



Social anxiety disorder and the psychobiology of self-consciousness

Dan J. Stein*

Department of Psychiatry and MRC Unit on Anxiety and Stress Disorders, University of Cape Town, Cape Town, South Africa

Individuals with social anxiety disorder (SAD) are characterized by fear or anxiety about social situations, but also by important alterations in self-referential processing. Given advances in our understanding of the neurocircuitry and neurochemistry of SAD, the question arises of the relationship between this research and an emergent literature on the psychobiology of self and self-consciousness. A number of investigations of SAD have highlighted altered activity in the medial prefrontal cortex (mPFC; involved in self-representation), insula (involved in interoceptive processing), and other structures that play a role in bodily self-consciousness, as well as the potential value of interventions such as selective serotonin reuptake inhibitors (SSRIs) and self-focused reappraisal in normalizing such changes. Future studies to more closely investigate associations between psychobiological alterations and changes in self-related processing in SAD, may be useful in shedding additional light on both SAD and self-consciousness.

Keywords: social anxiety disorder, psychobiology, self-consciousness, insula, temporoparietal

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*Correspondence:

Dan J. Stein,
Department of Psychiatry and MRC
Unit on Anxiety and Stress Disorders,
University of Cape Town,
Groote Schuur Hospital J5,
Anso Road, Observatory 7925, Cape
Town, South Africa
dan.stein@uct.ac.za

Received: 10 May 2015

Accepted: 24 August 2015

Published: 23 September 2015

Citation:

Stein DJ (2015) Social anxiety
disorder and the psychobiology of
self-consciousness.
Front. Hum. Neurosci. 9:489.
doi: 10.3389/fnhum.2015.00489

Social anxiety disorder (SAD or social phobia) is characterized in DSM-5 in terms of fear or anxiety about social situations in which the individual is exposed to possible scrutiny by others (American Psychiatric Association, 2013). Patients with SAD may have important alterations in self-referential processing (Gaebler et al., 2014; Jaralet et al., 2015), and self-consciousness in SAD may be associated with increased severity of social anxiety (Hope and Heimberg, 1988). Given advances in our understanding of the neurocircuitry and neurochemistry of SAD (Hartings et al., 2012; Fox and Kalin, 2014), the question arises of the relationship between this research and an emergent literature on the psychobiology of self and self-consciousness (Northoff et al., 2011)? Here I briefly address this issue.

Sad and Self-Consciousness

To begin with, it is important to establish the nature of self-consciousness in SAD. A distinction has been drawn between public self-consciousness, or awareness of the public aspects of the self, and private self-consciousness, or awareness of one's thoughts and feelings (Hope and Heimberg, 1988). SAD patients with high public self-consciousness were found to have more social anxiety, while those with high private self-consciousness were found to report more extensively and more accurately on their internal states (Hope and Heimberg, 1988). Still, the literature in this area is surprisingly sparse, and a good deal remains to be learned about the predictors and associations of self-consciousness and related phenomena in SAD (Schlenker and Leary, 1982; Panayiotou et al., 2014).

A construct that may be partially related to self-consciousness is that of self-focused attention. This has been defined in terms of awareness of self-referent, internally generated information, and may include awareness of thoughts and feelings, as well as of body

Self Consciousness And Social Anxiety A Series Of In Psychology

Catherine Casey



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Levesque,2011-09-05 The Encyclopedia of Adolescence breaks new ground as an important central resource for the study of adolescence Comprehensive in breath and textbook in depth the Encyclopedia of Adolescence with entries presented in easy to access A to Z format serves as a reference repository of knowledge in the field as well as a frequently updated conduit of new knowledge long before such information trickles down from research to standard textbooks By making full use of Springer s print and online flexibility the Encyclopedia is at the forefront of efforts to advance the field by pushing and creating new boundaries and areas of study that further our understanding of adolescents and their place in society Substantively the Encyclopedia draws from four major areas of research relating to adolescence The first broad area includes research relating to Self Identity and Development in Adolescence This area covers research relating to identity from early adolescence through emerging adulthood basic aspects of development e g biological cognitive social and foundational developmental theories In addition this area focuses on various types of identity gender sexual civic moral political racial spiritual religious and so forth The second broad area centers on Adolescents Social and Personal Relationships This area of research examines the nature and influence of a variety of important relationships including family peer friends sexual and romantic as well as significant nonparental adults The third area examines Adolescents in Social Institutions This area of research centers on the influence and nature of important institutions that serve as the socializing contexts for adolescents These major institutions include schools religious groups justice systems medical fields cultural contexts media legal systems economic structures and youth organizations Adolescent Mental Health constitutes the last major area of research This broad area of research focuses on the wide variety of human thoughts actions and behaviors relating to mental health from psychopathology to thriving Major topic examples include deviance violence crime pathology DSM normalcy risk victimization disabilities flow and positive youth development **Handbook of Child and Adolescent Psychopathy**

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Suicide Science Thomas Joiner, M. David Rudd, 2007-05-08 Suicide kills and maims victims traumatizes loved ones preoccupies clinicians and costs health care and emergency agencies fortunes It should therefore demand a wealth of theoretical scientific and fiduciary attention But in many ways it has Why Although the answer to this question is multi faceted this volume not supposes that one answer to the question is a lack of elaborated and penetrating theoretical approaches The authors of this volume were challenged to apply their considerable theoretical wherewithal to this state of affairs They have risen to this challenge admirably in that several ambitious ideas are presented and developed If ever a phenomenon should inspire humility it is suicide and the volume s authors realize this Although several far reaching views are proposed they are pitched as first approximations with the primary goal of stimulating still more conceptual and empirical work A pressing issue in suicide science is the topic of clinical interventions and clinical approaches more generally Here too this volume contributes covering such topics as therapeutics and prevention comorbidity special populations and clinical risk factors

XXX International Congress of Psychology: Abstracts Michele Robert, 2017-10-03 The abstracts of the XXX International Congress of Psychology July 2012 Cape Town are published as a supplement to Volume 47 of the International Journal of Psychology The published volume includes the abstracts of the invited addresses symposia oral and poster presentations numbering over 5 000 separate contributions and creating an invaluable overview of the discipline of psychological science around the world today

Social Anxiety Mark R. Leary, Robin M. Kowalski, 1997-07-04 Why does social anxiety occur and why are some people more prone to it than others Drawing on work on personality and social psychology clinical and counselling psychology communication and sociology this book provides an overview of basic and applied research in the feelings of anxiety shyness and embarrassment that are often the consequences of quite ordinary social encounters The authors examine the features of situations that elicit social anxiety personality variables that Predispose People To Be Socially Anxious The Cognitive And Emotional experience of social anxiety its evolutionary and physiological underpinnings and strategies for prevention and treatment The book includes scales for measuring different manifestations of anxiety as well as boxed material providing coverage of topics ranging from social anxiety among famous personalities to the implications of social anxiety for student achievement

The Olympic Textbook of Science in Sport

Ronald J. Maughan,2009-01-26 This new volume in the Encyclopaedia of Sports Medicine series published under the auspices of the International Olympic Committee delivers an up to date state of the art presentation of the scientific aspects of conditioning injury prevention and competition The book covers the key areas of scientific knowledge in sport and is divided into physiology and biochemistry nutrition anthropometry immunology cell biology biomechanics engineering and ergonomics psychology pharmacology limitations to performance special populations and exercise and health Presented in a clear style and format The Olympic Textbook of Science in Sport draws on the expertise of an international collection of contributors who are recognized as leaders in their respective fields It will be indispensable for all sport scientists and medical doctors who serve athletes and sports teams and is an invaluable reference for students of sport and exercise science

Essentials of Psychology Benjamin B. Lahey,2001 The Oxford Handbook of Environmental and Conservation Psychology Susan D. Clayton,2012-10-18 First handbook to integrate environmental psychology and conservation psychology

Motivation and Action Heinz Heckhausen,2012-12-06 The translation of this volume has been a long and sometime arduous journey giving nearly literal meaning to the Latin term *translatus* meaning to carry across In fact it required many journeys both geographically between Canada and Germany and figuratively between German and English language thought and culture between the mind of a German professor and that of his American colleague Whether or not it was all worthwhile must be left to the reader's judgment but let me outline the rationale for embarking on this venture When the first German edition of this book appeared in 1980 it was acclaimed not only by German scholars but by those outside the German speaking community as well In fact it received extremely favorable reviews even in English language journals which is unusual for a foreign text It was recognized that this was far more than just another text book on motivation For one thing it exposed and examined the multi faceted roots that have contributed to contemporary theory and research in motivation The author skillfully examined the motivational concepts theories and research that have emanated from many areas of psychology such as learning theory social psychology personality psychoanalysis and clinical psychology

Self-consciousness and Social Anxiety Stephen Louis Franzoi,1981 *Consumer Behavior in the Internet Era* Gong Sun,Lester Johnson,Jie Li,2022-11-28 Work, Self, and Society Catherine Casey,1995 Despite recent interest in the effects of restructuring and redesigning the work place the link between individual identity and structural change has usually been asserted rather than demonstrated Through an extensive review of data from field work in a multi national corporation Catherine Casey changes this She knows that changes currently occurring in the world of work are part of the vast social and cultural changes that are challenging the meta trends of modern industrialism These events affect what people do everyday and they are altering relations among ourselves and with the physical world This valuable book is not only a critical analysis of the transformations occurring in the world of work but an exploration of the effects of contemporary practices of work on the self **Aerial Adventure Environments** Elizabeth A. Speelman,Mark Wagstaff,Scott H. Jordan,Kathy Haras,2021

Aerial Adventure Environments offers a comprehensive introduction to the aerial adventure industry including low and high challenge ropes courses zip lines canopy tours and aerial adventure parks

Mental Health of Children and Adolescents with Intellectual and Developmental Disabilities David Dosetor, Donna White, Lesley Whatson, 2011-06-01 Children and adolescents with intellectual and developmental disabilities are at high risk of co morbid emotional behavioural and psychiatric problems that may further reduce their functional abilities For the clinicians who support them and their families meeting the needs of children and adolescents with intellectual and developmental disabilities and mental health problems is challenging In this book clinicians who work with young people with intellectual and developmental disabilities and mental health problems will find a comprehensive framework for how their complex needs might best be addressed Relevant biological developmental family educational social and cultural factors are integrated The evolution of developmental sequence is seen as vital to understanding the mental health problems of young people with disabilities This view informs multi dimensional assessment of behaviour and addresses conceptual confusion in defining behaviour problems developmental disorders mental disorders and serious mental illnesses Evidence based interventions to promote skill development and mental health in young people with disabilities are described A model for how interdisciplinary and multi agency collaboration and co ordination might be facilitated is outlined Parents perspectives are also presented Fundamentally though this is a book by clinicians for clinicians All clinicians and other professionals who work to improve mental health outcomes and quality of life more generally for young people who have intellectual and developmental disabilities paediatricians child psychiatrists psychologists speech pathologists occupational therapists social workers behaviour clinicians counsellors teachers agency managers among others will find the book invaluable

Psychological Studies, 2005

Understanding Social Anxiety Mark R. Leary, 1983-12 Shyness is a universal experience Incorporating the many different concepts that refer to such experiences under the broader construct of social anxiety Professor Leary performs the unique service of integrating the widely scattered diverse literature dealing with the topic He examines both basic and applied research and presents timely recommendations for assessment treatment and research An important resource for researchers and practitioners and an excellent supplemental clinical psychology text for the growing number of courses dealing specifically with integrations of clinical counselling and social personality psychology It is an intriguing scientific examination of the experience of shyness This is a ver

The Essential Handbook of Social Anxiety for Clinicians W. Ray Crozier, Lynn E. Alden, 2005-06-24 Essentials of Social Anxiety is a shorter revised paperback edition of The International Handbook of Social Anxiety focusing on developmental and clinical perspectives It is organized into two parts The Development of Social Anxiety and Clinical Perspectives and Interventions Like the International Handbook it covers research assessment and treatment giving clinical practitioners comprehensive coverage of the area and a single concise desk reference

Forthcoming Books Rose Arny, 1996-10

Self Consciousness And Social Anxiety A Series Ofs In Psychology Book Review: Unveiling the Power of Words

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