

CURRENT PERSPECTIVES
ON AGING AND THE LIFE CYCLE

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GAIL S. LIVINGS

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PERSONAL HISTORY THROUGH
THE LIFE COURSE

Personal History Through The Life Course

John W. Jordan



Personal History Through The Life Course:

The Structure of the Life Course: Standardized? Individualized? Differentiated? Ross Macmillan, 2005-07-14

Current debates in life course studies increasingly reference theories of individualization standardization and differentiation in the structure of the life course This volume brings together leading scholars from a variety of fields to assess the theoretical underpinnings the empirical evidence and the implications of existing arguments The contributions include comparative historical work demographic analysis and detailed survey research The topics covered include historical cross cultural and racioethnic variation in the transition to adulthood the school to work transition educational careers retirement activity characteristics over the life span and the life course context of psychological well being The various contributions expand our understanding of the contemporary life course and its implications The authors offer innovative theoretical and methodological approaches that demonstrate the utility of holistic approaches to conceptualizing the life course and understanding its implications for modern society

Rereading Personal Narrative and Life Course Brian

Schiff, 2014-10-13 This volume reflects on the place of narrative interpretation in life course developmental theory Featuring exciting chapters by the leading figures in narrative psychology it provides insights on the narrative character in early childhood adolescence emerging adulthood midlife and old age Read together the chapters form a comprehensive description of narrative s origins in childhood conversations and the multiple uses that narrative is used as lives unfold over developmental and historical time A touchstone text in human development it is a way for psychologists to rethink their approach to development through the lens of a narrative perspective that is sensitive to interpretation and context in human lives This is the 145th volume in this Jossey Bass series New Directions for Child and Adolescent Development Its mission is to provide scientific and scholarly presentations on cutting edge issues and concepts in this subject area Each volume focuses on a specific new direction or research topic and is edited by experts from that field

Social Problems across the Life Course Helena Z. Lopata, Judith A. Levy, 2003-09-03

The human life course is filled with and subject to a wide range of personal difficulties many of which are shared by others Life events and processes such as birth childhood training for and entering an occupation marriage and procreation growing older death and dying are all subject to dilemmas obstacles and barriers Social Problems across the Life Course offers accessible readings that examine the societal construction of social problems out of the personal troubles that people confront at major life stages The essays provide an overview and illustrate the theory and principals that inform both the life course and social problems Introductions by the editors vividly introduce the research and key theories in this unique anthology perhaps the only one available to help students understand how life stages and personal and social problems interact

Constructing Adulthood Ross Macmillan, 2006-11-21 Advances in Life Course Research publishes original theoretical analyses integrative reviews policy analyses and position papers and theory based empirical papers on issues involving all aspects of the human life course Adopting a broad conception of the life course

it invites and welcomes contributions from all disciplines and fields of study interested in understanding describing and predicting the antecedents of and consequences for the course that human lives take from birth to death within and across time and cultures regardless of methodology theoretical orientation or disciplinary affiliation Each volume is organized around a unifying theme

Personal History and Health Leo Srole, 2018-04-17 Scientists philosophers and storytellers often question why human beings appear to remain constant while existing in a state of change at the same time Among those who explore and expose dramatic conflicts between human stability and flux the number of behavioral scientists has remained relatively low that is until Leo Srole followed the progress of a large cohort of people in his Midtown Longitudinal Study This statistical project was designed to analyze mental health and assess human biological social and psychological change New York's Upper East Side was the study's focus a sociologically insular community consisting of loosely differentiated neighborhoods with a population of generalizable significance that transcended individual characteristics Midtowners studied in 1954 then reinterviewed in 1974 were the subjects of analysis After a twenty year hiatus Srole's eagerly awaited findings and outcomes are available *Personal History and Health* by Ernest Joel Millman is a posthumous synthesis of Leo Srole's seminal behavioral study This book presents the principal findings of MLS with emphasis on adult mental health predictors not cause and effect relationships Srole used such biophysical correlates as gender and generation mental health and history of somatic disorders and the statistical methods of multiple correlation and regression analysis to predict average mental health Through this work Srole's pioneering exploration of social age and adult mental health in particular how they differed for the women and men of the Midtown Longitudinal Study has been completed *Personal History and Health* is the conclusive long range view of those changes These are Srole's final perspectives on mental health As was characteristic of him it is not exploratory or confirmatory nor does it declare conclusions rather it raises questions Millman offers an accessible yet sophisticated presentation of sociomedical sampling and analysis in language which may be understood by statistically unsophisticated readers placing all of the explanations details figures and tables in comprehensive statistical appendices This book will appeal to those in the mental health field sociomedical scientists and those with interest in the socioeconomic correlates of health status and or social mobility in urban society

Researching the Lifecourse Nancy Worth, Irene Hardill, 2016-06-01 The lifecourse perspective continues to be an important subject in the social sciences *Researching the Lifecourse* offers a distinctive approach in that it truly covers the lifecourse childhood adulthood and older age focusing on innovative methods and case study examples from a variety of European and North American contexts This original approach connects theory and practice from across the social sciences by situating methodology and research design within relevant conceptual frameworks This diverse collection features methods that are linked to questions of time space and mobilities while providing practitioners with practical detail in each chapter

Race and the Lifecourse D. Mitra J. Weil, 2016-04-30 Adopting a multidisciplinary approach this book examines the intersection of race and ethnic relations and

the life course The essays in the volume thus reflect varieties of qualitative and quantitative methods in order to look at how these variables shape social organization and the experiences of those who live within the boundaries of society The essays include works that use semi structured interviews ethnographies and auto ethnographies to inform the analysis of race ethnicity and the life course

Identity Development in the Lifecourse Mariann Märtsin, 2019-11-21 This book offers a unique developmental perspective on identity construction in the context of mobility and transition to adulthood Drawing upon semiotic cultural psychology it embeds identity construction into the processes of meaning making viewing identity as a field of hyper generalised signs that are constantly reconstructed through encounters with social others in cultural worlds and which allow individuals to make sense of themselves in relation to their lived pasts experienced presents and imagined futures Märtsin invites the reader to travel with eight young adults as they embark on their developmental journeys and seek to make sense of issues that matter most to them home adventure and belonging friendships recognition and future planning The book is an invaluable resource for students and researchers interested in understanding the experiences of emerging adults in contemporary globalized world but also for those interested in identity processes from a semiotic cultural and developmental perspective

Children at the Millennium Timothy J Owens, Sandra L. Hofferth, 2001-08-29 Children at the Millennium

Personal Transformations in Small Groups Robert D. Boyd, 2003-09-02 First published in 1994 Routledge is an imprint of Taylor Francis an informa company

The Critical Turn in Tourism Studies Irena Ateljevic, Annette Pritchard, Nigel Morgan, 2007-03-15 New approaches to tourism study demonstrate a notable critical turn a shift in thought that emphasises interpretative and critical modes of tourism inquiry The chapters in this volume reflect this emerging critical school of tourism studies and represent a coordinated effort of tourism scholars whose work engages innovative research methodologies Since such work has been dispersed across a variety of tourism related and other research fields this book responds to a pressing need to consolidate recent advances in a single text Adopting a broad definition of criticality the contributors seek to find fresh ways of theorising tourism by locating the phenomenon in its wider political economic cultural and social contexts The collection addresses the power relations underpinning the production of academic knowledge presents a range of qualitative data collection methods which confront the field's dominant post positivist approaches foregrounds the emotional dynamics of research relations and explores the personal the political and the situated nature of research journeys The book has been divided into two parts with the essays in the first part establishing a context specific framework for engaging philosophical and theoretical debates in contemporary tourism enquiry The second set of essays then present discuss and critique specific methodologies research techniques methods of interpretation and writing strategies all of which are in some sense illustrative of critical tourism research Contributors range from postgraduate students to established academics and are drawn from both the geopolitical margins and the powerbases of the tourism academy Their various relationships with the English speaking academy thus range from relative outsider to well positioned

insider and as a result their essays are reflective of a range of locations within the complexly spun web of academic power relations and social divisions **Gospel Questions; Or, A Course of Lessons on Our Lord's Personal History, Etc.**

Second Series John Robertson (Headmaster at Upton Park School.),1870 **Family Stories and the Life Course** Michael W. Pratt,Barbara H. Fiese,2004-04-26 This edited book draws from work that focuses on the act of telling family stories as well as their content and structure The process of telling family stories is linked to central aspects of development including language acquisition affect regulation and family interaction patterns This book extends across traditional developmental psychology personality theory and family studies Drawing broadly on the epigenetic framework for individual development articulated by Erik Erikson as well as on conceptions of the family life cycle the editors bring together contemporary examples of psychological research on family stories and their implications for development and change at different points in the life course The book is divided into sections that focus on family stories at different points in the life cycle from early childhood and the beginnings of narrative skill through adolescence young adulthood midlife and then mature adulthood and its intergenerational meaning During each of these periods of the life cycle research focusing on individual development within an Eriksonian framework of ego strengths and virtues is highlighted The dynamic role of family stories is also featured here with work exploring the links between family process intergenerational attachment and storytelling Sociocultural theories that emphasize how such development is situated in the wider cultural context are also featured in several chapters This broad lifespan developmental focus serves to integrate the exciting diversity of this work and foster further questions and research in the emerging field of family narrative The book is intended primarily for researchers and advanced level students in the fields of developmental and personality psychology as well as those in family studies and in gerontology It may also be of interest to those in the helping professions who are concerned with family therapy and family issues and may due to its content and illustrative material have appeal to a wider market of the lay public The chapters are written in a readily accessible style and the analyses are presented in a fairly non technical way Because family stories are charted across the lifespan it would be a suitable companion book to a more traditional lifespan textbook in certain courses *How to Start Personal Histories and Genealogy Journalism Businesses* Anne Hart,2006 Here s how to open your own genealogy family history journalism or personal history business This includes a genealogy course template and instruction on how to start and operate a home based business working with personal and oral histories genealogy family history and life story writing You also learn how to interview people what questions to ask and how to put together a business and or a course or book on any aspect of genealogy around the world journalism writing personal history and life story writing Start your own course using the genealogy course template to inspire you to develop your own specialties and niche areas Work with almost any ethnic group and create businesses ranging from DNA driven genealogy reporting services to family history memoirs writing or personal history videography services Use social history to find information such as female ancestors maiden names that had

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Our Studies, Ourselves Barry Glassner, Rosanna Hertz, 2003 What motivates a lifelong scholarly pursuit and how do one s studies inform life outside the academy Sociologists who live in families but also study families who go to work but also study work who participate in communities but also try to understand communities have an especially intimate relation to their research Growing up poor struggling as a woman in a male dominated profession participating in protests against the Vietnam War facts of life influence research agendas individual understandings of the world and ultimately the shape of the discipline as a whole Barry Glassner and Rosanna Hertz asked twenty two of America s most prominent sociologists to reflect upon how their personal lives influenced their research and vice versa how their research has influenced their lives In this volume the authors reveal with candor and discernment how world events political commitments and unanticipated constraints influenced the course of their careers They disclose how race class and gender proved to be pivotal elements in the course of their individual lives and in how they carry out their research Faced with academic institutions that did not hire or promote persons of their gender race sexual orientation or physical disability they invented new routes to success within their fields Faced with disappointments in political organizations to which they were devoted they found ways to integrate their disillusionment into their research agendas While some of the contributors radically changed their political commitments and others saw more stability none stood still An intimate look at biography and craft these snapshots provide a fascinating glimpse of the sociological life for colleagues other academics and aspiring young sociologists The collection demonstrates how inequalities and injustices can be made into motors for scholarly research which in turn have the power to change individual life courses and entire societies

Spirituality, Religion, and Aging Holly Nelson-Becker, 2017-02-01 Spirituality Religion and Aging Illuminations for Therapeutic Practice by Holly Nelson Becker is a highly integrative book written for students professionals in aging ministers and older adults themselves Readers will gain the knowledge and skills they need to assess engage and address the spiritual and religious needs of older persons Taking a fresh approach that breaks new ground in the field the author discusses eight major world religions and covers values and ethics theories interventions health and caregiving depression and anxiety dementia and the end of life Meditations and exercises throughout the book allow readers to expand and explore their personal understanding of spirituality Referencing the latest research the book includes assessments and

skill based tools designed to help practitioners enhance the mental health of older people Genealogical and Personal History of Beaver County, Pennsylvania John Woolf Jordan, 1914 **The International Handbook on the Sociology of Education** Carlos Alberto Torres, Ari Antikainen, 2003 This handbook discusses the social context of education outlining the challenges as well as the advances in public and private education systems at the start of the new millennium It presents an integrated account of social theory and methodologies along with applied perspectives Genealogical and personal history of Beaver County, Pennsylvania John W. Jordan, 1914 **Personality in Adulthood** Paul T. Costa, Jr., Robert R. McCrae, 2013-10-18 Now in a revised and expanded second edition this influential work argues for the enduring stability of personality across adult development It also offers a highly accessible introduction to the five factor model of personality Critically reviewing different theories of personality and adult development the authors explain the logic behind the scientific assessment of personality present a comprehensive model of trait structure and examine patterns of trait stability and change after age 30 incorporating data from ongoing cross sectional and longitudinal studies The second edition has been updated throughout with the authors new findings ideas and interpretations and includes a new chapter on cross cultural research It culminates in an additional new chapter that presents a comprehensive theory of personality grounded in the five factor model

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