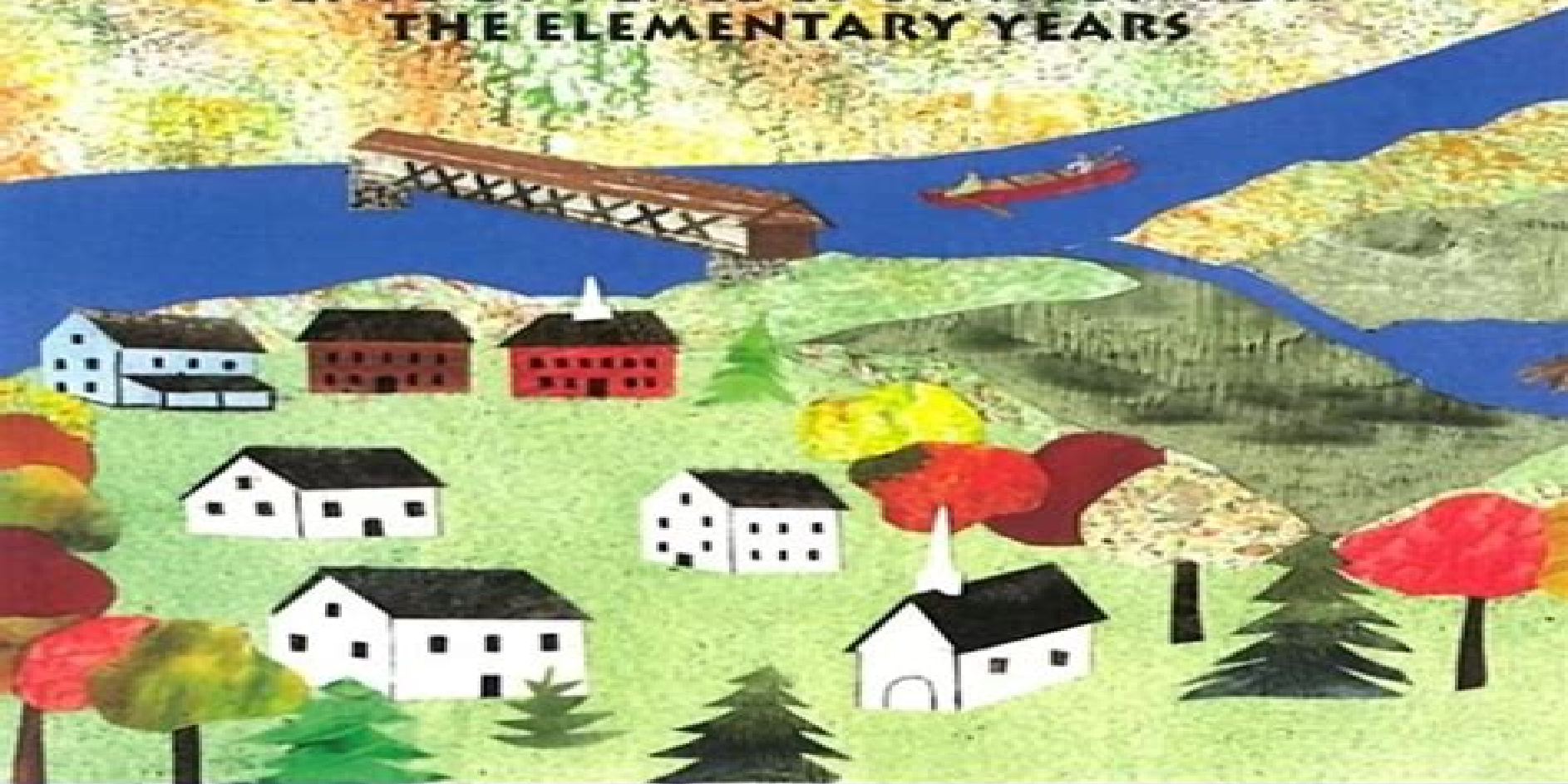


DAVID SOBEL

MAPMAKING WITH CHILDREN

SENSE OF PLACE EDUCATION FOR
THE ELEMENTARY YEARS



Mapmaking With Children Sense Of Place Education For The Elementary Years

**Shelley Stagg Peterson, Nicola
Friedrich**



Mapmaking With Children Sense Of Place Education For The Elementary Years:

Mapmaking with Children David Sobel,1998 In this book David Sobel explains how mapmaking has relevance across the curriculum

Teaching Green -- The Elementary Years Tim Grant,Gail Littlejohn,2005-05-01 A complete resource for teaching green to young people from kindergarten through grade five

Experiencing Environment and Place through Children's Literature Amy Cutter-Mackenzie,Phillip Payne,Alan Reid,2014-06-11 Recent scholarship on children s literature displays a wide variety of interests in classic and contemporary children s books While environmental and ecological concerns have led to an interest in ecocriticism as yet there is little on the significance of the ecological imagination and experience to both the authors and readers young and old of these texts This edited collection brings together a set of original international research based chapters to explore the role of children s literature in learning about environments and places with a focus on how children s literature may inform and enrich our imagination experiences and responses to environmental challenges and injustice Contributions from Australia Canada USA and UK explore the diverse ways in which children s literature can provide what are arguably some of the first and possibly most formative engagements that some children might have with nature Chapters examine classic and new storybooks mythic tales and image based and or written texts read at home in school and in the field Contributors focus on exploring how children s literature mediates and informs our imagination and understandings of diverse environments and places and how it might open our eyes and lives to other presences understandings and priorities through stories their telling and re telling and their analysis This book was originally published as a special issue of Environmental Education Research

Mapping Is Elementary, My Dear S. Kay Gandy,2020-09-15 Children need the chance to explore and understand where they live and all the places surrounding them to make sense of their world Through geography children can feel a connection with people they have never met and places they have never been Through these connections children can be inspired to care about their place and their communities This book includes chapters explaining the concepts of location perspective scale orientation map symbols and map keys and the five themes of geography In addition chapters are included on various types of maps and the use of technology to teach map skills There are suggestions for 100 activities to teach the concepts assessment questions and annotated children s literature that relate to the concepts The book includes a suggested scope and sequence for teaching map skills in the elementary grades and a glossary of geographic terms

The Role of Place and Play in Young Children's Language and Literacy Shelley Stagg Peterson,Nicola Friedrich,2022-03-01 Dominant assumptions about place tend to be defined in relation to urban communities To assume a singular construction of urban places misrepresents the experiences perspectives and identities of urban children making their identities become invisible to researchers educators and curriculum developers Sharing a wide range of perspectives Role of Place and Play in Young Children s Language and Literacy sheds light on language and literacy learning in play based early childhood settings where place plays an important role in teaching and

learning Drawing on geographic contexts including northern rural and Indigenous communities and giving voice to educational leaders in Indigenous professional learning contexts as well as speech language pathologists this book joins forces with literacy and early childhood education researchers to create an interdisciplinary collage of theory research and practice Bringing play and place together a concept Shelley Stagg Peterson and Nicola Friedrich call playce based learning this book provides new and compelling ways to think about equity and educational opportunity in the language and literacy development of young children and offers spaces for them to construct their own identities in positive ways

A Natural History of Place in Education David C. Hutchison, 2004 Hutchison argues that pressures on schools associated with declining budgets competing ideologies and economic technological shifts have the potential to radically alter the landscape of the K 12 school experience He discusses strategies for This book considers the philosophy of place in education and everyday life the history of and current trends in school design the school infrastructure crisis and the relationship between the philosophy of education and classroom design Hutchison argues that pressures on schools associated with declining budgets competing ideologies and economic technological shifts have the potential to radically alter the landscape of the K 12 school experience He discusses strategies for mediating these pressures and strengthening a sense of place in education mediating these pressures and strengthening a sense of place in education

Sense of Place, Health and Quality of Life Allison Williams, 2016-12-05 A significant body of theoretical and empirical studies describes sense of place as an outcome of interconnected psychological social and environmental processes in relation to physical place s Sense of place has been examined particularly in human geography in terms of both the character intrinsic to a place as a localized bounded and material entity and the sentiments of attachment detachment that humans experience and express in relation to specific places Scholars in a wide range of disciplines are increasingly exploring the relationship between place and health and recently the field of public health has been encouraged to recognize sense of place as a potential contributing factor to well being It is evident that over the last few decades sense of place has developed into a versatile construct This important book brings together work related to sense of place and health broadly defined from the perspective of a variety of fields and disciplines It will give the reader an understanding of both the range of applications of this construct within approaches to human health as well as the breadth of research methodologies employed in its investigation

Childhood and Nature David Sobel, 2025-03-15 Childhood and Nature is a guide for educators looking to foster in their students a love of nature as well as an understanding of complex environmental issues This second edition brings new material and fresh insights to David Sobel s foundational exploration of place based education Sobel articulates seven design principles that teachers can use to build learning experiences adventure fantasy and imagination animal allies maps and paths special places small worlds and hunting and gathering Pulling from recurrent play themes and real world examples from educators Sobel details placed based projects and lessons for each principle Students learn and develop vital skills through engagement with their local

environments and communities Miniature ecosystems in the small world of a sandbox for example can help children grasp larger abstract ideas A timely and actionable resource Childhood and Nature shows how centering the world around us in education can create a generation of nature students explorers and protectors **Engaging Difference** Dovile

Budryte, Scott Boykin, 2017-01-26 Engaging Difference discusses how to develop strategies to engage difference that work for both students and professors in multicultural classrooms The contributions to this volume discuss specific pedagogical techniques for example the use of novels web resources and personal narratives and the ways in which these have been applied in the classroom and in related educational activities One contribution addresses the issues related to the freedom of speech in diverse classrooms The essays are rooted in relevant theoretical perspectives from active learning literature including emerging approaches on intersectional pedagogies All authors are practitioners engaged in teaching in college and several have previous high school teaching experience They openly discuss challenges related to teaching in diverse classrooms and suggest pedagogical strategies to thrive in diverse environments **Superbia!** Dan Chiras, Dave

Wann, 2009-03-01 The only book that shows how to transform existing suburbs to create environment and people friendly neighborhoods **Questing** Delia Clark, Steven Glazer, 2004 A guide to creating treasure hunts that teach and share the special places in your community

The Routledge Handbook of Cartographic Humanities Tania Rossetto, Laura Lo Presti, 2024-06-03 The Routledge Handbook of Cartographic Humanities offers a vibrant exploration of the intersection and convergence between map studies and the humanities through the multifaceted traditions and inclinations from different disciplinary geographical and cultural contexts With 42 chapters from leading scholars this book provides an intellectual infrastructure to navigate core theories critical concepts phenomenologies and ecologies of mapping while also providing insights into exciting new directions for future scholarship It is organised into seven parts Part 1 moves from the depths of the humans maps relation to the posthuman dimension from antiquity to the future of humanity presenting a multidisciplinary perspective that bridges chronological distances introspective instances and social engagements Part 2 draws on ancient archaeological historical and literary sources to consider the materialities and textures embedded in such texts Fictional and non fictional cartographies are explored including layers of time mobile historical phenomena unmappable terrain features and even animal perspectives Part 3 examines maps and mappings from a medial perspective offering theoretical insight into cartographic mediality as well as studies of its intermedial relations with other media Part 4 explores how a cultural cartographic perspective can be productive in researching the digital as a human experience considering the development of a cultural attentiveness to a wide range of map related phenomena that interweave human subjectivities and nonhuman entities in a digital ecology Part 5 addresses a range of issues and urgencies that have been and still are at the centre of critical cartographic thinking from politics inequalities and discrimination Part 6 considers the growing amount of literature and creative experimentation that involve mapping in practices of eliciting individual life histories collective

identities and self accounts Part 7 examines the variety of ways in which we can think of maps in the public realm This innovative and expansive Handbook will appeal to those in the fields of geography art philosophy media and visual studies anthropology history digital humanities and cultural studies as well as industry professionals

The Complete Idiot's Guide to Backyard Adventures Nancy Worrell,2008-05-06 The perfect family getaway is closer than you think This easy to use affordable guide helps parents transform their own backyards into unforgettable family escapes from insect safaris to sports camps artist colonies to pet parades and block parties Great activities for kids of all ages can be adapted for use by camp counselors Scout and other group leaders teachers day care workers and home schooling parents Provides the perfect alternative to vacations plagued by high gas prices flight cancellations and budgetary constraints Goes beyond the literal backyard to include other close to home adventures

"I Hate Reading" Justin M. Stygles,2022-09-19 It can take a lifetime to eradicate a reader s shame or it can take one great teacher Shame bound readers want someone to notice them It s true But then what does a teacher do to help students Justin Stygles found fresh answers in Gershen Kaufman s seminal research on shame and applied it to his teaching The results proved to him and now us that building relationships and taking deliberate actions to alleviate shame is crucial With this remarkable book Stygles shows us how to build an interpersonal bridge with students and make vulnerability okay But make no mistake disengaged readers need to feel competent before they fully buy in and so the author packs the book with powerful instructional ideas Learn to Spot all the distress signals including withdrawal perfectionism and compliance Help students see that they are not permanently locked out of a reading life Use assessment instruments to note and celebrate incremental change Plan mini units that develop skills in concert with engagement Design small group experiences that are free of levels and other shame inducing labels Pump up independent reading with scaffolding and sociability Harness writing about reading to convince students of their uniqueness The shame factor is real It s time we meet it head on with innovation and the best thinking from multiple research fields I Hate Reading is the tool that does just that

Complete Homeschool Social Science Terri Raymond,2015-03-05 This book is a collection of Home School Brews bestselling social science series It covers grades 1 to 6 Each book may also be purchased separately

First Grade Homeschooling Greg Sherman,Thomas Bell,Terri Raymond,2014-06-15 Over 50 discussion questions and activities and 300 questions fill this comprehensive workbook The book covers science math and social science for first grade If you are homeschooling or if you are just trying to get extra practice for your child then you already know that social science workbooks and curriculum can be expensive Homeschool Brew is trying to change that We have teamed with teachers and parents to create books for prices parents can afford We believe education shouldn t be expensive Each subject may also be purchased individually

The Wiley Handbook of Early Childhood Care and Education Christopher P. Brown,Mary Benson McMullen,Nancy File,2019-04-23 The essential resource to the issues surrounding childhood care and education with contributions from noted experts The Wiley Handbook of Early Childhood Care and

Education is a comprehensive resource that offers a review of the historical aspects best practices and the future directions of the field With contributions from noted experts in the field the book contains 30 interdisciplinary essays that explore in depth the central issues of early childhood care and education The handbook presents a benchmark reference to the basic knowledge effective approaches to use with young children curriculum design professional development current policies and other critical information The expert contributors address the myriad complex policy and practice issues that are most relevant today The essays provide insight into topics such as child development and diversity the sociocultural process of child development the importance of the home environment in the lives of young children early childhood special education teaching and learning literacy and much more This important resource Presents a comprehensive synopsis of the major components of the field of early childhood care and education Contains contributions from leading scholars researchers and experts in the field Offers the foundational knowledge and practices for working with young children Puts the focus on how early childhood works and presents an understanding of culture as a foundational component of both child development and early childhood education Written for academic scholars researchers advocates policymakers and students of early childhood care and education The Wiley Handbook of Early Childhood Care and Education is a comprehensive resource to the major issues for dealing with childhood care and education with contributions from noted scholars in the field **Resources in**

Education ,1998 **Powerful Primary Geography** Anne M. Dolan,2020-04-16 Powerful Primary Geography A Toolkit for 21st Century Learning explores the need for children to understand the modern world and their place in it Dedicated to helping teachers inspire children s love of place nature and geographical adventures through facilitating children s voice and developing their agency this book explores the way playful opportunities can be created for children to learn how to think geographically to solve real life problems and to apply their learning in meaningful ways to the world around them Based on the very latest research Powerful Primary Geography helps children understand change conflict and contemporary issues influencing their current and future lives and covers topics such as Weather and climate change Sustainability Engaging in their local and global community Graphicacy map work and visual literacy Understanding geography through the arts Including several case studies from primary schools in Ireland this book will help aid teachers student teachers and education enthusiasts in preparing children for dealing with the complex nature of our contemporary world through artistic and thoughtful geography Facilitating children s engagement as local national and global citizens ensures geography can be taught in a powerful and meaningful manner *Learning the Language of the Fields* Daniel G. Deffenbaugh,2006-12-25 Deffenbaugh calls us to live in a reciprocal relationship with our biotic communities the plants animals and other non human cultures that share our particular places in the world By rerooting our global lifestyles in the ecological knowledge of our homes we may truly begin to mend the health of our planet Deffenbaugh marries Christian theology and spiritual disciplines with Native American mythology and the practice of organic gardening to deepen our engagement with the places in which

we live

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