

# Reclaiming Our Schools

2<sup>nd</sup> EDITION

*Teaching Character,  
Academics, and Discipline*



Edward A. Wynne  
Kevin Ryan

# Reclaiming Our Schools Teaching Character Academics And Discipline

**Ladislaus M Semali**



## **Reclaiming Our Schools Teaching Character Academics And Discipline:**

**Reclaiming Our Schools** Edward Wynne, Kevin Ryan, 1997 With its hands on focus now even more strongly emphasized the new edition of this clearly written thoughtful book does and even better job of providing readers with what they need to support a program of moral education at either the elementary or secondary level Coverage outlines the philosophical arguments for establishing classrooms and schools as sources of moral instruction as well as exploring pertinent theories of how to accomplish this goal The unique presentation of **Reclaiming Our Schools Teaching Character Academics and Discipline** combines a comprehensive overview of theory with a complete hands on guide to classroom techniques and schoolwide policies thus supplying both the background and the tools needed to transform schools into sources of moral instruction A thorough list of 100 suggestions for applying the principles within the book gives parents teachers and administrators a solid repertoire of ideas for use in each classroom and throughout the school In addition a 100 item evaluation checklist serves as a framework upon which a working character development program may be constructed Updated exercises within each chapter engage the reader in contemporary situations that are both plausible and realistic Sex and character is now examined in a separate chapter **Reclaiming Our Schools Teaching Character Academics and Discipline** is a valuable tool for any parent teacher administrator school board member or politician who wishes to learn what it takes to establish classrooms and schools as sources of moral instruction

## **Teaching Character Education Through Literature**

Karen E. Bohlin, 2005 Offering guidance to teachers on including character education within their lessons this book shows how teachers can provide an encounter with literature that enables students to be more responsive to ethical themes and questions

**Character Education in America's Blue Ribbon Schools** Madonna Murphy, 2002-07-09 Character Education in America's Blue Ribbon Schools is based upon descriptive documentary and qualitative research conducted on the award winning school applications in the United States Department of Education's Elementary School Recognition Program i.e. the Blue Ribbon Schools The purpose of the program is to focus national attention on schools that are doing an exceptional job with all of their students Areas studied are developing a solid foundation of basic skills and knowledge of subject matter and fostering the development of character values and ethical judgment The first edition of this book reported on the first decade of this program from 1985 to 1994 The second edition adds the schools that have won the award from 1996-2001 Included are the Blue Ribbon schools that applied for Special Honors in Character Education and five that actually won that recognition in 1998-1999 This edition finds character education much stronger in American schools in recent years and is full of many promising practices It is a practical book that will guide school administrators teachers parents board members and concerned citizens interested in starting or strengthening the character education focus of their school

**Handbook of Prosocial Education** Philip Brown, Michael W. Corrigan, Ann Higgins-D'Alessandro, 2012 Summary This handbook introduces prosocial education as an umbrella term denoting the various ways in which all players in

education impact student development      *Literacy in Multimedia America* Ladislaus M Semali,2017-11-28 Originally published in 2000 This book provides insights practical suggestions and clear cut strategies for integrating media across the K 12 curriculum This contribution to teaching and curriculum design uses students own media experiences or media vignettes from students lives to enter teaching and learning It provides a road map for teachers longing to reflect and take seriously the knowledge students bring to school from their homes and communities and to draw upon this background to develop students critical thinking viewing and reading of written texts visuals and other electronic images and messages

**International Research Handbook on Values Education and Student Wellbeing** Terence Lovat,Ron Toomey,Neville Clement,2010-08-05 Informed by the most up to date research from around the world as well as examples of good practice this handbook analyzes values education in the context of a range of school based measures associated with student wellbeing These include social emotional moral and spiritual growth elements that seem to be present where intellectual advancement and academic achievement are being maximized This text comes as values education widens in scope from being concerned with morality ethics civics and citizenship to a broader definition synonymous with a holistic approach to education in general This expanded purview is frequently described as pedagogy relating to values and wellbeing This contemporary understanding of values education or values and wellbeing pedagogy fits well with recent neuroscience research This has shown that notions of cognition or intellect are far more intertwined with social and emotional growth than earlier educational paradigms have allowed for In other words the best laid plans about the technical aspects of pedagogy are bound to fail unless the growth of the whole person social emotional moral spiritual and intellectual is the pedagogical target Teachers and educationalists will find that this handbook provides evidence culled from both research and practice of the beneficial effects of such a values and wellbeing pedagogy      **Narratives from the Classroom**

Paul Chamness Miller,2005 *Narratives from the Classroom* An Introduction to Teaching introduces the reader to many of the important classroom issues surrounding the field of teaching This book is unique in that it is a collection of personal accounts and ideas written by the teachers and teacher educators who lived those experiences Because this is an introduction to teaching each chapter addresses a different topic ranging from the purpose of schools and teachers issues about policies and programs in the school and various practices found within the classroom walls There is also a section that addresses preparation for the job market and what the first year of teaching is like This book deliberately avoids being prescriptive and encourages the reader to form his or her own conclusions about the presented issues      **Moral Education and Pluralism**

Mal Leicester,Sohan Modgil,2005-08-19 Volume IV looks at the development of moral education with particular relation to the context of cultural pluralism Taking a theoretical approach it discusses philosophical issues of moral relativism as well as the application of theory to good practice      **Educating Hearts and Minds** Edward F. DeRoche,Mary M. Williams,2001 A great resource for teaching that character matters in furthering the ideals on which this country has been built Carol Russo

Principal William Lloyd Garrison School Bronx NY The soil of our schools has lost a nurturing ingredient that is essential to give life to the ideas and the efforts of educators That missing nurturing ingredient is the school s moral mission DeRoche and Williams have written a sound and practical book not only for educators but for anyone interested in learning exactly how schools can navigate these often shoal filled waters Kevin Ryan From the Foreword Educating Hearts and Minds 2nd Edition This second edition merges new ideas in character education research with best practices in schools and districts The authors provide the most up to date and comprehensive framework for K 12 administrators educators and concerned citizens It offers easy access to practical and proven methods supported by in depth rationale Highlighted are keys for success in building an effective character education program Six sets of standards for character education Six tips for leaders Five tips to ensure reaching consensus Five classroom expectations Strategies for school culture and classroom climate Steps for developing a values curriculum Co curricular activities Teaching principles Staff development and personnel training Assessment The authors propose standards promising practices and assessment instruments that can be personalized to fit the needs and interests of any school student population school district or community A must have resource for the concerned and committed educator and parent

### **The SAGE Guide to Educational Leadership and Management**

Fenwick W. English, 2015-01-29 The SAGE Guide to Educational Leadership and Management allows readers to gain knowledge of educational management in practice while providing insights into challenges facing educational leaders and the strategies skills and techniques needed to enhance administrative performance This guide emphasizes the important skills that effective leaders must develop and refine including communication developing teams coaching and motivating and managing time and priorities While being brief simply written and a highly practical overview for individuals who are new to this field this reference guide will combine practice and research indicate current issues and directions and choices that need to be made Features Benefits 30 brief signed chapters are organized in 10 thematic parts in one volume available in a choice of electronic or print formats designed to enable quick access to basic information Selective boxes enrich and support the narrative chapters with case examples of effective leadership in action Chapters conclude with bibliographic endnotes and references to further readings to guide students to more in depth presentations in other published sources Back matter includes an annotated listing of organizations associations and journals focused on educational leadership and administration and a detailed index This reference guide will serve as a vital source of knowledge to any students pursuing an education degree as well as for individuals interested in the subject matter that do not have a strong foundation of the topic

## Embracing the Track of Appearance: An Mental Symphony within **Reclaiming Our Schools Teaching Character Academics And Discipline**

In a world consumed by monitors and the ceaseless chatter of fast conversation, the melodic splendor and mental symphony developed by the published term frequently disappear in to the back ground, eclipsed by the constant noise and distractions that permeate our lives. But, located within the pages of **Reclaiming Our Schools Teaching Character Academics And Discipline** a wonderful fictional value full of natural feelings, lies an immersive symphony waiting to be embraced. Constructed by an outstanding musician of language, that fascinating masterpiece conducts visitors on an emotional journey, well unraveling the hidden songs and profound affect resonating within each cautiously constructed phrase. Within the depths of the touching evaluation, we can explore the book is central harmonies, analyze its enthralling writing fashion, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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