

Perspectives on Student Behaviour in Schools

Exploring theory and
developing practice

Janice Wearmouth, Ted
Glynn and Mere Berryman

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Perspectives On Student Behavior In Schools

**Gregory Arief D. Liem, Jennifer A.
Fredricks, Zi Yang Wong**



Perspectives On Student Behavior In Schools:

Perspectives on Student Behaviour in Schools Mere Berryman, Ted Glynn, Janice Wearmouth, 2007-05-07 The authors of this comprehensive text discuss the root causes of disruptive behaviour tackle assessment issues and develop effective intervention strategies that will be of practical use to teachers and other educators Whilst theorising behaviour management from a range of perspectives psychodynamic behavioural and socio cultural the authors remain firmly focused on practical issues of policy making assessment and intervention and address a wide range of related issues such as policy in relation to behaviour in schools at local authority national and international level cultural concerns race gender school discipline and exclusion medical perspectives of topical interest such as ADHD autism and diet assessment at district community classroom and individual level and how these underpin theory This book will appeal to anyone for whom behaviour in schools is a key concern such as student teachers teacher educators senior school managers and practising teachers undertaking further study in the field

International Perspectives on Student Behavior Charles J. Russo, Izak Oosthuizen, Charl C. Wolhuter, 2014-12-23 The second volume of companion books on comparative student discipline identifies the best practices in dealing with student misconduct on six continents in a legally sound manner It is essential for educators to examine national as well as international practices addressing student misconduct in schools because learner misbehavior often has a detrimental effect on the quality of teaching and learning in elementary and secondary schools The countries covered are Brazil China Malaysia Turkey and South Africa

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Challenging Dominant Views on Student Behaviour at School Anna Sullivan, Bruce Johnson, Bill Lucas, 2016-05-20 This is a deliberately provocative book It critiques current student behaviour management practices seeks to explain the flawed assumptions that justify those practices and proposes how things could be better for children in our schools if different practices were adopted It is one of the few books to offer alternative ways of addressing the issues associated with student behaviour at school and exposes the field to serious and sustained critique from both a research perspective and a children s rights ideological stance The authors address the following questions What ideas dominate current thinking on student behaviour at school What are the policy drivers for current practices What is wrong with common behaviour approaches What key ideologies justify these approaches How can we present ethical alternatives to current approaches How can a human rights perspective contribute to the development of alternative approaches In exploring these questions and some ethical alternatives to the status quo the authors suggest

practical ways to answer back to calls for more authoritarian responses to student behaviour within our schools In doing so the authors advocate for reforms on behalf of children and in their interests Perspectives on Student Behaviour in Schools Janice Wearmouth,Ted Glynn,Mere Berryman,2005 The authors of this comprehensive text discuss the root causes of disruptive behaviour tackle assessment issues and develop effective intervention strategies that will be of practical use to teachers and other educators Whilst theorising behaviour management from a range of perspectives psychodynamic behavioural and socio cultural the authors remain firmly focused on practical issues of policy making assessment and intervention and address a wide range of related issues such as policy in relation to behaviour in schools at local authority national and international level cultural concerns race gender school discipline and exclusion medical perspectives of topical interest such as ADHD autism and diet assessment at district community classroom and individual level and how these underpin theory This book will appeal to anyone for whom behaviour in schools is a key concern such as student teachers teacher educators senior school managers and practising teachers undertaking further study in the field **Perspectives on Flourishing in Schools** Sabre Cherkowski,Keith Walker,2018-08-15 This book provides perspectives and insights across the educational system for how we might move toward living out this wish in all schools The chapters provide perspectives on fundamental questions that have been guiding recent research on wellbeing in schools How do school communities flourish together How does supporting educator wellbeing connect to teaching learning leading in schools What characteristics qualities and strategies support the wellbeing of the whole school community This book is unique in that it answers these questions from the perspectives of teachers students administrators in K 12 schools as well as from university and the wider community Importantly these chapters provide a repertoire of varied answers to the question that underpins this shift in research toward a positive organizational perspective How can we leverage what works well to grow more to instill in each community member a sense of their value and capacity to contribute These chapters serve as examples invitations and inspiration for readers to notice in their own contexts ways they can grow wellbeing through a focused attention on building appreciative strengths based positive approaches to teaching learning and leading in all schools **Perspectives and Trends in Education and Technology** Anabela Mesquita,António Abreu,João Vidal Carvalho,Cristina Helena Pinto de Mello,2023-01-02 This book presents high quality peer reviewed papers from the International Conference in Information Technology Education ICITED 2022 to be held at the ESPM Higher School of Advertising and Marketing Rio de Janeiro Brazil between July 14 16 2022 This book covers a specific field of knowledge This intends to cover not only two fields of knowledge Education and Technology but also the interaction among them and the impact result in the job market and organizations It covers the research and pedagogic component of Education and Information Technologies and also the connection with Society addressing the three pillars of higher education This book addresses impact of pandemic on education and use of technology in education Finally it also encourages companies to present their professional cases which will be discussed

These can constitute real examples of how companies are overcoming their challenges with the uncertainty of the market

INTERNATIONAL JOURNAL OF MULTIDISCIPLINARY PERSPECTIVES IN HIGHER EDUCATION Shyam

Sharma,2018-12-28 The International Journal of Multidisciplinary Perspectives in Higher Education Print ISSN 2474 2546

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supervised classroom environments while also teaching students skills for managing their behavior on their own This invaluable guide presents a framework for achieving both of these crucial goals It shows how to balance external reinforcements such as positive behavior supports with social emotional learning interventions Evidence based techniques are provided for targeting the cognitive and emotional processes that underlie self discipline both in classroom instruction and when correcting problem behavior Describing how to weave the techniques together into a comprehensive schoolwide disciplinary approach the book includes over a dozen reproducible forms checklists and assessment tools The large size format facilitates photocopying This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas **Resources in Education** ,2000-10 **Bullying, Cyberbullying and Student Well-Being in Schools**

Peter K. Smith,Suresh Sundaram,Barbara A. Spears,Catherine Blaya,Mechthild Schäfer,Damanjit Sandhu,2018-05-17 School bullying and cyberbullying are widely recognized as an international problem but publications have focused on the western tradition of research In India recognition of these issues and research on the topics have been emerging in recent years Beginning with cross cultural differences across Indian European and Australian contexts this volume provides direct empirical comparisons between western and Indian situations It then discusses innovative ways of hearing the views of students pre service teachers and teachers featuring a range of qualitative and quantitative methodologies The concluding commentaries from North American investigators provide a further international perspective from another region where much progress in researching these areas has been made Together this ground breaking collection comprises contributions from four continents on the prevalent issues of bullying cyberbullying and student well being **Sociocultural**

Perspectives on Student Engagement Gregory Arief D. Liem,Jennifer A. Fredricks,Zi Yang Wong,2025-09-24 This volume highlights the need to critically consider both the cultural specificity and universality of student engagement processes and discusses ways to promote engagement across diverse sociocultural contexts and student populations **Learning from the Student's Perspective** Alison Cook-Sather,Brandon Clarke,Daniel Condon,Kathleen Cushman,Helen Demetriou,Lois Easton,2015-11-17 Much has been written about how to engage students in their learning but very little of it has issued from

students themselves Compiled by one of the leading scholars in the field of student voice this sourcebook draws on the perspectives of secondary students in the United States England Canada and Australia as well as on the work of teachers researchers and teacher educators who have collaborated with a wide variety of students Highlighting student voices it features five chapters focused on student perspectives articulated in their own words regarding specific approaches to creating and maintaining a positive classroom environment and designing engaging lessons and on more general issues of respect and responsibility in the classroom To support educators in developing strategies for accessing and responding to student voices in their own classrooms the book provides detailed guidelines created by educational researchers for gathering and acting upon student perspectives To illustrate how these approaches work in practice the book includes stories of how pre service and in service teachers school leaders and teacher educators have made student voices and participation central to their classroom and school practices And finally addressing both practical and theoretical questions the book includes a chapter that outlines action steps for high school teachers school leaders and teacher educators and a chapter that offers a conceptual framework for thinking about and engaging in this work Bringing together in a single text student perspectives descriptions of successful efforts to access them in secondary education contexts concrete advice for practitioners and a theoretical framework for further exploration this sourcebook can be used to guide practice and support re imagining education in secondary schools of all kinds and the principles can be adapted for other educational contexts

Personalizing the High School Experience for Each Student Joseph DiMartino, John H. Clarke, 2008-04-15 Explore six promising practices that high schools are using to personalize education guided personalized learning personal learning plans personalized teaching community based learning and personalized assessment **Effective School Interventions, Second Edition** Natalie Rathvon, 2008-08-14 This highly practical resource and text presents 70 interventions that have been demonstrated to improve the classroom learning environment academic achievement and student behavior and social competence Each intervention is presented in a brief standardized format with step by step procedures that can easily be implemented by Pre K 12 teachers and other school based professionals The volume includes best practice guidelines for designing implementing and evaluating evidence based school interventions as well as strategies for combining multiple interventions to create a comprehensive program at the individual class or schoolwide level Activity Theory Perspectives on Technology in Higher Education Murphy, Elizabeth, Rodríguez-Manzanares, María A., 2013-09-30 Activity Theory is a tool that can help make sense of the complex changes taking place in higher education because of the integration of technology Unlike other theories it allows for a focus that includes elements in the social cultural and historical setting in which the technology is used In addition it supports consideration of the practices of individual students and educators as well as practices at the institutional level Activity Theory Perspectives on Technology in Higher Education presents a compelling theory that will be useful for researchers academics policy makers administrators and instructors interested in

understanding and controlling the shifts that are occurring in education due to the integration of technology **The Development of Criminal and Antisocial Behavior** Julien Morizot, Lila Kazemian, 2014-12-02 This edited book summarizes the current state of knowledge on the development of criminal and antisocial behavior over the life course. It focuses mainly on the developmental perspective which has had a paradigmatic influence on current theoretical and empirical works in criminology. With a multidisciplinary perspective, the book reviews a) the fundamental concepts of developmental criminology b) the risk factors and developmental processes related to the most salient personal e.g. genetics, personality and environmental e.g. family, peers, school domains explaining the development of criminal and antisocial behavior c) the developmental issues related to a number of special themes e.g. women, criminality, street gangs and d) the applied and policy implications of research in developmental criminology. In each chapter, prominent researchers from different disciplines such as criminology and psychology summarize the state of knowledge on a specific topic, identify the shortcomings of past research, offer recommendations for future research needs. *The school shooter: a threat assessment perspective.* Mary Ellen O'Toole, 2009 Social Perspectives on Education: The Society, The Student, The School Dorothy Westby-Gibson, 1965

Research Methods for Education Gregory J. Privitera, Lynn Ahlgrim-Delzell, 2018-01-20 From award-winning author Gregory J. Privitera and Lynn Ahlgrim-Delzell, *Research Methods for Education* covers the different quantitative and qualitative research methods specific to their use in educational research. This new text uses a problem-focused approach that fully integrates the decision tree from choosing a research design to selecting an appropriate statistic for analysis. With a conversational, student-friendly writing style and examples from a wide variety of education-related fields, the authors show how methods and statistics work together and enable the testing of hypotheses through use of the scientific method. Students will become informed consumers of research with the ability to understand a research article, judge its quality, and apply the methods in action research to inform educational practice. Give your students the SAGE edge. SAGE edge offers a robust online environment featuring an impressive array of free tools and resources for review, study, and further exploration, keeping both instructors and students on the cutting edge of teaching and learning.

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