

# The Peer Mediation Process

1

## Introduction and Rules

- Introductions
- Agree to mediation
- Agree to the rules



2

## Telling the Problem

- All parties share what has happened
- Discuss facts and feelings for each person

3

## Summarising

- "So the problem has been about..."

4

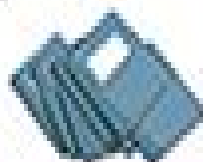
## Finding Solutions

- What could you do next time so the problem doesn't happen again?
- All parties give ideas, comments and suggestions
- Discuss which suggestions will solve the problems for all parties

5

## Reaching Agreement and Closure

- Note the solutions agreed upon
- Arrange to discuss



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## Summarising

- "So the problem has been about..."

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## Finding Solutions

ink saving Eco

# Peer Mediation A Process For Primary Schools

**Hilary Stacey, Pat Robinson**



### **Peer Mediation A Process For Primary Schools:**

**Peer Mediation** Jerry Tyrrell, 2002 This title celebrates the process that allows children to resolve each other's problems and conflicts. It argues that schools have to change to allow children to develop their mediation skills to fully contribute to the economy and society. Using Peer Mediation in Classrooms and Schools James Gilhooley, Nannette S. Scheuch, 2000-02-02 If parents read this book they'll make it mandatory. Barbara A. Duneo, Mediator Coordinator, PTA, Neil Armstrong Elementary School, Scranton, PA. Learn to understand conflict and find solutions in a proven step by step process. This training course has been developed for educators, students and parents for easy and quick implementation in elementary or secondary grades. This comprehensive guide offers everything you need to initiate a peer mediation program in your school. A step by step implementation guide. Proven ready to use marketing strategies. Concise training program for administrators, faculty and students. Effective program evaluation methods. Tips for expanding an existing program. In this easy to follow format, Gilhooley and Scheuch provide all the tools necessary to create a dynamic program. Included are a sample three day training agenda, role playing scripts, sample behavior plans and ready to use training posters. This strong program will assist educators at all levels in introducing students to the benefits of peer mediation. It's a necessary resource guide for all students.

**Students Resolving Conflict** Richard Cohen, 2005 Educational resource for teachers, parents and kids. *Restorative Approaches to Conflict in Schools* Edward Sellman, Hilary Cremin, Gillean McCluskey, 2013-09-05 Drawing on recent international developments in criminal justice, *Restorative Approaches to Conflict in Schools* highlights the long term ineffectiveness of punitive models of discipline in education contexts and examines an alternative approach underpinned by the principles of restorative justice. This approach provides an opportunity for adults and young people to engage with a range of processes such as group conferencing and peer mediation whereby conflict and harm are confronted and repaired. A future rather than past orientation is developed, relationships are built upon the values and attitudes of respect, inclusion and equality, pupils learn interpersonal and problem solving skills as well as social responsibility, staff develop skills and confidence in working restoratively, the risk of future repeat problems is minimised and a positive school ethos is developed. These approaches have proven to be highly effective in criminal justice systems around the world and are beginning to be applied more widely in educational contexts. This edited volume draws together for the first time contributions from an interdisciplinary field of international experts and practitioners on the subject and offers both critique and guidance in order that the implementation of restorative approaches in schools may be undertaken thoughtfully and sustainably. This exciting new text will be a key reference book for locating contemporary international and interdisciplinary debate in the field.

**Encyclopedia of School Psychology** T. Stuart Watson, Christopher H. Skinner, 2012-12-06 School psychologists are on the front lines in dealing with the most significant challenges facing children and the educational community today. And in a world of ever increasing risks and obstacles for students, school psychologists must be able to use their in depth

psychological and educational training to work effectively with students parents teachers administrators and other mental health professionals to help create safe learning environments By recognizing each individual student s unique circumstances and personality school psychologists are able to offer specialized services to address such crucial children s issues as family troubles e g divorce death school assignments depression anger management substance abuse study skills learning disabilities sexuality and self discipline The Encyclopedia of School Psychology provides school psychologists and other educational and mental health professionals with a thorough understanding of the most current theories research and practices in this critical area In addition the Encyclopedia offers the most up to date information on important issues from assessment to intervention to prevention techniques

**Let's Mediate** Hilary Stacey,Pat Robinson,1997-01-01 This publication provides a comprehensive guide to those who aspire to introduce teach support and maintain mediation processes for all young people in school In a world that fails to manage conflict those who seek peaceful resolution are urged to promote mediation as a positive solution Topics covered include Circle Time emotional literacy affirmation problem solving co operation conflict resolution communication mediation There are 171 pages and 38 copiable activity sheets which are suitable for infant junior and secondary schools

**Research Anthology on School Shootings, Peer Victimization, and Solutions for Building Safer Educational Institutions** Management Association, Information Resources,2020-09-10 Though decades ago school shootings were rare events today they are becoming normalized Active shooter drills have become more commonplace as pressure is placed on schools and law enforcement to prevent the next attack Yet others argue the traumatizing effects of such exercises on the students Additionally violence between students continues to remain problematic as bullying pervades children s lives both at school and at home leading to negative mental health impacts and in extreme cases suicide Establishing safer school policies promoting violence prevention programs building healthier classroom environments and providing better staff training are all vital for protecting students physically and mentally The Research Anthology on School Shootings Peer Victimization and Solutions for Building Safer Educational Institutions examines the current sources of violence within educational systems and it offers solutions on how to provide a safer space for both students and educators alike Broken into four sections the book examines the causes and impacts that peer victimization has on students and how this can lead to further violence and investigates strategies for detecting the warning signs The book provides solutions that range from policies and programs that can be established to strategies for teaching nonviolence and promoting coexistence in the classroom Highlighting a range of topics such as violence prevention school climate and bullying this publication is an ideal reference source for school administrators law enforcement teachers government and state officials school boards academicians researchers and upper level students who are intent on stopping the persisting and unfortunate problem that is school violence

**The Restorative Classroom** Belinda Hopkins,2023-04-28 Restorative approaches are about more than just repairing relationships when things go wrong they are also about making

and maintaining relationships and they inform a style of teaching just as much as they do an approach to problem solving and conflict resolution By giving everyone a voice considering everyone's thoughts feelings and needs and believing in people's ability to find solutions to their own problems by working together young people will develop the language and skills they need to properly engage with their peers The Restorative Classroom invites classroom teachers and teaching assistants to reflect on themselves on their role their purpose and their intention in the classroom and on their current style of engagement with their students It combines a focus on the making maintaining and repairing of relationships in the classroom with the development of social responsibility and a mutually supportive learning community in that classroom

Education for Diversity and Mutual Understanding Norman Richardson, Tony Gallagher, 2011 Rethinking education has never been more important While there are many examples of good innovative practice in teaching and learning at all levels the conventional education mindset has proved largely resistant to pedagogic or systemic change remaining preoccupied with the delivery of standardised packages in a standardised fashion relatively unresponsive to the diversity of learners experiences This series re-examines perennial major issues in education and opens up new ones *Educational Tales of the Unexpected: Children and Creativity* Doireann O'Connor, 2019-07-22 This volume was first published by Interdisciplinary Press in 2014 Research practice and scholarship combine in this book to deliver stories of creative engagements with children This is achieved through a showcasing of interdisciplinary examples of the variety of forms occupied by the multiplicitious and fascinating sphere of human creativity The creativity of children and of the adults in their lives is recorded through the lens of engagement Engagement with the self with the other and with learning development and humanity are all revealed as central to creativity Five key themes emerge as contemporarily relevant These are the creative learning environment the importance of the early years the role of the arts the multiple applications of technology and exciting new directions within creative engagement from a global perspective This is a book which will provide inspiration and refreshment for all who strive to achieve creative engagement with children and young people *Relationship-Based Pedagogy in Primary Schools* Nicki Henderson, Hilary Smith, 2021-12-29 This insightful book shows how prioritising loving relationships in the primary school between practitioners and children helps secure children's emotional well-being improves behaviour and leads to more successful learning It identifies the fundamental values that underpin effective learning encounters and provides the practical tools and language to realise deep connections with children Combining theory with personal experience the authors present relationship based practice as a robust and credible pedagogic approach to teaching and learning The book offers unique features such as Shared language to support and promote a rich meaningful dialogue and The lens of the authors offers practical and realistic contexts to help teachers apply theory and ideas from personal experience Giving educators the confidence to teach with the relational qualities of love trust respect and empathy this is essential reading for all teachers wanting to develop authentic relationships with the children they care for *Restorative*

*Justice* Marian Liebmann, 2007-04-15 Drawing on many years experience of working in victim support probation mediation and restorative practices Marian Liebmann uses pertinent case examples to illustrate how restorative justice can be used effectively to work with crime and its effects Liebmann also examines how restorative justice is practised around the world

*Handbook of Research on Promoting Peace Through Practice, Academia, and the Arts* Lutfy, Mohamed Walid, Toffolo, Cris, 2018-09-07 Academic disciplines perceive tranquility and a sense of contentment differently among themselves and therefore contribute to peace building initiatives differently Peace is not merely a function of education or a tool that produces amicable systems but rather a concept that educational contributions can help societies progress to a more peaceful existence The Handbook of Research on Promoting Peace Through Practice Academia and the Arts aims to provide readers with a concise overview of proactive positive peace models and practices to counter the overemphasis on merely ending wars as a solution While approaching peace building through multiple vantage points and academic fields such as the humanities arts social sciences and theology this valuable resource promotes peace building as a cooperative effort This publication is a vital reference work for humanitarian workers leaders educators policymakers academicians undergraduate and graduate level students and researchers **The School Leader's Guide to Restorative School Discipline** Luanna

H. Meyer, Ian M. Evans, 2012-04-05 Ways to support and sustain the plan with teacher teams Supporting Positive Behaviour in Early Childhood Settings and Primary Schools Leah O'Toole, Nóirín Hayes, 2019-11-27 Sharing insights of various theoretical perspectives to help understand the complex root causes of children's behaviour Supporting Positive Behaviour in Early Childhood Settings and Primary Schools highlights key responses that can encourage positive mental health resilience and behaviour Drawing on a range of theoretical frameworks this book Translates theoretical insights into adaptable and practical responses Considers children's strengths and needs with regards to resilience and mental health Includes case studies tasks and questions for reflection Identifies innovative practical strategies for supporting positive behaviour in educational settings Combining theoretical perspectives on supporting positive behaviour Supporting Positive Behaviour in Early Childhood Settings and Primary Schools is user friendly and conceptually unified It gives early childhood and primary students and teachers a clear understanding of what to do to facilitate positive behaviour and why to do it encouraging true professionalism in education and ensuring children learn and develop to their highest potential

**Practical Interventions for Young People at Risk** Kathryn Geldard, 2009-07-09 The book's rich relevant and comprehensive contributions from experienced writers make it a substantial resource for teaching reference and research Mark Prever trainer writer and supervisor The needs and problems of young people are currently extremely topical and justify a dedicated textbook The wide range of internationally renowned authors contributes to the strengths and diversity of this publication enhancing its potential as a resource for students and professionals Jenny Pinfield University of Worcester This book responds to the urgent need for practical intervention approaches targeting young people at risk It provides a

much needed practical resource for practitioners and students from a variety of helping professions Focussing on interventions that practitioners can use in collaboration with the young person the book offers hands on strategies for addressing challenges and issues typically face by young people such as Depression suicide and self harm Substance Misuse Problematic Sexual Behaviour Marginalised Youth Mental Health Issues Throughout the book multi disciplinary and international authors share their expertise highlighting relevant evidence based interventions and considering themes such as anti oppressive practice culture values and ethics It will prove invaluable reading for students and practitioners working with young people especially in the fields of youth work social work psychology counselling and education

*The Wiley Blackwell Handbook of Bullying* Peter K. Smith, James O'Higgins Norman, 2021-08-10 Explore the latest research and theory on bullying with this international reference from leading voices in the field The two volume Wiley Blackwell Handbook of Bullying delivers a comprehensive exploration of a wide range of research on bullying broadly defined School bullying is dealt with at length but there is also coverage of college and workplace bullying and bullying within sports settings prisons families and elder care residential homes Containing contributions from leading scholars on five continents the book summarizes the latest theories findings developmental aspects and interventions relevant to bullying in a variety of settings With up to date information on rapidly developing topics like sibling bullying cyberbullying bias based bullying migration and bullying dating violence and economic evaluation of bullying prevention programs The Wiley Blackwell Handbook of Bullying offers readers a complete view of a wide array of bullying behaviors The insightful and up to date information contained within the two volumes is destined to become the standard reference for bullying related research and theory Readers will benefit from Fulsome material covering research and practice conventions in countries and regions including Europe North America South America Australasia Japan South Korea India Mainland China and Hong Kong the Arab countries and sub Saharan Africa A comprehensive discussion on the correlates and outcomes of taking part in bullying as well as being a victim of bullying An exploration of a variety of strategies to deal with bullying incidents including proactive reactive and peer support approaches An analysis of different kinds of bullying faith based bullying and disablist bullying including racist and ethnic bullying sexist and sexual bullying and homophobic and transphobic bullying Perfect for postgraduate students in programs dealing with bullying in virtually any conceivable context The Wiley Blackwell Handbook of Bullying will also earn a place in the libraries of researchers and practitioners in fields as diverse as psychology sociology social work medicine criminology child care and elder studies

Children's Social and Emotional Wellbeing in Schools Debbie Watson, 2012 This book is a challenge to the concept of wellbeing as applied to children suggesting that it should be understood at the level of the child rather than a list of things that are needed in order to live well

EU Mediation Law and Practice Giuseppe De Palo, Mary B. Trevor, 2012-10-04 A practical reference providing detailed information and expert commentary on implementation of mediation law across 27 EU Member States organized by country with trends and differences analysed

Considers key Mediation Directive legislation following its entry into force and implementation Peer Support in Action  
Helen Cowie, Patti Wallace, 2000-11-13 Peer Support in Action is a practical guide which gives adults who work with children and young people the knowledge understanding and practical tools to provide effective and appropriate systems of peer support

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