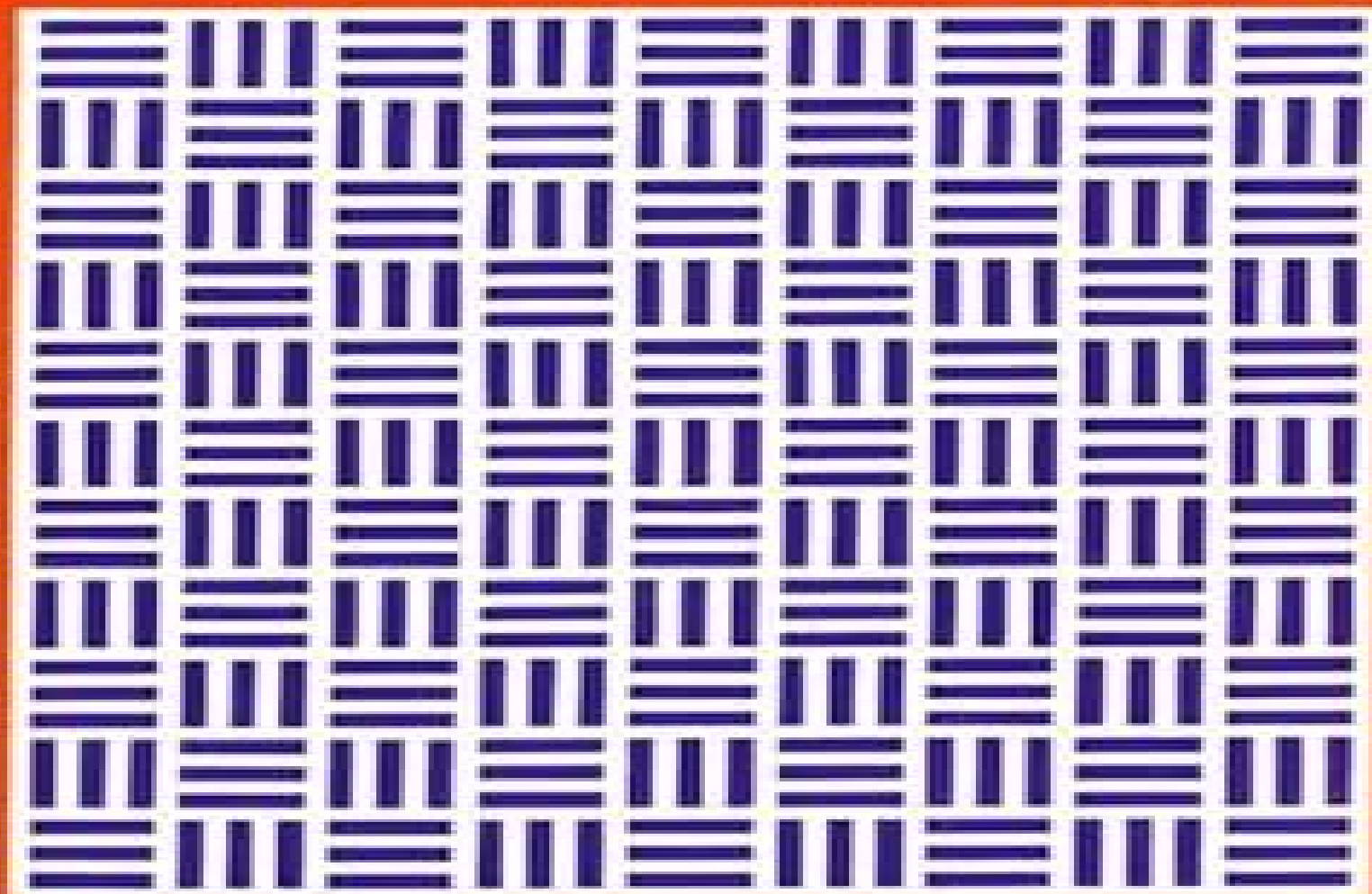


# Peerless Science

*Peer Review and U.S. Science Policy*



Daryl E. Chubin  
Edward J. Hackett

# Peerless Science Peer Review And Us Science Policy

**Blaise Cronin**



## **Peerless Science Peer Review And Us Science Policy:**

*Peerless Science* Daryl E. Chubin, Edward J. Hackett, Edward J.. Hackett, 1990-01-01 This book examines the structure and operation of peer review as a family of quality control mechanisms and looks at the burdens placed on the various forms of peer review Assuming that peer review is central to the functioning of U S science policy Chubin and Hackett explore the symbolic and practical value of peer review in the making implementing and analysis of this policy The Science of Science Policy Kaye Fealing, 2011-03-18 This handbook provides an overview of the current theoretical and empirical basis for a science of science policy It offers perspectives from the federal science and policy community and look towards a research agenda for tomorrow **Learning from Science and Technology Policy Evaluation** Philip Shapira, Stefan Kuhlmann, 2003-01-01 The contributors analyse and contrast the need and demand for RIT performance measurement and evaluation within the US and European innovation and policy making systems They assess current US and European RIT evaluation practices and methods in key areas discuss applications of new evaluative approaches and consider strategies that could lead to improvements in RIT evaluation design and policies

**Self-Governance in Science** Stephen M. Maurer, 2017-11-16 A comprehensive introduction to the history theory and policy implications of self governance in commercial and academic science communities **Science Evaluation and Status Creation** Peter Edlund, 2020-11-27 In this insightful book Peter Edlund takes a status based approach to theorizing the development of the European Research Council ERC Drawing upon rich empirical material the author vividly details how the ERC was transformed from a funding organization into an authoritative status intermediary in European science *Science Bought and Sold* Philip Mirowski, Esther-Mirjam Sent, 2002-01-03 From essays examining economic welfare to the idea of scientists as agents to the digital aspects of higher education presents a comprehensive overview of the new directions of this expanding area

**Science at the Bar** Sheila Jasanoff, 2009-07-01 Issues spawned by the headlong pace of developments in science and technology fill the courts The realm of the law is sometimes at a loss constrained by its own assumptions and practices Jasanoff suggests This book exposes American law s long standing involvement in constructing propagating and perpetuating myths about science and technology **The Internet Revolution in the Sciences and Humanities** Alan G. Gross, Joseph E. Harmon, 2016 The Internet Revolution in the Sciences and Humanities takes a new look at C P Snow s distinction between the two cultures a distinction that provides the driving force for a book that contends that the Internet revolution has sown the seeds for transformative changes in both the sciences and the humanities It is because of this common situation that the humanities can learn from the sciences as well as the sciences from the humanities in matters central to both generating evaluating and communicating knowledge on the Internet In a succession of chapters the authors deal with the state of the art in web based journal articles and books web sites peer review and post publication review In the final chapter they address the obstacles the academy and scientific organizations face in taking full advantage of the Internet outmoded tenure

and promotion procedures the cost of open access and restrictive patent and copyright law They also argue that overcoming these obstacles does not require revolutionary institutional change In their view change must be incremental making use of the powers and prerogatives scientific and academic organizations already have Research Ethics Kenneth D. Pimple,2017-05-15 This volume includes more than 40 important articles on integrity and misconduct biomedical research the social and disciplinary contexts of science research in the social sciences the social responsibility of science and scientists and other core issues in research ethics A new introduction by the editor places these articles in their historical and conceptual context The volume provides a rich library of resources ideas and challenges in the ethics of research for any scholar concerned with such issues Thinking about Science Ferric C. Fang,Arturo Casadevall,2023-10-09 Thinking about Science Good Science Bad Science and How to Make It Better A riveting exploration of the world of science diving headfirst into its triumphs and tribulations Penned by seasoned microbiologists Ferric C Fang and Arturo Casadevall this book offers a comprehensive analysis of the scientific enterprise through various lenses including historical philosophical and personal From their unique vantage points as researchers clinicians and educators Fang and Casadevall dissect the intricate mechanisms of science shedding light on its strengths and weaknesses Through engaging historical anecdotes personal narratives and insightful academic studies they present a candid evaluation of science s performance including a thought provoking examination of its role during the COVID 19 pandemic A must read for anyone curious about the present predicaments and future potential of science Thinking about Science Good Science Bad Science and How to Make It Better is more than just a book it s a roadmap to understanding and improving the scientific endeavor for the benefit of society at large The authors have given us a thoughtful description of science and the joy of discovery an unflinching diagnosis of where improvements are needed and recommendations for remedies well worth considering Scientists science and society would benefit if this book were read by both future and established scientists as well as the administrators policymakers and regulators who are in a position to help us do better Michael Kalichman UC San Diego With a deep understanding of the profound impact of science on society the authors provide thought provoking perspectives on changes in the scientific enterprise that will support sustainable equitable practices and engender public trust An engaging read for everyone with an interest in science or science policy Stanley Maloy San Diego State University **National Research Initiative** National Research Council,Board on Agriculture and Natural Resources,Committee on an Evaluation of the US Department of Agriculture National Research Initiative Competitive Grants Program,2000-09-08 Our nation faces daunting challenges to its food and fiber system and to the condition of our natural resources in the coming decades Rapid increases in world population and the pressure on resources generated by increasing per capita consumption as a result of increasing per capita income challenge the very basis of our standard of living our food fiber and natural resource base As the nation faces the challenges new technologies and new information systems are changing the face of biologic research The US Department of

Agriculture USDA has traditionally been the nation's primary public research engine in food fiber and natural resources. The National Research Initiative Competitive Grants Program (NRI) is a small part of that USDA research effort but it accounts for a substantial portion of the nation's merit-based peer-reviewed fundamental research efforts in food fiber and natural resources. In 1997, USDA asked the National Research Council Board on Agriculture (now the Board on Agriculture and Natural Resources) to conduct an independent assessment of the NRI program. Specifically, USDA asked the Research Council to perform a retrospective assessment of the quality and value of research funded by the program, determine whether the science and technology priorities in the major NRI programs are defined appropriately, assess how NRI activities complement other USDA programs, those of other federal agencies and state programs in the private sector, and recommend the nature and content of changes for the future. This report summarizes the results of the committee's analysis. Chapter 2 summarizes the value of food fiber and natural resources research to the United States, focusing on economic contributions and rates of return of food and fiber research. The committee's analysis of the quality, value, fairness, relevance, and responsiveness of the NRI competitive grants program is presented in chapter 3. Chapter 4 presents the committee's analysis of the role and scope of the NRI, including its scientific objectives, its value in training and education, and its complementarity with other research activities. The committee's analysis of NRI's priority setting process and its research priorities is given in chapter 5. The committee's analysis of organizational and funding issues is given in chapter 6. Chapter 7 presents the committee's recommendations to improve the effectiveness of the NRI program. Additional supporting materials are found in appendixes A through I.

**A Vast Machine** Paul N. Edwards, 2010-03-12. The science behind global warming and its history: how scientists learned to understand the atmosphere, to measure it, to trace its past, and to model its future. Global warming skeptics often fall back on the argument that the scientific case for global warming is all model predictions, nothing but simulation; they warn us that we need to wait for real data. Sound science. In *A Vast Machine*, Paul Edwards has news for these skeptics: without models, there are no data. Today, no collection of signals or observations, even from satellites, which can see the whole planet with a single instrument, becomes global in time and space without passing through a series of data models. Everything we know about the world's climate, we know through models. Edwards offers an engaging and innovative history of how scientists learned to understand the atmosphere, to measure it, trace its past, and model its future.

**Making 20th Century Science** Stephen G. Brush, 2015-04-13. Historically, the scientific method has been said to require proposing a theory, making a prediction of something not already known, testing the prediction, and giving up the theory or substantially changing it if it fails the test. A theory that leads to several successful predictions is more likely to be accepted than one that only explains what is already known but not understood. This process is widely treated as the conventional method of achieving scientific progress and was used throughout the twentieth century as the standard route to discovery and experimentation. But does science really work this way? In *Making 20th Century Science*, Stephen G. Brush discusses this

question as it relates to the development of science throughout the last century Answering this question requires both a philosophically and historically scientific approach and Brush blends the two in order to take a close look at how scientific methodology has developed Several cases from the history of modern physical and biological science are examined including Mendeleev's Periodic Law Kekulé's structure for benzene the light quantum hypothesis quantum mechanics chromosome theory and natural selection In general it is found that theories are accepted for a combination of successful predictions and better explanations of old facts Making 20th Century Science is a large scale historical look at the implementation of the scientific method and how scientific theories come to be accepted

**International Handbook of Higher Education** James J.F. Forest, Philip G. Altbach, 2008-01-18 This book provides a central authoritative source of reference on the most essential topics of higher education The International Handbook of Higher Education combines a rich diversity of scholarly perspectives with a wide range of internationally derived descriptions and analyses Chapters in the first volume cover central themes in the study of higher education while contributors to the second volume focuses on contemporary higher education issues within specific countries or regions Together these volumes provide a centralized easily accessible yet scholarly source of information

**The Hand of Science** Blaise Cronin, 2005 Cronin a master of the subject examines the complex relationship between authorship individual or collective and the reward system of science in the face of the burgeoning growth of scholarly communication He answers the myriad questions raised from how responsibility and credit are allocated in collaborative endeavors to what the intellectual property impact could be in online and open access publishing

**Europe's New Scientific Elite** Barbara Hoenig, 2017-04-21 Winner of the Harald Kaufmann Prize for Senior Researchers 2018 This book examines the question of whether the process of European integration in research funding has led to new forms of oligarchization and elite formation in the European Research Area Based on a study of the European Research Council ERC the author investigates profound structural change in the social organization of science as the ERC intervenes in public science systems that until now have largely been organized at the national level Against the background of an emerging new science policy Europe's New Scientific Elite explores the social mechanisms that generate reproduce and modify existing dynamics of stratification and oligarchization in science shedding light on the strong normative impact of the ERC's funding on problem choice in science the cultural legitimacy and future vision of science and the building of new research councils of national European and global scope A comparative theory driven investigation of European research funding this book will appeal to social scientists with interests in the sociology of knowledge

**Reference Manual on Scientific Evidence**, 2000

*Social Knowledge in the Making* Charles Camic, Neil Gross, Michèle Lamont, 2012-07-24 Over the past quarter century researchers have successfully explored the inner workings of the physical and biological sciences using a variety of social and historical lenses Inspired by these advances the contributors to Social Knowledge in the Making turn their attention to the social sciences broadly construed The result is the first comprehensive effort to study and

understand the day to day activities involved in the creation of social scientific and related forms of knowledge about the social world The essays collected here tackle a range of previously unexplored questions about the practices involved in the production assessment and use of diverse forms of social knowledge A stellar cast of multidisciplinary scholars addresses topics such as the changing practices of historical research anthropological data collection library usage peer review and institutional review boards Turning to the world beyond the academy other essays focus on global banks survey research organizations and national security and economic policy makers Social Knowledge in the Making is a landmark volume for a new field of inquiry and the bold new research agenda it proposes will be welcomed in the social science the humanities and a broad range of nonacademic settings

**Ethics and Science** Adam Briggie, Carl Mitcham, 2012-10-25 Who owns your genes What does climate science imply for policy Do corporations conduct honest research Should we teach intelligent design Humans are creating a new world through science The kind of world we are creating will not simply be decided by expanding scientific knowledge but will depend on views about good and bad right and wrong These visions in turn depend on critical thinking cogent argument and informed judgement In this book Adam Briggie and Carl Mitcham help readers to cultivate these skills They first introduce ethics and the normative structure of science and then consider the society of science and its norms for the responsible conduct of research and the treatment of human and animal research subjects Later chapters examine science in society exploring ethical issues at the interfaces of science policy religion culture and technology Each chapter features case studies and research questions to stimulate further reflection

*1997 Compilation of Responses to Questions Regarding Agricultural Research, Extension, and Educational Programs* United States. Congress. Senate. Committee on Agriculture, Nutrition, and Forestry, 1997

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