

SELF-DIRECTED LEARNING

Self-directed learning (SDL) refers to when an individual identifies their learning needs and sets their own educational objectives.

DEFINITION

"In its broadest meaning, SDL describes a process in which individuals take the initiative, with or without the help of others, in diagnosing their learning needs, formulating learning goals, identifying resources for learning, choosing and implementing appropriate learning strategies, and evaluating learning outcomes" (Knowles, 1975, p. 18).

EXAMPLES

Child exploration

A toddler enters an unfamiliar room and immediately begins exploring the surroundings and learning about them.

Reading self-help books

Mika enjoys reading self-help books about how to become inspired and motivated to reach your fullest potential.

Self Directed Learning

Amanda Smith



Self Directed Learning:

The Art of Self-Directed Learning Blake Boles, 2014 The Art of Self Directed Learning is a collection of 23 stories and insights that will help you become a more motivated and self guided learner Drawing on a decade of research adventures and interviews conducted by Blake Boles author of *College Without High School* and *Better Than College* this book will inspire you to craft your own unconventional education no matter whether you re a young adult recent graduate parent or simply someone who never wants to stop learning Each chapter is brief story oriented and accompanied by an original line drawing making *The Art of Self Directed Learning* a great choice for readers and non readers alike

Self-directed Learning

Malcolm Shepherd Knowles, 1975 This book includes many techniques for designing a learning environment of mutual trust between learner and facilitator the teacher diagnosing needs and evaluating programs

Assessment Strategies for

Self-Directed Learning Arthur L. Costa, Bena Kallick, 2003-12-15 Are we preparing students for a life of tests or for the tests of life Educators agree that the characteristics of self directed learners are traits that students will need to succeed in school and in life Accurately assessing the skills and behaviors of self directed learning is essential in developing life long self initiated learning habits *Assessment Strategies for Self Directed Learning* provides successful methods for assessing students progress towards becoming self managing self monitoring and self modifying learners Using practical examples drawn from a variety of classrooms and schools renowned authors Arthur L Costa and Bena Kallick present educators with strategies for designing diverse ways of gathering organizing and reporting evidence of continual learning This hands on book provides the practical tools that educators need to implement these ideas including Classroom activities Sample rubrics Forms portfolios questions and checklists Examples of student work *Assessment Strategies for Self Directed Learning* offers a more balanced and complete evaluation method that includes classroom based assessments that complement state based assessments Authors Costa and Kallick illustrate the means to develop and cultivate the intellectual dispositions of self evaluation and self correction in all students

Self-directed Learning Stephen Brookfield, 1985

The Sourcebook for Self-directed

Learning William J. Rothwell, Kevin J. Sensenig, 1999 This collection of articles and activities prepares trainers HR personnel or line managers to become facilitators of self directed learning Articles introduce a variety of self directed learning strategies as well as how to plan your strategy Part 2 provides activities that can be used with learners to guide self directed learning in areas that include structured goal setting self coaching improving communication interviewing sales customer service and leadership

Self-directed Learning

Malcolm Shepherd Knowles, 1978 *Free Agent Learning* Julie A. Evans, 2022-10-04 Explore how students are disrupting education by using digital resources to support self direct learning *Free Agent Learning* Leveraging Students Self Directed Learning to Transform K 12 Education explores an emerging cohort of students that are self directing their learning around interest driven topics the tools they re using to scaffold these experiences and their motivations for these out of school learning behaviors Readers will find new insights and frameworks

for effectively leveraging the lived experiences of their students and transforming their schools cultures norms and practices In this book readers will learn how education leaders can translate a newly emerged understanding about students self directed learning into actionable knowledge to improve teaching and learning Free Agent Learners also offers Info dispelling the myth that real learning only happens in a classroom Discussions of how modern students are using digital tools content and resources for purposeful learning outside of teacher direction or sponsorship Actionable tips and accessible strategies for the use of the Free Agent Learner Ecosystem to support school improvement Perfect for K 12 school and district administrators and decision makers Free Agent Learners is an eye opening read for anyone involved in the education of primary and secondary school students

Self-directed learning Huey B. Long,1989 [The Self-Directed Learning Handbook](#) Maurice Gibbons,2002-10-02 The Self Directed Learning Handbook offers teachers and principals an innovative program for customizing schooling to the learning needs of individual students and for motivating them to take increasing responsibility for deciding what and how they should learn Whether the students are struggling or proficient the program is designed to nurture their natural passion for learning and mastery challenging them to go beyond the easy and familiar so they can truly excel The program can be introduced in stages in any middle or high school classroom and enables students of diverse abilities to design and pursue independent course work special projects or even artistic presentations community field work or apprenticeships Using this approach the students take on an increasingly autonomous self directed role as they progress The heart of the program is the action contract or learning agreement whereby the student sets challenging yet attainable goals commits to a path for achieving them and evaluates the results Special emphasis is placed on developing skills and competencies that can serve the student well in his or her academic and career endeavors

Emerging Self-Directed Learning Strategies in the Digital Age Giuseffi, Frank G.,2017-12-15 Currently society is becoming increasingly involved in self directed learning for both intellectual and professional development As such it is imperative that both researchers and educational professionals update themselves on the current research on self directed learning and how it has created a new culture of independence Emerging Self Directed Learning Strategies in the Digital Age is a key resource for the latest research on the role of self directed learning and how it is impacting society educational professionals and researchers in their day to day work Featuring broad coverage among a variety of relevant views and themes such as project based learning PBL student goal setting and self efficacy theory this book is ideally designed for educational professionals working in the fields of teacher pedagogy theory instructional technology and adult education as well as academics and upper level students looking for innovative research on one to one programs and learning analytics

Self-Directed Learning and the Academic Evolution From Pedagogy to Andragogy Hughes, Patrick,Yarbrough, Jillian,2021-12-24 Self directed learning is a concept that has been in circulation for centuries though the topic experiences lulls and surges as contemporary theories identify advantages or improvements to better align the topic with contemporary learning

environments Self directed learning is an instructional strategy where students accept a leadership role in their own learning practice and an increasingly significant learning technique for undergraduate students performing in a technologically and globally advanced college arena Self Directed Learning and the Academic Evolution From Pedagogy to Andragogy is an essential reference book that supports a student shift from passive pedagogical learning to active andragogical exploration and specifically shift from seeking mastery of basic skills to recognizing and reassessing the structure of personal assumptions expectations feelings and actions It fills the gap between theory laden academic books designed to help academic faculty incorporate self directed learning activities into their courses and the self help books designed to help motivate individuals to learn new skills This book is designed to specifically empower college students to accept a leadership role in their academic journey Covering topics such as self directed learning lifelong learning educational leadership and competency based education this book is a foundational resource for teachers instructional designers administrators curriculum developers academicians researchers and students

Self-Directed Learning Made Simple Amanda Smith, 2014-09-18 Life is busy and time is limited but self directed learning allows individuals to learn at their own pace and on their own time Self directed learning opens opportunities for L D professionals to help individuals grow and learn In this issue of TD at Work Amanda Smith details what self directed learning is questions to pose to learners before implementing a program ways to use self directed learning in the context of a larger development program key components for building a self directed learning program

Learning for Life Ronald J. Areglado, R. C. Bradley, Pamela S. Lane, 1996-05-20 Help your teachers and your students face the biggest challenge education offers the fundamental necessary change from total reliance on a teacher to self directed self motivated lifelong learning

Theoretical and Historical Evolutions of Self-Directed Learning Caleb Collier, 2023-04-14 This book analyzes the deep historical and theoretical roots of self directed learning models in order to put forward a new conceptual understanding of self directed learning It utilizes philosophical methods to present arguments both historical and contemporary in favor of shifting education toward self directed models and away from a view of education that places teachers administration curriculum and standards at the center of the learning endeavor This book demonstrates that self directed learning has proven to be effective in numerous contexts and builds on this history to present a new philosophy of education termed Eudemonic Self Directed Learning for individual and societal flourishing Exploring exemplars from different cultural and historical settings to inform post pandemic pedagogies and policies this book will appeal to scholars and researchers of the history and philosophy of education with interests in self directed learning and its potential for contemporary practice

DIY PD Katie Toppel, Tan Hyunh, Carol Salva, 2021-06-01 In our ever changing world it is more important now than ever to feel connected as a global community of educators working with students who are culturally and linguistically diverse DIY PD A Guide to Self Directed Learning for Educators of Multilingual Learners will offer new teachers and veteran edubloggers alike a comprehensive array of interpretive expressive and interactive activities

to support us on our paths and challenge our thinking as we grow together to meet our students needs in today s changing education landscape This guide is for educators who are seeking innovative ways to chart their own courses for professional learning

Self-Directed Learning for the 21st Century: Implications for Higher Education Elsa Mentz,Josef de Beer,Roxanne Bailey,Per B. Bergamin,Chantelle Bosch,Adri du Toit,Roelien Goede,Aubrey Golightly,David W. Johnson,Roger T. Johnson,Corné Kruger,Dorothy Laubscher,Anitia Lubbe,Jako Olivier,Christo van der Westhuizen,Sukie van Zyl,2019-12-12 This book is devoted to scholarship in the field of self directed learning in the 21st century with specific reference to higher education The target audience of the book includes scholars in the field of self directed learning and higher education The book contributes to the discourse on the quality of education in the 21st century and adds to the body of scholarship in terms of self directed learning and specifically its role in higher education Although all the chapters in the book directly address self directed learning the different foci and viewpoints raised make the book a rich knowledge bank of work on self directed learning

Self-directed Learning Huey B. Long,1992-01-01 [Self-Directed Learning](#) Wes Beach,2015-05-01 What guarantees success Four years of high school A college degree A nine to five job Perhaps but many teens yearn for a different path In his latest book *Self Directed Learning Documentation and Life Stories* Wes Beach argues that people who recognize their genuine interests and talents need only their self knowledge confidence enthusiasm determination ability to persevere and sense of autonomy to carry them where they want to go Wes shares stories of people whose needs were not met by traditional education and thus created their own paths Wes also includes transcripts and information that his students used to gain admission to colleges and universities throughout the country *Self Directed Learning* speaks to people who desire to pursue their passions and grow into productive and fulfilled adults

Adventures in Self-Directed Learning Bernard D. Bull,2017-05-11 In *Adventures in Self Directed Learning* Dr Bernard Bull draws from over a decade of research to build a compelling case for the importance of nurturing agency ownership and a capacity for self education in learners He casts a vision for education in a connected age offers readers a collection of practical suggestions for how to get started and also works through common challenges and pitfalls This is a must read text for anyone who believes that education should equip learners to fully embrace the challenges and opportunities of life and learning in the contemporary world

Managing Self-Directed Learning in Primary School Education: Emerging Research and Opportunities Van Deur, Penny,2017-06-19 Students taking control of their own learning is an upcoming trend in education With the novelty of this method there is still room for further improvements to be made on the application of this strategy *Managing Self Directed Learning in Primary School Education Emerging Research and Opportunities* is an essential reference source on the examination role and function of independent learning at the elementary level Featuring extensive coverage on a relevant range of topics and perspectives such as learning assessment constructivism and student factors this publication is ideal for researchers and educators seeking the latest research on student learning and instructional design

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