



SELF-EVALUATION IN THE GLOBAL CLASSROOM

JOHN MACBEATH AND HIDENORI SUGIMINE
WITH GREGOR SUTHERLAND, MIYUKI SHIMURA
AND THE STUDENTS OF THE UNIVERSITY OF TORONTO

Self Evaluation In The Global Classroom

Hopkins, David



Self Evaluation In The Global Classroom:

Self-Evaluation in the Global Classroom John MacBeath, Hidenori Sugimine, 2003-09-02 Self evaluation is going global This book describes what happened when teams of school students from across the world embarked on the trip of a lifetime to explore the school lives of their international contemporaries The students involved in The Learning School project used a variety of tools to evaluate the learning motivation and self evaluation abilities of school students in the UK Sweden Japan Germany the Czech Republic South Africa and South Korea From the easy freedom of the Swedish school to the highly structured day in the Czech Republic this study shows that success and effectiveness in education really is in the eye of the beholder The results of this study have significant implications for school leaders and managers policy makers and academics and all those concerned with school improvement This lively and accessible book makes intriguing and important reading raising fundamental questions about how we judge quality and effectiveness in teaching and learning *Self-evaluation in the Global Classroom* John E. C. MacBeath, Hidenori Sugimine, 2003 This study compares actual teaching and learning experiences in schools in the UK Sweden Japan Germany and the Czech Republic with a view to improving schools

School Inspection & Self-Evaluation John Macbeath, 2006-09-27 Written for heads and teachers this forward thinking book examines exactly what the relationship between inspection and self evaluation means for schools and explores some of the underpinning issues featuring examples of best practice from successful schools It is full of useful advice on topics such as how schools can juggle ongoing self evaluation with OFSTED s expectations how to use web sources to best advantage and what can be learnt from experience to lessen the anxiety in the relationship and make it more of a friendly and formative experience for all parties Drawing on case studies from primary secondary and special schools this all round overview should be of immediate interest to practitioners while also offering students and aspiring heads and teachers a valuable source of detailed information about the processes of inspection and self assessment **Learning in and Out of School** John E. C.

MacBeath, 2012 In this book John MacBeath brings together eight of his most influential writings including chapters from his best selling books articles from leading journals and excerpts from his contributions to the press *Creating the Global Classroom* Laurence Peters, 2022-03-10 The book examines how to begin to think like a global educator first by examining how our own histories and experiences have formed our own cultural and professional identities and second how the varied frames by which global education can be understood pedagogical ideological and cosmopolitan have shaped the field Laurence Peters connects theory and practice about global education relevant to cultivating global awareness in primary and secondary students Rather than seeing global education as a special field separate from the other disciplines the author encourages integration of global perspectives into everything we do Showcasing how global awareness is a developmental issue dependent upon the student s ability to step outside of their own place based comfort zone this volume lays out a roadmap of major challenges and issues around instilling this awareness in students This book connects theory and practice

about global education relevant to cultivating global awareness in primary and secondary students From this foundation the book engages with the challenge of integrating global perspectives within a crowded curriculum By convincing students and teachers alike of global education s centrality thinking globally becomes an integral component of learning across subject areas and grade levels and this work encourages students to exercise empathy for the other and to develop critical skills to see through media distortions and fake news so they can better resist the tendency of politicians in our increasingly multicultural countries to divide people along racial and ethnic lines

OECD Reviews of Evaluation and Assessment in Education: School Evaluation in the Flemish Community of Belgium 2011 Shewbridge Claire,Hulshof Marian,Nusche Deborah,Stoll Louise,2011-12-07 This report provides for the Flemish community in Belgium an independent analysis of major issues facing the educational evaluation and assessment framework current policy initiatives and possible future approaches

Education and Schooling John MacBeath,2013-09-19 Written in an easily accessible style each chapter of this book illuminates deeper lying issues about the nature of schooling learning leadership research and the impact of globalisation on the lives of schools teachers children and families Each of the seven themes or lenses through which the education system is viewed will be of value to teachers and school leaders as well as to academics and students on education programmes

The SAGE Handbook of Evaluation Ian Shaw,Jennifer C Greene,Melvin M Mark,2006-07-10 This handbook thoroughly covers all aspects of evaluation yet isn t too technical to understand It offers everything an organization needs to know to get the most out of evaluation Nonprofit World The Handbook succeeds in capturing and presenting evaluation s extensive knowledge base within a global context In so doing it provides a useful coherent and definitive benchmark on the field s diverse and dynamic purposes practices theories approaches issues and challenges for the 21st century The Handbook is an essential reference and map for any serious evaluation practitioner scholar and student anywhere in the world Michael Quinn Patton author of Utilization Focused Evaluation Readers of this volume will find a set of texts that provide an evocative overview of contemporary thinking in the world of evaluation This is not a book of simple tips It does justice to the complex realities of evaluation practice by bringing together some of the best practitioners in the world to reflect on its current state It is theoretically sophisticated yet eminently readable anchored in evaluation as it is undertaken in a variety of domains It is the kind of book that startles a little and makes you think I highly recommend it Murray Saunders University of Lancaster In this comprehensive handbook an examination of the complexities of contemporary evaluation contributes to the ongoing dialogue that arises in professional efforts to evaluate people related programs policies and practices The SAGE Handbook of Evaluation is a unique and authoritative resource consisting of 25 chapters covering a range of evaluation theories and techniques in a single accessible volume With contributions from world leading figures in their fields overseen by an eminent international editorial board this handbook is an extensive and user friendly resource organised in four coherent sections Role and Purpose of Evaluation in Society Evaluation as a Social

Practice The Practice of Evaluation Domains of Evaluation Practice The Handbook of Evaluation is written for practicing evaluators academics advanced postgraduate students and evaluation clients and offers a definitive benchmark statement on evaluation theory and practice for the first decades of the 21st century **Leadership for Learning** ,2008-01-01 The impact of globalization is being felt in numerous spheres of educational policy and practice in rapid growth of information and communication technologies in economic transformation and international market competition all of which conspire to create new demands and place new pressures on school leadership Drawing on examples from 12 countries in different parts of the world The Editors have brought together 28 renowned scholars in Europe Australia North America and Asia Pacific countries to contribute to this book The first six chapters address key themes and provide the framework for the 12 country reports which follow With the aim of increasing international understanding and teasing out issues of transfer and application across cultural and linguistic boundaries we have chosen national reports which cover a range of countries representing a diversity of culture and contextual backgrounds We believe these chapters and the book as a whole can provide important theoretical policy and practical implications that will inform the debate about the future of education and of schooling While each of these country narratives underscore the importance of context at the same time there are insights and values held in common *International Encyclopedia of Education* ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files

Teachers Leading Change Judy Durrant,Gary Holden,2005-10-10 Within a theoretical policy context the authors offer

practical guidance on integrating inquiry with practice show how to encourage collaboration critical dialogue within between schools focus strongly on pupil teacher organizational learning *Social Robots in Education* Georgios

Lampropoulos,Stamatios Papadakis,2025-05-03 This book focuses on recent advances in the field of social robots and their integration in education It elaborates on the progressive evolution of human robot interaction and educational robotics the emergence of digital pedagogy and the implementation of personalized learning methodologies The book also examines the use of artificial intelligence AI in education through the lenses of social robots Hence the book offers an overview of recent research into the adoption integration advancements and impact of social robots and AI in education and presents guidelines and suggestions on how to integrate them in classrooms Specifically the book Provides an in depth overview of social robots and their use in education Presents the advances of social robots and AI in education Showcases innovative solutions and outcomes of integrating social robots in classrooms Discusses the challenges benefits and future research directions of using social robots and AI in education Every School A Great School Hopkins, David,2007-02-01 This text argues that for every

school a great school to become a reality requires a move from individual school improvement efforts and short term objectives to a sustainable system wide response that seeks to re establish a balance between national prescription and schools leading reform **The Changing Role of Schools in Asian Societies** John Chi-Kin Lee,2007-12-05 Walk into a classroom in Tokyo New York London or Rotterdam and the similarities in structure activity purpose and style will outweigh differences in language dress and ethnic characteristics Learning is regulated and rationed teaching is a process or one way transmission of knowledge students need to be docile and conformist assessment needs to sift and sort the bright from the not so bright and rewards will be given to those who successfully negotiate this regime But are these the kinds of places that can meet the needs of the net generation The Changing Role of Schools in Asian Societies is concerned with the debate about the nature of modern schooling in Asia Traditionally schools are historical constructions reflecting the social economic and political needs of the societies that invest in them As Asia faces the challenges posed by the knowledge economy its schools have taken on a new and quite different importance This informative book outlines the broad policy contexts in which these transformations are taking place and the practical strategies that are needed to meet this objective The authors argue that the future of Asian societies depends on a transformation that requires a fundamental restructuring of schools as we know them while maintaining their long held cultural values This valuable insight provides an overview of educational issues in Asian societies establishes a broad theoretical framework in which these issues can be understood contextualizes issues by providing country case studies acknowledges the important role of culture influencing educational priorities It should be of interest to all those working in education policy and comparative education **How To Improve Your School** Jean

Rudduck,Julia Flutter,2004-02-28 This fascinating book focuses on those who are most affected by changes in education policy and systems the pupils It draws on empirical evidence from a number of research projects and distils this into a

compelling account of contemporary schooling from the pupils perspective Jean Rudduck calls for a shift in the way we currently view young people at school and sets out a case for radically rethinking aspects of school organization relationships and practice Her research confirms that we need to see pupils differently to re assess their capabilities and reflect on what they are capable of being and doing *EBOOK: Peer Mediation: Citizenship and Social Inclusion Revisited* Hilary Cremin,2007-09-16 This book is a must for those who like me believe passionately both in the power of peer mediation and in the urgency of spreading good practice in a society like ours which is desperately searching for ways to be inclusive and at peace with itself Tim Brighouse former Commissioner for London Schools As the challenges facing young people grow so do the array of support mechanisms to help them During my time as a Member of Parliament and as a Minister I saw many of the ideas and initiatives which were tackling this issue I am attracted to the idea of peer mediation mainly because it goes beyond the question of how can we protect and help children when they have a difficulty and develops those increasingly important social and emotional skills in all children Estelle Morris Former Secretary of State DfES Why use peer mediation What are the factors that influence its failure or success Peer mediation as a form of conflict resolution is growing in popularity and usage particularly within education The number of schools using this method has increased with many schools in the UK now using mediation to settle disputes both in school and in the wider community Based on the author s extensive work on peer mediation the book provides a thorough account of theory and practice relating to an approach that can enable young people to resolve their own disputes and those of their peers The author shows how peer mediation can be embraced by schools to strengthen student voice behaviour management active citizenship and inclusion as well as how it can be neglected and fail to achieve these aims Drawing on case studies of peer mediation in schools the book offers an analysis of the work that has been carried out in this area It revisits key debates in education such as citizenship social inclusion student voice and behaviour management in order to begin to address the questions surrounding this method of conflict resolution Peer Mediation is key reading for primary and secondary school teachers educational professionals academics policy makers and those with an interest in practical peace making **School Leadership - Heads on the Block?** Pat Thomson,2009-05-07 Most teachers become heads for idealistic reasons but heads are leaving work and there is a shortage of applicants for school leadership roles Arguing that pressure needs to be lifted from heads if this is to be redressed this book considers initial moves that could precipitate such change **Reforming or Re-inventing Schools?** John MacBeath,Maurice Galton,John Bangs,2019-12-05 What has changed and what will change in the next decade Reforming or Re-inventing Schools revisits some of the key issues in school and system reform with a reflection on developments in the English education system and internationally It offers an insightful review and critique of education principles and their relationship to school practice exploring some of the myths as well as examining the potential value of comparative data Drawing on new evidence and interviews with a group of policy makers and academics on the British and international stages

this book asks What do parents children and society want from a system of education What motivates teachers to join the profession and why do such large numbers leave so soon What are the roots of misunderstanding and mismanagement in provision support and accountability How do teachers communicate support and exchange ideas with each other How do we measure positive change Examining the roots and conditions for growth and comparing and contrasting the situation in the United Kingdom with innovative development taking place elsewhere in the rest of the world Reforming or Re inventing Schools is an essential read for anyone interested in school and country performance at a national and international level

Educational Research and Innovation Leadership for 21st Century Learning OECD,2013-12-04 This book clarifies the concepts and the dimensions of learning leadership relating it to extensive international research and identifying promising strategies to promote it **Creating Gender-Fair Schools & Classrooms** Lynn Raphael Reed,Tina Rae,2007-03-18

Includes CD Rom For many teachers gender issues related to role models image and expectations have an effect upon the behaviour and achievement of both boys and girls often to their disadvantage This innovative and practical resource for teachers of students aged 5 13 provides o a programme to promote gender equality and inclusivity in schools and colleges o a rationale for the programme based on social justice o a practical set of classroom activities to implement the programme The book combines the talents and commitment of two leading authors to provide an action inquiry methodology engaging students and staff in the processes of investigating what is currently happening and planning implementing and reviewing improvements This contributes to the development of the school as a self evaluating organisation which listens to the voice of the child The programme supports teachers and other school staff in developing as reflective practitioners and children and young people in developing as reflective learners It can also be used to engage schools and colleges in joining the UNICEF Rights Respecting programme which is demonstrating positive results A real strength of the resource is the inclusion of practical activities that have been carefully designed for pupils These are excellent and lend themselves for use in a variety of ways This is a thoroughly recommended resource SENCO Update

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