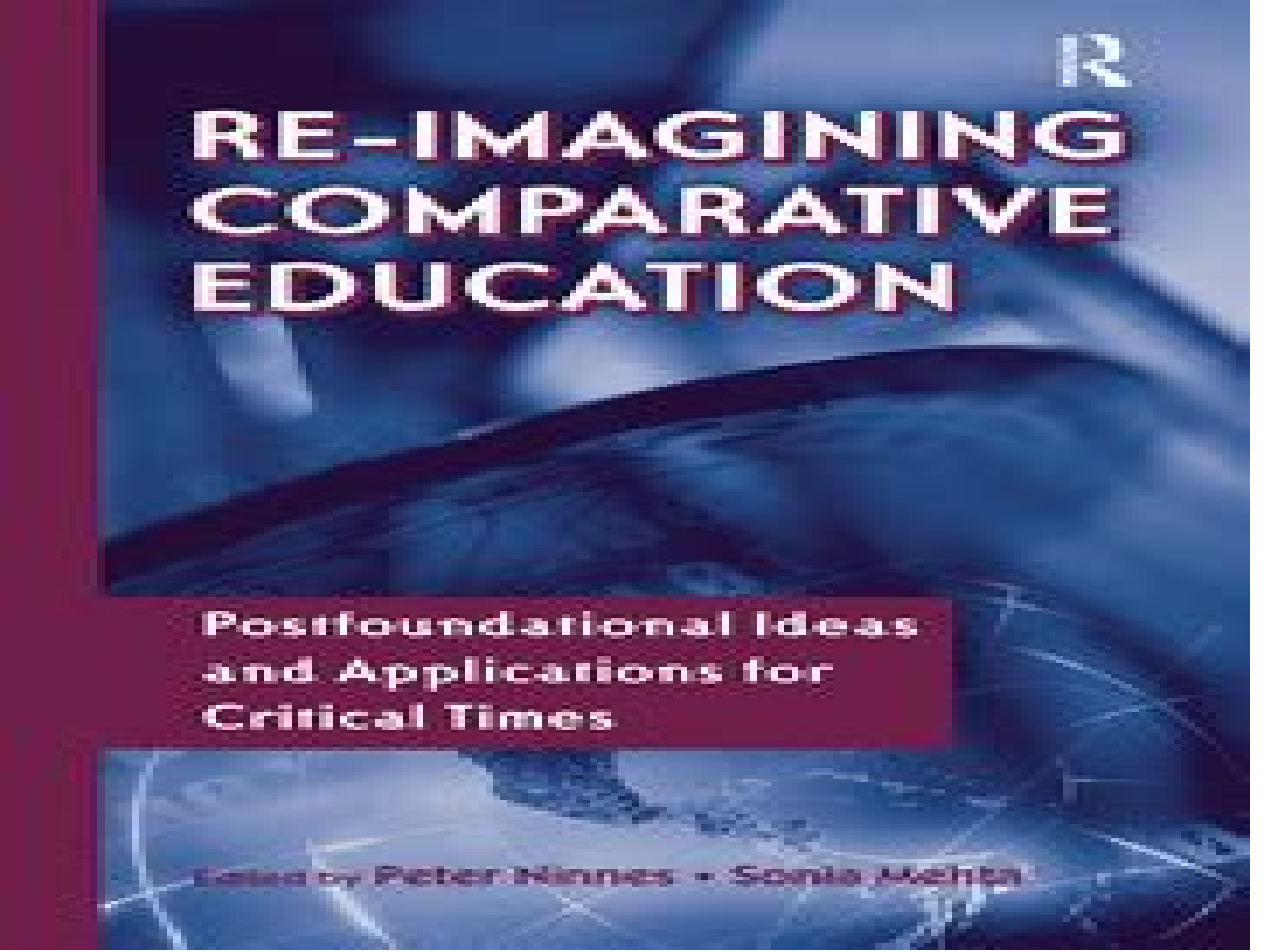




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RE-IMAGINING COMPARATIVE EDUCATION

Postfoundational Ideas
and Applications for
Critical Times

Edited by Peter Higgs • Sonia Mehta

Re Imagining Comparative Education Postfoundational Theories And Applications For Critical Times

Peter Ninnes, Sonia Mehta



Re Imagining Comparative Education Postfoundational Theories And Applications For Critical Times:

Re-Imagining Comparative Education Peter Ninnes, Sonia Mehta, 2004-06-09 The original essays included here by up and coming scholars in the field illustrate the potential and diversity of post foundational ideas as applied to comparative education concerns

Re-Imagining Comparative Education Peter Ninnes, Sonia Mehta, 2004-06-09 This book provides clear and concise discussions of key elements of contemporary social theories and their application to the field of comparative education

Affect Theory and Comparative Education Discourse Irving Epstein, 2019-07-11 What does educational policy making and institutional practice entail in an era of globalization Global interactions challenge conventional assumptions governing the certainty of geographical boundedness simplistic notions of citizenship and identity fixed notions of time space and movement and clear distinctions between economic modes of production and consumption Irving Epstein argues that conventional educational institutions and the policies that support them tend to ignore such anxiety by affirming a belief in educational modernism to the exclusion of other possibilities What is missing in most of these analyses is an appreciation for the role of affect in determining how our encounters with these practices become significant and how our efforts to find meaning in those policies and practices lead to their acceptance or rejection This book is the first application of affect theory to comparative education themes and shows how it can help to form a more robust discussion of the policy making process and the popular reactions to it After discussing the key concepts associated with affect theory he presents a total of six case studies Three of the cases depict relationships between educational cultural and social organizations whose purposes conflict with one another but whose presence is indicative of a loss of faith in the efficacy of public schooling Three of the cases are illustrative of an even greater systematic rejection of educational institutional aim and purpose

The Bloomsbury Handbook of Theory in Comparative and International Education Tavis D. Jules, Robin Shields, Matthew A. M. Thomas, 2021-01-28 This book offers a practical and approachable overview of central theories in comparative and international education CIE The chapters focus in depth on specific theoretical perspectives and seek to elucidate the histories assumptions and recent developments of these theories The chapters also situate the theories within CIE include specific case studies of theoretical application and outline suggestions for further reading Written by leading scholars from around the world this is must have reference work for anyone teaching researching studying or working in CIE The handbook includes chapters on a diverse collection of theories including but not limited to Structural functionalism Colonialism Imperialism Marxism Human Capital Theory Dependency World Systems Theory Post Colonialism Post Socialism Post Foundationalism Neo liberalism Neo Institutionalism Neo Marxism Policy Borrowing and Lending Peace Theories Human Rights Constructivism Racism Gender Queer Theory Social Network Theory Capabilities Theory and Cultural Political Economy

Comparative and International Education (Re)Assembled Florin D. Salajan, tavis d. jules, 2022-11-03 Drawing on a post foundational approach to Deleuze and Guattari's seminal work on assemblage theory this

book explores the scholarly field of comparative and international education CIE Written by a diverse collection of international scholars from Australia Ireland Italy Malaysia South Africa Sweden Switzerland the UK and the USA the chapters use the assemblage paradigm as an analytical tool to examine the continuously evolving field of CIE The theoretical chapters unpack assemblage theory and its core components whilst others draw on examples and international case studies to show how assemblage theory could be applied to future CIE research The field of CIE is prone to constant reconfigurations and this book casts the shaping of the field in a fresh light prompting new discussions on the field's variability and flexibility

Education in Small States Peter Mayo, 2013-09-13 This book focuses on education in small states It examines the strengths and weaknesses of different aspects of educational provision in political jurisdictions having a very small population populations which encounter specific challenges threats and opportunities This book presents a balance in regional representation covering the South Pacific the Caribbean Africa Europe and the Mediterranean The contributions pay particular attention to basic education higher education entrepreneurship training post primary education and the impact of globalization on educational restructuring and aid delivery in specific small state regions This book was published as a special issue of the Comparative Education

Comparative Education Carlos Alberto Torres, Robert F. Arnove, Lauren Ila Misiaszek, 2022-08-10 Now in its fifth edition Comparative Education The Dialectic of the Global and the Local has established itself as the state of the art comprehensive as well as sophisticated framework for taking into account the dynamic interactions of local national regional and transnational factors shaping education systems around the world Our theoretical and methodological strategy for this volume has proven effective as a standard textbook for introducing the field of comparative education from various theoretical and methodological perspectives

International Handbook on Education Development in the Asia-Pacific Wing On Lee, Phillip Brown, A. Lin Goodwin, Andy Green, 2023-11-20 The Springer International Handbook of Educational Development in Asia Pacific breaks new ground with a comprehensive fine grained and diverse perspective on research and education development throughout the Asia Pacific region In 13 sections and 127 chapters the Handbook delves into a wide spectrum of contemporary topics including educational equity and quality language education learning and human development workplace learning teacher education and professionalization higher education organisations citizenship and moral education and high performing education systems The Handbook is grounded in specific Asia Pacific contexts and scholarly traditions using unique country specific narratives for example Vietnam and Melanesia and socio cultural investigations through lenses such as language identity or colonisation while offering parallel academic discourse and analyses framed by broader policy commentary from around the world

Education in Radical Uncertainty Stephen Carney, Ulla Ambrosius Madsen, 2021-07-15 Drawing upon the long tradition of recalcitrant thought in Western humanist scholarship this book rethinks education and educational research at a time of intense social transformation By revisiting a range of post foundational ideas and developing their own methodological experiment Stephen

Carney and Ulla Ambrosius Madsen reimagine the possibilities for the comparative study of education Exploring the experiences of young people in Denmark South Korea and Zambia this book illustrates how these very different contexts are increasingly connected by common narratives of purpose as well as overheated promises of success Focusing on the writings of Jean Baudrillard the authors examine them in the context of works by other theorists of modernity to explore processes of simulation and disappearance that are shaping life worldwide In the process the authors paint a rich portrait of education and schooling as a site of joy hope pain and ambivalence Encompassing both theoretical and methodological innovation Education in Radical Uncertainty provides inspiration for scholars and students attempting to approach the fields of comparative education education policy and youth studies anew

The Bloomsbury Handbook of Ethics of Care in Transformative Leadership in Higher Education Mary Drinkwater, Yusef Waghid, 2024-11-14 The Bloomsbury Handbook of Ethics of Care in Transformative Leadership in Higher Education explores how the use of different ethic of care lenses can be used to nurture and sustain relationships within between and beyond humans as part of the role and responsibilities of HEIs in addressing local and global crises and change With contributions from four continents the handbook brings together multi contextual perspectives to explore ethics of care in the development of the field Topics explored include leadership praxis pedagogy well being cultivating and sustaining relationships within and between institutions post human relationships and responsibilities Countries covered include Australia Canada Guyana South Africa the UK and the USA The book forms part of the Bloomsbury Handbooks of Crises and Transformative Leadership in Higher Education collection brought together by Mary Drinkwater

International Encyclopedia of Education, 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a

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Critical Analyses of Educational Reforms in an Era of Transnational Governance Elisabeth Hultqvist, Sverker Lindblad, Thomas S. Popkewitz, 2017-10-20 This book represents a set of critical analyses of educational reforms where issues of transnational governance are of vital concern It focuses on different aspects of and practices in educational reform making and in particular on governing techniques and the working of new agencies such as supranational and multinational organizations In addition the book examines contemporary issues of immigration immigrants in the politics of schooling by reflecting on matters of migration and problematizing how concepts such as exclusion and abjection make the migrants appear failed insufficient and even dangerous The book provides theoretical insights into critical relations between knowledge and power governance and governmentality and notions concerning educational systems as well as how these are compared The central themes of the book are models for organizing and reflecting on transnationalization and educational reforms In its discussion of those themes the focus lies on changing conceptions of education and the educational system on how school or teacher education is adapting to discourses of effectiveness and efficiency and on their transformation according to standardized templates Such changing conceptions define the meanings of education and educational progress they are important for the identification and analysis of educational knowledge and for critical discourses on education in society

Fifty Years of Comparative Education Michele Schweisfurth, 2017-10-02 This edited collection was produced to celebrate the 50th anniversary of the journal Comparative Education one of the most established and prestigious journals in the field Each chapter was written by a leading scholar of comparative and international education The collection marks a creative and critical engagement with some of the most important topics in contemporary comparative education including big data pedagogy adult education scholarly mobility and gender The theme of silences connects the papers while comparative education covers the breadth and depth of educational concerns it has its own obsessions but which themes do not receive the attention they deserve This book will be of interest to anyone interested in the theory method and practice of comparative education today or in its development over the past 50 years It will be informative to all scholars and graduate students concerned with education in its global contexts In addition to those readers who situate themselves within the field of comparative and international education it offers a unique perspective on this important area of inquiry and the activities preoccupations absences and communities within it This book was originally published as a special issue of Comparative Education

Skill Formation Regimes in South Asia Markus Maurer, 2011 In the face of accelerated economic globalisation many of the industries in economically less developed countries have become more technology intensive Skill formation processes both inside and outside firms are therefore changing This study scrutinises such transformations by comparing from the perspective of historical institutionalism the skill formation regimes of the garment industries in Sri Lanka and

Bangladesh It sheds light on the differences between the trajectories of the in firm skill formation regimes of the two countries and reveals the important part that varying paths of educational development in both countries have played in shaping these trajectories At the same time the study shows how in both countries state led skill formation regimes have been transformed not only by market forces and the growing importance of corporate business interests but also by the social demand for educational credentials Annual Review of Comparative and International Education 2017 Alexander W. Wiseman,2018-02-03 This volume surveys the field of comparative and international education CIE from several globally representative perspectives providing expert analyses on a range of recent trends and important concerns in the CIE community worldwide *Education and Social Justice* J. Zajda,S. Majhanovich,V. Rust,E. Martín Sabina,2006-09-09 Education and Social Justice presents up to date scholarly research on global l and comparative trends in education social justice and policy research It provides an easily accessible practical yet scholarly source of information about the international concern in the field of social justice globalisation and policy research Above all the book offers the latest findings to the critical issues in education and social justice Education and Social Justice is a sourcebook of ideas for researchers practitioners and policy makers in education and social justice It offers a timely overview of current changes in and social justice It provides directions in education social justice and policy research relevant to transformational educational reforms in the st t 21 century The book explores the problematic relationship between education social justice and the State against the background of comparative education research Social justice is an attempt to answer the following pressing question How can we contribute to the creation of a more equitable respectful and just society for everyone The creation of a more equitable respectful and just society for everyone is a dream for all concerned citizens on spaceship Earth be they democratic policy makers empowering and egalitarian pedagogues and others who believe in much needed reform Enlightenment, Creativity and Education Lennart Wikander,Christina Gustafsson,Ulla Riis,2012-12-06 Enlightenment Creativity and Education polities politics performances presents some outcomes of the 24th Conference of the Comparative Education Society in Europe CESE held in Uppsala in summer 2010 Bringing together studies related to knowledge and educational policies the volume deals with the role of knowledge globalisation and new trends what have an effect of identities and policies Changes in societies have changed the rhetoric concerning the position and function of education What in comparative perspective are the historical forces and sociological and economic structures which are infl uencing our ideas and assumptions about identity and wisdom and the future of polities and economies So the conference asked what are the contemporary and emergent nature of polities and the politics of the future and who says so This publication is structured along three themes for the purpose of giving illustrations to some of the questions asked The themes are I Comparative Education The role of Knowledge and Educational Research II Globalisation and New Trends III New Knowledge Identities Policies Lennart Wikander is a Senior Lecturer in the Department of Education at Uppsala University

His field is Higher Education including its relations to the labour market Educational policies in a comparative perspective have also been a major part of his lecturing and research He is President of NOCIES Nordic Comparative and International Education Society He is also member of the CESE Executive Committee Christina Gustafsson is Professor of Education at Uppsala University and Director of Research in Educational Science at the University of Gävle She started as a classroom researcher and spent some years working on evaluation as a research practice For the past fifteen years she has been oriented towards higher education research especially research related to teacher training and newly qualified teachers Ulla Riis is Professor of Education at Uppsala University and Director of the programme Studies in Higher Education SHE at the Department of Education She also has publications in Science Education and Computer Education in school as curriculum issues Her latest report deals with the outcomes of a reform of the promotion system for Swedish university professors

Teacher Education Intersecting Comparative and International Education Florin D. Salajan, tavis d. jules, Charl Wolhuter, 2023-04-06 This book draws critical connections between teacher education or preparation and the field of comparative and international education CIE showing ways in which the two fields can inform and advance one another The chapters consider how teacher education shapes and is shaped by CIE particularly in an era of socio cultural upheavals politico economic transformations and climate or health crises affecting the human and natural world The question at the core of the book is in what ways can comparative and international education support a rethinking of teacher education in the wake of the social movements for equity justice and civil liberties with ramifications for educators around the world It includes contributions from leading academics based in Argentina Canada China Columbia Finland Grenada Hong Kong Myanmar Spain South Africa Turkey and the USA The chapters cover topics ranging from equity social justice and the sustainable development goals to country case studies including teacher education in Myanmar and a comparative study of teacher preparation in South Korea and the USA *Handbook of Research in the Social Foundations of Education* Steven Tozer, Bernardo P. Gallegos, Annette Henry, Mary Bushnell Greiner, Paula Groves Price, 2011-07-05 Parts one and two of this volume present the theoretical lenses used to study the social contexts of education These include long established foundations disciplines such as sociology of education and philosophy of education as well as newer theoretical perspectives such as critical race theory feminist educational theory and cultural studies in education Parts three four and five demonstrate how these theoretical lenses are used to examine such phenomena as globalization media popular culture technology youth culture and schooling This groundbreaking volume helps readers understand the history evolution and significance of this wide ranging often misunderstood and increasingly important field of study This book is appropriate as a reference volume not only for scholars in the social foundations of education but also for scholars interested in the cultural contexts of teaching and learning formal and informal It is also appropriate as a textbook for graduate level courses in Social Foundations of Education School and Society Educational Policy Studies Cultural Studies in Education and Curriculum and

Instruction **Learning and Teaching Around the World** Kimberly Safford, Liz Chamberlain, 2018-07-17 Learning and Teaching Around the World is a wide ranging introduction to diverse experiences practices and developments in global primary education It explores different contexts for children s learning and methods and purposes of primary education in settings across Africa Asia Europe the Americas and Australasia and addresses wider issues such as the rise of refugee learners and large multi grade classes With an explicit focus on comparative and international studies and improving the knowledge understanding and practice of effective pedagogies for children s learning this book reflects on key issues such as Standards for learner centred education Patterns of inclusion and exclusion Defining teacher professionalism The impact of global education agendas Language policy for schooling and assessment Learning and Teaching Around the World is an essential text for those wishing to develop a critical understanding of the experiences of primary teachers and children around the world Aimed at both undergraduate and postgraduate education studies students the scope of this book will support all students in developing knowledge of primary education and of the diverse needs of learners in an era of global movement of children and families

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