PERSPECTIVES ON THE MISTREATMENT OF AMERICAN EDUCATORS

Throwing Water on a Drowning Man

NORMAN DALE NORRIS FOREWORD BY E. D. HIRSCH JR.

Perspectives On The Mistreatment Of American Educators

Raffaela Di Napoli

Perspectives On The Mistreatment Of American Educators:

Perspectives on the Mistreatment of American Educators Norman Dale Norris, 2002-03-20 Pressured by a society searching for a simple solution to a complex problem educators are constantly subjected to a double standard and their work and role marginalized as insignificant despite compelling evidence to the contrary This enlightening discussion of the misperceptions about the profession offers a thoughtful perspective on the real work done by educators and examines some of the harm done by efforts to fix what is wrong There is not a group of professionals in the work world who must bear as many demands yet who are so often undervalued as educators Norris calls attention to the sociological and physical factors that often influence the work of educators discussing the general perception of the teaching profession as well as more specific issues such as reform research and political agendas In a scholarly format he reports on the double standards demands and high expectations that teachers are forced to overcome in order to be successful This is must reading for anyone concerned about the status of teachers and teaching today The Promise and Failure of Progressive **Education** Norman Dale Norris, 2004 The progressive ideology and methods are clearly the prominent choice in our schools today They are often linked to the name of John Dewey Over the years many educational leaders have misunderstood and therefore grossly exaggerated Dewey's ideas into nothing he would have intended In generic layman's terms Norman Dale Norris discusses how the progressive movement came about and how the ideas are practiced today some of which are less than desirable Norris is sympathetic and supportive of the progressive ideology and offers suggestions for success The Promise and Failure of Progressive Education will interest teachers teacher trainers central office and building administrators university faculty educational leaders and policy makers Perspectives on the Mistreatment of American Educators Norman Dale Norris, 2002-03-20 Pressured by a society searching for a simple solution to a complex problem educators are constantly subjected to a double standard and their work and role marginalized as insignificant despite compelling evidence to the contrary This enlightening discussion of the misperceptions about the profession offers a thoughtful perspective on the real work done by educators and examines some of the harm done by efforts to fix what is wrong There is not a group of professionals in the work world who must bear as many demands yet who are so often undervalued as educators Norris calls attention to the sociological and physical factors that often influence the work of educators discussing the general perception of the teaching profession as well as more specific issues such as reform research and political agendas In a scholarly format he reports on the double standards demands and high expectations that teachers are forced to overcome in order to be successful This is must reading for anyone concerned about the status of <u>International Perspectives on Maladministration in Education</u> Eugenie A. Samier, Peter teachers and teaching today Milley, 2018-04-19 This volume develops a theoretical and critical foundation for understanding maladministration the phenomena of harmful administrative and organisational behaviours in educational systems Chapter authors provide

theoretical and practice based perspectives across international contexts regarding common destructive practices that occur in educational organisations such as negligence and mistreatment of people professional dishonesty fraud and embezzlement abuse of power and corrupt organisational cultures International Perspectives on Maladministration in Education shines a light on this complex topic by examining various practices at individual group organisational and system levels the contexts and influences that give rise to them and potential remedies to ensure more accountable just and safe institutions

International Handbook of Research on Teachers and Teaching Lawrence J. Saha, Anthony Gary Dworkin, 2009-04-17 The International Handbook of Research on Teachers and Teaching provides a fresh look at the ever changing nature of the teaching profession throughout the world This collection of over 70 articles addresses a wide range of issues relevant for understanding the present educational climate in which the accountability of teachers and the standardized testing of students have become dominant Workplace Bullying and Mobbing in the United States Maureen Duffy, David C. Yamada, 2018-01-04 Offering multidisciplinary research and analysis on workplace bullying and mobbing this two volume set explores the prevalence of these behaviors in sectors ranging from K 12 education to corporate environments and exposes their effects on both individuals and organizations Workplace Bullying and Mobbing in the United States provides a comprehensive overview of the nature and scope of the problem of workplace bullying and mobbing By tapping the knowledge of a breadth of subject experts and interpreting contemporary survey data this resource examines the impact of bullying and mobbing on targets identifies what constitutes effective prevention and intervention surveys the legal landscape for addressing the problem from both American and for multinational employers transnational perspectives and provides an analysis of key employment sectors with practical recommendations for prevention and amelioration of these behaviors The contributors to this outstanding work include researchers practitioners and policy and subject matter experts who are widely recognized as authorities on workplace bullying and mobbing including Drs Gary and Ruth Namie cofounders of the U S workplace anti bullying movement Drs Maureen Duffy and Len Sperry internationally recognized authorities on workplace mobbing and professor David Yamada leading expert on the legal aspects of workplace bullying The set's content will be of particular value to scholars and practitioners in disciplines that overlap with American labor and employee relations industrial organizational psychology and mental health and law and conflict resolution **Human Resource Perspectives** on Workplace Bullying in Higher Education Leah P. Hollis, 2021-05-12 This analytical volume uses qualitative data quantitative data and direct employee experiences to aid understanding of why workplace bullying occurs in universities throughout the US To address higher education workplace bullying this text offers data driven interventions for human resource staff and departments to effectively tackle this destructive phenomenon Drawing on Hollis first hand research which is supported by findings from a 2019 Human Resources data collection this text identifies populations which are most vulnerable to discrimination within academia The data shows how human resource departments executive leadership and

faculty might proactively intervene to prevent workplace bullying Divided into two parts the book offers empirical analysis of structural interventions for human resource efforts to combat workplace bullying in higher education Second the book puts forth solutions based on empirical findings for organizations and human resources to combat workplace aggression and civility which hurts higher education Further the author examines the specific effect of workplace harassment and cyberbullying on women of color junior faculty women and the LGBTQ community This text will benefit researchers doctoral students and conducting higher education research Additionally the book focusses on structural issues which interfere with multicultural education more broadly Those interested in Human Resource Management the sociology of education and gender and sexuality studies and will also enjoy this volume A Guide to Charter Schools Myron S. Kaves, Robert Maranto, 2006-05-12 Here is a short edited volume that brings together in one place the best scholarly articles in charter schooling by national experts and leaders written in a user friendly fashion It is the ideal introduction for those interested in the charter school movement with numerous insights for and by charter operators administrators and teachers as well as the academic community The volume starts with essays explaining the history of education reforms past in particular why their failures make charters a necessity Additional essays examine such research questions as whether class size matters how to end the teacher shortage routes to alternative certification why urban school reform fails and how to make merit pay work The second section includes essays outlining the key research on charter schools Chapters examine such questions as how charter schools compare to district schools how non profit charters compare to for profit charters what determines teacher quality and how the small size of charters makes for complex questions of accountability. The final section includes personal reflections tips and horror stories from charter operators. In particular essays examine why most charters have a tough first year the difficulties of converting a private school to a charter how to manage facilities how to obtain grant money and how to do good charter marketing A Different Perspective Charles E. Shaw, 2007-06-21 It is understood that the first recorded history of slavery had its beginning in the United States in 1619 when approximately twenty Africans were brought by a Dutch soldier and sold to the English colony of Jamestown Virginia as indentured servants The transformation from indentured servitude to racial slavery happened gradually It wasnt until 1661 that a reference to slavery entered in Virginia law directed at Caucasian servants who ran away with a black servant It wouldnt be until the Slave Codes of 1705 that the status of African Americans as slaves would be sealed This would last for another 160 years until after the end of the American Civil War with the ratification of the 13th Amendment in December 1865 However it must be noted that the first imported Africans were brought as indentured servants not slaves They were required as white indentured servants to serve nine years Many were brought to the British North American colonies specifically Jamestown Virginia in 1620 It is most interesting to make note of the fact that slavery was subsequently legalized in the following states 1641 Massachusetts becomes the first colony to legalize slavery 1650 Connecticut legalizes slavery 1661 Virginia officially recognizes slavery by

statute 1662 A Virginia statute declares that children born would have the same status as their mother 1663 Maryland legalizes slavery 1664 Slavery is legalized in New York and New Jersey The shift from indentured servants to African slaves was prompted by a dwindling class of former servants who had worked through the terms of their indentures and thus became competitors to their former masters These newly freed servants were rarely able to support themselves comfortably and the tobacco industry was increasingly dominated by large planters This caused domestic unrest culminating in Bacons Rebellion Eventually chattel slavery became the norm in regions dominated by plantations that were owned by Englishmen who lived in Great Britain where the British courts had made a series of contradictory rulings on the legality of slavery which encouraged several thousand slaves to flee the newly independent United States as refugees along with the retreating British in 1783 Contextualizing Critical Race Theory on Inclusive Education from A Scholar-Practitioner Perspective Jose W. Lalas, Heidi Luv Strikwerda, 2023-12-12 Race does not only resonate with the dichotomy of blackness and whiteness but also on its impact on non physical attributes this includes factors such as indigenous status social class religion language ethnicity class gender sexuality and immigration The intersection of these factors are key considerations on inclusive education

Resources in Education ,1997-05 Bibliographic Guide to Education, 2002 lists publications cataloged by Teachers College Columbia University supplemented by The Research Libraries of The New York Publica Library Multicultural Art Education Rachel Mason, Doug Boughton, 1999 Multiculturalism is a term that has been much used in educational texts in recent years Its usage is frequently taken for granted in the rhetoric of curriculum literature However it has recently become clear that there are significant variations of interpretations of multiculturalism in different world regions This book takes a new and deeper look at the notion of multiculturalism through the lens of art education In educational terms art is a unique tool for the investigation of cultural values because it transcends the barrier of language and provides visceral and tacit insights into cultural change In order to address the educational interpretations and methods of implementing multiculturalism in different regios of the world this book contains discussion and analysis of perspectives on art education theory and practice from thirteen countries The authors of each chapter are respected multicultural experts in their geographic locations who are well equipped to provide unique insights into the particular issues of multiculturalism viewed from the perspective of art in educational contexts The book as a whole provides tools for the conceptual analysis of contemporary notions linked with multiculturalism such as interculturalism internationalism and globalisation It also provides strategies for art teaching in relation to these ideas While the term multicultural education is problematic this book presents conceptual frameworks that should assist educators to examine their own teaching on issues of equity and diversity that are central to the multicultural education debate Teaching Lives Steve Sharra, 2007 Connecting Disciplinary Literacy and Digital Storytelling in K-12 Education Haas, Leslie, Tussey, Jill, 2021-01-15 The idea of storytelling goes beyond the borders of language culture or traditional education and has historically been a tie that bonds families communities and

nations Digital storytelling offers opportunities for authentic academic and non academic literacy learning across a multitude of genres It is easily accessible to most members of society and has the potential to transform the boundaries of traditional education As concepts around traditional literacy education evolve and become more culturally and linguistically relevant and responsive the connections between digital storytelling and disciplinary literacy warrant considered exploration Connecting Disciplinary Literacy and Digital Storytelling in K 12 Education develops a conceptual framework around pedagogical connections to digital storytelling within K 12 disciplinary literacy practices This essential reference book supports student success through the integration of digital storytelling across content areas and grade levels Covering topics that include immersive storytelling multiliteracies social justice and pedagogical storytelling it is intended for stakeholders interested in innovative K 12 disciplinary literacy skill development research and practices including but not limited to curriculum directors education faculty educational researchers instructional facilitators literacy professionals teachers pre service teachers professional development coordinators teacher preparation programs and students Patriotism and <u>Citizenship Education</u> Bruce Haynes, 2010-01-15 Seven authors describe the controversial nature of patriotism and citizenship education in their country basing their account andrecommendations upon their philosophical understanding of education and schooling Offers differing national perspectives on patriotism acrossthe United States South Africa New Zealand Australia Japan and England Discusses varying accounts of how patriotism and citizenshipeducation should be handled as part of the school curriculum Provides crucial insights into how schools handle social andpolitical demands on controversial topics

Fundamentals: Perspectives on the Art and Science of Canadian Nursing david Gregory, Tracey Stephens, Christy Raymond-Seniuk, Linda Patrick, 2019-01-03 Publisher's Note Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality authenticity or access to any online entitlements included with the product Master the unique multi faceted role of the Canadian nurse Confidently embark on a lifelong learning journey and prepare for the daily realities of Canadian nursing practice this with comprehensive Canadian focused text Developed specifically for your needs by talented Canadian students practicing nurses scholars and educators Fundamentals Perspectives on the Art and Science of Canadian Nursing 2nd Edition delivers an integrated understanding of nursing fundamentals through a continuum that guides you from one chapter to the next and from learning to understanding New Inter Professional Practice helps you achieve positive patient outcomes through effective collaboration with the healthcare team New Diversity Considerations alert you to important patient care considerations related to culture sexuality gender economics visible minorities and religious beliefs New NCLEX style questions at the end of each chapter test your retention and ready you for success on your exams Revised Skills chapters familiarize you with a wide variety of advanced skills to broaden your clinical capabilities Enhanced focus on LGBTQ related considerations demographic shifts in Canadian society end of life palliative care substance abuse crises and refugee communities helps you ensure confident care across diverse Canadian populations Case Studies place chapter

content in a realistic context for the most practical understanding Think Boxes encourage critical thinking and challenge you to apply your knowledge to different situations Through the Eyes features familiarize you with patients perspectives to help you provide thoughtful and effective care interventions Research equips you with the latest and most relevant Canadian healthcare findings based on clinical evidence Critical Thinking Case Scenarios strengthen your clinical focus and critical thinking through real life situations Boletin Internacional de Bibliografia Sobre Educacion, 2003 **Bullying in Higher Education** Jaime Lester, 2013-01-17 Higher education leaders managers human resource professionals faculty and staff increasingly face uncivil bullying behaviors in academe This can manifest itself as constant public humiliation by a new department chair exclusion of a contingent faculty member undermining of work performance by a supervisor stalking by a staff member or taunting As higher education institutions continue to face budget issues and external pressure the incidences of bullying are on the rise This edited volume provides guidance on the nature and impact of bullying legal and ethical issues and approaches to assist leaders in facing these challenges in their colleges and universities Research based chapters cover the impact of bullying on the workforce the ways that bullying manifests within different sub cultures and at different institutions including community colleges the legal and ethical issues of bullying and recommendations to address bullying on campus Exploring bullying policies and innovative programs this book provides a better understanding of how to rethink current policies and practices to proactively create more civil cultures Workplace Bullying in Higher Education is a valuable resource for all higher education leaders and professionals on understanding Book Review Index ,2003 Every 3rd issue is a quarterly cumulation mediating and preventing bullying

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