

Article

Effect of Atomoxetine on Behavioral Difficulties and Growth Development of Primary School Children with Attention-Deficit/Hyperactivity Disorder: A Prospective Study

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Abstract: (1) Objective: Atomoxetine is a selective norepinephrine reuptake inhibitor used to treat attention-deficit/hyperactivity disorder (ADHD) in children over six years old. Although it is common knowledge that primary school children with ADHD often present with difficulties in the morning prior to school and in the evening, these two periods, and the family interactions they involve, are often neglected in studies of ADHD. Questionnaire-Children with Difficulties (QCD) has been widely used in China to evaluate parents' perceptions of ADHD and patients' daily behaviors during different times. In the long term, the efficacy and safety of atomoxetine have been well established in previous studies. Still, the short-term effects of atomoxetine treatment on serum growth parameters, such as IGF-1, IGFBP-3, and thyroid function, are not well documented. Therefore, this study was the first one using the QCD to quantify the efficacy of atomoxetine treatment in the morning prior to school and in the evening, and has investigated the possible influence on the growth parameters of Chinese primary school children with ADHD. (2) Method: This prospective study was conducted at the Department of Pediatrics at the Affiliated Hospital of Jiangnan University from August 2019 to February 2021. Changes in the children's behavior and core ADHD symptoms following treatment were assessed using three parent-reported questionnaires, including Children with Difficulties (QCD), the Swanson, Nolan, and Pelham IV scale (SNAP-IV), and the Conners' parents rating scales (CPRS). The height, weight, and body mass index (BMI) were measured and corrected to reflect the standard deviations (SDs) in Chinese children based on age and gender. Serum growth parameters, such as insulin-like growth factor 1 (IGF-1), insulin-like growth factor-binding protein 3 (IGFBP-3), and thyroid function, were also measured to assess the children's growth development. Any adverse drug reactions were assessed every three weeks. (3) Result: Finally, 149 children were enrolled in this study, and they completed 12 weeks of atomoxetine treatment. The QCD results indicated that the atomoxetine treatment could significantly alleviate behavioral difficulties in primary children with ADHD, especially in the morning prior to school ($p < 0.001$, $r = 0.66$) and in the evening ($p < 0.001$, $r = 0.73$). A statically significant decrease in weight SDs ($p < 0.05$) was noted during treatment, but the effect size was slight ($r = 0.09$). The atomoxetine treatment had no significant impact on height SDs, BMI SDs, and serum growth parameters, such as the levels of IGF-1, IGFBP-3, and thyroid function. The SNAP-IV results showed a significant improvement in controlling ADHD symptoms across two different domains, learning problems ($r = 0.81$) and hyperactivity ($r = 0.86$). No severe adverse reactions were observed in the course of treatment, and the most common adverse reactions were gastrointestinal symptoms. (4) Conclusions: Atomoxetine is an effective and safe treatment for primary school children with ADHD. In China, it may be an excellent choice to alleviate parenting stress and improve the condition of primary school children with ADHD. Moreover, our study indicated that the serum levels of IGF-1 and IGFBP-3 were within the normal range in newly diagnosed ADHD children, and atomoxetine



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Management Of Children And Adolescents With Attention Deficithyperactivity Disorder

David Gozal,Dennis L. Molfese



Management Of Children And Adolescents With Attention Deficithyperactivity Disorder:

Management of Children and Adolescents with Attention Deficit-hyperactivity Disorder Ronald J. Friedman, Guy T. Doyal, 1992 **Attention-Deficit/Hyperactivity Disorder in Children and Adolescents** Brian P. Daly, Aimee K. Hildenbrand, Shannon G. Litke, Ronald T. Brown, 2023-12-11 State of the art guidance on the effective assessment and treatment of children and adolescents with ADHD New updated edition Provides guidance on multimodal care and diversity issues Includes downloadable handouts This updated new edition of this popular text integrates the latest research and practices to give practitioners concise and readable guidance on the assessment and effective treatment of children and adolescents with attention deficit hyperactivity disorder ADHD This common childhood condition can have serious consequences for academic emotional social and occupational functioning When properly identified and diagnosed however there are many interventions that have established benefits This volume is both a compact how to reference for use by professionals in their daily work and an ideal educational reference for students It has a similar structure to other books in the Advances in Psychotherapy series and informs the reader of all aspects involved in the assessment and management of ADHD Practitioners will particularly appreciate new information on the best approaches to the ideal sequencing of treatments in multimodal care and the important diversity considerations Suggestions for further reading support groups and educational organizations are also provided A companion volume Attention Deficit Hyperactivity Disorder ADHD in Adults is also available *Management of Children and Adolescents with Attention Deficit-hyperactivity Disorder* Ronald J. Friedman, Guy T. Doyal, 1992 *Attention-Deficit/Hyperactivity Disorder in Children and Adolescents* Brian P. Daly, Aimee K. Hildenbrand, Shannon G. Litke, Ronald T. Brown, 2023-12-11 State of the art guidance on the effective assessment and treatment of children and adolescents with ADHD New updated edition Provides guidance on multimodal care and diversity issues Includes downloadable handouts This updated new edition of this popular text integrates the latest research and practices to give practitioners concise and readable guidance on the assessment and effective treatment of children and adolescents with attention deficit hyperactivity disorder ADHD This common childhood condition can have serious consequences for academic emotional social and occupational functioning When properly identified and diagnosed however there are many interventions that have established benefits This volume is both a compact how to reference for use by professionals in their daily work and an ideal educational reference for students It has a similar structure to other books in the Advances in Psychotherapy series and informs the reader of all aspects involved in the assessment and management of ADHD Practitioners will particularly appreciate new information on the best approaches to the ideal sequencing of treatments in multimodal care and the important diversity considerations Suggestions for further reading support groups and educational organizations are also provided A companion volume Attention Deficit Hyperactivity Disorder ADHD in Adults is also available *The Maudsley Prescribing Guidelines in Psychiatry* David M. Taylor, Thomas R. E. Barnes, Allan H.

Young,2021-05-06 The Maudsley Prescribing Guidelines in Psychiatry The new edition of the world renowned reference guide on the use of medications for patients presenting with mental health problems The Maudsley Prescribing Guidelines in Psychiatry is the essential evidence based handbook on the safe and effective prescribing of psychotropic agents Covering both common and complex prescribing situations encountered in day to day clinical practice this comprehensive resource provides expert guidance on drug choice minimum and maximum doses adverse effects switching medications prescribing for special patient groups and more Each clear and concise chapter includes an up to date reference list providing easy access to the evidence on which the guidance is based The fourteenth edition has been fully updated to incorporate the latest available research the most recent psychotropic drug introductions and all psychotropic drugs currently used in the UK USA Canada Australia New Zealand and Japan Several new sections cover topics such as deprescribing of major psychiatric drugs prescribing psychotropics at the end of life the treatment of agitated delirium the genetics of clozapine prescribing the use of weekly penfluridol and the treatment of psychotropic withdrawal Featuring contributions by an experienced team of psychiatrists and specialist pharmacists the new edition of The Maudsley Prescribing Guidelines in Psychiatry Provides succinct coverage of drug treatment of psychiatric conditions and formulating prescribing policy in mental health Covers a wide range of psychiatric conditions including schizophrenia bipolar disorder depression and anxiety borderline personality eating disorders and many others Provides advice on prescribing for children and adolescents older people pregnant women and other special patient groups Offers new sections on genetic prescribing long acting injectable formulations ketamine administration and uses and dopamine super sensitivity Includes referenced information on off label prescribing potential interactions with other substances such as alcohol tobacco and caffeine and treating patients with comorbid physical conditions Whether in the doctor s office in the clinic or on the ward The Maudsley Prescribing Guidelines in Psychiatry Fourteenth Edition is a must have for psychiatrists pharmacists neuropharmacologists clinical psychologists nurses and other healthcare professionals working in mental health as well as trainees and students in medicine pharmacy and nursing

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Pediatric Primary Care - E-Book Catherine E. Burns, Ardys M. Dunn, Margaret A. Brady, Nancy Barber Starr, Catherine G. Blosser, 2012-02-14 Covering the full spectrum of health conditions seen in the primary care of children Pediatric Primary Care 5th Edition emphasizes both prevention and management from the unique perspective of the Nurse Practitioner Written by an expert editor contributor team it provides in depth evidence based guidance for assessing and managing health problems in children from infancy through adolescence Other key topics include developmental theory the health status of children today issues of daily living and cultural considerations Four part organization includes an introductory unit plus units on child development the health management of children and diseases and disorders common to childhood UNIQUE Functional health patterns framework in Unit Three provides a lens for discussing health promotion through the various components of healthy living UNIQUE ICD framework in Unit Four addresses the classification used to code diseases in both hospital and outpatient settings UNIQUE Practice management chapter provides need to know information on managing a private healthcare practice including issues of productivity compliance with applicable laws quality of care indicators and successful business practices UNIQUE Environmental health chapter offers evidence based content on the effects of environmental toxicants such as tobacco smoke heavy metals and air pollutants An 8 page color insert presents over 40 photos that visually demonstrate key assessment findings for ear skin and other conditions NEW Pediatric Pain Management chapter addresses the increased recognition of pain as the fifth vital sign with expanded coverage of acute and chronic pain management in children Extensively revised and updated genetics chapter presents a new paradigm for addressing genetic considerations in clinical practice including an introduction to epigenetics Increased emphasis on health disparities explores the growing health disparities among children in the U S and worldwide and provides strategies to help patients and parents gain accessibility to health care resources NEW Content on implementing a medical home explores the trend toward family centered coordinated health care and fosters appropriate treatment for children with chronic disease NEW Updated coverage takes a more global approach exploring the health status of children outside the U S Expanded imaging content offers valuable guidance on using various imaging modalities including how to prepare the child for diagnostics

Clinician's Guide to ADHD Comorbidities in

Children and Adolescents Joseph Sadek, 2018-09-26 The diagnosis and management of ADHD co occurring with other disorders such as anxiety depression tics and substance use remain major challenges for clinicians treating all age groups This book guides clinicians through each step in the diagnosis and management of the comorbidity through essential case studies describing psychiatric disorders that frequently occur with child ADHD are well described in every case Each case includes a diagnosis section and management section and is accompanied by questions and answers concerning the most important aspects in diagnosing and managing of both ADHD and the comorbid disorders Drawn from actual clinical encounters the case studies also feature ample current and valid references *Oxford Textbook of Attention Deficit Hyperactivity Disorder* Tobias Banaschewski, David Coghill, Alessandro Zuddas, 2018-05-11 Attention deficit hyperactivity disorder ADHD is one of the most common mental disorders affecting children and adolescents The condition is characterized by a persistent pattern of behavioural symptoms including inattentiveness hyperactivity and impulsiveness associated with substantial impairment in social academic and or occupational functioning Clinical and research interest in the topic of ADHD has grown substantially in recent years but despite this there is still a lack of up to date reference texts devoted to the diagnosis assessment and management of patients with these conditions Part of the Oxford Textbooks in Psychiatry series the Oxford Textbook of Attention Deficit Hyperactivity Disorder attempts to bridge this gap by providing an authoritative multi disciplinary guide to the latest research developments in the diagnosis assessment and management of patients with ADHD Organized into eight key sections this textbook covers the aetiology pathophysiology epidemiology clinical presentation co morbidity clinical assessment and clinical management of ADHD Individual chapters address key topics such as the clinical assessment of ADHD in adults and contain information on best practice current diagnostic guidelines including DSM 5 and ICD 11 and key up to date references for further reading Edited and written by an international group of recognized experts the Oxford Textbook of Attention Deficit Hyperactivity Disorder is a comprehensive resource suitable for child and adolescent psychiatrists adult psychiatrists and psychiatric trainees as well as child psychologists paediatricians psychiatric nurses and other mental health care professionals **Green's Child and Adolescent Clinical Psychopharmacology** Rick Bowers, Julia Jackson, Christina Weston, 2018-09-12 Publisher's Note Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality authenticity or access to any online entitlements included with the product The sixth edition of this classic text continues to provide clinically oriented information on medications used to treat common mental health conditions and disorders in children and adolescents The book boasts an accessible style with even more tables graphs and clinical pearls than ever before that is designed for easy reading and comprehension Substantially updated with expanded medication coverage for new FDA approved indications this practical guide is perfect for residents and practitioners in psychiatry and pediatrics as well as family medicine *Rising Stars in Child Mental Health and Interventions* Yael Dvir, Ujjwal Ramtekkar, 2024-11-11 We are delighted to announce a call

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Management of Attention Deficit Hyperactivity Disorder in Children and Adolescents, 2008

Attention-Deficit Hyperactivity Disorder in Adults and Children Lenard A. Adler, Thomas J. Spencer, Timothy E. Wilens, 2015-01-08

Attention Deficit Hyperactivity Disorder (ADHD) is a chronic neurobehavioral disorder characterized by persistent and often acute distractibility, hyperactivity, and impulsivity. It is a condition usually associated with children, but in recent years the diagnosis of ADHD in adults has risen significantly. ADHD often coexists with a wide array of other psychiatric illnesses, including depression and bipolar disorder, thus complicating its assessment and management. In *Attention Deficit Hyperactivity Disorder in Adults and Children*, a team of world-renowned experts bring together the recent research in this area and cover the history, diagnosis, epidemiology, comorbidity, neuroimaging, and a full spectrum of clinical options for the management of ADHD. The wide-ranging detailed coverage in this text will be of interest to psychiatrists, psychologists, social workers, coaches, physicians, or anyone who wants to develop a deeper understanding of the etiology, characteristics, developmental process, diagnostics, and range of treatment modalities.

Comprehensive Evidence Based Interventions for Children and Adolescents Candice A. Alfano, Deborah C. Beidel, 2014-06-30

A complete guide to evidence-based interventions for children and adolescents. The past decade has witnessed the development of numerous interventions proved to be highly effective. Several treatments are now considered to be well established or probably efficacious interventions for children. Given the range of providers working with children—clinical psychologists, child psychiatrists, clinical social workers, school psychologists, and marriage and family therapists—this book is designed to provide all professionals the information they now need about the use of these evidence-based interventions (EBIs) as well as the evaluation criteria used to determine their efficacy in meeting the mental health needs of children. Alfano and Beidel have assembled a team of experts to write the disorder chapters. Each chapter begins with an overview of the disorder, then delves into evidence-based approaches to treatment, the impact of parental involvement, case-by-case modifications, progress measurement, and clinical examples. In overview chapters, the editors cover the role of development in treatment planning and implementation, dissemination of EBIs into school and community settings, the use of controversial therapies with children, emerging methods of service delivery, and access improvement. *Comprehensive Evidence Based Interventions for Children and Adolescents* provides clinicians, researchers, and students alike with the

theoretical conceptual and practical skills to provide children and adolescents with the best care possible *Clinician's Guide to Adult ADHD Comorbidities* Joseph Sadek, 2016-09-26 The diagnosis and management of ADHD co occurring with other disorders such as anxiety depression and personality disorders remain major challenges for clinicians treating all age groups This book guides clinicians through each step in the diagnosis and management of the comorbidities of adult ADHD on the basis of essential case studies describing psychiatric disorders that frequently occur with ADHD Each case includes a diagnosis section and management section and is accompanied by questions and answers concerning the most important aspects in diagnosing and managing both ADHD and the comorbid disorders Drawn from actual clinical encounters the case studies also feature ample current and valid references Attention, Please! Edna D. Copeland, Valerie L. Love, 1995 A comprehensive guide this resource offers solutions for successfully parenting children with ADHD ADD and hyperactivity Written by professionals who are also parents the well researched reference features with real life experiences and suggestions to help families *Massachusetts General Hospital Handbook of General Hospital Psychiatry* Theodore A. Stern, 2010 Experts from the Massachusetts General Hospital widely respected as one of the world s premier psychiatric institutions provide practical advice on the diagnosis and treatment of psychiatric issues experienced by in hospital medically ill adults and children This compact resource reads like a handbook but delivers all the details you d expect from a textbook Find information quickly thanks to an improved chapter organization and get just the answers you need with concise yet complete coverage appropriate for psychiatrists and generalists alike *Massachusetts General Hospital Handbook of General Hospital Psychiatry E-Book* Theodore A. Stern, Oliver Freudenreich, Felicia A. Smith, Gregory L. Fricchione, Jerrold F. Rosenbaum, 2017-08-09 For generations of practitioners the Massachusetts General Hospital Handbook of General Hospital Psychiatry has been and is the gold standard guide to consultation liaison psychiatry and psychosomatic medicine The fully updated 7th Edition by Drs Theodore A Stern Oliver Freudenreich Felicia A Smith Gregory L Fricchione and Jerrold F Rosenbaum provides an authoritative easy to understand review of the diagnosis evaluation and treatment of psychiatric problems experienced by adults and children with medical and surgical conditions Covers the psychological impact of chronic medical problems and life threatening diseases somatic symptom disorders organ donors and recipients pain substance abuse and polypharmacy including a thorough review of drug actions and interactions metabolism and elimination Features DSM 5 updates throughout as well as case studies in every chapter Contains practical tips on how to implement the most current and effective pharmacological therapies as well as cognitive behavioral approaches Expert Consult eBook version included with purchase This enhanced eBook experience allows you to search all of the text figures images videos including video updates glossary and references from the book on a variety of devices **Handbook of Adolescent Behavioral Problems** Thomas P. Gullotta, Gerald R. Adams, 2007-08-26 As we enter the new millennium promoting sound mental health and positive behavior of adolescents has undeniably taken on greater significance than ever before To that end more and

more research is confirming what many have suspected for years environment and community surroundings have a major affect on an adolescent s well being and overall mental health And because no single causal agent triggers teenage pathology and no one size fits all treatment is available the Handbook of Adolescent Behavior Problems offers a comprehensive and integrative biopsychosocial approach to effective practice This volume examines not only the psychological and genetic factors underlying dysfunction it also explores the critical roles that family members peers and the larger community play in an adolescent s life It offers current interdisciplinary perspectives on adolescent development both functional and pathological and provides coverage that is clear accessible and practical on such topics as Major disorders including depression anxiety schizophrenia ADHD PTSD developmental delays and conduct disorders Behavior problems such as substance abuse sexual offenses teen pregnancy school failure gambling and gang violence Best practices reviewing what works i e interventions that have been rigorously validated what might work i e those in need of further study and what doesn t work Residential interventions as well as community treatment Risk and resiliency factors Ongoing and emerging pharmaceutical issues Each chapter focuses on a specific behavior or disorder and is formatted to help readers quickly locate needed information The Handbook of Adolescent Behavior Problems provides a solid foundation for understanding the adolescent experience and the influence of the family and community as well as much needed information on the development of evidence based practices It is designed to be a one stop reference for anyone working with adolescents developmental psychologists clinical and school psychologists and education specialists as well as for graduate students in these areas

Attention Deficit Hyperactivity Disorder David Gozal, Dennis L. Molfese, 2007-10-28 Attention deficit hyperactivity disorder ADHD is a common neurobehavioral disorder affecting 5 10% of children and adolescents and 3% of adults Attention Deficit Hyperactivity Disorder From Genes to Patients aims to provide a comprehensive state of the art overview of the critical aspects of ADHD and hopefully will serve as a quick and up to date reference source for professionals with an interest in ADHD The book is divided into three major areas that follow an historical survey The first group of chapters deals with current theories on the pathophysiology of ADHD and focuses on neurotransmitters and the contributions and validity of animal models The second section emphasizes the evaluation and treatment of patients with ADHD from the day to day approach by the clinical psychologist to the more sophisticated anatomical and functional imaging strategies that have emerged in the last decade In addition chapters dealing with specific impairments such as those pertaining to reading social interaction and working memory are also included for more detailed analysis of these important aspects and their respective contributions to global functioning The third and final section provides an expanded review on the pharmacotherapy of ADHD and the appropriate methods for selection of specific drugs for individual patients based on drug kinetics and gene expression David Gozal MD Dennis L Molfese PhD vii CONTENTS Dedication v Preface vii Contributors xi 1 Historical Aspects of Attention Deficit Hyperactivity Disorder 1 Roscoe A Dykman 2 Scanning the Genome for Attention Deficit

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