# Methodological Approaches to the Study of Career

Richard A. Young and William A. Borgen

# **Methodological Approaches To The Study Of Career**

Ruth Hawthorn, Jennifer M. Kidd, John Killeen, Bill Law, A. G. Watts

#### **Methodological Approaches To The Study Of Career:**

Methodological Approaches to the Study of Career Richard A. Young, William A. Borgen, 1990-02-15 This volume addresses a wide range of methodological approaches to the study of career with particular emphasis on alternative approaches The contributors challenge those who see the traditional positivist empirical methodology as the only appropriate methodology with which to address important career questions and issues arguing instead that the subject of career can best be studied within a number of disciplines and using a variety of methodologies Among the alternative methodologies explored by the contributors and employed in studies reported in this volume are those based on contextual systems research human action inquiry and phenomenological hermeneutical research These alternatives the contributors assert are more responsive to human experience and social issues and are therefore often more viable for the study of career and career related issues than is the positivist approach Researchers in educational psychology counseling psychology and human resources will find this book an important contribution to the professional literature Divided into three parts the volume begins by identifying a number of specific questions involving terminology assessment samples culture and outcomes that contribute to the complexity of career research Part two contains seven chapters each of which addresses a generic research approach relevant to research in the career area Both epistemological issues and the specifics of methods and techniques are addressed in these chapters Among the approaches covered are Vondracek's developmental contextual approach to career development research narrative approaches and the use of ethnography in career education studies In the third section the contributors use a range of methodologies to address appropriate topics in the career field including the impact of parental influence on career choice the problem of unemployment midlife career change and women s career development Career Development and Vocational Behavior of Racial and Ethnic Minorities Frederick T.L. Leong, Frederick Leong, 2014-03-05 This volume presents the single most comprehensive source of knowledge on the career development of racial and ethnic minorities In so doing it serves as a resource to graduate students learning about career development and career counseling counselors and psychologists providing career counseling to racial and ethnic minorities and psychologists and counselors doing research on the career development of these diverse groups In recognition of the value of both culture specific and culture general information about the vocational psychology of racial and ethnic minorities in the United States the book has a dual focus The first eight chapters are devoted to culture specific information about career development and vocational behavior The final two chapters synthesize and integrate the materials presented in the eight culture specific chapters The text has been divided into three sections The first section focuses on career theory and research with racial and ethnic minorities It consists of a review of the relevance and utility of various career theories and models from mainstream vocational psychology to our understanding of the vocational behavior and career development of racial and ethnic minorities African Americans Hispanic Americans Asian Americans and American Indians These chapters also summarize other theories

from ethnic minority psychology that add to our understanding of minority career development Finally they review the existing empirical literature on the career development of these groups and provide a critique of this literature with recommendations for future research The second section focuses on assessment and intervention with racial and ethnic minorities The inclusion of the assessment dimension is very important because assessment is such a large and significant component of the career counseling process with these groups The chapter authors offer guidelines and recommendations for providing career interventions with racial and ethnic minorities In presenting these guidelines they also address some of the cultural factors unique to each group that may serve either as facilitators or as inhibitors in the career counseling process The third section includes commentaries suggestions reactions and syntheses of the previous sections from scholars in the field of vocational psychology These authors identify and examine the common principles problems and themes running across the chapters and offer suggestions for advancing the field of racial and ethnic minority vocational psychology This book will become both a valuable source of current information about the vocational psychology of racial and ethnic minorities as well as an inspiration for future research into the career development and vocational behavior of these culturally different individuals Rethinking Careers Education and Guidance Ruth Hawthorn, Jennifer M. Kidd, John Killeen, Bill Law, A. G. Watts, 2002-11 This is the first book to cover theory policy and practice in all sectors of careers education and guidance provision It is an essential text for students in initial training those engaged in in service and higher degree work Understanding Careers Kerr Inkson, 2006-07-07 Understanding Careers The Metaphors of Working Lives uses a unique framework of nine archetypal metaphors to encapsulate the field of career studies Using an easy to read style author Kerr Inkson examines key concepts illustrating them with over 50 authentic career cases to build an excellent bridge between theory and real life Career Development and Systems Theory Wendy Patton, Mary McMahon, 2014-05-12 Career Development and Systems Theory Connecting Theory and Practice offers practitioners researchers and students a comprehensive introduction to and overview of career theory introduces the Systems Theory Framework of career development and demonstrates its considerable contemporary and innovative application to practice A number of authors have identified the framework as one of a small number of significant innovations in the career development literature The Systems Theory Framework of career development was developed to provide coherence to the career development field by providing a comprehensive conceptualisation of the many existing theories and concepts relevant to understanding career development It is not designed to be a theory of career development rather systems theory is introduced as the basis for an overarching or metatheoretical framework within which all concepts of career development described in the plethora of career theories can be usefully positioned and utilised in both theory and practice It has been applied to the career development of children adolescents and women Since its first publication the Systems Theory Framework has been the basis of numerous publications focusing on theoretical application and integration practice and research with a growing number of

these by authors other than the framework developers Its application across cultures also has been emphasised The theoretical and practical unity of the Systems Theory Framework makes this book a worthy addition to the professional libraries of practitioners researchers and students new to or experienced in the field of career development of Vocational Psychology W. Bruce Walsh, Mark L. Savickas, Paul J. Hartung, 2013-06-03 Handbook of Vocational Psychology identifies reports and evaluates significant developments in vocational psychology and career counseling and in doing so provides both professional clinicians and students with an informed understanding of both the current state and continuing progress in the field As in previous editions the fourth edition links theory and research with the more applied aspects of this field four sections cover in order the field's history theory research and practical applications Clinicians students and academics at all levels of experience will find that the Handbook of Vocational Psychology 4th ed paints an accurate picture of the realities of work and serves as a practical reference work for anyone interested in keeping up to date with the latest research and trends in vocational psychology Vocational Psychological and Organisational Perspectives on Career, 2009-01-01 It has long been lamented that although several disciplines contribute to career scholarship they work in isolation from one another thus denying career theory research and practice the benefits that multidisciplinary collaboration would bring This constitutes a lost opportunity at a time when new understandings and approaches are needed in order to respond effectively to global changes in society and work This book takes a major step towards remedying this situation by bringing together two key perspectives on career the vocational psychological and the organisational interpreted broadly to include organisation behaviour and human resource management Written by international experts the book opens by identifying some of the tributaries that flow into the great delta of careers scholarship and noting the need to link what are at present separate islands of scholarship It is structured to allow comparison between the ways in which the two perspectives address career development and career management theory research and interventions It concludes by pointing to the possibilities for dialogue and even collaboration between these perspectives and suggesting ways in which these could be brought about The book will be essential reading for career scholars because with its potential to stimulate new thinking and developments in theory and research and also importantly in practice with beneficial spin offs for policy makers this dialogue could open a new phase in career scholarship With its overviews of the history theory research and practice of both perspectives the book will also be a valuable resource for students of both perspectives Psychotherapy with Deaf Clients from Diverse Groups Irene Leigh, 1999 Using the premise that deaf people often are a minority within a minority 27 outstanding experts outline in this timely volume approaches to intervention with clients from specific diverse populations With an overview on being a psychotherapist with deaf clients this guide includes information on the diversity of consumer knowledge attitudes beliefs and experiences Action Theory Ladislav Valach, Richard A. Young, M. Judith Lynam, 2002-07-30 The authors describe a view that our short medium and long term behavior interactions and relationships

whether planned or spontaneous purposeful or playful can be understood in terms of goal directed systems An understanding of action theory and research methods used in applied settings is provided It leads to the conclusion that individual processes are joint processes and the joint construction of lives should be monitored to understand ongoing personal and social involvements The unique contribution of this book lies in its bringing together and extending of basic features of the theory of goal directed action systems previously published in a range of scattered research and conceptual articles in the literature Professionals including clinicians counselors social workers researchers doctors nurses and physical or occupational therapists will find in this book an accessible means to understand act on research and intervene in the behavioral processes they encounter in everyday work Telling Tales Richard Edwards, Roger Harrison, Alan Tait, 2013-12-16 Guidance and counselling in the context of learning is an area that is growing rapidly and attracting a lot of interest within the field of education This reader presents a range of different perspectives those of the user practitioner professional manager policy maker and academic By offering these various tales the book aims to encourage a more beneficial interchange of dialogue between the people involved whether they be in the role of the counsellor or the counselled Written for a new module on the Open University s MA in Education E839 **Counseling and Action** Richard A. Young, José F. Domene, Ladislav Valach, 2014-06-17 Engaging in action is at the heart of our most meaningful experiences And given the fast paced goal driven nature of modern society engagement in action is also central to how we perceive ourselves Action has traditionally been viewed as an end product of the counseling process but now a bold new redefinition makes counseling not only a driver of action but an action in itself Counseling and Action couples a timely update on the multiple roles of action in counseling with an action based framework for enhancing progress between client and professional Grounded in the core concepts of contextual action theory as well as key aspects of counseling e g identity intentionality emotion the book explicates an approach that is responsive to client complexities and the larger social conditions that frame them Expert penned chapters apply theory to practice illustrating levels of engagement in action as counselor and client negotiate goals and work toward their realization And an especially useful section offers guidelines for intervening with specific populations and addressing particular issues Among the topics covered Designing projects for career construction Agentic action in context Counseling intentional addiction recovery grounded in relationships and social meaning The action of mindfulness in counseling A contextual action theory perspective on self efficacy in individual counseling Counseling processes and procedures through the lens of contextual action theory With its forceful argument for a quantum leap in both theory and practice Counseling and Action is transformative reading for professionals educators and graduate students in social work psychotherapy psychology and counseling Handbook of Research Methods in Careers Wendy Murphy, Jennifer Tosti-Kharas, 2021-06-25 This Handbook of Research Methods in Careers serves as a comprehensive guide to the methodologies that researchers use in career scholarship Presenting detailed overviews of methodologies contributors offer numerous actionable best practices

realistic previews and cautionary tales based on their vast collective experience of research in the discipline Career Development Learning and Sustainability Goals Sarah O'Shea, Olivia Groves, Kylie Austin, Jodi Lamanna, 2022-11-08 This volume provokes conversations and reflections on the most appropriate methodologies to pursue Career Development Learning CDL research within the framework of the Sustainable Development Goals SDG s Drawing on studies with Australian students from diverse backgrounds including low socioeconomic status regional rural and remote with disability etc this volume uniquely highlights considerations for contextual and inclusive CDL research which advances multiple SDGs and quality futures across the globe Although situated in Australian contexts the case studies have international applicability This volume provides support to researchers who intend to investigate the effectiveness of career development strategies which further sustainable development objectives Specifically the book highlights the importance of partnership and innovative methods in socially just research methodologies as well as practical ways that these can be undertaken It encourages readers to consider how they might frame their work in relation to the SDGs and create impactful research which furthers the agenda for sustainable development in localised ways The Careers of Councillors: Gender, Party and Politics Catherine Bochel, 2018-02-06 This title was first published in 2000 Drawing on a variety of research including two surveys of councillors undertaken in Scotland England and Wales qualitative interviews and the re analysis of existing data this book aims to contribute towards research on local government councillors by exploring and developing the idea of careers of elected councillors and by examining their ambitions and the types of posts held during their period of office In particular the book examines the career experiences of men and women councillors including the differential rates of participation and progression to senior posts in elected local government Developments including a growth in the number of full time councillors and the Labour government s proposals for the modernization of local government make the consideration of career a prominent area These and other issues such as recruitment party and gender differences are explored in the context of this book Counselling for Career Construction J. G. Maree, 2013-09-03 In this book career counselling history best practices as well as contemporary models and methods are brought together. In reflecting on the past present and future of career counselling the story of the postmodern narrative or career construction approach and the model and methods used to advance careers in the 21st century is told A meta reflection concept is proposed based on career construction principles and practices and aimed at providing an examination of repeated reflection in career counselling Overall an attempt is made to craft a text that is not just specifically instructive but also more generally so Whereas the theory section includes much that is hands on and practical the inclusion of narratives in the practice section turns theory into practice Narratives illustrate the complexity and contextuality of partnering with clients toward re designed lives Ultimately the volume aims to demonstrate how Mark Savickas counselling for career construction approach can be used by clients to connect life themes in order to construct life portraits under the guidance of counsellors Handbook of Research on Promoting Womenes Careers

Susan Vinnicombe, Ronald J Burke, Stacy Blake-Beard, Lynda L Moore, 2013-10-31 In a changing world where women have dominated as graduates from universities in the West recent research has shown that the same trend is also strikingly evident in the newly emerging markets Tapping into this female talent pool is extremely importa The Sage Handbook of Organizational Research Methods Professor David Buchanan, Professor Alan Bryman, 2009-05-01 The SAGE Handbook of Organizational Research Methods provides a rich resource for organizational researchers locating the technical aspects of organizational research in the wider context of the relevant personal epistemological theoretical historical ethical and political issues David Buchanan and Alan Bryman have gathered together many of the world's leading writers on theory method and analysis in organizational research and have made this the most comprehensive and cutting edge volume in this Exploring Career Trajectories of Men in the Early Childhood Education and Care Workforce David L. ever growing field Brody, Kari Emilsen, Tim Rohrmann, Jo Warin, 2020-11-25 The role of men in early childhood education and care is crucial for the future of all children growing up in a gender sensitive world Achieving greater diversity and gender balance in the workforce has proved a challenging goal despite concerted efforts on the part of individuals institutions and governments around the world Many men remain reluctant to enter the profession and once they choose this work many leave This book explores how men in the field make their career decisions to remain in or leave the profession Taking a broad international perspective and exploring the role of gender in these career decisions contributors from around the globe unpack how gender concepts influence men's career trajectories Through their collaborative research the team of 17 gender and early childhood researchers investigate various critical and relevant factors such as professionalisation workplace environment leadership day to day interactions in the workplace societal considerations internal motivations agency masculinities and critical moments in career decision making Using cultural racial ethnic and social class lenses to examine men s career decisions over their professional lives the contributors unique approach uncovers the complexity of the issue and offers evidence based recommendations for policy both on national and local levels. These include practical suggestions to directors and managers who care about achieving a gender mixed workforce Accessible and enlightening this is a unique resource for scholars policymakers and any others in the education community who support boosting the inclusion of men in early childhood education Research Methodologies for Sports Scholarship James Skinner, Terry Engelberg, 2018-12-07 When investigating the diverse complex and changing contemporary field of sport we recognize there is no methodology that meets the needs of all sport Sport researchers should take advantage of innovative approaches from other fields to explore emerging phenomena or innovatively advance scholarly sport research approaches For example technology globalization and commercialization may be the principal trends but they are not the only trends Sport researchers have the opportunity to study other trends including the modernization of sport organizations changing governance practices regulatory changes innovation merchandising media and broadcasting technologies socio demographic influences i e aging populations change in employment patterns increasing diversity sport for development physical activity and sport participation changes As such this book introduces innovative research methods and approaches can be applied to the sport discipline This book was originally published as a special issue of Sport in Society

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