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Transform hate speech in education from gender perspectives. Conceptions of Chilean teachers through a case study

Jesús Marolla-Gajardo^{1*} and Jordi Castellvi-Mata²

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The research presented is positioned under the issue of hate speech prevalent in society, particularly its emergence in schools. In recent years, we have witnessed the presence of a phenomenon that is not new; however, it poses challenges to the teaching and learning processes for educators. Specifically, feminist movements and those advocating for diversity and nonconformity have triggered a strong response filled with violent and discriminatory messages and actions. To obtain some answers to this challenge, a case study was conducted with 6 teachers from various schools in Chile. Semi-structured interviews were carried out to explore, from their perspectives, aspects such as the origins of hate speech, the possibilities and proposals that teachers have for creating counter-narratives against hate, the effects of hate messages from gender perspectives in their teaching practices, and finally, the processes carried out with students. Among the main conclusions, it can be mentioned that there is a violent disruption that deepens gender inequalities, a situation that is becoming normalized and is of great concern for educators. Teachers express that they lack the tools and competencies to address these problems, other than continuing with the treatment of official content.

KEYWORDS

initial teacher education, gender, hate speech, inequality, social studies education

1. Introduction

In recent years, various feminist movements have emerged in society advocating for diversity and the recognition of gender dissidence. However, hate speech has also emerged that promotes traditional and conservative practices that marginalize, violate, and exclude those who stand for diversity. Education, particularly the teaching of history and social studies, has not been immune to this problem. Teachers face complex challenges when confronting this type of language in their practice. Therefore, a qualitative case study offers teachers suggestions for addressing these classroom challenges. Six teachers were interviewed at different stages and emphasized the importance of teacher training, the influence of social media, and the development of counter-hate narratives through work with history and social studies content. The results show that teachers view these speeches as complex situations that abruptly interrupt

Perspectives On The Study Of Speech

**Barbara Lewandowska-
Tomaszczyk, Marcin Trojszczak**



Perspectives On The Study Of Speech:

Perspectives on the Study of Speech Peter D. Eimas, Joanne L. Miller, 1981

Contemporary Perspectives in English Language Studies: Linguistics and Literature (Penerbit USM) Sarjit Kaur, Shakila Abdul Manan, 2014-11

Discussing contemporary perspectives and new developments in the field of English language studies has gained ascendancy in view of the fact that such concerns about learning and teaching English make important contributions to society. Such discussions are of critical importance in today's globalised societies and more needs to be done towards collaboratively presenting the growing wealth of quality research in linguistics and literature. Linguists and scholars continue to champion the need to interrogate the discourse of literary and language texts using a number of critical frameworks that help sensitise readers to the ideological nature of literary discourse and the ways in which certain dominant ideas of nation, race, ethnicity and gender are ratified or challenged. Readers need to be constantly challenged to think, interpret and evaluate differing views and perspectives. The collection of chapters in this book explores contemporary issues and perspectives in linguistics and literature among educators and researchers whose primary focus is to examine the manner in which English is used for various educational purposes from traditional curriculum demands to answering broader questions about human knowledge, global citizenship and social engagement.

Perspectives on Arabic Linguistics Dilworth B. Parkinson, Samira Farwaneh, 2003-12-19

This volume includes nine papers selected from the Fifteenth Annual Symposium on Arabic Linguistics. Four of the papers deal with the area of corpus linguistics new for this series including papers from both a computational and a variationist point of view. The other papers deal with Syntax and with various aspects of Arabic Sociolinguistics.

Perspectives on Arabic Linguistics XV Dilworth B. Parkinson, Samira Farwaneh, 2003-01-01

Printed by nsinger Der kan printes 10 sider ad gangen og max 40 sider pr session

Perspectives on Discourse Analysis Laura Alba Juez, 2009-05-27

Perspectives on Discourse Analysis: Theory and Practice provides the student reader with the basic theoretical knowledge and the empirical tools of some of the most relevant approaches to the analysis of discourse. It has been mainly conceived of as a general university course on Discourse Analysis but it can also be useful for any person or group whose main concern is to acquire the basic necessary knowledge and skills for analyzing any type of discourse. The subject matter of the book could not only be of use for linguists or prospective linguists given its interdisciplinary character; its findings can be and in fact are used and applied by practitioners and scholars from different fields such as sociology, psychology, medical science, computer science and so on. Thus the book can be used by any person who having certain linguistic knowledge is interested in exploring the fascinating world of discourse. All the chapters contain both a theoretical and an empirical section, the latter containing examples of analysis as well as exercises. Practice and self-evaluation questions whose answers can be found at the end of the book in the Practice key and Key to self-evaluation questions sections. The book is divided into 12 chapters. The first two introduce basic information about discourse analysis and text linguistics as well as the necessary techniques for

gathering data including a very brief introduction to corpus linguistics Chapters 3-11 present and discuss some of the most prominent and well known approaches to discourse analysis namely Pragmatics Interactional Sociolinguistics Conversation Analysis The Ethnography of Communication Variation Analysis and Narrative Analysis Functional Sentence Perspective Post Structuralist Theory and Social Theory Critical Discourse Analysis and Positive Discourse Analysis and Mediated Discourse Analysis Finally Chapter 12 deals with crucial and further issues such as the type of discourse chosen for the analysis the strategies and functions of discourse or the problem of choosing an appropriate unit of analysis which will suit the aims of research Perspectives on Discourse Analysis Theory and Practice may prove of value to all those who are professionally involved in the area of discourse and pragmatic studies or simply to those who wish to acquire the necessary basic knowledge and techniques for analyzing any type of discourse from medical journalistic or political discourse to computer mediated humoristic or hegemonic discourse where the use and abuse of power is an important issue just to name a few of the innumerable possibilities A desirable and intended effect of this book is also the development of an open and tolerant mind which will eventually lead to a better understanding of the different and varied manifestations of language culture and communication in human society

Sign Language Research Sixty Years Later: Current and Future Perspectives

Valentina Cuccio, Erin Wilkinson, Brigitte Garcia, Adam Schembri, Erin Moriarty, Sabina Fontana, 2022-11-14 *New*

Perspectives on Language Mobility Sarah Josefine Schaefer, 2023-11-16 The diffusion of English and the increasing mediatization of our globalized world have significant impacts on our perceptions of language and culture Beginning with an overview of how the conceptualization of language is currently debated in sociolinguistics and related fields this book highlights the need for a new perspective on language mobility Through examining the use of English on German radio morning shows the book explores the dynamics of language use in times of accelerated globalization and provides insights into how the media operate within the global flows of messages and linguistic resources that characterize our mediatized societies In doing so it demonstrates how combining the different perspectives of a sociolinguistics of mobility and contact linguistics allows for a thorough investigation of language practices in society and advances the theoretical and practical approaches to the study of language mobility as a result

The Perspective of Biography Sir Sidney Lee, 1918

The Handbook of English for Specific Purposes Brian Paltridge, Sue Starfield, 2014-09-15 Featuring a collection of newly commissioned essays edited by two leading scholars this Handbook surveys the key research findings in the field of English for Specific Purposes ESP Provides a state of the art overview of the origins and evolution current research and future directions in ESP Features newly commissioned contributions from a global team of leading scholars Explores the history of ESP and current areas of research including speaking reading writing technology and business legal and medical English Considers perspectives on ESP research such as genre intercultural rhetoric multimodality English as a lingua franca and ethnography

Perspectives on Individual Differences Affecting Therapeutic Change in Communication Disorders

Amy L. Weiss,2012-12-06 This volume examines the ramifications of individual differences in therapy outcomes for a wide variety of communication disorders In an era where evidence based practice is the clinical profession s watchword each chapter attacks this highly relevant issue from a somewhat different perspective In some areas of communication disorders considering the variance brought by the client into the therapeutic mix has a healthy history whereas in others the notion of how individual client profiles mesh with therapy outcomes has rarely been considered Through the use of research results case study descriptions and speculation the contributors have creatively woven what we know and what we have yet to substantiate into an interesting collection of summaries useful for therapy programming and designing clinical research

Global Perspectives on Youth Language Practices Cynthia Groff,Andrea Hollington,Ellen Hurst-Harosh,Nico Nassenstein,Jacomine Nortier,Helma Pasch,Nurenzia Yannuar,2022-02-07 Most journal articles edited volumes and monographs on youth language practices deal with one specific variety one geographical setting or with one specific continent This volume bridges these different studies and it approaches youth language from a much broader angle A global framework and a diversity of methodologies enable a wider perspective that gives room to comparisons of youth s manipulations and linguistic agency transnational communicative practices and language contact scenarios The research presented addresses structural features of everyday talk and text youth identity issues related to specific purposes and contexts and sociocultural emphases on ideologies and belonging Combining insights into sociolinguistic and structural features of youth language the volume includes case studies from Asia Indonesia Australia and Oceania Arnhem Land New Ireland South America the Amazon Chile Argentina Europe Germany Spain and Africa Uganda Nigeria DR Congo Central African Republic South Africa It expands on existing publications and offers a more comparative and global approach without a division of youth s strategies in terms of geographical space or language family This collection including a conceptual introduction is of interest to scholars from several linguistic subfields working in different regional contexts as well as sociologists and anthropologists working in the field of adolescence and youth studies *Language in Educational and Cultural Perspectives*

Barbara Lewandowska-Tomaszczyk,Marcin Trojszczak,2023-10-26 This book comprises 20 chapters that have been divided into two distinct parts language in educational contexts and language in cultural contexts The contributions included in this book are the outcome of the conference Contacts and Contrasts that was held in Konin Poland in 2021 C C2021 The contributions featured in the first part of the part of the book focus on various issues in the field of applied linguistics in particular language education second and foreign language learning as well as translator training The second part of this edited collection features chapters devoted to a range of issues at the intersection of semantics historical and contact linguistics as well as literature **Early Language Learning Policy in the 21st Century** Subhan Zein,Maria R. Coady,2021-09-22 This volume analyses the policymaking expectations implementation progress and outcomes of early language learning in various education policy contexts worldwide The contributors to the volume are international

researchers specialising in language policy and early language learning and their contributions aim to advance scholarship on early language learning policies and inform policymaking at the global level The languages considered include learning English as a second language in primary schools in Japan Mexico Serbia Argentina and Tanzania Spanish language education in the US and Australia Arabic as a second language in Israel and Bangladesh Chinese in South America and Oceania and finally early German teaching and learning in France and the UK

Research Methods in the Study of L2 Writing Processes Rosa M. Manchón, Julio Roca de Larios, 2023-10-15 This volume brings together the perspectives of new and established scholars who have connected with the broad fields of first language L1 and second language L2 writing to discuss critically key methodological developments and challenges in the study of L2 writing processes The focus is on studies of composing and of engagement with feedback on written drafts with particular attention to methods of process tracing through data such as concurrent or stimulated verbal reports interviews diaries digital recording visual screen capture eye tracking keystroke logging questionnaires and or ethnographic observation The chapters in the book illustrate how progress has been made in developing research methods and empirical understandings of writing processes in introducing methodological innovations and in pointing to future methodological directions It will be an essential methodological guide for novice and experienced researchers senior students and educators investigating the processes of writing in additional languages

Critical Discourse Analysis in Translation Studies Kyung Hye Kim, 2025-06-25 Critical Discourse Analysis in Translation Studies is the first textbook to provide a systematic treatment of how CDA may be applied to the analysis of translated and interpreted texts Kyung Hye Kim provides in depth explanations about how various strands of CDA from the M A K Hallidayan analytical framework to Norman Fairclough's dialectical relationship model and Teun van Dijk's ideological square can be employed in translation studies to deliver rich analyses of translated text She demonstrates the ability of CDA to address complex translation practices in both traditional and digital media using various examples in different languages With numerous exercises using authentic texts this textbook empowers readers to apply a CDA framework in their own work This accessible textbook is essential reading for all students of discourse and text analysis within translation and interpreting studies

The Routledge Encyclopedia of Second Language Acquisition Peter Robinson, 2012-08-21 The Routledge Encyclopedia of Second Language Acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has the following features 252 alphabetized entries written in an accessible style including cross references to other related entries in the Encyclopedia and suggestions for further reading Among these 9 survey entries that cover the foundational areas of SLA in detail Development in SLA Discourse and Pragmatics in SLA Individual Differences in SLA Instructed SLA Language and the Lexicon in SLA Measuring and Researching SLA Psycholinguistics of SLA Social and Sociocultural

Approaches to SLA Theoretical Constructs in SLA The rest of the entries cover all the major subdisciplines methodologies and concepts of SLA from Accommodation to the ZISA project Written by an international team of specialists the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA

Development of Modality in First Language Acquisition Ursula Stephany, Ayhan Aksu-Koç, 2021-03-08 This book deals with the development of modality from a crosslinguistic perspective and is closely related to two earlier volumes on the development of verb and nominal inflection in first language acquisition SOLA 21 and 30 both methodologically and theoretically Each of the fourteen contributions studies the early development of the form and function of expressions of deontic and dynamic agent oriented modality or epistemic and evidential propositional modality in one of fourteen languages belonging to different morphological types and language families seven Indo European and seven non Indo European The analyses are mainly based on longitudinal observations of children in their 2nd and 3rd years of life in conversational interaction with their caregivers mostly the mothers Main issues addressed are the development of directives and modulations of information in terms of certainty and evidentiality also taking into account children's developing social pragmatic and cognitive skills One of the main findings is that agent oriented and propositional modality may develop in parallel depending on the typological characteristics of the language acquired The decisive factor is whether notions of propositional modality are grammaticized and obligatorily expressed in the language The findings are interpreted within non nativist theoretical frameworks Usage based theories Natural Morphology

The Handbook of English for Specific Purposes Sue Starfield, Christoph Hafner, 2025-05-13 A field defining survey of research in the rapidly growing field of English for Specific Purposes now in its second edition The Handbook of English for Specific Purposes provides an up to date account of the origins development current state and future directions in the study of English as used in its specific contexts including medical English business English and academic English Featuring research from leading authorities this comprehensive volume addresses all key aspects of ESP including speaking reading writing legal English nursing assessment intercultural rhetoric multimodality English as a lingua franca and ethnography The second edition of the Handbook is fully revised to incorporate new areas of ESP research and reflects changing demands on English Language Learners ELL including a new historical overview of the field by Prof Vijay K Bhatia and entirely new chapters English medium instruction and ESP research materials development teacher development call center communication Global Englishes and translanguaging identity and the emergence of digital genres Unmatched in its breadth and depth of coverage The Handbook of English for Specific Purposes Features original state of the art reviews relevant to scholars and students working across applied linguistics and education Features contributions by scholars working on ESP in a wide range of international contexts Addresses current and emerging challenges in ESP with implications for related fields of TESOL and English language education more broadly Includes in depth reviews of new ESP research findings and suggestions for further scholarship Part

of the Wiley Blackwell Handbooks in Linguistics series The Handbook of English for Specific Purposes Second Edition is an essential reference for upper level undergraduate and graduate students scholars researchers and educators working in TESOL ELL ELT applied linguistics and language studies

The Oxford Handbook of Taboo Words and Language Keith Allan, 2019 This volume brings together experts from a wide range of disciplines to define and describe taboo words and language and to investigate the reasons and beliefs behind them It examines topics such as impoliteness swearing censorship taboo in deaf communities translation of tabooed words and the use of taboo in banter and comedy

Theories in Second Language Acquisition Bill VanPatten, Jessica Williams, 2014-12-22 The second edition of Theories in Second Language Acquisition seeks to build on the strengths of the first edition by surveying the major theories currently used in second language acquisition research This volume is an ideal introductory text for undergraduate and graduate students in SLA and language teaching Each chapter focuses on a single theory written by a leading scholar in the field in an easy to follow style a basic foundational description of the theory relevant data or research models used with this theory common misunderstandings and a sample study from the field to show the theory in practice This text is designed to provide a consistent and coherent presentation for those new to the field who seek basic understanding of theories that underlie contemporary SLA research Researchers will also find the book useful as a quick guide to theoretical work outside their respective domains

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daftar isi tampilkan bagian bagian motor di bawah ini merupakan beberapa bagian bagian motor yang perlu sahabat ketahui yang diantaranya ialah engine mesin sepeda motor pada umumnya mesin atau engine memiliki peranan penting dan merupakan sumber tenaga yang berfungsi guna mengoperasikan kinerja kendaraan

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jul 29 2023 bagian bagian utama motor yang penting untuk diketahui sepeda motor agar dapat dan layak beroperasi pada dasarnya terdiri dari beberapa bagian utama yang membentuk suatu sistem sistem inilah yang memungkinkan sepeda motor beroperasi dan berfungsi dengan baik table of contents inilah bagian bagian utama motor yang penting

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mar 3 2020 jenis jenis mesin sepeda motor dibawah ini akan menguraikan satu demi satu berdasarkan jenis kendaraan roda dua 1 mesin 1 silinder ini merupakan jenis mesin yang sangat terkenal di masyarakat yang juga terdiri dari silinder tegak tidur dan kemiringan 45 derajat semuanya itu biasa digunakan pada kendaraan motor dengan kapasitas mesin kecil

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admin december 21 2021 bagian bagian motor matic sepeda motor jenis matic atau transmisi otomatis sangatlah besar dalam penggunaannya terdapat beberapa bagian motor matic lalu apa saja bagian bagian motor matic motor matic sangat cocok digunakan dengan kondisi jalanan yang ada di indonesia

11 komponen mesin motor 4 tak dan fungsinya autoexpose - Feb 14 2023

apr 1 2018 secara umum mesin pada sepeda motor dibagi dalam 4 wilayah utama yakni mesin bagian tengah yang terdiri dari gear transmisi dan engkolan mesin bagian atas bagian ini terdiri dari blok silinder hingga kepala silinder mesin bagian kiri bagian yang terdiri dari sistem pengisian mesin

nama nama bagian motor dan gambar terlengkap otoflik com - Sep 21 2023

1 mesin motor jadi untuk bagian motor yang pertama ialah mesin motor pada bagian ini memang memiliki peran sangat penting sekali didalam mesin tersebut terdapat cukup banyak komponen yang tersedia seperti piston silinder ring seher cap

bagian mesin sepeda motor untuk diketahui pengguna kursus - Nov 11 2022

komponen mesin motor mesin motor sebenarnya dibedakan menjadi dua yaitu mesin 2 tak dan mesin 4 tak perbedaannya adalah pada mekanisme pembakaran mesin untuk menghasilkan tenaganya lantas apa saja komponen mesin motor pada umumnya 1 head silinder

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oct 10 2023 daftar isi dengan melakukan starter mesin maka berbagai komponen akan aktif termasuk juga power steering kini mayoritas mobil atau motor sudah menggunakan sistem elektrik starter pada sistem tersebut terdapat berbagai komponen motor starter yang memiliki fungsi dan kegunaan tersendiri

motor parçaları ve görevleri nelerdir resimli anlatım blogger - May 17 2023

motor parçalarını sabit motor parçaları ve hareketli motor parçaları olarak iki temel kısımda inceleyebiliriz sabit motor parçaları motor bloğu silindir kapağı üst kapak külbütör kapağı emme manifoldu egzoz manifoldu karter hareketli motor parçaları piston biyel kolu krank mili eksantrik kam mili

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kosakata nama bagian sepeda motor dalam bahasa inggris dan tahukah adjarian apa saja bagian yang ada pada sepeda motor salah satu contoh bagian sepeda motor adalah lampu sein kanan dan kiri nah kali ini kita akan mempelajari kosakata nama bagian sepeda motor dalam bahasa inggris kosakata nama bagian sepeda motor dalam bahasa inggris1

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jun 5 2023 nama nama bagian motor yang berhubungan dengan kenyamanan pengendara selain bagian mesin dan juga kelistrikan ada satu lagi bagian motor yang perlu anda ketahui bagian motor yang terakhir tersebut adalah yang menentukan kenyamanan pengendara motor lalu apa saja nama nama bagian motor yang berhubungan dengan kenyamanan

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dikutip dari laman resmi smk negeri 2 tangerang komponen utama teknik dasar motor terdiri dari beberapa komponen dan terdiri atas beberapa bagian antara lain bagian rangka serta bagian bagian lainnya yang digabung menjadi satu agar menjadi

sebuah sepeda motor 1 sistem mesin 2 sistem kelistrikan 3 rangka chassis

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daftar isi show komponen sepeda motor dan perannya a bagian mesin b bagian rangka sepeda motor c bagian kelistrikan komponen sepeda motor dan perannya secara garis besar komponen pada sepeda motor dibagi menjadi 3 bagian yaitu bagian rangka kelistrikan dan mesin

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