

Perspectives on Language and Language Development

**Essays in Honor of
Ruth A. Berman**

Edited by:
Dorit Diskin Ravid
Hava Bat-Zeev Shyldkrot

Perspectives On Language And Language Development Essays In Honor Of Ruth A Berman

Iraide Ibarretxe-Antuñano



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Perspectives on Language and Language Development Dorit Diskin Ravid, Hava Bat-Zeev Shyldkrot, 2006-08-25
Perspectives on Language and Language Development brings together new perspectives on language discourse and language development in 31 chapters by leading scholars from several countries with diverging backgrounds and disciplines. It is a comprehensive overview of language as a rich multifaceted system inspired by the lifework of Ruth A Berman. Edited by Dorit Ravid and Hava Bat Zeev Shyldkrot both from Tel Aviv University Israel, the book offers state of the art portrayals of linguistic and psycholinguistic phenomena with new insights on the interrelations of language structure, discourse theory, and the development of language and literacy. The volume presents innovative investigations on the interface of language and narrative in a broad range of languages with a section devoted to linguistic studies of Modern Hebrew. It traces the development of language and literacy from early childhood through adolescence to maturity in spoken and written contexts and in monolingual as well as multilingual perspectives. Linguists, psycholinguists, discourse scholars, cognitive psychologists, language teachers, education experts, and clinicians working in the field of language and discourse will find this book extremely useful both as a textbook and as a source of information.

Written and Spoken Language Development across the Lifespan Joan Perera, Melina Aparici, Elisa Rosado, Naymé Salas, 2015-11-23
This multidisciplinary volume offers insights on oral and written language development and how it takes place in literate societies. The volume covers topics from early to late language development, its interaction with literacy practices including several languages, monolingual and multilingual contexts, different scripts as well as typical and atypical development. Inspired by the work of Liliana Tolchinsky, a leading expert in language and literacy development, a group of internationally renowned scholars offers a state of the art overview of current thinking in language development in literate societies in its broadest sense. Contributors offer a personal tribute to Liliana Tolchinsky in the opening section.

Developmental Psychology and Social Change David B. Pillemer, Sheldon H. White, 2005-03-14
What is the unique mission of developmental psychology? How has it evolved historically? What are its current challenges? The chapters in this collection present the view that research, history, and policy are essential and interlocking components of a mature developmental psychology. Patterns of human development differ markedly across historical epochs, cultures, and social circumstances. Major societal changes examined by contributing authors: the advent of universal compulsory schooling, the adoption of a one child policy in China, US policy shifts in healthcare, welfare, and childcare, present natural experiments in social design. Authors challenge the idea of a clear distinction between basic and applied developmental research. In sharp contrast with the view that science is value neutral, developmental psychologists have from the outset pursued the betterment of children and families through educational, childcare, and health initiatives. An historical perspective reveals the beneficial if sometimes contentious interplay between empirical research and social programs and policies.

Writing Development in Struggling Learners, 2018-08-20
In *Writing Development in Struggling*

Learners international researchers provide insights into the development of writing skills from early writing and spelling development through to composition the reasons individuals struggle to acquire proficient writing skills and how to help these learners

Motion and Space across Languages Iraide Ibarretxe-Antuñano,2017-08-15 This volume offers a unique combination of interdisciplinary research and a comprehensive overview of motion and space studies from a semantic typological perspective The chapters present cutting edge research covering central topics such as the status of semantic components in motion event descriptions and their role in typological variation the function of linguistic multimodal structures for the codification of motion the diachronic evolution of motion expressions and its effects on motion typologies the correspondences between physical and non physical fictive metaphorical motion and the impact of contexts and genres on the characterization and interpretation of motion events These issues are examined from a theoretical and applied linguistic perspective L1 L2 acquisition translation interpreting The analyses make use of diachronic and synchronic data collected by a range of methods elicitation experimentation and corpus research in more than fifteen languages All in all this book will be of great value to scholars and students interested in the expression of motion and space across languages

Space in Languages Maya Hickmann,Stéphane Robert,2006-01-01 Space is presently the focus of much research and debate across disciplines including linguistics anthropology psychology and philosophy One strong feature of this collection is to bring together theoretical and empirical contributions from these varied scientific traditions with the collective aim of addressing fundamental questions at the forefront of the current literature the nature of space in language the linguistic relativity of space the relation between spatial language and cognition Linguistic analyses highlight the multidimensional and heterogeneous nature of space while also showing the existence of a set of types parameters and principles organizing the considerable diversity of linguistic systems and accounting for mechanisms of diachronic change Findings concerning spatial perception and cognition suggest the existence of two distinct systems governing linguistic and non linguistic representations that only partially overlap in some pathologies but they also show the strong impact of language specific factors on the course of language acquisition and cognitive development

Handbook of Cognitive Linguistics and Second Language

Acquisition Peter Robinson,Nick C. Ellis,2008-03-29 This cutting edge volume describes the implications of Cognitive Linguistics for the study of second language acquisition SLA The first two sections identify theoretical and empirical strands of Cognitive Linguistics presenting them as a coherent whole The third section discusses the relevance of Cognitive Linguistics to SLA and defines a research agenda linking these fields with implications for language instruction Its comprehensive range and tutorial style chapters make this handbook a valuable resource for students and researchers alike

The Cambridge Handbook of Literacy David R. Olson,Nancy Torrance,2009-02-09 This handbook marks the transformation of the topic of literacy from the narrower concerns with learning to read and write to an interdisciplinary enquiry into the various roles of writing and reading in the full range of social and psychological functions in both modern

and developing societies It does so by exploring the nature and development of writing systems the relations between speech and writing the history of the social uses of writing the evolution of conventions of reading the social and developmental dimensions of acquiring literate competencies and more generally the conceptual and cognitive dimensions of literacy as a set of social practices Contributors to the volume are leading scholars drawn from such disciplines as linguistics literature history anthropology psychology the neurosciences cultural psychology and education

Variation and Change in the Encoding of Motion Events Juliana Goschler, Anatol Stefanowitsch, 2013-11-14 The linguistic typology of motion event encoding is one of the central topics in Cognitive Linguistics A vast body of typological contrastive and psycholinguistic research has shown the potential but also the limitations of the original distinction between verb framed and satellite framed languages This volume contains ten original papers focusing specifically on the variation and change of motion event encoding in individual languages and language families The authors show that some of the central claims about motion event encoding need careful re examination and reformulation and that individual languages and language families are more variable across space and time than even a refined typology could neatly capture at this time The volume thus contributes to a more detailed and fine grained foundation for the investigation of conceptual causes and consequences of different motion event encoding strategies

Moving Across Languages Alberto Hijazo-Gascón, 2021-08-23 The book analyzes the complex relationship between languages in the bilingual mind with a focus on motion event typology and the acquisition of Spanish as a second language L2 The author starts out by examining L1 patterns which are transferred to less complex L2 systems The data discussed was elicited by German learners of Spanish A similar transfer is observed when L1 is typologically and genetically close as in the case of French and Italian learners of Spanish Furthermore the author clarifies the relevance of intra typological differences within the same linguistic family including important differences in the lexicalization patterns of Italian with respect to French and Spanish The findings contribute to our understanding of the field of motion event typology and thinking for speaking The book demonstrates that conceptual transfer is present in different aspects of the motion lexicalization domain Interestingly there are some challenging aspects both for speakers whose first language is typologically different and for those whose language is typologically close The book offers suggestions on how these challenges in the restructuring of meaning in L2 can be addressed in language teaching Specifically pedagogical translation and mediation present promising pathways to the strengthening of semantic competences in the L2

Aggregating Dialectology, Typology, and Register Analysis Benedikt Szmrecsanyi, Bernhard Wälchli, 2014-01-31 This volume aims to overcome sub disciplinary boundaries in the study of linguistic variation be it language internal or cross linguistic Even though dialectologists register analysts typologists and quantitative linguists all deal with linguistic variation there is astonishingly little interaction across these fields But the fourteen contributions in this volume show that these subdisciplines actually share many interests and methodological concerns in common The chapters specifically converge in the following ways First they all seek to explore

linguistic variation within or across languages Second they are based on usage data that is on corpora of more or less authentic text or speech of different languages or language varieties Third all chapters are concerned with the joint analysis also sometimes known as aggregation or data synthesis of multiple phenomena features or measurements of some sort And lastly the contributors all marshal quantitative analysis techniques to analyse the data In short the volume explores the text feature aggregation pipeline in variation studies demonstrating that there is much mutual inspiration to be had by thinking outside the disciplinary box

Students at Risk of School Failure José Jesús Gázquez, José Carlos Núñez, 2018-10-18 The main objective of this Research Topic is to determine the conditions that place students at risk of school failure identifying student and context variables In spite of the fact that there is currently little doubt about how one learns and how to teach in some countries of the developed world there is still there is a high rate of school failure Although the term school failure is a very complex construct insofar as its causes consequences and development from the field of educational psychology the construct student engagement has recently gained special interest in an attempt to deal with the serious problem of school failure School engagement builds on the anatomy of the students involvement in school and describes their feelings behaviors and thoughts about their school experiences So engagement is an important component of students school experience with a close relationship to achievement and school failure Children who self set academic goals attend school regularly and on time behave well in class complete their homework and study at home are likely to interact adequately with the school social and physical environments and perform well in school In contrast children who miss school are more likely to display disruptive behaviors in class miss homework frequently exhibit violent behaviors on the playground fail subjects be retained and if the behaviors persist quit school Moreover engagement should also be considered as an important school outcome eliciting more or less supportive reactions from educators For example children who display school engaged behaviors are likely to receive motivational and instructional support from their teachers The opposite may also be true But what makes student engage more or less The relevant literature indicates that personal variables e g sensory motor neurodevelopmental cognitive motivational emotional behavior problems learning difficulties addictions social and or cultural variables e g negative family conditions child abuse cultural deprivation ethnic conditions immigration or school variables e g coexistence at school bullying cyberbullying may concurrently hinder engagement preventing the student from acquiring the learnings in the same conditions as the rest of the classmates

Converging Evidence Doris Schönefeld, 2011 The volume argues for the use of multi methodological strategies in linguistic research In its lead chapter in addition the thorny issue of phenomenological pluralism is explored in detail From a usage based perspective the individual chapters demonstrate methodological pluralism in the investigation of meaning language acquisition and discourse The chapters report on studies in which the use of corpus data is combined with other methodological tools e g experimentally elicited findings showing how introspection and the analysis of performance data go hand in hand to provide empirical support for researchers hypotheses

Some of the authors inspire the discussion in usage based linguistics proposing innovative methods of analysis Others adopt such methods and combine them in original ways The cutting edge studies presented in this volume should be of great interest to scholars and students of cognitive and corpus linguistics who want to familiarize themselves with recent methodological advances and their applications in the field

The Construction of Discourse as Verbal Interaction María de los Ángeles Gómez González, J. Lachlan Mackenzie, 2018-09-20 This edited volume showcases new work on discourse analysis by big names in the field and promising early career researchers Arising from the latest in the series of IWoDA workshops in Santiago de Compostela it provides novel insights into both the explicit and the implicit characteristics of discourse as used in verbal interaction Discourse markers as their name indicates are among the explicit signals of coherence while discourse relations may be either explicit or implicit Similarly the discourse used for purposes of evaluation stance taking and interpersonal engagement is either overt or covert as is also true of the expression of emotions and empathy This in general terms is the challenging terrain into which the contributors to this volume have ventured The book combines theoretical issues with a practical orientation comparing languages analysing different registers studying the openings of Skype conversations and much more besides it will prove highly relevant for postgraduate and advanced practitioners of discourse analysis interaction studies semantics and pragmatics

Applying Cognitive Linguistics Ana María Piquer-Píriz, Rafael Alejo-González, 2018-08-03 In recent years Cognitive Linguistics CL has established itself not only as a solid theoretical approach but also as an important source from which different applications to other fields have emerged In this volume we identify some of the current most relevant topics in applied CL oriented studies analyses of figurative language both metaphor and metonymy in use constructions and typology and present high quality research papers that illustrate best practices in the research foci identified and their application to different fields including intercultural communication the psychology of emotions second and first language acquisition discourse analysis and translation studies It is also shown how different methodologies the use of linguistic corpora psycholinguistic experiments or discourse analytic procedures can shed some light on the basic premises of CL as well as providing insights into how CL can be applied in real world contexts Finally all the studies included in the volume are based on empirical data and there are some analyses of languages other than English Japanese Russian Spanish Danish German and Polish thus overcoming the contentions that CL theoretically based research is often based on linguistic intuition and focused only on the English language We hope that the present volume will not only contribute to a better understanding of how CL can be applied but that it will also help to encourage even further more robust empirical research in this field Originally published as a special issue of *Review of Cognitive Linguistics* 14 1 2016

Crosslinguistic Approaches to the Psychology of Language Jiansheng Guo, Elena Lieven, Nancy Budwig, Susan Ervin-Tripp, Keiko Nakamura, Seyda Ozcaliskan, 2010-10-18 Inspired by the pioneering work of Dan Slobin this volume discusses language learning from a crosslinguistic perspective integrates language specific factors in narrative skill covers

the major theoretical issues and explores the relationship between language and cognition

Lexical Polycategoriality Valentina Vapnarsky, Edy Veneziano, 2017-10-15 This book presents a collection of chapters on the nature flexibility and acquisition of lexical categories These long debated issues are looked at anew by exploring the hypothesis of lexical polycategoriality according to which lexical forms are not fully or univocally specified for lexical category in a wide number of unrelated languages and within different theoretical and methodological perspectives Twenty languages are thoroughly analyzed Apart from French Arabic and Hebrew the volume includes mostly understudied languages spoken in New Guinea Australia New Caledonia Amazonia Meso and North America Resulting from a long standing collaboration between leading international experts this book brings under one cover new data analyses and results on word categories from the linguistic and acquisitional point of view It will be of the utmost interest to researchers teachers and graduate students in different fields of linguistics morpho syntax semantics typology language acquisition as well as psycholinguistics cognition and anthropology

Cognitive Linguistics - Key Topics Ewa Dąbrowska, Dagmar Divjak, 2019-07-08 The key topics discussed in this book illustrate the breadth of cognitive linguistic research and include semantic typology space fictive motion argument structure constructions and prototype effects in grammar New themes such as individual differences emergence and default non salient interpretations also receive coverage

Acquisition and Development of Hebrew Ruth A. Berman, 2016-08-25 The volume addresses developing knowledge and use of Hebrew from the dual perspective of typologically specific factors and of shared cross linguistic trends aimed at providing an overview of acquisition in a single language from infancy to adolescence while also shedding light on key issues in the field as a whole Essentially non partisan in approach the collection includes distinct approaches to language and language acquisition formal universalist pragmatic usage based cognitive constructivist and deals with a range of topics not often addressed within a single volume phonological perception and production inflectional and derivational morphology simple clause structure and complex syntax early and later literacy writing systems with data deriving from varied research methodologies interactive conversations and extended discourse adult input and child output longitudinal and cross sectional corpora structured elicitations Each chapter provides background information on Hebrew specific facets of the topic of concern but typically avoids ethno centrality by relating to more general issues in the domain The book should thus prove interesting and instructive for linguists psychologists and educators and for members of the child language research community both within and beyond the confines of Hebrew language expertise

New Horizons in the Study of Motion Alberto Hijazo-Gascón, Iraide Ibarretxe-Antuñano, 2015-11-25 Talmy's lexicalization patterns and Slobin's Thinking for Speaking hypothesis have attracted a lot of attention in fields such as linguistics psychology and anthropology among others While researchers might not agree on how or to what extent lexicalization patterns influence speakers online offline verbalization of motion it is an undeniable fact that these theories have been and still are a trending topic in these research areas evidenced by the contributions to this book All papers

brought together here use Talmy's and Slobin's ideas as a point of departure to explore how second language learners acquire these motion patterns to explain what translators render in their target languages and to refine some basic notions such as Path Deixis or fictive motion and use them as a springboard to find new applications and understand other linguistic phenomena All in all this book provides insights into new ways of applying motion and widening theoretical perspectives allowing these models to maintain their relevance and importance

Perspectives On Language And Language Development Essays In Honor Of Ruth A Berman Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the ability of words has be much more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such could be the essence of the book **Perspectives On Language And Language Development Essays In Honor Of Ruth A Berman**, a literary masterpiece that delves deep in to the significance of words and their effect on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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