

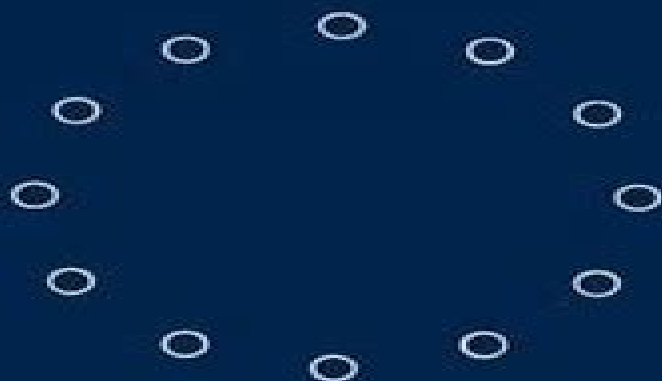
SCORING RUBRICS IN THE CLASSROOM

USING PERFORMANCE CRITERIA FOR ASSESSING
AND IMPROVING STUDENT PERFORMANCE

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NORTHWEST REGIONAL EDUCATIONAL LABORATORY

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EXPERTS IN ASSESSMENT™

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Scoring Rubrics In The Classroom Using Performance Criteria For Assessing And Improving Student Performance

SJ Ball



Scoring Rubrics In The Classroom Using Performance Criteria For Assessing And Improving Student Performance:

Scoring Rubrics In The Classroom Using Performance Criteria For Assessing And Improving Student Performance Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has been apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Scoring Rubrics In The Classroom Using Performance Criteria For Assessing And Improving Student Performance**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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