

# **Peking University**

Thorsten J. Pattberg

## **Peking University:**

**Peking University and the Origins of Higher Education in China** Hao Ping, 2013-03-31 Renowned as one of the most distinguished universities in the world Peking University PKU or colloquially Beida has been at the forefront of higher education in China since its inception Its roots arguably date to the origin of Chinese higher education Hao Ping traces the intricate evolution of the university beginning with the preceding institutions that contributed to its establishment and stretching from the first Opium War of 1839 through the first of several eye opening defeats for the then isolated Middle Kingdom to the Xinhai Revolution and the early days of the Republic of China Hao Ping chronicles the contentious debates between reform minded leaders who championed Western models of learning and conservatives who favored the traditional schooling and examination system providing readers with details about the workings of the imperial court as well as the individual officials and scholars involved in Chinese educational reform This authoritative history of the founding of Peking University defends the university s claim to be the first modern university in China and offers insight into the formation of Minutes of the Board of Managers of Peking University Peking higher education as it exists in China today University, 1891 Galley-Peking University and the Origins of Higher Education in China, a Documentary History Hao Ping, 2012-09-01 Peking University and the Origins of Higher Education in China Appropriately renowned as one of the most distinguished universities in the world Peking University PKU has since its inception been at the forefront of higher education in China In fact its roots arguably date to the origin of Chinese higher education This book written by historian erstwhile administrator at Peking University and current vice minister of education in China Hao Ping traces the intricate evolution of the university beginning with the preceding institutions that contributed to its establishment and stretched from the first Opium War of 1839 through the first of several eye opening defeats for the then isolated Middle Kingdom to the Xinhai Revolution and the early days of the Republic of China Hao Ping chronicles the contentious debates between reform minded leaders who championed Western models of learning and Conservatives who favored the traditional schooling and examination system providing readers with fascinating details about the workings of the imperial court as well as the very individual officials and scholars involved in Chinese educational reform This authoritative history of the founding of Peking University defends its claim to be the first modern university in China and offers insight into the origins of higher education as it exists in China today Born in the People's Republic of China's Shandong Province vice minister Hao Ping received his masters from the University of Hawaii at Manoa and his PhD from Peking University's School of International Relations He has been both a professor and academic administrator and has held such offi ces as the vice president of Beijing University and president of Beijing Foreign Studies University He is currently the vice minister of education and the author of several books including Sun Yat's en's Revolution and the United States and An Unfortunate Ending John **Peking University** Xiaoqing Diana Lin, 2005-01-01 Discusses the first decades of Peking University and its role in shaping Chinese intellectual

culture **Peking University Modern Chinese** the faculty Peking University,1971 Hybrid Learning Philip Tsang, Simon K.S. Cheung, Victor S.K. Lee, Ronghuai Huang, 2010-08-12 The Third International Conference on Hybrid Learning ICHL 2010 was organized by the School of Continuing and Professional Studies of The Chinese University of Hong Kong Beijing Normal University Goethe Institut China Caritas Francis Hsu College and Caritas Bianchi College of Careers ICHL 2010 provided a platform for knowledge exchange on hybrid learning among educators researchers and computer scientists who share a common goal to enhance the quality of learning and teaching in this fast changing knowledge world with the support of technology innovation Hybrid learning has been an ongoing trend for a number of years It is not merely a simple combination of face to face and technology mediated instruction but also encompasses different learning strategies for teaching and learning It places emphasis on outcome based teaching and learning and provides a diversified learning envir ment Hybrid learning is probably the most efficient learning mode in the present age of globalization when learning has to be borderless and dynamic in order to address the diverse learning needs of students Students are given more opportunities to velop into active independent learners and to practice practical skills for work and study It was our pleasure to have three keynote speakers for the ICHL 2010 They were Rebecca Launer from Goethe Institut Germany Bebo White from Stanford Univ sity and Yan Ji Chang from Tsinghua University all of whom shared with us their valuable insights in the **Designed Ecologies** William S. Saunders, 2013-04-30 Kongjian Yu and his office Turenscape are hybrid learning field beyond doubt the foremost landscape architecture practice in China today The vast scale of China and her apparently boundless growth have enabled Yu to test many ideas that are still largely theories in the Western world His work increasingly valued and appreciated in Europe and North America has attained an extremely high and elegant level in both conception and execution Kongjian Yu is known for his ecological stance often against the resistance of local authorities His guiding design principles are the appreciation of the ordinary and a deep embracing of nature even in its potentially destructive aspects such as floods Among his most acclaimed projects are Houtan Park for Shanghai Expo the Red Ribbon Park in Qinhuangdao and Shipyard Park in Zhongshan This book explores Yu s work in 11 essays by noted authors and documents 22 major projects extensively Historical Dictionary of the Chinese Cultural Revolution Guo Jian, Yongyi Song, Yuan Zhou, 2015-07-23 As the world's only English language historical dictionary of the Chinese Cultural Revolution 1966 1976 this book offers a comprehensive coverage of major historical figures events political terms and other matters relevant to this unique period of modern Chinese history that had profound influence on social and cultural movements of the world in the 1960s and 1970s This second edition of Historical Dictionary of the Chinese Cultural Revolution covers its history through a chronology an introductory essay glossary and an extensive bibliography The dictionary section has over 400 cross referenced entries on important personalities politics economy foreign relations religion and culture This book is an excellent access point for students researchers and anyone wanting to know more about this important period in Chinese

history Chinese Language Resources Chu-Ren Huang, Shu-Kai Hsieh, Peng Jin, 2023-12-18 Based on the accumulation of research experience and knowledge over the past 30 years this volume lays out the research issues posed by the construction of various types of Chinese language resources how they were resolved and the implication of the solutions for future Chinese language processing research This volume covers 30 years of development in Chinese language processing focusing on the impact of conscientious decisions by some leading research groups It focuses on constructing language resources which led to thriving research and development of expertise in Chinese language technology today Contributions from more than 40 leading scholars from various countries explore how Chinese language resources are used in current pioneering NLP research the future challenges and their implications for computational and theoretical linguistics Dewey's Democratic Education and its Influence on Pedagogy in China 1917-1937 Lei Wang, 2019-09-24 Lei Wang researches John Dewey's pedagogical influence on the historical context of China and compares his observations and his basic democratic approach with the concepts and practical implementation of his Chinese students As a result it turns out that the spread of pragmatic philosophy in China was accompanied by reductionism misunderstandings Confucian doctrine and nationalism and that Dewey's reform proposals can open a democratic perspective on current challenges in Chinese society On the occasion of the 100th anniversary of Dewey's research trip to China the author emphasizes the contemporary significance of his work The results of her study can clarify and correct errors that continue to have effect today **Build a Harmonious World** Baoxu Zhao, 2014-08-07 This book collects the work of Zhao Baoxu a prominent scholar of political science international political scientist and educator It features more than 14 papers that fully explore the political thoughts of Professor Zhao who was deeply rooted in his concern for China its people and the world Going through the vicissitudes in both the 20th and the 21st centuries Mr Zhao witnessed and experienced the twists and turns in the birth and development of political science in China He also participated and promoted the restoration and advancement of contemporary political science in China Roaming widely in the studies on social science philosophy politics culture and international relations he spared no effort to explore the political nature and development trend of human society and the path to rejuvenate China and lead the nation towards a high level of civilization In addition he ardently appealed for world peace and common development Inside this book readers will discover rich and profound political thoughts intellectual treasures in the area of social culture and political science in China Professor Zhao s work offers scholars a unique insight into understanding and grasping the history and development of socialism with Chinese characteristics **Conversations** with Leading Academic and Research Library Directors Patrick Lo, Dickson Chiu, Allan Cho, Brad Allard, 2018-12-01 Conversations with Leading Academic and Research Library Directors International Perspectives on Library Management presents a series of conversations with the directors of major academic and research libraries. The book offers insight analysis and personal anecdote from leaders in the library field giving a unique perspective on how the modern library

operates Readers will learn about the most up to date trends and practices in the LIS profession from the directors of 24 internationally acclaimed academic and research libraries in Germany Hong Kong Ireland The Netherlands New Zealand Russia Singapore and the UK and USA This is the first book focusing on leaders and managers of library institutions to offer a global outlook Facing the need to respond to the expectations of changing populations that librarians strive to serve this book aims to develop a new understanding of the core values of academic and research libraries and asks how librarians can innovate adapt and flourish in a rapidly shifting professional landscape Presents conversations with library leaders from 24 major institutions Offers a global perspective on the operation and management of libraries Discusses the director's impact on institutional structures and future landscapes Gives insights based on first hand experience **Trends in Chinese** Education Chen Hongjie, W. James Jacob, 2016-10-04 This book considers a wide range of key developments and key areas of debate in China's education system Marketization quality assurance and issues of inequality and gender are all discussed as are expansion in the primary secondary and tertiary sectors the impact of globalization and the influence of education on China's economic growth The book which comprises contributions from many leading authorities will be of great interest both to comparative education specialists and also to all those interested in China's rise and development Education: Handbook of Theory and Research John C. Smart, 2009-04-24 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

Inside Peking University Thorsten J. Pattberg,2012-04-20 Inside Peking University is a collection of four critical and timeless essays by German cultural master and Confucian scholar Dr Thorsten Pattberg of Peking University on the Chinese concepts of daxue shengren junzi boshi wenming the Qingming Festival and long the Chinese dragon China Exchange News ,1983 The Yuanpei Program in Peking University Wanying Wang,2013-07-22 The Yuanpei program is an institution wide curriculum innovation modeling on the core curriculum in Harvard which is committed to carrying out general education This research investigated the major conflicts that arose in the process of initiation and implementation of the Yuanpei program how these conflicts evolved during the process and what were the sources of these conflicts The conflict model primarily derived from conflict theory was adopted to interpret and analyze the process of curriculum innovation in this context The study employed a qualitative case study approach Data were collected primarily through interviews observations and document analysis The administrators teachers and students were interviewed to gain insight

into major conflicts arose their processes and sources in process of the curriculum innovation. The researcher primarily observed program practices and operations including program setting the human social environment how participants interact and communicate and program activities and participant behaviors. The researcher distinguished between conceptual conflicts and practical conflict in light of the different stages in which conflicts emerged The researcher mainly identified three conceptual conflicts that represent the focus of debates first the two opposing opinions on how to balance between general education and specialized education second potential incongruence in the idea of the Yuanpei program third conflict between the changing need of society and traditional system of training The researcher summarized four categories of practical conflicts in light of various issues free course selection free major selection faculty advisor as well as general education elective courses in each of which sub themes were identified and analyzed The researcher described how both conceptual and practical conflicts evolved Each major conceptual conflict seems to go through similar stages based on the data involving issue confrontation and integration of claims of both sides For practical conflicts factors contributing to the escalation and de escalation moderation of conflicts were found by the researcher The research identified different roles incompatible values contested resources and structural constraints as the main sources of conflict Any conflict may involve more than one category or may be mainly due to one category As such the study is exploratory and contributes to the scholarship on educational change through its analysis of the curriculum innovation for general education in Peking University Building Libraries for the 21st Century T.D. Webb, 2012-11-30 Despite calls for electronic virtual digital libraries without walls the walled variety are still being built some of them massive This book explores the reasons for this contradiction by examining several notable new library facilities around the world to see how modern expectations for libraries are being translated into concrete and steel More and more libraries are looking at change not as a dreaded hazard but as an opportunity that can itself be seized to strengthen the library in the areas of mission technologies facilities funding and organizational structure Thirteen libraries are discussed by a librarian or administrator who worked on the project Each author writes about the design and building concerns that were particularly relevant to that library philosophy political issues or any other concerns that affected planning building and services in the new facility Introductory and concluding chapters identify underlying values and themes tying everything together The unique combinations of issues constraints and opportunities show how libraries are planning to fit into the approaching era of virtual information delivery **Digital Literacy** Wei Zhang, 2021-08-24 This book introduces the design and implementation of an assessment model for a new university level English curriculum in China that aims at developing digital literacy skills The assessment approach embedded in the curriculum of an online modular course at Peking University requires the students to conduct semester long digital research projects in English in their major fields of study Combining quantitative and qualitative methods evaluation rubrics built around Content Clarity and Creative Critical Thinking were developed evaluated and refined over three

implementation cycles eight semesters The book presents a systematic assessment design framework a set of effective rubrics for evaluating the digital research project and authentic examples of written and multimedia presentations by Chinese students Integrating assessment with instruction and technology the book provides a valuable practical guide to digital literacy assessment for English education in the Outer and Expanding Circle contexts Neuroimaging Insights into the Link Between Sleep Disturbances and Neuropsychiatric Disorders Yuanqiang Zhu, HuaNing Wang, Karen M. von Deneen, Malgorzata Anna Garstka, Jun Chang Su, Tomas Hrbac, 2023-07-21

## **Peking University** Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the energy of words has become more evident than ever. They have the capability to inspire, provoke, and ignite change. Such may be the essence of the book **Peking University**, a literary masterpiece that delves deep to the significance of words and their effect on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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