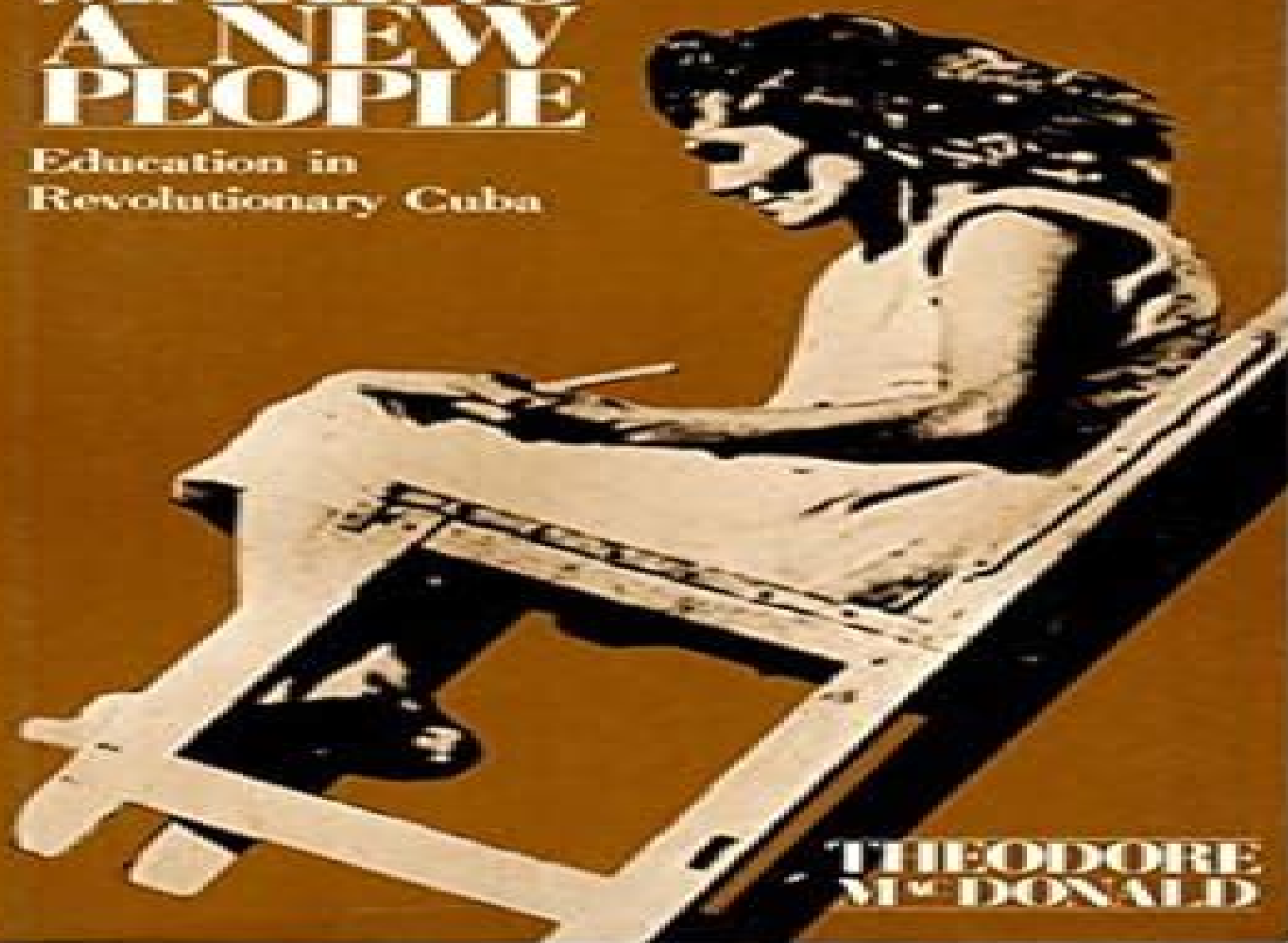


MAKING A NEW PEOPLE

Education in
Revolutionary Cuba



THEODORE
MCDONALD

Making A New People Education In Revolutionary Cuba

Deborah Shnookal



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The People's Professors of Cuba Kate

Moody, 2018-12-11 *The People's Professors How Cuba Achieved Education for All* describes how Cuba managed in spite of scarce resources to successfully educate its entire population after the revolution in 1959. It details how illiterate peasants learned to read and write, how the nation's vision of education was developed, how the national school system was doubled in size, thousands of teachers were educated, and now how Cuba is entering the realm of digital media and the internet. The people of Cuba can read and write better than the citizens of most countries including the United States. Moreover, Cubans excel on international measures of math, science, the arts, and healthcare. This book considers Cuba's schools as well as its integrated systems such as healthcare and community mental health and makes a case for the principles that education is a human right and that teaching is the responsibility of everyone. Understanding Cuba as a Nation Rafael E.

Tarragó, 2017-01-20 A detailed yet accessibly written exploration of the history of Cuba since the Spanish conquest of 1512 that illustrates the development of the Cuban nation and summarizes the accomplishments of Cubans since the 16th century in the arts, literature, and science. Patriots and Traitors in Revolutionary Cuba, 1961-1981 Lillian Guerra, 2023-01-17

Authorities in postrevolutionary Cuba worked to establish a binary society in which citizens were either patriots or traitors. This all-or-nothing approach reflected in the familiar slogan *patria o muerte* (fatherland or death) has recently been challenged in protests that have adopted the theme song *patria y vida* (fatherland and life), a collaboration by exiles that predictably has been banned in Cuba itself. Lillian Guerra excavates the rise of a Soviet-advised Communist culture controlled by state institutions and the creation of a multidimensional system of state security whose functions embedded themselves into daily activities and individual consciousness and reinforced these binaries. But despite public performance of patriotism, the life experience of many Cubans was somewhere in between. Guerra explores these in-between spaces and looks at Cuban citizens' complicity with authoritarianism, leaders' exploitation of an earnest anti-imperialist nationalism, and the duality of an existence that contains elements of both support and betrayal of a nation and of an ideology. **The Cuban University Under the**

Revolution Eusebio Mujal-León, 1988-01-01

The Origins and Foundations of Music Education Gordon Cox, Robin

Stevens, 2011-11-03 This book is available as open access through the Bloomsbury Open Access programme and is available on www.bloomsburycollections.com. This landmark collection explores the origins and foundations of music education across five continents and considers the inclusion of music as part of the compulsory school curriculum in the context of the historical and political landscape, the aims, objectives, and content of the music curriculum, teaching methods, the provision and training of teachers of music, the experiences of pupils. Contributors have been carefully selected to represent countries which have incorporated music into compulsory schooling for a variety of differing reasons, giving a diverse collection which will guide future actions and policy. Routledge Library Editions: Education Mini-Set G Higher & Adult Education 11 vol

set Various,2021-07-14 Mini set G Higher and Adult Education re issues 11 volumes originally published between 1974 and 1992 They discuss and analyze adult education from both theoretical and practical standpoints and look at the challenges facing adult education during the 1970s and 80s as well as examining the history of higher adult education in the UK The mini set includes one volume which although previously available with another publisher and out of print for some years is now available for the first time from Routledge

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Latin American Education Carlos Alberto Torres,2019-03-06 This book offers a relevant sample of the current research on Latin American education in comparative perspective In their introduction Torres and Puiggros two of the most recognized researchers of Latin American education draw from political sociology of education theories of the state history of education and deconstructionist theories to focus on changes in state formation in the region and its implications for the constitution of the pedagogical subject in public schools Throughout the different chapters the contributors present and analyze the most relevant topics research agendas and some of the key theoretical and political problems of Latin American education

International Higher Education Volume 2 Philip Altbach,2014-06-23 This encyclopedia is the result of a highly selective enterprise that provides a careful selection of key topics in essays written by top scholars in their fields Comprehensive and in depth coverage of a limited number of countries regions and themes is provided The essays not only feature statistical and factual information but significant interpretation of those facts and figures The chapters on themes and topics are both analytic and interpretative and deal with the most important topics

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