

PERSPECTIVES ON CLASSIFIER CONSTRUCTIONS IN SIGN LANGUAGES



Edited by
Karen Emmorey

Perspectives On Classifier Constructions In Sign Language

Irit Meir, Wendy Sandler



Perspectives On Classifier Constructions In Sign Language:

Perspectives on Classifier Constructions in Sign Languages Karen Emmorey, 2003-04-02 This text is the result of work discussed and presented at the Workshop on Classifier Constructions It aims to bring to light issues related to the study of classifier constructions and to present contemporary linguistic and psycholinguistic analyses of these constructions

Perspectives on Classifier Constructions in Sign Languages Karen Emmorey, 2003-04-02 Classifier constructions are universal to sign languages and exhibit unique properties that arise from the nature of the visual gestural modality The major goals are to bring to light critical issues related to the study of classifier constructions and to present state of the art linguistic and psycholinguistic analyses of these constructions It is hoped that by doing so more researchers will be inspired to investigate the nature of classifier constructions across signed languages and further explore the unique aspects of these forms The papers in this volume discuss the following issues how sign language classifiers differ from spoken languages cross linguistic variation in sign language classifier systems the role of gesture the nature of morpho syntactic and phonological constraints on classifier constructions the grammaticization process for these forms and the acquisition of classifier forms Divided into four parts groups of papers focus on a particular set of issues and commentary papers end each section

Australian Sign Language (Auslan) Trevor Johnston, Adam Schembri, 2007-01-18 This is first comprehensive introduction to the linguistics of Auslan the sign language of Australia Assuming no prior background in language study it explores each key aspect of the structure of Auslan providing an accessible overview of its grammar how sentences are structured phonology the building blocks of signs morphology the structure of signs lexicon vocabulary semantics how meaning is created and discourse how Auslan is used in context The authors also discuss a range of myths and misunderstandings about sign languages provide an insight into the history and development of Auslan and show how Auslan is related to other sign languages such as those used in Britain the USA and New Zealand Complete with clear illustrations of the signs in use and useful further reading lists this is an ideal resource for anyone interested in Auslan as well as those seeking a clear general introduction to sign language linguistics

Sign Language Research Sixty Years Later: Current and Future Perspectives Valentina Cuccio, Erin Wilkinson, Brigitte Garcia, Adam Schembri, Erin Moriarty, Sabina

Fontana, 2022-11-14 *Advances in the Sign Language Development of Deaf Children* Brenda Schick, Marc

Marschark, Patricia Elizabeth Spencer, 2005-09-02 The authors provide cogent summaries of what is known about early gestural development interactive processes adapted to visual communication the processes of semantic syntactic pragmatic development in sign

The Linguistics of Sign Languages Anne Baker, Beppie van den Bogaerde, Roland Pfau, Trude Schermer, 2016-06-23 How different are sign languages across the world Are individual signs and signed sentences constructed in the same way across these languages What are the rules for having a conversation in a sign language How do children and adults learn a sign language How are sign languages processed in the brain These questions and many more are

addressed in this introductory book on sign linguistics using examples from more than thirty different sign languages. Comparisons are also made with spoken languages. This book can be used as a self study book or as a text book for students of sign linguistics. Each chapter concludes with a summary, some test yourself questions and assignments as well as a list of recommended texts for further reading. The book is accompanied by a website containing assignments, video clips and links to web resources.

A Language in Space Irit Meir, Wendy Sandler, 2008. This English version of *A Language in Space: The Story of Israeli Sign Language* which received the Bahat Award for most outstanding book for a general audience in its Hebrew edition is an introduction to sign language using Israeli Sign Language (ISL) as a model. Authors Irit Meir and Wendy Sandler offer a glimpse into a number of fascinating descriptions of the ISL community to which linguists and other researchers may not have access. An underlying premise of the book is that language is a mental system with universal properties and that language lives through people. A clear and engaging read. *A Language in Space* addresses relevant aspects of sign language including the most abstract questions and matters related to society and community. Divided into three parts, the book covers the linguistic structure of Israeli Sign Language, the language and its community, and a broad depiction of ISL and the contribution of sign language research to linguistic theory. This book is intended for linguists with or without a background in sign language, psychologists, sociologists, educators, students, and anyone with an interest in the human capacity for language.

Simultaneity in Signed Languages Myriam Vermeerbergen, Lorraine Leeson, Onno Alex Crasborn, 2007-01-01. Signed language users can draw on a range of articulators when expressing linguistic messages including the hands, torso, eye gaze, and mouth. Sometimes these articulators work in tandem to produce one lexical item while in other instances they operate to convey different types of information simultaneously. Over the past fifteen years there has been a growing interest in the issue of simultaneity in signed languages. However, this book is the first to offer a comprehensive treatment of this topic, presenting a collection of papers dealing with different aspects of simultaneity in a range of related and unrelated signed languages in descriptive and cross-linguistic treatments which are set in different theoretical frameworks. This volume has relevance for those interested in sign linguistics, in teaching and learning signed languages, and is also highly recommended to anyone interested in the fundamental underpinnings of human language and the effects of signed versus spoken modality.

Bilingualism and Deafness Carolina Plaza-Pust, 2016-12-05. This book examines sociolinguistic, educational, and psycholinguistic factors that shape the path to sign bilingualism in deaf individuals and contributes to a better understanding of the specific characteristics of a type of bilingualism that is neither territorial nor commonly the result of parent-to-child transmission. The evolution of sign bilingualism at the individual level is discussed from a developmental linguistics perspective on the basis of a longitudinal investigation of deaf learners' bilingual acquisition of German sign language (DGS) and German. The case studies included in this volume offer unique insights into bilingual deaf learners' sign language and written language productions and the sophisticated nature of the bilingual competence they

attain Commonalities and differences between sign bilingual language development in deaf learners and language development in other language acquisition scenarios are identified on the basis of a dynamic model of change in the evolution of learner language with a focus on the role of language contact in the organisation of multilingual knowledge and the scope of inter and intra individual variation in learner grammars In many respects as becomes apparent throughout the chapters of this work sign bilingualism represents not only a challenge but also a resource Given this cross disciplinary perspective the insights on bilingualism and deafness in this volume will be of interest to a wide range of researchers and professionals

Sources of Variation in First Language Acquisition Maya Hickmann, Edy Veneziano, Harriet Jisa, 2018-02-22

Developmental research has long focused on regularities in language acquisition minimizing factors that might be responsible for variation Although researchers are now increasingly concerned with one or another of these factors this volume brings together research on three different sources of variation language specific properties the nature of the input to children across contexts and several aspects of the learners themselves Chapters explore these sources of variation within an interdisciplinary and comparative approach allying theories and methodologies stemming from linguistics psycholinguistics developmental psychology and neuroscience The comparative perspective involves different languages contexts of use types of learners first second language acquisition monolingual bilingual learners autism language impairment as well as vocal and visuo gestural communicative modalities co verbal gestures sign language acquisition The volume points to the need to enhance interdisciplinary research using complementary methodologies to further examine sources of variation and to integrate variation into a more general developmental theory

Language Typology and Historical Contingency Balthasar Bickel, Lenore A. Grenoble, David A. Peterson, Alan Timberlake, 2013-12-15

What is the range of diversity in linguistic types what are the geographical distributions for the attested types and what explanations based on shared history or universals can account for these distributions This collection of articles by prominent scholars in typology seeks to address these issues from a wide range of theoretical perspectives utilizing cutting edge typological methodology The phenomena considered range from the phonological to the morphosyntactic the areal coverage ranges in scale from micro areal to worldwide and the types of historical contingency range from contact based to genealogical in nature Together the papers argue strongly for a view in which although they use distinct methodologies linguistic typology and historical linguistics are one and the same enterprise directed at discovering how languages came to be the way they are and how linguistic types came to be distributed geographically as they are

Sign Language Roland Pfau, Markus Steinbach, Bencie Woll, 2012-08-31

Sign language linguists show here that all questions relevant to the linguistic investigation of spoken languages can be asked about sign languages Conversely questions that sign language linguists consider even if spoken language researchers have not asked them yet should also be asked of spoken languages The HSK handbook Sign Language aims to provide a concise and comprehensive overview of the state of the art in sign language linguistics It includes 44

chapters written by leading researchers in the field that address issues in language typology sign language grammar psycholinguistics neurolinguistics sociolinguistics and language documentation and transcription Crucially all topics are presented in a way that makes them accessible to linguists who are not familiar with sign language linguistics Visual language Wendy Sandler, Marianne Gullberg, Carol Padden, 2019-11-04 Traditionally research on human language has taken speech and written language as the only domains of investigation However there is now a wealth of empirical studies documenting visual aspects of language ranging from rich studies of sign languages which are self contained visual language systems to the field of gesture studies which examines speech associated gestures facial expressions and other bodily movements related to communicative expressions But despite this large body of work sign language and gestures are rarely treated together in theoretical discussions This volume aims to remedy that by considering both types of visual language jointly in order to transcend artificial theoretical divides and to arrive at a comprehensive account of the human language faculty This collection seeks to pave the way for an inherently multimodal view of language in which visible actions of the body play a crucial role The 19 papers in this volume address four broad and overlapping topics 1 the multimodal nature of language 2 multimodal representation of meaning 3 multimodal and multichannel prosody and 4 acquisition and development of visual language in children and adults **Sign Language Interpreting and Interpreter Education** Marc Marschark, 2005-04-14 This text provides an overview of the field of sign language interpreting and interpreter education including evaluation of the extent to which current practices are supported by research and will be of use both as a reference book and as a textbook for interpreter training programmes The Translator as Mediator of Cultures Humphrey Tonkin, Maria Esposito Frank, 2010-07-22 If it is bilingualism that transfers information and ideas from culture to culture it is the translator who systematizes and generalizes this process The translator serves as a mediator of cultures In this collection of essays based on a conference held at the University of Hartford a group of individuals professional translators linguists and literary scholars exchange their views on translation and its power to influence literary traditions and to shape cultural and economic identities The authors explore the implications of their views on the theory and craft of translation both written and oral in an era of unsettling globalizing forces *Space in Language and Linguistics* Peter Auer, Martin Hilpert, Anja Stukenbrock, Benedikt Szmrecsanyi, 2013-11-27 This book brings together three perspectives on language and space that are quite well researched within themselves but which so far are lacking productive interconnections Specifically the book aims to interconnect the following research areas Language space and geography Grammar space and cognition Language and interactional spaces The contributions in this book cover geographical language variation within and across languages language use in stationary and mobile interactional spaces computer mediated communication and spatial reasoning across languages This range of issues showcases the thematic and methodological breadth of research on language and space In order to identify interconnections the respective contributions are accompanied by commentaries that highlight common

threads **Gesture and the Dynamic Dimension of Language** Susan D. Duncan, Justine Cassell, Elena T. Levy, 2007-06-06

Each of the 21 chapters in this volume reflects a view of language as a dynamic phenomenon with emergent structure and in each gesture is approached as part of language not an adjunct to it In this all of the authors have been influenced by David McNeill s methods for studying natural discourse and by his theory of the human capacity for language The introductory chapter by Adam Kendon contextualizes McNeill s research paradigm within a history of earlier gesture studies Chapters in the first section Language and Cognition emphasize what McNeill refers to as the intrapersonal plane Many of the chapters adduce evidence for McNeill s claim that gestures can serve as a window onto the speaker s mind Chapters in the second section Environmental Context and Sociality emphasize the interpersonal plane and exemplify McNeill s focus on how moment to moment language use is determined by contextual factors The final section of the volume Atypical Minds and Bodies concerns lessons to be learned from studies of aphasic patients autistic children and artificial humans The

Routledge Handbook of Theoretical and Experimental Sign Language Research Josep Quer, Roland Pfau, Annika Herrmann, 2021-03-11 The Routledge Handbook of Theoretical and Experimental Sign Language Research bridges the divide between theoretical and experimental approaches to provide an up to date survey of key topics in sign language research With 29 chapters written by leading and emerging scholars from around the world this Handbook covers the following key areas On the theoretical side all crucial aspects of sign language grammar studied within formal frameworks such as Generative Grammar On the experimental side theoretical accounts are supplemented by experimental evidence gained in psycho and neurolinguistic studies On the descriptive side the main phenomena addressed in the reviewed scholarship are summarized in a way that is accessible to readers without previous knowledge of sign languages Each chapter features an introduction an overview of existing research and a critical assessment of hypotheses and findings The Routledge Handbook of Theoretical and Experimental Sign Language Research is key reading for all advanced students and researchers working at the intersection of sign language research linguistics psycholinguistics and neurolinguistics Chapters 5 18 and 19 of this book are freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license The Oxford Handbook of Deaf Studies, Language,

and Education, Volume 1 Marc Marschark, Patricia Elizabeth Spencer, 2010-12-14 The field of deaf studies language and education has grown dramatically over the past forty years From work on the linguistics of sign language and parent child interactions to analyses of school placement and the the mapping of brain function in deaf individuals research across a range of disciplines has greatly expanded not just our knowledge of deafness and the deaf but also the very origins of language social interaction and thinking In this updated edition of the landmark original volume a range of international experts present a comprehensive overview of the field of deaf studies language and education Written for students practitioners and researchers The Oxford Handbook of Deaf Studies Language and Education Volume 1 is a uniquely

ambitious work that has altered both the theoretical and applied landscapes Pairing practical information with detailed analyses of what works why and for whom all while banishing the paternalism that once dogged the field this first of two volumes features specially commissioned updated essays on topics including language and language development hearing and speech perception education literacy cognition and the complex cultural social and psychological issues associated with deaf and hard of hearing individuals The range of these topics shows the current state of research and identifies the opportunities and challenges that lie ahead Combining historical background research and strategies for teaching and service provision the two volume Oxford Handbook of Deaf Studies Language and Education stands as the benchmark reference work in the field of deaf studies

[The Meaning of Space in Sign Language](#) Gemma Barberà Altimira, 2015-07-01 Bringing together sign language linguistics and the semantics pragmatics interface this book focuses on the use of signing space in Catalan Sign Language LSC On the basis of small scale corpus data it provides an exhaustive description of referential devices dependent on space The book provides insight into the study of meaning in the visual spatial modality and into our understanding of the discourse behavior of spatial locations

Immerse yourself in heartwarming tales of love and emotion with Crafted by is touching creation, **Perspectives On Classifier Constructions In Sign Language** . This emotionally charged ebook, available for download in a PDF format (PDF Size: *), is a celebration of love in all its forms. Download now and let the warmth of these stories envelop your heart.

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