COUNSELLING IN SCHOOLS

a time to listen

Edited by Helen Cowie and Sonia Sharp

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Peer Counselling In Schools A Time To Listen

Dorothy Faulkner, Karen Littleton, Martin Woodhead

Peer Counselling In Schools A Time To Listen:

Peer Counselling in Schools Helen Cowie, Sonia Sharp, 2017-09-13 Originally published in 1996 this book is about the role of peer helping in alleviating interpersonal difficulties among young people in school settings It is based on real life experience on the part of the two editors and their contributors in training and developing peer counselling services in local schools in order to strengthen policies on bullying equal opportunities and related personal issues Young people s experience of being actively engaged in helping their peers has a positive effect on self esteem and heightens a sense of responsibility and citizenship in the young people involved The book seeks to help teachers educational psychologists social workers and others working with young people to appreciate the value of peer counselling and to introduce it into their practice Time to Listen to Children Birgit Carolin, Pat Milner, 2002-01-04 Time to Listen to Children is a practical guide to effective communication with children Professionals working with children in a variety of settings examine the skills required to help children articulate their problems and feelings They discuss issues such as training cultural background and religion and give accounts of their work in the following settings education social services voluntary organizations medical settings law Contributors practice a variety of the rapeutic techniques including play music and art the rapy Time to Listen to Children will be a valuable resource for social workers teachers and counsellors in training and for all professionals who wish to adopt a Peer Support in Action Helen Cowie, Patti skilled reflective and active approach to their work with children Wallace, 2000-11-13 Peer Support in Action is a practical guide which gives adults who work with children and young people the knowledge understanding and practical tools to provide effective and appropriate systems of peer support Bullying in Schools Chris Lee, 2004-06-22 This resource offers tried and tested strategies based on the author's school based research and regular work in schools training staff who deal with incidents of bullying **Promoting Emotional Education** Carmel Cefai, Paul Cooper, 2009 This book suggests adopting educational practices which encourage feelings of emotional security promote trusting and supportive relationships and reflect students views and feelings essential qualities for healthy personal and social development in children and young people EDUCATION & SCIENCE 2022-III Muslim ALANOGLU, 2022-11-12 CONTENTS IMPLEMENTATION AND BENEFITS OF DRAMA THERAPY FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS Olivera RASHIKJ CANEVSKA Nergis RAMO AKG N EXAMINATION OF HIGH SCHOOL STUDENTS GEOMETRIC HABITS OF MIND AND LEVELS OF PROOF Zeynep Bahar ER EN R dvan EZENTA EXPLORING THE USE OF MICRO CREDENTIALS IN EDUCATION NEW HORIZONS O uzhan BOZO LU A BROAD PICTURE OF SCHOOL COUNSELING IN TURKIYE PERSPECTIVES OF STAKEHOLDERS Egemen HANIMO LU TEACHING LANGUAGE FOR SPESIFIC PURPOSES Soykan UYSAL SELF DETERMINATION THEORY THE CASE OF PROSPECTIVE EFL TEACHERS Elham ZARFSAZ Serpil U AR Making Sense of Social Development Dorothy Faulkner, Karen Littleton, Martin Woodhead, 2014-07-22 This book explores children's social relationships in and out of the classroom Chapters focus on the

growing importance of children's friendships and how these influence social participation and development later on in life Issues such as peer rejection bullying and adolescent development are analysed from both psychological and sociological perspectives The book concludes with a re examination of cultural concepts of childhood child development and the nature of **How to Stop Bullying** Andy Hickson, 2017-09-29 This book includes 101 tried and tested strategies to deal with bullying This is a practical workbook full of information and ideas on how to stop being bullied It contains 101 ideas grouped into five sections practical and everyday ideas longer term ideas cyberbullying fun ideas and advanced techniques In addition there is information on creating and updating an anti bullying policy warm up games and activities for groupwork as well as stories of bullying and their resolutions This is an extremely useful resource for people who get bullied teachers health care professionals and parents Suitable for all ages Andy Hickson is Director of Actionwork UK Andy is a theatre Director and has had shows performed at the Globe Sadlers Wells Norwich Playhouse and many venues abroad Andy specialises in using creative action methods to explore violence and other issues Andy is also a filmmaker and was a runner up in the 2008 Motorola film competition Writing credits include Creative Action Methods in Groupwork which is translated into Polish and Japanese and The Groupwork Manual also published by Speechmark and numerous articles and chapters Andy is currently finishing off his PhD in education EBOOK: New Perspectives on Bullying Helen Cowie, Dawn Iennifer.2008-10-16 This book provides a useful round up of studies that help the reader understand what constitutes bullying a much debated point the characteristics of bullies and children who are targeted patterns of behaviour and common outcomes for the children involved as well as what inhibits many schools from formulating effective policy Children peer mediation narrative approaches and cyber support Key features include Chapter overviews Examples of effective practice Summaries of key research findings Children's views and experiences Learning points at the end of each chapter List of related organisations websites and resources to support interventions against bullying Practical guidance based on sound evaluation is provided as well as an insight into international perspectives on bullying to help develop a positive school environment and disseminate good practice New Perspectives on Bullying is an indispensable resource for teachers Bullying in Secondary Schools Keith Sullivan, Mark researchers health professionals social workers and parents Cleary, Ginny Sullivan, 2003-10-02 This is a worthwhile read and many of the ideas could well be used in schools to address the issues of bullying There is something for everyone in the book and it should be on any reading list for student teachers and certainly for the senior manager with responsibility for pastoral systems in every school Emotional Behavioural Difficulties This book is a must for all teachers in secondary school throughout the country The value of this book lies in the potential for its application in a realistic school setting by staff from the head teacher to teachers to pupils and all those who are in the school environment Dr L F Lowenstein Clinical and Educational Psychologist The authors of this book adopt a new approach to dealing with bullying Instead of discussing how often it occurs who bullies and who is bullied they see bullying

as part of a social dynamic and unsafe school culture This book is an essential practical guide to dealing with bullying for teachers teachers trainers counsellors pupil and families Childright This book is an important and comprehensive resource dealing with school bullying issues in a practical way with strategies designed to be used easily in the classroom It gives valuable advice to teachers on dealing with bullies in the most effective way using victims and bystanders as part of the solution It should be required reading in every secondary school Liz Carnell Director Bullying Online This book is a practical quide to dealing with bullying in secondary schools The authors present what we know about bullying describe development issues for adolescence and discuss the social context of the school They analyze key features of healthy and unhealthy schools and set out a whole school approach to bullying and other social problems that arise in the secondary school The authors show that by empowering the bystanders through providing effective teacher support much of the bullying can be stopped at an early age and a healthy and safe school can be created Their suggestions are based on student centred responses and on programmes developed specifically to deal with bullying This book is written especially for secondary school teachers administrators and students and the families and caregivers of the students It is also for those who train teachers for counsellors and for educators at all levels **Institutional Issues** Mal Leicester, Sohan Modgil, 2005-08-02 Volume II considers values and culture at the institutional level What constitutes a good whole school approach in this arena The book discusses key issues and reports on whole school initiatives around the world Several contributions focus on the vital issue of teacher education Handbook of Youth Prevention Science Beth Doll, William Pfohl, Jina S. Yoon, 2012-03-07 The Handbook of Youth Prevention Science describes current research and practice in mental health preventive interventions for youth Traditional prevention research focused on preventing specific disorders e g substance abuse conduct disorders or criminality This produced silos of isolated knowledge about the prevention of individual disorders without acknowledging the overlapping goals strategies and impacts of prevention programs This Handbook reflects current research and practice by organizing prevention science around comprehensive systems that reach across all disorders and all institutions within a community Throughout the book preventive interventions are seen as complementary components of effective mental health programs not as replacements for the rapeutic interventions. This book is suitable for researchers instructors and graduate students in the child and adolescent mental health professions school psychology school counseling special education school social work child clinical psychology and the libraries serving them It is also suitable for graduate course work in these fields Young People'S Experiences Of Loss And Bereavement: Towards An Interdisciplinary Approach Ribbens McCarthy, Jane, 2006-11-01 Everyone from health care workers to family therapists will find a treasure trove of insight into how young people deal with the deaths of loved ones This book draws together a range of research and includes narrative based case studies to compose a comprehensive overview of various theories and research Bullying Among University Students Helen Cowie, Carrie Anne Myers, 2015-09-16 Bullying Amongst University Students is a

pioneering collection of knowledge and evidence exploring the under researched phenomenon of bullying in universities Abusive behaviour amongst young people is a serious and pervasive problem that is exacerbated by the rapid advances in electronic communication and in this book the authors highlight the problem and proceed to facilitate new practices and policies to address it This book brings together an international team of authors from a range of disciplines encompassing education psychology criminology law and counselling who have carried out research in the area of university bullying Addressing critical dialogues and debates the authors explore peer on peer violence intimidation and social exclusion before considering its effects on students and making recommendations for action and further research Key topics include Cyberbullying and cyber aggression Rape culture across the university Homophobic and transphobic bullying The impact of bullying on mental health The role of bully and victim across the lifespan Policies and procedures to address bullying International in authorship and scope this book will be an invaluable resource for students and researchers in fields such as education psychology sociology health studies and criminology It is also essential reading for university policy makers and union representatives responsible for the emotional and physical well being of students The School Services Sourcebook Cynthia Franklin, Mary Beth Harris, Paula Allen-Meares, 2006-02-02 This comprehensive sourcebook covers every aspect of school service delivery arming practitioners with the nuts and bolts of evidence based practice Each of the 114 chapters serves as a detailed intervention map beginning with a summary of the problem area and moving directly into step by step instructions on how to implement an evidence based program with distinct goals in mind and methods to measure the outcome School based professionals in need of ready access to information on mental health disorders developmental disabilities health promotion child abuse dropout prevention conflict resolution crisis intervention group work family interventions culturally competent practice policy ethics legal issues community involvement accountability and funding can now find high quality and easy to implement strategies at their fintertips A concise user friendly format orients readers to each issue with a Getting Started section then moves smoothly into What We Know What We Can Do Tools and Practice Examples and Points to Remember Quick reference tables and charts highlight the most important information needed for daily reference and lists of further reading and Web resources guide readers in gathering additional information to tailor their practice to suit their students needs Each chapter has been specifically crafted by leaders in their fields with the ultimate goal of giving school based practitioners the tools they need to deliver the best mental health and social services possible to students families and communities This is a must have reference for all school based social workers psychologists counselors mental health professionals and educators National Counselor Exam (NCE) and Counselor Preparation Comprehensive Exam (CPCE) KaRae' NMK Powers-Carey, LoriAnn Sykes Stretch, 2023-03-03 Designed to bolster CPCE and NCE exam success on the first try this unique study guide takes the mystery out of exam preparation by providing concrete strategies for mastering essential information end of chapter quizzes providing prompt reinforcement of content two full

length exams mirroring the NCE and CPCE in format and breadth and proven tactics for mitigating test anxiety The resource is organized around the latest exam outline from the NBCC so that candidates can focus on the information needed to pass the exam Sample questions specific to chapter content are dissected to guide readers step by step toward a correct response and comprehensive rationales for both correct and incorrect answers enable users to navigate distractor pitfalls The book offers an extensive review of clinical mental health counseling CACREP Common Core Areas and NBCC work behavior domains to align with chapter content Outstanding features of this top notch study guide include overviews of the CPCE and NCE exams and detailed and highlighted differences between work behaviors and the eight core areas for professional clinical mental health counseling Each chapter covers everything you need to know to pass the exam and includes end of chapter questions to check your knowledge The review concludes with two full length practice tests to get you ready for exam day With 750 practice questions detailed review content and answer rationales this study aid empowers you with the tools and materials to study your way and the confidence to pass the first time guaranteed Know that you re ready Know that you ll pass with Springer Publishing Exam Prep Key Features Reflects the latest exam content outlines Provides a comprehensive yet concise review of essential knowledge for the exam Helps students to understand and master content via learning objectives summary points and chapter guizzes Boosts student confidence with multiple test taking strategies specific to the exam Includes end of chapter Q A and two full length practice tests with detailed rationales Identifies the related CACREP core area and NBCC domains for each rationale Boosts your confidence with a 100% pass guarantee For 70 years it has been our greatest privilege to prepare busy practitioners like you for professional certification and career success Congratulations on qualifying to sit for the exam Now let's get you ready to pass The Council for Accreditation of Counseling and Related Educational Programs does not sponsor or endorse this resource nor does it have a proprietary relationship or other affiliation with Springer Publishing Company The National Board for Certified Counselors does not sponsor or endorse this resource nor does it have a proprietary relationship or other affiliation with Springer Publishing Company Special Education Reformed Harry Daniels, 2002-01-04 Provides the reader with a broad and critical view of a much debated but little understood topic Provides access to the practical implications of recent research findings Draws on the perspectives of professionals and parents on both the instructional and affective implications of a move towards more inclusive practice Provides a robust discussion of the implications for education of developing a responsive service for a diversity of learners The Anti-Bullying Handbook Keith Sullivan, 2010-11-09 This fully revised edition sets out what we know about bullying and harassment in schools and combines this with proven practical and effective resources to prevent address and deal with bullying and harassment The author provides a guide for the development implementation and evaluation of effective anti bullying philosophies policies and programmes He sets out guidelines for creating and clarifying school policy and practice to provide a strong foundation for the establishment of a whole school approach to bullying The

author shows how to support a culture of problem solving that is soundly based on research but also draws on the knowledge and experience of teaching and administrative staff students and the wider community in developing and implementing anti bullying programmes This book is a useful resource for all schools from those just starting to consider setting up an anti bullying initiative to those with well established programmes that wish to consider anti bullying best practice New material in this edition includes What we know and can do about cyberbullying Teaching the very young and children aged 5 12 about bullying Confronting issues through collaborative and restorative justice techniques Social Action Drama This book is a key resource for teachers administrators counsellors therapists psychologists teacher trainers students and parents Keith Sullivan is a widely published author and professor of Education at the National University of Ireland Galway The School Practitioner's Concise Companion to Preventing Violence and Conflict Cynthia Franklin, Mary Beth Harris, Paula Allen-Meares, 2008 This title gives busy social workers psychologists and counsellors a quick guide to accessible proven solutions for their students most common problems Here readers will find an overview of violence and interpersonal conflict in schools Bullying Tiny Arora, Sonia Sharp, David Thompson, 2005-08-18 Bullying Effective Strategies for Long Term Improvement tackles the sensitive issue of bullying in schools and offers practical guidance on how to deal successfully with the issue in the long term The authors examine how bullying begins the impact of bullying on the victimised child and how the extent of bullying in schools can be reliably measured and assessed They go on to explain how to set up anti bullying initiatives which will maintain their effectiveness over the years The complexity of the bullying process is emphasised throughout but care is taken to outline clearly the actions that can be taken which will substantially reduce bullying in the long term The book is an outcome of over 10 years research into bullying The authors draw on their own major studies and international research to provide real workable solutions to the problem of bullying which are illustrated by case study examples throughout The book is essential reading for school managers teachers student teachers and researchers determined to tackle the issues of bullying head on

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