Ф. К. УРАКОВА

ТЕКСТ КАК ОБЪЕКТ ЛИНГВИСТИКИ

В последнее десятилетие лингвистика активно занимается изучением природы и функционирования текста. Ряд ученых акцентирует внимание на различных сторонах текста как элемента системы коммуникации. То обстоятельство, что он создается для реализации целей общения и всегда связан с актом коммуникации, для многих исследователей является основным аргументом, подтверждающим, что текст, прежде всего, явление речевое.

Об этом говорит его очевидная соотнесенность с актом коммуникации, речетворческий характер и функциональная направленность текстовой деятельности. Как единицу речи его определяют И. Р. Гальперіві, Е. А. Реферовская, Т. М. Дридзе, Т. М. Николасва, А. И. Новиков и др. Признавая за тежстом речевую принадлежность и противопоставляя его языковым слиницам, лингвисты тем самым противопоставляют речь системе языка, что соответствует представлению о димотомии языка и речи. Эти исследователи определяют его как «произведение речетворческого процесса, обладающее завершенностью, объективированное в виде письменного документа, литературно обработанное в соответствии с типом этого документа, состоящее из названия (заголовка) и ряда особых единиц (сверхфразовых единств), объединенных разными типами лексической, грамматичесвой, логической, стилистической связи, имеющее определенную неленаправленность и прагматическую установку» (1).

Другие исследователи (например, Г. В. Колнавский) считают, что текст — это моделирусмая единица языка, микросистема, функционирумощая в обществе «в качестве основной языковой сдиницы» и обладающая смысловой коммуникативной законченностью.

Необходимость обращения в тексту является объективным и закономерным явлением, базырующимся на всеобщей связи и взаимодействии языковых сдиниц в процессе их функцизонирования. Если текст является языковой единицей, то он, по мисинко Л. С. Бархударова, М. М. Бахтина, В. В. Виноградова, Г. В. Котшанского, должен обладать такими же формальными характеристиками, выделяющими его как целостное дискретное образование из общего речевого потока, какими обладают другие языковые единицы.

Язывовой, грамматический компоненты тексзаключаются в установлении сто грамматических, лингвистических признавов. Язывовой компонент текста выражается в подходе к выделению основной его единицы — некоторого отрезка, включающего в себя последовательность связанных между собой предложений.

Признавая за текстом языковую принадлежность, исследователи предпринимают попытки нахождения того общего, что объединиет различные тексты: воспроизводимость единиц языка, системные знания человека об окружающем мире. Так, по выражению М. М. Бахтина, текет представляет собой «связный знаковый комплекс, который строится по законам языка, содержащего для этой цели лексические средства, местоимения, временные и модальные формы, воспроизводимые и повторяющиеся при построении текстов» (2).

Г. В. Колишиевий утверждает, что «микросистемой, способной воплощать в себе отображасмые в человеческом знании системные знания мира, является текст, который и функционирует в обществе в качестве основной языковой единины» (3).

Менее определению говорит о природе текста И. А. Зимняя, считая, что это «более сложное и не сводимое ни и языку (языковой системе), ни и речи явление» (4).

По мнению В. А. Бухбиндера, текст можно одиновременно изадифицировать и как единицу языка, и как произведение речи, поскольку каждому из выделиемых ученым уровней изыка соответствуют определенные языковые и речевые варианты (5). Так, свитавсический (языковой) уровеньпредставлен словосочетаниями и предложениями, которым соответствуют синтатим и фразывыми единицами и анеамблями, которые и форныруют текст, трансформируя языковые варианты в речевые.

Все это свидетельствует о том, что у ученых до сву пор вет единого мисния о лингвистике текста и, в особенности, о принадлежности последнего к единицам речи и единицам языка.

В связи с вышесказанным особую значимость приобретает понимание того, что различие языка и речи является и необходимым, и в то же время несколько условивым. Условность в данном случае заключается только в том, что язык и речь неото десколько фруга – это две стороны одного феномена. Одно без другого теряет смысл. Языковая светема и языковой материал – это лишь разные светем (Л. В. Щерба). Кроме того, употребление языка в устной и письменной речи ведет к получению текста. И тогда он назыкается языковым материалом, речевым произведением.

Разные взгляды на природу текста обусловили и разные подходы к его изучению:

G Psacharopoulos

Semanticheskoe Pole Narkotiki Diskurs Kak Obekt Prikladnoi Lingvistiki Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the energy of words has be much more evident than ever. They have the capability to inspire, provoke, and ignite change. Such may be the essence of the book **Semanticheskoe Pole Narkotiki Diskurs Kak Obekt Prikladnoi Lingvistiki**, a literary masterpiece that delves deep into the significance of words and their impact on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

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