



# Evaluation of Distance Learning Program Based on Learning Management System During New Normal Covid-19

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**Abstract.** Evaluation of the Learning Management System program covering aspects of Context; assess the basic needs of implementation and the actual conditions of the program. Input; analyze resources and strategic alternatives to achieve program objectives. Process; evaluate program implementation. Product; show program results. This research uses a descriptive qualitative approach with data collection techniques in the form of interviews, observation, and document study. The evaluation research population consisted of the Dean, Deputy Dean, Lecturer, IT team, Administration, Lecturers, and Students. The sample consisted of the dean, vice dean of academic affairs, 16 lecturers, and 215 active students. The results of this study indicate that the Context Evaluation of the program is relevant to the FKIP-UIKA academic community, requires good coordination among all stakeholders, and Input Evaluation of all stakeholders can run the program by optimally utilizing the available facilities and infrastructure. Product Evaluation: Student learning outcomes and program effectiveness, both as indicated by the results of program implementation and realization, are in the "Satisfactory" category, this is based on the percentage of IT, lecturer, and administrative skills by 27% and HR readiness of 28% of 30%, meaning components agree that this program facilitates effective, efficient and systematic online searches.

**Keywords:** Distance Learning - Learning Management System - New Normal Covid-19

## 1 Introduction

Education that is oriented towards the development of student potential will be very much needed in any learning process that is carried out actively, productively and can manage and utilize learning resources effectively, efficiently, and following educational goals, because the general goal of education today is to provide provisions so that students can compete (Joosten & Cusatis, 2020) [1]. In a technology-based era, unfortunately, our world of education is currently in the New Normal era caused by the Covid-19 Pandemic that has hit the world, especially the city of Bogor. December 31, 2019, in

# Management And Evaluation Of Distance Learning

**Hai-Jew, Shalin**



## **Management And Evaluation Of Distance Learning:**

*Management and Evaluation of Distance Education* Vijay Kumari Kaushik,1996      **The Design and Management of Effective Distance Learning Programs** Richard Disenza,Caroline Howard,Karen Schenk,2003-01-01 Geared for administrators and academicians trying to develop or improve distance education programs this text addresses the specific challenges of the virtual learning environment such as managing the costs incurred for remote space and equipment adjusting traditional evaluation methods and maintaining academic integrity The most recent research on faculty perceptions social needs of students library services online programs and video instruction is provided      *Proceedings of the 1st UMSurabaya Multidisciplinary International Conference 2021 (MICon 2021)* Sofia Februanty,Mundakir Mundakir,Yelvi Levani,Puspa Liza Ghazali,Jumadil Saputra,Mujiarto Mujiarto,2023-05-12 This is an open access book Internationalization is one aspect of becoming qualified in this globalization era especially for higher education levels In this particular era when everyone is locked down due to Covid 19 Virus the academic activity must still run It is correlated with vision of Universitas Muhammadiyah Surabaya as an international standard university so that it can compete with universities at national or international level During Pandemy many obstacles occur then it is also led with many opportunities      **Planning and Management in Distance Education** Santosh Panda,2003-12-16 Online distance education and training is being adopted throughout the world as a cost effective flexible answer to widening access for all This enthusiasm has led to many initiatives and policies from governments to encourage online learning at international national regional and institutional levels Also changes in distance learning continue to take place as a result of educational discourse and innovations in ICT Distance learning courses are therefore under pressure to reform and successful management of external policy planning and internal change management is key to the implementation and maintenance of reforms World class leaders researchers and practitioners share their experiences research and critical reflection in this book providing guidance on how to balance quality management with quality learning Subjects covered include policy and planning institutional management management of processes quality assurance and accreditation and internationalization This book will aid anyone involved in running or wanting to implement distance education to effectively manage an online learning programme      Planning and Management in Distance Education Santosh Panda,2003-12-16 Online distance education and training is being adopted throughout the world as a cost effective flexible answer to widening access for all This enthusiasm has led to many initiatives and policies from governments to encourage online learning at international national regional and institutional levels Also changes in distance learning continue to take place as a result of educational discourse and innovations in ICT Distance learning courses are therefore under pressure to reform and successful management of external policy planning and internal change management is key to the implementation and maintenance of reforms World class leaders researchers and practitioners share their experiences research and critical reflection in this book providing guidance on how to balance

quality management with quality learning Subjects covered include policy and planning institutional management management of processes quality assurance and accreditation and internationalization This book will aid anyone involved in running or wanting to implement distance education to effectively manage an online learning programme *The Planning and Management of Distance Education* Greville Rumble, 2019-05-28 Originally published in 1986 The Planning and Management of Distance Education examines the problems faced by those who are setting up and managing distance education systems of various kinds The book begins by considering definitions of distance education and various models which can be used to describe and understand distance education systems The second chapter considers various general education models and relates these to distance education The concepts introduced in the first two chapters form a background to the rest of the book The next section looks at the aspirations of those setting up distance education systems the economics and costs of such systems and the process of planning a distance education system from scratch chapters 3 5 Chapters 6 11 consider aspects of planning and management organisation staffing planning budgeting the management of the academic processes related to materials development and the provision of local student services production management the management of materials production and distribution operations management the management of the delivery of student services and the impact of new technology on production and operations management and finally evaluation The short concluding chapter draws together some of the themes running through the book **Online and Distance Learning:**

**Concepts, Methodologies, Tools, and Applications** Tomei, Lawrence A., 2007-07-31 This comprehensive six volume collection addresses all aspects of online and distance learning including information communication technologies applied to education virtual classrooms pedagogical systems Web based learning library information systems virtual universities and more It enables libraries to provide a foundational reference to meet the information needs of researchers educators practitioners administrators and other stakeholders in online and distance learning Provided by publisher

**Identification, Evaluation, and Perceptions of Distance Education Experts** Kurubacak, Gulsun, Yuzer, T. Volkan, 2015-02-28 Instructional quality can make or break the learning experience especially in digital environments where the expressional nuances of interpersonal communication are lost The most effective distance education instructors and experts are those who recognize the educational needs of students and are able to address those needs through creative use of the technological tools available to them Identification Evaluation and Perceptions of Distance Education Experts explores the current and future trends needs and priorities that affect the development of distance education in a postmodern world This premier reference work will be of significance to those interested in online learning teaching and training communication and education across multiple sectors such as universities colleges schools profit non profit e organizations and e commerce **Teaching and Learning at a Distance** Michael Simonson, Sharon Smaldino, Susan M.

Zvacek, 2014-10-01 Teaching and Learning at a Distance is written for introductory distance education courses for preservice

or in service teachers and for training programs that discuss teaching distant learners or managing distance education systems This text provides readers with the basic information needed to be knowledgeable distance educators and leaders of distance education programs The teacher or trainer who uses this book will be able to distinguish between appropriate uses of distance education In this text we take the following themes The first theme is the definition of distance education Before we started writing the first edition of Teaching and Learning at a Distance we carefully reviewed the literature to determine the definition that would be at the foundation of our writing This definition is based on the work of Desmond Keegan but is unique to this book This definition of distance education has been adopted by the Association for Educational Communications and Technology and by the Encyclopedia Britannica The second theme of the book was the importance of research to the development of the contents of the book The best practices presented in Teaching and Learning at a Distance are validated by scientific evidence Certainly there are rules of thumb but we have always attempted to only include recommendations that can be supported by research The third theme of Teaching and Learning at a distance is derived from Richard Clark s famous quote published in the Review of Educational Research that states that media are mere vehicles that do not directly influence achievement Clark s controversial work is discussed in the book but is also fundamental to the book s advocacy for distance education in other words we authors did not make the claim that education delivered at a distance was inherently better than other ways people learn Distance delivered instruction is not a magical approach that makes learners achieve more The fourth theme of the book is equivalency theory Here we presented the concept that instruction should be provided to learners that is equivalent rather than identical to what might be delivered in a traditional environment Equivalency theory helps the instructional designer approach the development of instruction for each learner without attempting to duplicate what happens in a face to face classroom The final theme for Teaching and Learning at a Distance is the idea that the book should be comprehensive that it should cover as much of the various ways instruction is made available to distant learners as is possible It should be a single source of information about the field

Teacher Education Systems in Africa in the Digital Era Adegoke, Bade, Oni, Adesoji, 2015-10-19 Teacher education is vital for the realization of a nation s development aspirations The conception incubation and delivery of any national development policy as well as the reform and implementation of extant policies are driven by the quality of teachers and their products within a functional educational system Indeed national and global models of development including the millennium development goals revolve round the frames of quality education beginning with teacher education It is therefore important to have functional teacher education systems in Africa to help its citizens explore the networking of the world as a global village This is achievable through a systematic mobilization of national resources and visible commitment to the development of a modernized cadre of scientific and technological manpower This book is a rich exposition of theories and praxes essential for the development of teacher education in Africa The book has immense benefits for teachers teacher trainers funding agencies other stakeholders

and policy makers      **Encyclopedia of Distance Learning** Howard, Caroline, Boettcher, Judith V., Justice, Lorraine, Schenk, Karen D., Rogers, Patricia L., Berg, Gary A., 2005-04-30 This encyclopedia offers the most comprehensive coverage of the issues concepts trends and technologies of distance learning More than 450 international contributors from over 50 countries Provided by publisher      **An Approach to Evaluating Distance Learning Events** Robert A. Wisher, 1998      *Administrative Leadership in Open and Distance Learning Programs* Buyuk, Koksall, Kocdar, Serpil, Bozkurt, Aras, 2017-06-16 The face of education is constantly being transformed due to rapid changes in technology It is imperative that leadership trends and techniques be evaluated in the educational field particularly in reference to alternative learning programs Administrative Leadership in Open and Distance Learning Programs is a pivotal scholarly resource that discusses emerging issues surrounding the administration of non traditional education practices Highlighting relevant topics that include policy development quality assurance accreditation and assessment systems this publication is an ideal reference source for educators academicians graduate students and researchers that are interested in the progression of open and distance education      **Assessment and Evaluation of Time Factors in Online Teaching and Learning** Barbera, Elena, Reimann, Peter, 2013-10-31 For online learning and other forms of distance learning time management is vital As a recognized social asset time constitutes a consistent and complete new approach to online higher education Assessment and Evaluation of Time Factors in Online Teaching and Learning combines empirical and methodological research to study the role of time comprehensively from an institutional and management perspective a technological perspective and a pedagogical perspective Focusing on higher education this book is aimed at educational researchers social science researchers teachers and students interested in improving the learning process and experience      **Virtual Immersive and 3D Learning Spaces: Emerging Technologies and Trends** Hai-Jew, Shalin, 2010-09-30 Virtual Immersive and 3D Learning Spaces Emerging Technologies helps push the conceptual and applied boundaries of virtual immersive learning Virtual immersive spaces bring with them plenty of promise of sensory information rich learning experiences that will enable a much wider range of experiential learning and training delivered to computer desktops augmented reality spaces digital installations and mobile projective devices This work explains how these spaces may be exploited for effective learning in terms of the technologies pedagogical strategies and directions      **Information and Communication Technology for Sustainable Development** Durgesh Kumar Mishra, Malaya Kumar Nayak, Amit Joshi, 2017-11-07 The book proposes new technologies and discusses future solutions for design infrastructure for ICT The book contains high quality submissions presented at Second International Conference on Information and Communication Technology for Sustainable Development ICT4SD 2016 held at Goa India during 1 2 July 2016 The conference stimulates the cutting edge research discussions among many academic pioneering researchers scientists industrial engineers and students from all around the world The topics covered in this book also focus on innovative issues at international level by bringing together the experts from different countries

## **Computers Helping People with Special Needs** Klaus Miesenberger, Joachim Klaus, Wolfgang Zagler, Arthur

Karshmer, 2008-07-04 Welcome to the proceedings of ICCHP 2008 We were proud to welcome participants from more than 40 countries from all continents to ICCHP The International Programme Committee encompassing 102 experts from all over the world selected 150 full and 40 short papers out of 360 abstracts submitted to ICCHP Our acceptance rate of about half of the submissions demonstrates the scientific quality of the programme and in particular the proceedings you have in your hands An impressive group of experts agreed to organize Special Thematic Sessions STS for ICCHP 2008 The existence of these STS sessions helped to bring the meeting into sharper focus in several key areas of assistive technology In turn this deeper level of focus helped to bring together the state of the art and mainstream technical social cultural and political developments Our keynote speaker Jim Fruchterman from BeneTech USA highlighted the importance of giving access to ICT and AT at a global level In another keynote by Hård Thimbleby Swansea University UK the role of user centred design and usability engineering in assistive technology and accessibility was addressed And finally a combination keynote and panel discussion was reserved for WAI WCAG2.0 which we expect to be the new reference point for Web accessibility from the summer of 2008 and beyond [Resources in Education](#), 1999 [The Distance Education Evolution](#) Dominique

Monolescu, Catherine Schifter, Linda Greenwood, 2004-01-01 With the quantity and quality of available works in Information Systems IS research it would seem advantageous to possess a concise list of exemplary works on IS research in order to enable instructors of IS research courses to better prepare students to publish in IS venues To that end The Handbook of Information Systems Research provides a collection of works on a variety of topics related to IS research This book provides a fresh perspective on issues related to IS research by providing chapters from world renowned leaders in IS research along with chapters from relative newcomers who bring some interesting and often new perspectives to IS research This book should serve as an excellent text for a graduate course on IS research methods **Social Media Data Extraction and**

**Content Analysis** Hai-Jew, Shalin, 2016-08-01 In today's society the utilization of social media platforms has become an abundant forum for individuals to post share tag and in some cases overshare information about their daily lives As significant amounts of data flood these venues it has become necessary to find ways to collect and evaluate this information Social Media Data Extraction and Content Analysis explores various social networking platforms and the technologies being utilized to gather and analyze information being posted to these venues Highlighting emergent research analytical techniques and best practices in data extraction in global electronic culture this publication is an essential reference source for researchers academics and professionals

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