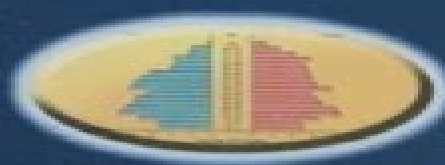
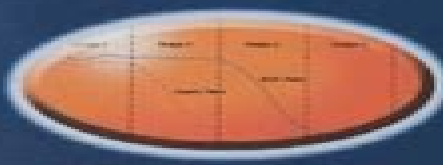


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**Colin Baker, Sylvia Prys Jones**



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Geography Teaching Ashley Kent, William Ashley Kent, 2000 This book provides a comprehensive overview of contemporary thought and practice in teaching geography It is designed to support continuing professional development and reflective practice in geography education by encouraging a critical understanding of the literature and concepts stimulating teachers to continue with personal and professional development and providing professionally relevant knowledge understanding skills and values Drawn from a wide range of eminent geographers and experienced practitioners the authors cover progress in geography changing viewpoints the geography curriculum development planning and issues research and geography teaching why and how research matters Thi      Spatial Theories of Education Kalervo N. Gulson, Colin Symes, 2007-11-21

This collection of original work within the sociology of education draws on the spatial turn in contemporary social theory The premise of this book is that drawing on theories of space allows for a more sophisticated understanding of the competing rationalities underlying educational policy change social inequality and cultural practices The contributors work a spatial dimension into the consideration of educational phenomena and illustrate its explanatory potential in a range of domains urban renewal globalisation race markets and school choice suburbanisation regional and rural settings and youth and student culture      **Space, Place and Scale in the Study of Education** Lorraine Symaco, Colin Brock, 2017-10-02

The term space is inherently geographical Educational provision and activity takes place within spaces ranging from a room at home or in a school to a campus to an administrative area which could be a state within a country a whole country or a group of countries Such spaces are known as geographical surfaces Within these spaces the process of learning and teaching takes place at particular points that are often nodes in a network which may be formal such as a group of schools or universities or non formal such as in cyberspace Understanding what goes on depends on the scale at which it is observed ranging from individuals to global outreach Altogether this constitutes the geography of educational reality This comprehensive volume includes a theoretical background plus a sample of situations including school level policy and administration inequitable access education hubs and small states It offers an introduction to a relatively neglected member of the family of education foundation disciplines the geography of education This book was originally published as a special issue of Comparative

Education      **Research and Debate in Primary Geography** Simon Catling, 2017-10-02 This book brings together recent papers which make important contributions to understanding and developing primary geography It considers primary teachers and trainee teachers knowledge of geography how the primary curriculum uses geography teachers planning of geography teaching the way in which aspects of geography are taught what high quality geography might look like and children's geographical understanding and voices Though geography curricula change quite often in countries around the world the core matters noted above remain of constant and vital importance The papers in this book either concern research with primary teachers and children or consider key concerns in primary geography providing important perspectives for thinking about future developments in geography teaching and curriculum initiatives in primary schools This is a stimulating and enticing collection written by leading exponents of and experts in primary geography education This book was originally published as a special issue of *Education* 3 13

**Social Studies for the Twenty-first Century** Jack Zevin, 1999-08-01 Revised and updated second edition offers an overall framework to guide teaching in setting objectives devising lessons and choosing classroom strategies as well as assistance in constructing tests      *Schools, Markets and Choice Policies* John Fitz, Stephen Gorard, Chris Taylor, 2003-12-16 Choice is a major topic in education debate controversial newsworthy and unlikely to go away Presents the findings of the largest scale study of its kind guaranteeing widespread demand and interest Interdisciplinary appeal touches upon sociology politics and economics as well as education Although grounded in UK research issues raised and addressed are truly global an international panel of reviewers incl US NZ endorses the certainty of international interest      *Education and Society* L. Bondi, M. H. Matthews, 2017-04-28 This book first published in 1988 examines the most contentious issues in contemporary education The political social educational and geographical impact of changes in the provision of educational services are discussed and illustrated through a wide range of case studies Issues are examined from a number of different perspectives amongst them those of the parent the educational administrator and the organisational theorist with the result that the book is able to evaluate which changes are most consistent with the requirements of each group This book will be of interest to students of sociology and education      *British Books in Print*, 1985

**Resources in Education**, 1996-06      *American Education*, 1904      **Encyclopedia of Bilingualism and Bilingual Education** Colin Baker, Sylvia Prys Jones, 1998 This encyclopedia is divided into three sections individual bilingualism bilingualism in society and bilingual education It includes many pictures graphs maps and diagrams The book concludes with a comprehensive bibliography on bilingualism      *Report of the Commissioner of Education Made to the Secretary of the Interior for the Year ... with Accompanying Papers* United States. Bureau of Education, 1894

**Nigerian Geographical Teachers Journal**, 1999      *Structural Injustices in Swedish Education* Dennis Beach, 2018-09-17 While Sweden is often viewed as a benchmark for equality within education this book examines this assumption in greater depth The author argues that Sweden's education system even prior to the global spread of neoliberalism in education meta

policies and privatization was never particularly equal. Instead, what became apparent was a system that offered advantages to the upper social classes under a sheen of meritocracy and tolerable inequalities. Combining ethnographic and meta-ethnographic methodologies and analyses, the author examines the phenomenon of structural injustice in the Swedish education system both vertically and diachronically across a period of intensive transformation and reform. This revealing volume offers a mode of engagement that will be of value and interest to researchers and students of injustices within education as well as policy makers and practitioners.

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