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Perspectives On Educational Certificate Programs

**Michael T. Buchanan, Adrian-Mario
Gellel**



Perspectives On Educational Certificate Programs:

Perspectives on Educational Certificate Programs Margaret E. Holt, George J. Lopos, 1991 *Perspectives on Educational Certificate Programs* Margaret E. Holt, George J. Lopos, 1991-12-01 **Perspectives of Educational Developers of Color** Derina Samuel, Linda Hasunuma, Amanda Valdespino, Sara Mazrouei, 2025-03-27 This seminal collection of essays captures and celebrates the distinct insights experiences and accomplishments of educational developers of color EDC across the USA and Canada *Perspectives of Educational Developers of Color* is the first volume to focus on the growing number of EDC their stories career trajectories and contributions in the field EDC often provide support for students faculty and staff of color while also responding to the ever evolving needs of the institution to create a more equitable inclusive and accessible environment In highlighting the perspectives of EDC across diverse intersecting identities this text brings to the forefront strategies that institutions can implement to strengthen their support and cultivate a sense of belonging in their communities *World Education Indicators 2005 Education Trends in Perspective* OECD, UNESCO Institute for Statistics, 2005-10-13 This publication provides a range of comparable cross national education indicators for 19 middle income non OECD countries comprising over 50 per cent of the world population **Global Perspectives on Catholic Religious Education in Schools** Michael T. Buchanan, Adrian-Mario Gellel, 2019-03-01 This book shares global perspectives on Catholic religious education in schools chiefly focusing on educational and curriculum issues that take into account the theology and the pedagogy which support learning in connection with Catholic religious education Further it offers insights into the distinctive contribution that Catholic religious education makes to religious education and education in general across diverse schooling contexts Bringing together insights from leading scholars and experts on Catholic religious education around the globe the book offers an essential reference guide for all those involved in researching planning and designing curricula for Catholic religious education as well as developing related theories in the field **Handbook of Research on Multilingual and Multicultural Perspectives on Higher Education and Implications for Teaching** Karpava, Sviatlana, 2022-03-11 Multilingualism multiculturalism and internationalization in higher education is a contemporary reality worldwide Because of the importance of multilingualism in learning policy special professional and education training should be provided both to teachers and students Multilingual education can promote linguistic and cultural diversity inclusion and social development The *Handbook of Research on Multilingual and Multicultural Perspectives on Higher Education and Implications for Teaching* focuses on both top down and bottom up perspectives on multilingual and multicultural education based on conceptual and empirical studies This book provides evidence in support of sustainable multilingualism and multiculturalism in higher education Covering topics such as dialectic teaching multilingual classrooms and teacher education this major reference work is an essential resource for pre service teachers educators of higher education language policy experts university administration scholars linguists researchers and academicians **Critical**

Perspectives on Plurilingualism in Deaf Education Kristin Snoddon, Joanne C. Weber, 2021-07-12 This book is the first edited international volume focused on critical perspectives on plurilingualism in deaf education which encompasses education in and out of schools and across the lifespan The book provides a critical overview and snapshot of the use of sign languages in education for deaf children today and explores contemporary issues in education for deaf children such as bimodal bilingualism translanguageing teacher education sign language interpreting and parent sign language learning The research presented in this book marks a significant development in understanding deaf children s language use and provides insights into the flexibility and pragmatism of young deaf people and their families communicative practices It incorporates the views of young deaf people and their parents regarding their language use that are rarely visible in the research to date

Teacher Education : General and Modern Perspective Dr. Ghanshyam Vatsa, Dr. K. Nandagopal, Mr. Pradeep Kumar, Mr. Jugal Kishore, 2022-08-22 Teacher education is an increasingly complex and challenging area of research and practice ultimately vital for generations This book imparts insight and directions for both research and practice in teacher education Chapters cover a variety of topics such as collaborative teaching experiences creativity education in curricula innovations in science and technology in education new techniques for learning and teaching subjects such as entrepreneurship history mathematics science technology heritage and early childhood education and using online social platforms in education This book Teacher Education introduces the students to the concept of teacher education and discussing the ethics of teaching as a profession evaluate trends of research in teacher education in India and abroad This book has been written in the self instructional mode SIM wherein each unit begins with an Introduction to the topic followed by an outline of the Unit Objectives *Business Education in Emerging Market Economies* Ilan Alon, John R.

McIntyre, 2006-02-23 Business Education in Emerging Market Economies discusses the impact of business education on emerging markets and explores curricular innovation pedagogical approaches and strategic alliances in the context of industrializing economies Emerging markets contain 80% of the world s population and some 75% of its trade growth in the foreseeable future according to the U S Department of Commerce The potential economic growth of these emerging markets has prompted a need to understand their dynamics business institutions and educational systems Many American universities for example have responded to the demand of their students and business partners by educating them about the exciting opportunities and lurking threats in these industrializing economies This book contains multiple chapters designed to educate American students about the curricular innovations and course development occurring in emerging markets

History and Educational Philosophy for Social Justice and Human Rights Chowdhury, Jahid Siraz, Vadevelu, Kumarashwaran, Zakaria, A.F.M., Al-Mamun, Abdullah, Ahmed, Sajib, 2024-03-22 In the complex landscape of educational philosophy and policy a difficult challenge arises the entwined issues of racism and other demographic differences and evolving education policies Traditional historical accounts fall short of addressing the broader historical patterns that

underscore these challenges particularly their colonial legacy The need for a fresh perspective becomes evident one that transcends chronology and delves into the intricate dynamics shaping contemporary educational thought History and Educational Philosophy for Social Justice and Human Rights emerges as a groundbreaking solution to this conundrum Through a broad developmental and historical lens the book provides a fresh perspective on the role of differences as the core content and subject of education It advocates for cultural resistance and a permanent political struggle by political cultural minorities and social movements while also challenging public institutions especially schools to actively embrace and utilize differences in their foundational work By engaging with the tensions and struggles around differences the book contends that institutions can transform becoming agents of positive change and contributing to the foundation of an inclusive and participatory democracy This book invites scholars and educators to not only understand the challenges but to actively participate in shaping a future where differences are not merely acknowledged but celebrated within the realms of education and society at large

Teaching with a Global Perspective Dawn Bikowski, Talinn Phillips, 2018-11-02 This important book answers the growing call for US institutions to internationalize create global citizens and better serve diverse populations Faculty are increasingly tasked with simultaneously encouraging a more inclusive worldview facilitating classroom environments that harness the potential of students and advising students who may need an array of university services or speak English as an additional language Teaching with a Global Perspective is an accessible hands on tool for faculty and instructors seeking to facilitate global classroom environments and to offer diverse students the academic language and interpersonal support needed for success Rich with practical features including Classroom Strategies Assessments Case studies Discussion Questions and suggestions for further reading in bibliographies chapters address developing a working understanding of global learning and inclusivity identifying opportunities and barriers to helping students grow as global citizens building confidence in teaching with a global perspective facilitating courses and in class participation that promote global and inclusive learning and communication between diverse populations designing curricula courses assignments and assessments that foster global and inclusive learning and support students with varied needs and providing facilitative responses to students academic work Teaching with a Global Perspective bridges an important divide in discussions about globalizing curricula by developing readers content knowledge while also helping them to develop more effective global communication strategies

Perspectives on Flourishing in Schools Sabre Cherkowski, Keith Walker, 2018-08-15 This book provides perspectives and insights across the educational system for how we might move toward living out this wish in all schools The chapters provide perspectives on fundamental questions that have been guiding recent research on wellbeing in schools How do school communities flourish together How does supporting educator wellbeing connect to teaching learning leading in schools What characteristics qualities and strategies support the wellbeing of the whole school community This book is unique in that it answers these questions from the perspectives of teachers

students administrators in K 12 schools as well as from university and the wider community Importantly these chapters provide a repertoire of varied answers to the question that underpins this shift in research toward a positive organizational perspective How can we leverage what works well to grow more to instill in each community member a sense of their value and capacity to contribute These chapters serve as examples invitations and inspiration for readers to notice in their own contexts ways they can grow wellbeing through a focused attention on building appreciative strengths based positive approaches to teaching learning and leading in all schools

Resources in Education ,1998 Advanced Practice

Nursing Leadership: A Global Perspective Susan B. Hassmiller,Joyce Pulcini,2020-03-27 This book is distinctive in its focus on Advanced Practice Nursing leadership globally It has a unique structure first highlighting global APN leadership and then including case studies on leadership from various regions around the world This beneficial and practical book has a specific emphasis on academic clinical and policy leadership and is relevant for all readers Finally a section on leadership development focuses on coaching and mentoring business acumen collaboration and patient advocacy provides an important contribution Authors are distinguished APN leaders from around the world along with junior authors who are emerging leaders being mentored by these leaders This book will appeal to APN clinicians students and emerging leaders who want to bring important global lessons to their work The book will become an indispensable part of the libraries of all APN leaders at all stages in their development worldwide

A Life-Course Perspective on Migration and Integration Matthias

Wingens,Michael Windzio,Helga de Valk,Can Aybek,2011-07-14 Over the last four decades the sociological life course approach with its focus on the interplay of structure and agency over time life course perspective has become an important research perspective in the social sciences Yet while it has successfully been applied to almost all fields of social inquiry it is much less used in research studying migrant populations and their integration patterns This is puzzling since understanding immigrants integration requires just the kind of dynamic research approach this approach puts forward any integration theory actually refers to life course processes This volume shows fruitful cross linkages between the two research traditions A range of studies are presented that all apply sociological life course concepts to research on migrants and migrant groups in Europe The book is organized thematically indicating different important domains in the life course Using a wide variety of methodological approaches it covers both quantitative studies based on population census data and survey material as well as qualitative studies based on interviews Attention is paid to the life courses of those who migrated themselves as well as their offspring The studies cover different European countries relating to one national context or a particular local setting in a city as well as cross country comparisons Overall the book shows that applying the sociological life course approach to migration and integration research may advance our understanding of immigrant settlement patterns as well as further develop the life course perspective

Factors That Contribute to Successful Schools: A Caribbean Perspective

Eulalie Daley Semper,2014-10-17 This book explores various factors that contribute to successful schools in the Caribbean

Based on my own personal and professional experience I define successful schools as those schools where high quality teaching takes place in a supportive environment In these schools spiritual leaders seek to work with educational stakeholders to develop and facilitate a culture of excellence Therefore I have decided to examine teacher development community involvement spiritual leadership servant leadership and an established culture of success as additional factors that can contribute to successful schools in the Antiguan context However this study can yield valuable information that can be used to assess educational practices within different types of schools regionally and globally since one of its main aims is to explore stakeholders perceptions on the contributing factors to schools academic success In this book educational practitioners policy makers and institutional leaders will find principles of success that will affect principal leadership classroom learning and student achievement

Improvement Science in Education Brandi Nicole Hinnant-Crawford, 2025-03-24 Improvement Science in Education A Primer second edition is the first and introductory volume in the Myers Education Press series Improvement Science in Education and Beyond It provides a comprehensive overview of improvement science as a framework to guide continuous improvement and reconceptualizes improvement by centering equity and justice as the purpose of improvement The Primer is designed to introduce improvement science a methodology with origins in manufacturing engineering and healthcare to educational audiences The book first explores the philosophical and methodological foundations of improvement science juxtaposing it with traditional forms of research so that clear distinctions can be drawn Chapters in the latter half of the book introduce the principles of improvement give guidance and tools for operationalizing the principles in practice and conclude with questions to ensure you are improving with equity in mind Constantly reminding readers to think about who is involved and impacted the Primer makes improvement science accessible to novices and adds critical dimensions for experienced practitioners to consider In the second edition of this best selling book Brandi Hinnant Crawford a nationally recognized authority in the methodology has added valuable new content that updates the literature and enhances the focus of the volume by asking to even more who questions who benefits who bears the burden whose priorities and values are reflected and who is heard when decisions are made Improvement for equity requires more than profound knowledge and subject matter knowledge it requires criticality Improvement science is rapidly becoming the signature methodology for accomplishing continuous improvement in universities public school districts and professional development programs Its goal is to create better learning environments Perfect for courses such as Educational Research School Improvement and Program Evaluation

Cases on Educational Technology Planning, Design, and Implementation: A Project Management Perspective Benson, Angela D., 2013-06-30 Whether utilizing electronic tools for K 12 classrooms learning management systems in higher education institutions or training and performance improvement for business organizations technology maintains an important aspect in the delivery of education and training in both school and non school settings Cases on Educational Technology Planning

Design and Implementation A Project Management Perspective provides strategies for addressing the challenges and pitfalls faced when planning designing and implementing learning and educational technology projects The case studies in this publication aim to provide instructors practitioners in K 12 and higher education business managers as well as students interested in implementing education technology projects Education Systems in Historical, Cultural, and Sociological Perspectives Daniel Tröhler,Ragnhild Barbu,2012-03-26 For nearly half a century research on education systems has been increasingly popular However this popularity was long restricted primarily to internationally linked policy makers and education planners often backed up by international organizations such the OECD but also by governmental or para governmental organizations within the individual countries These institutional affiliations provided education research with a specific character that often centres on notions such as excellence efficiency or standards The specific comparative character of this policy driven research agenda triggered the development of suitable research techniques such as comparative statistics and pertinent sub disciplines such as cognitive psychology Backed up by powerful global institutions this agenda purported to be rather unique and it tended to ignore the cultural complexity of the educational field and those research approaches that address this complexity This volume includes different historical cultural and sociological approaches to the education systems and to questions as to how research on education systems can be undertaken beyond the parameters of the existing research agenda They demonstrate how pertinent problems of research on education systems can only be tackled taking an international and interdisciplinary approach with regard to both research questions and methods concerning education systems **Educational Audiology Handbook, Fourth Edition** Cheryl DeConde Johnson,Jane B. Seaton,2025-02-25 The fourth edition of Educational Audiology Handbook continues to provide essential strategies for collaborating effectively with educators parents and other professionals to support students who need audiology services in school settings This book emphasizes evidence based practices ensuring educational audiologists are equipped with the latest research and methodologies to enhance student outcomes Newly authored by contributors who practice as educational audiologists in local or regional school districts each chapter emphasizes an integration of real world experiences and case studies that reflect current challenges and successes in the field With a focus on practical applications readers will find assessment intervention and program development tools grounded in the latest evidence New to the Fourth Edition Three new chapters Advocating for Educational Audiology Services Remote Service Delivery Development and Management of Contracted Educational Audiology Services New contributors to introduce fresh perspectives relevant to today s educational audiology practice Updated to reflect current terminology legislative information and best practice essentials Expanded information and resources related to classroom acoustics and learning environments Updated perspectives on topics including auditory processing deficits hearing technology out of booth assessment student wellness and social emotional competence and the audiologist s role in supporting the educational goal for students with hearing related needs Key

Features Each chapter introduction includes lists of key terms key points and sample questions for instructors students and practicing educational audiologists Chapters include updated list of selected readings and resources Extensive appendices with customizable handouts forms and protocols ready for local use

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