading comprehension and writing Each paper in this volume provides an account of empirical research that challenges aspects of accepted models and widely accepted theories about reading and spelling This book develops the argument for a need to incorporate less widely cited research into popular accounts of written language development and disability challenging the idea that the development of a universal theory of written language development is attainable The arguments within the book are explored in three parts overarching debates

in reading and spelling reading and spelling across languages written language difficulties and approaches to teaching Opening up the existing debates and incorporating psychological theory and the politics surrounding the teaching and learning of reading and spelling this edited collection offers some challenging points for reflection about how the discipline of psychology as a whole approaches the study of written language skills Highlighting ground breaking new perspectives this book forms essential reading for all researchers and practitioners with a focus on the development of reading and spelling Multilingual Perspectives on Translanguaging Jeff MacSwan, 2022-07-13 This book brings together a broad interdisciplinary group of leading scholars to critically assess a recent proposal within translanguaging theory called deconstructivism the view that discrete or named languages do not exist Contributors explore important topics in relation to the deconstructivist turn in translanguaging including epistemology language ideology bilingual linguistic competence codeswitching bilingual first language acquisition the neurolinguistics of bilingualism the significance of language naming to Indigenous language reclamation efforts implications for bilingual education and language rights and the effects of translanguaging on immersion programs for endangered languages Contributing authors converge on support for a multilingual perspective on translanguaging which affirms the pedagogical and conceptual aims of translanguaging but rejects deconstructivism The book makes a valuable contribution to the development of translanguaging theory and will be required reading for scholars and students interested in one of the most vibrant and vital debates in contemporary applied Perspectives on the L2 Phrasicon Sylviane Granger, 2021-07-08 This is the very first book to investigate the linguistics field of phraseology from a learner corpus perspective bringing together studies at the cutting edge of corpus based research into phraseology and language learners The chapters include learner corpus based studies of phraseological units in varieties of learner language differentiated in terms of task and or learner variables compared with each other or with one or more reference corpora mixed methods studies that combine learner corpus data with more experimental data types e q eyetracking and instruction oriented studies that show how learner corpus based insights can be used to inform second language L2 teaching and testing The detailed analysis of a wide range of multiword units collocations lexical bundles lexico grammatical patterns and extensive learner corpus data provide the reader with a comprehensive theoretical methodological and applied perspective onto L2 use in a wide range of situations The knowledge gained from these learner corpus studies has major implications for L2 theory and practice and will help to inform pedagogical assessment and practice El-Hi Textbooks & Serials in Print, 2005, 2005 **Languages in Contact** John Holm, 2003-12-18 There is widespread agreement that certain non Creole language varieties are structurally quite different from the European languages out of which they grew however until recently linguists have found difficulty in accounting for either their genesis or their synchronic structure This 2003 study argues that the transmission of source languages from native to non native speakers led to partial restructuring whereby some of the source languages morphosyntax was retained but a significant number of

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