

**Topic Outline**

- I. Introduction
- II. Parts of a Pediatric History
- III. Steps in the Diagnosis
- IV. Reminders
- V. Review

For more information regarding this topic, you can read Bates' Guide to Physical Examination and History Taking Chapter 18.

OBJECTIVES:

At the end of the lecture, the student should be able to:

1. Know the proper format of a complete history and physical examination of a pediatric patient.
2. Learn the general approach to pediatric patients.
3. Through the use of a video presentation:
 - a. Identify the proper communication skills (verbal and non-verbal) that should be demonstrated when interviewing parents/caregiver of pediatric patients.
 - b. Display proper attitude in taking the history of pediatric patients from their parents/relatives/ caregivers which includes empathy, respect, privacy, genuine concern, rapport building.

I. INTRODUCTION

- A child is **NOT** a small adult: the pediatric patient is unique in terms of anatomy and physiology
- Unique kind of history taking due to age of the patient
 - Except for adolescents, history taking in pediatrics comes from the guardian
- History taking is not a grocery check list – you have to be the clinician; you have to make sense of the gamut of information the patient is giving to you.
- Pediatric history taking is longer and so historians should be more creative, patient, and z:
 - Remember: **you are not only dealing with the patient but also with the family of the patient** and most of the time, the parents are the decision makers
 - should be kept at 10-15 minutes so that the child and the guardian will not be distracted when giving information
 - (Appropriate) Toys can make or break your history taking and physical examination.
 - Baby is distracted → guardian is also distracted → Bad History
- Always consider which developmental stage your patient is at in the continuum of growth to guide you
 - Neonate (0-28 days)
 - Infant (28 days - 12 months)
 - Toddler (1-3 years old; Nelson's: 1-2 years)
 - Preschool (3-5 years old; Nelson's: 3-5)
 - School age child (6-9 years old; Nelson's: 6-11)
- **Confidentiality is different from privacy – confidentiality is concerned more with information as privacy is concerned more with the physical examination**
- Overall format of Pediatric history taking:
 - General data
 - Chief complaint (CC)
 - History of present illness
 - Review of systems
 - Past medical history
 - Family history

- Personal and Social history
- **Birth and Maternal history***
- Immunization history*
- Nutritional history*
- Developmental history*
- Personal and Social history
- Gynecological/Menstrual history (adolescents)
- **HEADSSSS**(adolescents) home, education/employment, activities, drugs, sexuality, suicide, safety, and spirituality) – and if appropriate, perform **CAGE** (see part VI of this trans)

***B-MIND PS (G)**: unique to pediatric history taking

II. PARTS OF PEDIATRIC HISTORY

- **Pediatrics** is the science of growth and development and impact of illness in children of various developmental stages

A. General Data

- Basic demographics: **Name, Age, Sex, Religion, Date of Consult/ Admission, Date of birth, Number of times admitted, Address**(nearest hospital for follow-up, any known epidemics), and **Informant**
- Distract child with a toy, if appropriate, in order to speak to the mother/guardian properly
- Includes reliability of the informant. Ask if they are the
- Always talk to the **MOST RELIABLE** or **PRIMARY** caregiver

B. Chief Complaint

- **SYMPTOM-BASED**
- Always identify the **MOST IMPORTANT** and most prominent symptom/complaint that prompted the consult
 - If multiple symptoms, probe what is the most pressing symptom
- A lot of patients come in with symptom salad (list of all symptoms being experienced at the time of consult), just focus on the symptom that prompted the consult
- If for follow-up, always include symptom (e.g. follow-up for dysuria and do not just state "for follow up")
- Poor examples:
 - For 2D-Echo, newborn screening, and other diagnostics
 - Not symptom-based
 - Usually, OPD patients have already consulted other doctors or their neighbors and were told to have these diagnostic tests done.
 - If the proper chief complaint is not elicited, this will not limit the kind of diagnostics that will be ordered for the patient and put the patient at risk of undergoing certain tests that the patient may not really need.
 - Pneumonia, UTI, and other diagnoses
 - Diagnosis may not be reliable and it may not really fit the history elicited
 - This will also affect the diagnostics that will be ordered and the management plan.
 - The examiner may be blinded to other symptoms.
- **EXCEPTION:** for health supervision/maintenance visit (well-baby or well-child or well-teen check-up)
- Example scenario at OPD:
 - Parent comes to you: "doc pumunta po kami dito kasi nirefer kami ng doctor sa amin na magpa-CT scan" – would you consider this as a chief complaint or not?

Pediatric History Taking And Physical Diagnosis For Nurses

**AWHONN,M. Terese Verklan,Marlene
Walden,NANN,AACN**

Pediatric History Taking And Physical Diagnosis For Nurses:

Pediatric History Taking and Physical Diagnosis for Nurses Mary Merkel Alexander, Marie Scott Brown, 1979 **The Link: Pediatric History Taking and Physical Diagnosis** Prameela Kannan Kutty, 2016-07 Good history taking and physical examination skills are vital for accurate clinical diagnosis The Link Pediatric History Taking Physical Examination guides practitioners in making provisional and definitive diagnoses by analytical thinking This concise and clearly structured book is divided into 5 sections The rationale behind taking a child's history is examined first along with the various types of history that it may be necessary to take This section includes discussion on pregnancy delivery neonatal breastfeeding and vaccination histories The book then addresses the approach to and practicalities of a physical examination The third section is devoted to the Newborn whilst the fourth addresses differential and provisional diagnosis through case studies The concluding section concerns the importance of factual knowledge in history taking and physical examination The author's experience of applying knowledge from basic sciences to the practice of history taking and physical examination is an invaluable reference point With succinct guidance and over 250 images and illustrations this book is an essential resource for students and practitioners of paediatric care Key Points Highly illustrated with 121 illustrations and 131 images Emphasis on analytic thinking and use of factual knowledge Includes discussion on preventive paediatrics such as breastfeeding and vaccination to enrich the process of diagnosis Brief chapters on the history of the pregnancy delivery and the neonatal history and case studies for reference **Physical Assessment for Nurses and Healthcare Professionals** Carol Lynn Cox, 2019-01-09 Physical Assessment for Nurses and Healthcare Professionals offers a practical and comprehensive guide to best clinical practice when taking patient history and physical examination This accessible text is structured in accordance with the competencies for advanced practice in assessment diagnosis and treatment as published by the RCN Following a systematic systems based approach to patient assessment it includes a summary of the key clinical skills needed to develop and improve clinical examination in order to confidently assess diagnose plan and provide outstanding care In this revised edition colour photographs and case studies have been included to assist health care practitioners in their assessment of the patient This important guide Includes a highly visual colour presentation with photographs and illustrations Features a wide range of key learning points to help guide practice Offers illustrative examples applications to practice and case studies Written for health care students newly qualified and advanced nurse practitioners and those in the allied health professions Physical Assessment for Nurses and Healthcare Professionals is the essential guide for developing the skills needed to accurately access patient history and physical examination *Current Catalog* National Library of Medicine (U.S.), 1992 First multi year cumulation covers six years 1965 70 *Physical Assessment of the Newborn, Sixth Edition* Ellen P. Tappero, Mary Ellen Honeyfield, 2018-08-28 The text is a core text for any program preparing individuals for advanced practice roles in perinatal and neonatal care and it should be a resource in every setting providing care to neonates At all

levels of practice it serves as a convenient reference to normal parameters common variations and less commonly seen abnormalities Susan Tucker Blackburn RN PhD FAAN Author of Maternal Fetal and Neonatal Physiology A Clinical Perspective From the Foreword The newly revised 25th anniversary edition of this definitive publication on neonatal care continues to illustrate how to systematically and accurately gather assessment data and interpret results Because even normal newborns feature a wide range of physical variation subtle signs that indicate internal malformations or syndromes may escape notice without a proper assessment Many problems in the neonate can be noticed early by an astute nurse neonatal nurse practitioner neonatal physician assistant or physician with honed assessment skills long before electronic monitors or other equipment can detect them Physical Assessment of the Newborn Sixth Edition addresses the physical physiologic neurologic and behavioral implications of a thorough assessment and explains how healthcare providers can reduce the risks associated with the transition to extrauterine life and the neonatal period Grounded with a scientific basis and rationale each system assessment represents the most up to date clinical content Because assessment skills are such an integral aspect of practice many individuals take them for granted yet all health professionals who perform newborn examinations including nurses neonatal and pediatric nurse practitioners nurse midwives physicians therapists and students preparing for advanced practice roles in neonatal care can benefit from the essential content presented in this book New to the Sixth Edition Provides clinical updates throughout Presents an enhanced art program Offers an all new chapter on the perinatally substance exposed neonate Includes an image bank and PowerPoints Key Features Addresses all key aspects of newborn assessment Provides a well organized evaluation of individual body systems Assists practitioners in identifying infant state behavioral clues and signs of pain Examines the wide range of variation among newborns of different gestational ages Provides information related to a maternal history including antepartum testing and intrapartum monitoring Written in an easy to read user friendly style Includes continuing education exam

[Essentials of Pediatric Nursing](#) Terri Kyle, Susan Carman, 2024-09-05 Essentials of Pediatric Nursing 5th Edition amplifies students foundational knowledge navigating them toward a deeper understanding of crucial concepts Recognizing the nuances in pediatric care it prioritizes fundamental principles facilitating mastery of complex problem solving scenarios Through a focus on conceptual learning it not only streamlines instruction but also cultivates critical thinking skills Case Studies Unfolding Patient Stories and Clinical Reasoning Alerts enrich comprehension and analytical skills New features include phonetic spelling of difficult to pronounce key terms updated growth and development guidelines expanded diversity and inclusion content and COVID insights ensuring students access the latest in pediatric nursing

[National Library of Medicine Current Catalog](#) National Library of Medicine (U.S.), **Mosby's Guide to Physical Examination** Henry M. Seidel, 1991 **Nursing Care of the Pediatric Surgical Patient** Nancy Tkacz Browne, 2007 The book packages all aspects of the pediatric surgical nurse's job into one comprehensive reference including pre and post operative care minimally invasive surgery innovative therapies fetal surgery

pediatric solid organ transplantation and more It offers up to date information on pediatric surgical nursing and includes many critical pathways and research topics It is a must have resource for all healthcare providers involved in the care of the general pediatric surgical patient

Core Curriculum for Neonatal Intensive Care Nursing E-book AWHONN,M. Terese Verklan,Marlene Walden,NANN,AACN,2009-06-24 Perfect as a resource in the field or for exam preparation this authoritative reference from the Association of Women s Health Obstetric and Neonatal Nurses AWHONN includes in depth coverage of the most common neonatal disorders and their management The concise outline format highlights the essentials of each condition including definition etiology pathophysiology signs and symptoms diagnostic tests treatments and outcomes to help you find important information quickly Coverage of key content on the neonatal intensive care nursing certification exam prepares you for test success Information on families ethics legal issues research case management and the transition to home emphasizes the importance of total care of the neonatal patient and family New and updated content on late preterm infants neurologic disorders and ventilatory strategies provide the latest information from the field for more effective patient outcomes

Pediatric Nursing Martha Velasco-Whetsell,2000 This Nursing Core book developed with input from nursing students faculty and recent nursing graduates focuses on the key topic areas essential to undergraduate study of child care Pedagogy includes margin notes chapter outlines and more Features all the information required to excel in the classroom and on the NCLEX exam Covers pain management techniques normal growth and development cross cultural perspectives and more

Fundamental Nursing L. R. Uys,1999 This is a substantially revised edition of the 1985 Nursing humane scientific health care of Uys and Mulder

Maternal-Child Nursing Care Optimizing Outcomes for Mothers, Children, & Families Susan Ward,Shelton Hisley,2015-06-03 It offers the perfect balance of maternal and child nursing care with the right depth and breadth of coverage for students in today s maternity pediatric courses A unique emphasis on optimizing outcomes evidence based practice and research supports the goal of caring for women families and children not only in traditional hospital settings but also wherever they live work study or play Clear concise and easy to follow the content is organized around four major themes holistic care critical thinking validating practice and tools for care that help students to learn and apply the material

Nursing Health Assessment Sharon Jensen,Ryan Smock,2022-07-28 Equip students with the necessary clinical judgment for effective nursing health assessment with Nursing Health Assessment A Clinical Judgment Approach 4th Edition This extensively revised and updated text combines fundamental knowledge and a progressive student friendly presentation with an emphasis on critical thinking and clinical decision making to help students excel on the Next Generation NCLEX and confidently transition to nursing practice

School of Nursing University of California, San Francisco. School of Nursing,1988

Pediatric Emergency Nursing Procedures Raymond B. Karasic,1993

Primary Care Pediatrics for the Nurse Practitioner Theresa Kyle,2021-07-26 Like a Maestro who orchestrates multiple virtuosos to perform an exquisite musical symphony Dr Kyle and her editorial team have united a remarkable group of national

pediatric clinicians educators scientists advocates and thought leaders to share their expertise in this textbook dedicated for nurse practitioner students Using a wealth of evidence based multifaceted tools to cultivate competence and confidence this textbook offers a refined approach toward successful certification and professional credentialing in pediatric primary care It is an academic tool to promote excellence among our future pediatric providers who will undoubtedly recall this resource as a foundation in their development Anne Derouin DNP APRN CPNP PMHS FAANP Professor Assistant Dean MSN Program Duke University School of Nursing Durham NC Distinguished by its reader friendly streamlined presentation of essential information this comprehensive text delivers all of the core content covered in the Pediatric Nurse Practitioner Primary Care curriculum With a focus on practical application of knowledge and the development of sound diagnostic reasoning this text emphasizes health supervision and promotion and disease prevention and management from the standpoint of the nurse practitioner Information mirrors the Pediatric Nurse Certification Board test blueprint including an exam chapter map linking content areas to the exam outline to ensure mastery of all components of evidence based care Organized in four units each chapter within a unit is structured similarly to ease the learning process for the reader Beginning with a section on the foundations of child health the content progresses through growth and development during the pediatric lifespan child health promotion and wellness visits into the final section on pediatric disease management presented in SOAP format Current evidence based guidelines useful decision making algorithms procedures and resources for families and nurse practitioners are referenced throughout the text A comprehensive ancillary resource bundle includes an instructor s manual with WHAT WHY APPLY case studies a test bank including certification exam style questions PowerPoints and a color image bank as well as student resources containing an online prescribing guide for the top 10 pediatric disorders and patient education downloads Key Features Designed in user friendly accessible style with brief paragraphs and bulleted lists Chapters include student learning outcomes an introduction a CPNP PC exam content chapter map Pro Tips and Alerts and summarizing key points Provides distinct sections on health promotion prevention and disease diagnosis management Presents separate coverage of acute and chronic disorders and their necessary referrals Offers user friendly algorithms for differential diagnosis Contains resource links to Bright Futures and Mass General Pediatric symptom checklists CDC immunization schedules and other tools Ancillary resource bundle includes an instructor s manual test bank PowerPoints image bank online prescribing guide and patient education downloads

Nursing Diagnosis Susan M. Sparks, 1986 **Essentials of Pediatric Nursing** Theresa Kyle, Susan Carman, 2019-12-09 Confidently deliver the foundation student nurses need for sound nursing care of children and their families with *Essentials of Pediatric Nursing* Fourth Edition A unique concept based approach and nursing process focus help students go from concept to application by building on prior knowledge establishing an understanding of broad concepts before instilling the ability to solve problems in complex situations Supported by Interactive Case Studies Unfolding Case Studies Clinical Reasoning Alerts and other active learning features this accessible

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